### Your School

Table 1 presents summary statistics for your school: numbers of freshmen tested, mean scores, mean score percentile ranks relative to other schools, 25th and 75th percentile scores, and standard deviations.

<table>
<thead>
<tr>
<th></th>
<th>Number of Freshmen</th>
<th>Mean Score</th>
<th>Percentile Rank*</th>
<th>25th Percentile Score</th>
<th>75th Percentile Score</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total CLA Score</strong></td>
<td>56</td>
<td>888</td>
<td>6</td>
<td>773</td>
<td>991</td>
<td>144</td>
</tr>
<tr>
<td><strong>Performance Task</strong></td>
<td>29</td>
<td>887</td>
<td>7</td>
<td>820</td>
<td>997</td>
<td>137</td>
</tr>
<tr>
<td><strong>Analytic Writing Task</strong></td>
<td>27</td>
<td>888</td>
<td>4</td>
<td>754</td>
<td>984</td>
<td>153</td>
</tr>
<tr>
<td><strong>Make an Argument</strong></td>
<td>28</td>
<td>887</td>
<td>6</td>
<td>780</td>
<td>976</td>
<td>187</td>
</tr>
<tr>
<td><strong>Critique an Argument</strong></td>
<td>27</td>
<td>887</td>
<td>5</td>
<td>760</td>
<td>1029</td>
<td>165</td>
</tr>
<tr>
<td><strong>EAA</strong></td>
<td>57</td>
<td>972</td>
<td>27</td>
<td>870</td>
<td>1070</td>
<td>137</td>
</tr>
</tbody>
</table>

### All CLA Schools

Table 2 presents statistics for all CLA schools.

<table>
<thead>
<tr>
<th></th>
<th>Number of Schools</th>
<th>Mean Score</th>
<th>25th Percentile Score</th>
<th>75th Percentile Score</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total CLA Score</strong></td>
<td>169</td>
<td>1048</td>
<td>991</td>
<td>1110</td>
<td>93</td>
</tr>
<tr>
<td><strong>Performance Task</strong></td>
<td>167</td>
<td>1048</td>
<td>985</td>
<td>1117</td>
<td>98</td>
</tr>
<tr>
<td><strong>Analytic Writing Task</strong></td>
<td>169</td>
<td>1048</td>
<td>995</td>
<td>1106</td>
<td>89</td>
</tr>
<tr>
<td><strong>Make an Argument</strong></td>
<td>169</td>
<td>1047</td>
<td>997</td>
<td>1110</td>
<td>96</td>
</tr>
<tr>
<td><strong>Critique an Argument</strong></td>
<td>169</td>
<td>1046</td>
<td>987</td>
<td>1102</td>
<td>88</td>
</tr>
<tr>
<td><strong>EAA</strong></td>
<td>169</td>
<td>1031</td>
<td>968</td>
<td>1094</td>
<td>110</td>
</tr>
</tbody>
</table>

### Student Sample Summary

Table 3 summarizes the student sample used to populate Tables 1 and 2. Percentages may not sum to 100% due to rounding.

#### Transfer Status

- **Non-Transfer Students**
  - Your Freshman Sample Size: 1
  - Your Freshman Percentage: 2
  - Average Percentage Across Schools: 98

- **Transfer Students***
  - Male
    - Your Freshman Sample Size: 21
    - Your Freshman Percentage: 38
    - Average Percentage Across Schools: 38
  - Female
    - Your Freshman Sample Size: 34
    - Your Freshman Percentage: 61
    - Average Percentage Across Schools: 61
  - Decline to State
    - Your Freshman Sample Size: 1
    - Your Freshman Percentage: 2
    - Average Percentage Across Schools: 1

#### Gender

- **Male**
  - Your Freshman Sample Size: 21
  - Your Freshman Percentage: 38
  - Average Percentage Across Schools: 38
- **Female**
  - Your Freshman Sample Size: 34
  - Your Freshman Percentage: 61
  - Average Percentage Across Schools: 61
- **Decline to State**
  - Your Freshman Sample Size: 1
  - Your Freshman Percentage: 2
  - Average Percentage Across Schools: 1

#### Primary Language

- **English**
  - Your Freshman Sample Size: 56
  - Your Freshman Percentage: 100
  - Average Percentage Across Schools: 87
- **Other**
  - Your Freshman Sample Size: 0
  - Your Freshman Percentage: 0
  - Average Percentage Across Schools: 13

#### Field of Study

- **Sciences and Engineering**
  - Your Freshman Sample Size: 3
  - Your Freshman Percentage: 5
  - Average Percentage Across Schools: 22
- **Social Sciences**
  - Your Freshman Sample Size: 8
  - Your Freshman Percentage: 14
  - Average Percentage Across Schools: 12
- **Humanities and Languages**
  - Your Freshman Sample Size: 1
  - Your Freshman Percentage: 2
  - Average Percentage Across Schools: 11
- **Business**
  - Your Freshman Sample Size: 12
  - Your Freshman Percentage: 21
  - Average Percentage Across Schools: 12
- **Helping / Services**
  - Your Freshman Sample Size: 22
  - Your Freshman Percentage: 39
  - Average Percentage Across Schools: 26
- **Undecided / Other / N/A**
  - Your Freshman Sample Size: 10
  - Your Freshman Percentage: 18
  - Average Percentage Across Schools: 17

#### Race / Ethnicity

- **American Indian / Alaska Native**
  - Your Freshman Sample Size: 0
  - Your Freshman Percentage: 0
  - Average Percentage Across Schools: 1
- **Asian / Pacific Islander**
  - Your Freshman Sample Size: 0
  - Your Freshman Percentage: 0
  - Average Percentage Across Schools: 7
- **Black, Non-Hispanic**
  - Your Freshman Sample Size: 6
  - Your Freshman Percentage: 11
  - Average Percentage Across Schools: 14
- **Hispanic**
  - Your Freshman Sample Size: 0
  - Your Freshman Percentage: 0
  - Average Percentage Across Schools: 15
- **White, Non-Hispanic**
  - Your Freshman Sample Size: 48
  - Your Freshman Percentage: 86
  - Average Percentage Across Schools: 59
- **Other**
  - Your Freshman Sample Size: 1
  - Your Freshman Percentage: 2
  - Average Percentage Across Schools: 3
- **Decline to State**
  - Your Freshman Sample Size: 1
  - Your Freshman Percentage: 2
  - Average Percentage Across Schools: 2

#### Parent Education

- **Less than High School**
  - Your Freshman Sample Size: 0
  - Your Freshman Percentage: 0
  - Average Percentage Across Schools: 6
- **High School**
  - Your Freshman Sample Size: 15
  - Your Freshman Percentage: 27
  - Average Percentage Across Schools: 23
- **Some College**
  - Your Freshman Sample Size: 20
  - Your Freshman Percentage: 36
  - Average Percentage Across Schools: 24
- **Bachelor’s Degree**
  - Your Freshman Sample Size: 10
  - Your Freshman Percentage: 18
  - Average Percentage Across Schools: 28
- **Graduate or Professional Degree**
  - Your Freshman Sample Size: 11
  - Your Freshman Percentage: 20
  - Average Percentage Across Schools: 20

* Refer to Section 8 of the Fall 2011 CLA Overview for the percentile rank lookup tables.

** Entering Academic Ability (EAA) represents SAT Math + Verbal, ACT Composite, or Scholastic Level Exam (SLE) scores reported on the SAT scale.

*** Average percentages across schools are not reported by transfer status because institutions do not necessarily define freshmen transfers the same.
Distribution of Subscores

Figure 4 displays the distribution of your students’ performance in the subscore categories of Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving. The numbers on the graph correspond to the percentage of your students that performed at each score level. The distribution of subscores across all schools is presented for comparative purposes. The score levels range from 1 to 6. Note that the graphs presented are not directly comparable due to potential differences in difficulty among task types and among subscores. For example, it may be more difficult to obtain a high score in Writing Effectiveness on the Performance Task than it is on the Make-an-Argument. Within a task, it may be easier to obtain a high Writing Mechanics score than it is to obtain a high Analytic Reasoning and Evaluation score. See the Diagnostic Guidance and Scoring Criteria sections of the Fall 2011 CLA Overview for more details on the interpretation of subscore distributions.

Summary Subscore Statistics

Table 5 presents the mean and standard deviation for each of the subscores across CLA task types—for your school and all schools.

Table 5: Summary Subscore Statistics

<table>
<thead>
<tr>
<th></th>
<th>Analytic Reasoning and Evaluation</th>
<th>Writing Effectiveness</th>
<th>Writing Mechanics</th>
<th>Problem Solving</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your School</td>
<td>All Schools</td>
<td>Your School</td>
<td>All Schools</td>
</tr>
<tr>
<td>Performance Task</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>2.1</td>
<td>2.9</td>
<td>2.0</td>
<td>2.9</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.9</td>
<td>0.8</td>
<td>0.8</td>
<td>0.9</td>
</tr>
<tr>
<td>Make-an-Argument</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>2.5</td>
<td>3.2</td>
<td>2.3</td>
<td>3.2</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.9</td>
<td>0.8</td>
<td>0.9</td>
<td>0.9</td>
</tr>
<tr>
<td>Critique-an-Argument</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>1.9</td>
<td>2.8</td>
<td>2.1</td>
<td>2.8</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.9</td>
<td>0.9</td>
<td>0.8</td>
<td>0.8</td>
</tr>
</tbody>
</table>