HLC Questions

1. What is the process of accreditation?
2. What do you know about the HLC?
3. What are the institution’s current strategic planning priorities?
4. How is the campus engaged in strategic planning?
5. What is the mission? How does the mission play out in day to day operations?
6. What is the vision?
7. How does the BOG contribute to the mission?
8. What is the governance structure?
9. Does CU have a Master Plan, Enrollment Plan, Technology Plan, Financial Plan, and Facilities Plan?
10. What are CU’s greatest strengths? Opportunities for improvement?
11. How would you describe the campus climate for diversity?
12. How is data being used to make decisions?
13. What are the biggest challenges for CU?
14. What is it like to work at Concord University? How is morale on campus?
15. What processes can be improved or made more efficient?
16. What kinds of changes are taking place? Do you see these as positive or not?
17. How does the University act on the relationship between its mission and the diversity of society?
18. How does the University demonstrate its commitment to serving the public good?
19. How are student learning outcomes by units/programs, developed, articulated and shared across the University?
20. How would you describe general education at your University?
21. Describe how the University provides opportunities for professional development for staff and for faculty?
22. Describe examples of how student support services aid student learning at the University?
23. What is the process/policy for evaluating faculty?
24. Submission of ANNUAL assessment reports and Program Reviews.
    Do you share with your department?
    How do you use the final data to improve your program?
How often are these assessments submitted?
What is the process?
How do you follow up with graduates in your program?

25. How does your program relate to the university mission?
   Is your program aligned with the University’s learning goals and outcomes?
   Is your program aligned with programmatic objectives/goals/outcomes?

26. Are you familiar with the Strategic Plan and Compact?

27. Do dual credit courses mirror on campus courses?
   Do they use the same textbook and syllabus?
   How are these courses evaluated?

28. What is the course/instructor evaluation process?

29. Is your program involved with co-curricular activities?

30. What is your role in assisting the University in the admission, retention, and graduation process of students?
   How is this data collected and shared?