



2+2 Program Proposal
 Associate of Science Degree (General Studies) - NRCTC
 B.S. in Education (Early Childhood Special PreK-K) - CU
 Total Credit Hours Required: 120



Associate of Science - General Studies (60 credit hours)
<p>12 credit hours COMM 208, Fundamentals of Public Speaking (3) ENGL 101, Composition (3) ENGL 102, Research (3) MATH 101 or MATH 109 (3)</p>
<p>8 credit hours (Science/Lab requirement-choice of courses) <i>Select one course from two areas (BIOL, CHEM, PHSC, or PHYS) to meet CU requirements.</i> BIOL 101/103L (4); BIOL 102/104L (4) ; BIOL 232/234L (4); CHEM 101/103 (4); CHEM 102/104 (4) PHSC 101/103 (4); PHSC 102/104 (4) PHYS 201/223 (4); PHYS 202/224 (4)</p>
<p>3 credit hours (Computer Literacy requirement-choice of course) Any COSC Course (3); or BUSN 130 (3); BUSN 230 (3); BUSN 245 (3); BUSN 255 (3)</p>
<p>3 credit hours (Literature requirement) *ENGL 201 or ENGL 205 (Humanistic or Modern Tradition)</p>
<p>1 credit hour (Health requirement) HLTH 100, Basic Health (1)</p>
<p>3 credit hours (Humanities Fine Arts-choice of course) FINA 101, Introduction to Visual Arts (3) HUMN 150, Introduction to Fine Arts (3) MUSC 150, Introduction to Music (3) THEA 101, Introduction to Theatre (3)</p>
<p>3 credit hours (Soc. Sci./History requirement-choice of course) HIST 101, HIST 102, HIST 105, or HIST 106 (3)</p>
<p>9 credit hours (Social/Behavioral Science requirement-choice of courses) <i>Select one course from three different areas to meet CU requirements.</i> ECON 211 or 212, Prin. of Economics I or II (3) GEOG 150, Principles of Geography (3) POSC 200, American Government and Economy (3) POSC 218, State and Local Government (3) PSYC 103, General Psychology (3) SOCI 210, Principles of Sociology (3)</p>
<p>15 credit hours (General Elective Credit - 200 level choice of courses) *EDUC 200, Child/Adolescent Growth Development (3) *EDUC 260, Introduction to Exceptional Learners (3) *READ 274, The Management and Process of Reading (4) Five additional 200 level credit hours (5)</p>
<p>3 credit hours (General Elective Credit – choice of courses) *EDUC 110, Foundations of Education (2) Any course (1)</p>

B.S. in Education – Early Childhood Special Ed. PreK-K (60 credit hours)
<p>1 credit hour in Physical Wellness (choice of course) H ED 120, H ED 304, P ED 101M, P ED 117, P ED 118 or RTM 360 (1)</p>
<p>56 credit hours</p> <p><u>Early Childhood Special Education</u> ECSE 305, Early Ed. Curr., Method & Material Practicum (3) ECSE 324, Assessment in Early Childhood Education (3) ECSE 325, Families and Communities (3) ECSE 328, Class. & Behavior Mgt. in Early Child. Settings (3) ECSE 402, Early Identification and Inclusion (3) ECSE 403, Intervention with Young Children (3)</p> <p><u>Education</u> EDUC 301, Educational Technology (3) EDUC 304, Developmentally Appropriate Practice (3) EDUC 305, Psychology of Teaching and Learning (3) EDUC 306, Instructional Processes & Strategies (3) EDUC 307, Reading and the Language Arts (3) EDUC 309, Understanding Reading Problems (3) EDUC 310, Assessment and Evaluation (2) EDUC 456, Supervised Directed Teaching (12)</p> <p><u>Special Education</u> SPED 309, Strategies for the Inclusive Environment (3) SPED 326, Development of Communication Systems (3)</p>
<p>3 credit hours Additional credits from any subject area (100 level or higher) beyond those noted above as being required for NRCTC and CU program/degree requirements.</p>
<p>(1) Courses noted with an * are listed as a choice for NRCTC but are required at CU for the General Education Program and/or the Bachelor of Science in Education degree (Early Childhood Special Education PreK-K). Therefore, students should complete those courses while enrolled at NRCTC and eliminate the need to complete additional credit hours at CU upon transfer. (2) Students should monitor course offerings at NRCTC and CU for scheduling purposes and be aware of course prerequisites and GPA requirements for both programs.</p>

3/6/2017