Assessment Committee Meeting

Minutes

Location: Admin 100
Date: February 20, 2019
Time: 12:00pm

In attendance: Sarah Beasley, Kevin Bennington, Shea Boothe, Lisa Darlington, Thomas Ford, Robert Hoffman, Kathryn Liptak, Anthony Patricia, Susan Robinett, Amanda Sauchuck

I. Update on Annual and 5-Reviews

- Amanda Sauchuck started the meeting. Thank you for all those who have submitted your assigned reviews. Even more, thank you to those who have received emails recently with your second or even third assessment report to review.

- Amanda - meetings have begun with those who completed the 5-year reviews. The 5-year reviews will need to be summarized, submitted to the Provost, and approved by the BOG on April 23.

- Amanda - the majority of the annuals reviews that were submitted have been returned to preparer, chair, and dean. At this time, still waiting on a few that were submitted late to the assessment committee.

- Dr. Liptak announced Amanda Sauchuck officially Director of University Assessment.

II. Proposed University Goals

- Amanda - Thank you for those who took the proposed goals back to your departments and shared. In November, we reviewed what the subcommittee put together and approved them to moved forward. I’ve heard from sociology, social work, and they all approve and like the simplified succinct goals. I know there has been discussion. Had some questions. Needed clarification on a few items but overall positive/neutral feedback. I spoke to Dean’s and Academic Counsel which includes the chairs to discuss. I will next be traveling to the departments to discuss.

- Sarah – suggested to include SGA in visits since they are another stakeholder under University Goals.
• Amanda - Created a table to include a comparison and alignment to aid faculty in understand how the current outcomes could be placed within the newly developed ones.

• Faculty Executive Board would need to approve the changes for the new goals to be implemented in fall 2019.

• Discussed need to set benchmark in regard to goals. What we hoped to achieve to help close assessment loop. Help us know what to aim to achieve or improve.

• Thomas Ford asked about a simplified way to report. Rather than rubric, a Met/Not Met. Committee liked this idea. Committee will need to work on new rubric/benchmark once/if new goals are adopted.

III. Review of Data

• Amanda – Passed out spring and fall 2018 gen ed assessment data and overview tables of the past three years. Asked to share results with department. Close the loop. What can be improved?

• Amanda – I will email each of you the breakdown of your department/area.

IV. NSSE

• National Survey of Student Engagement (NSSE) – Indirect, self-reporting instrument – administered every 3rd spring. The NSSE is a nationally normed, comparable measure student perceptions of academic challenge, active and collaborative learning, student-faculty interactions, enriching educational experiences, and supportiveness of the campus environment. A sample of first-time freshmen and graduating seniors take the measure during the spring semester of every third academic year. The survey originates from the National Survey of Student Engagement, Center for Postsecondary Research at Indiana University Bloomington.

• Susan - Students would have received an email. This is for freshman and/or seniors who meet the set parameters. Signs are up on campus. Encourage your students.

V. Other

• Susan – Graduation survey results available in Qualtrics. Programs can generate reports based on the graduation survey for specific programs/degrees. Important for 5-year reviews.

• Sarah - HLC request for additional institutional evaluation. The survey was adapted from one that Dr. Beasley (Jerry) and his Cabinet used to conduct on a regular basis.
For our purposes, we may want to repeat every two years to measure change. Rating all the offices and services survey

- Concerns – timing and communication.
- Robert suggested preselected responses. Kevin suggested less than 5 minutes to take for greater response rate.
- Sarah will make changes and bring this back next meeting.

VI. Adjournment