

# FOUR-YEAR PLAN

Education: General Science 5-Adult, B.S. Ed.

15 to Finish



## Semester 1

| Course                               | Credits | Grade | ✓                        |
|--------------------------------------|---------|-------|--------------------------|
| ENGL 101: Composition & Rhetoric I   | 3       | C*    | <input type="checkbox"/> |
| MATH 103: College Algebra            | 3       | C     | <input type="checkbox"/> |
| BIOL 101/L: General Biology with Lab | 4       | C     | <input type="checkbox"/> |
| General Education Course             | 3       |       | <input type="checkbox"/> |
| General Education Course             | 2-3     |       | <input type="checkbox"/> |
| UNIV 100: CU Foundations             | 1       |       | <input type="checkbox"/> |

16-17

## Semester 2

| Course   | Credits | Grade | ✓                        |
|--|---------|-------|--------------------------|
| ENGL 102: Composition & Rhetoric II                  | 3       | C*    | <input type="checkbox"/> |
| COMM 101: Fundamentals of Speech                     | 3       |       | <input type="checkbox"/> |
| EDUC 210: Diversity, Culture, & Education in Society | 3       | C     | <input type="checkbox"/> |
| EDSP 303: Introduction to Special Education          | 3       | C     | <input type="checkbox"/> |
| BIOL 102/L: General Biology II with Lab              | 4       | C     | <input type="checkbox"/> |

16

## Semester 3

| Course   | Credits | Grade | ✓                        |
|--|---------|-------|--------------------------|
| EDUC 301: Educational Technology (EPAT)            | 3       | C     | <input type="checkbox"/> |
| EDUC 305: Psychology of Teaching & Learning (EPAT) | 3       | C     | <input type="checkbox"/> |
| CHEM 101/111: General Chemistry with Lab           | 4       | C     | <input type="checkbox"/> |
| General Education Course                           | 3       | C     | <input type="checkbox"/> |
| General Education Course                           | 3       |       | <input type="checkbox"/> |

16

## Semester 4

| Course                                      | Credits | Grade | ✓                        |
|---|---------|-------|--------------------------|
| CHEM 102/112: General Chemistry II with Lab | 4       | C     | <input type="checkbox"/> |
| MATH 104: College Trigonometry              | 3       | C     | <input type="checkbox"/> |
| PHYS 105: Introductory Astronomy            | 4       | C     | <input type="checkbox"/> |
| General Education Course                    | 3       |       | <input type="checkbox"/> |

14



The **Bachelor of Science in Education, General Science 5-Adult** degree prepares teacher candidates to teach grade 5-Adult students. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



### MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you need to earn to have the best chance for success in this degree! Grades marked with an asterisk are required to pass.



### LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

### Helpful Hints

- MATH 103 & 104 may be waived for students establishing equivalent proficiency.
- Semester 2—EDUC 210 and EDSP 303 must be taken concurrently.
- Semester 3 Landmark—Students should take the Praxis Core no later than this semester. *Core Praxis prep course available—see your advisor.*
- Semester 3—EDUC 301 and 305 must be taken concurrently.
- Semester 4 Landmark—At this point, you have taken all the necessary coursework to apply to the Teacher Education Program. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!

## Semester 5

| Course   | Credits | Grade |   | ✓                        |
|--|---------|-------|---|--------------------------|
| EDSP 415: Co-Teaching, Consultation, & Collaboration             | 3       | C     |   | <input type="checkbox"/> |
| *EDUC 306: Classroom Management & Instruction                    | 3       | C     | 🚩 | <input type="checkbox"/> |
| CHEM 210: Chemical Laboratory Safety                             | 1       | C     | 🚩 | <input type="checkbox"/> |
| GEOL 101/L: Earth Process, Resources, & the Environment with Lab | 4       | C     | 🚩 | <input type="checkbox"/> |
| PHYS 101/L/D: Introductory Physics                               | 4       | C     | 🚩 | <input type="checkbox"/> |

15

## Semester 6

| Course                               | Credits | Grade |   | ✓                        |
|--------------------------------------|---------|-------|---|--------------------------|
| GEOL 202: Evolution of Earth Systems | 4       | C     | 🚩 | <input type="checkbox"/> |
| MATH 105: Elementary Statistics      | 3       | C     | 🚩 | <input type="checkbox"/> |
| PHYS 102: Intermediate Physics       | 4       | C     | 🚩 | <input type="checkbox"/> |
| General Education Course             | 3       |       |   | <input type="checkbox"/> |

14

## Semester 7

| Course  | Credits | Grade |   | ✓                        |
|---|---------|-------|---|--------------------------|
| *EDSP 409: Strategies for the Secondary Classroom Inclusive Environment | 3       | C     | 🚩 | <input type="checkbox"/> |
| *EDUC 410: Secondary Content Methods                                    | 3       | C     | 🚩 | <input type="checkbox"/> |
| *EDUC 416: Assessment and the Data Informed Teacher                     | 3       | C     | 🚩 | <input type="checkbox"/> |
| *EDUC 418: Content Area Reading   | 3       | C     | 🚩 | <input type="checkbox"/> |

12

## Semester 8

| Course                      | Credits | Grade |   | ✓                        |
|-----------------------------|---------|-------|---|--------------------------|
| *EDUC 460: Student Teaching | 6       | C     | 🚩 | <input type="checkbox"/> |
| *EDUC 460: Student Teaching | 6       | C     | 🚩 | <input type="checkbox"/> |

12



### ADVISING

When you choose to pursue this degree, you will be assigned two advisors: one who is an expert in the field of General Science and one who is an expert in the field of Education. These advisors can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

### CAREERS

This degree prepares teacher candidates to teach grade 5-Adult students. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

### Helpful Hints

- GEOL 202 & PHYS 105—Only offered every other Spring.
- CHEM 210—Students are encouraged to check with the Natural Sciences department to see when this course is offered.
- MATH 105—This is a recommended course.
- Classes with field placements include: EDUC 210, EDUC 305, EDUC 306, and EDSP 409.
- Courses marked with an asterisk (\*) require admission to the Teacher Education Program.
- Semester 6 Landmark—Students should take PLT and Praxis II during this semester.
- Semester 7 Landmark—Secondary Education Methods Block. These courses must be taken concurrently. All other coursework except EDUC 460 must be completed before taking the block courses.
- Semester 8 Landmark—Your last semester will be Supervised Student Teaching! An overall GPA of 2.75 is required for admission to Student Teaching.