Agreement Between
Concord University Social Work Program
AND
Alexander County Schools
Agency
700 Litedown Rd, Taylorsville, NC 28681
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Alexander County Schools, Taylorsville, NC.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:
- plan orientation period for student
- suggest relevant reading materials for the student
- assist the student in further development of professional oral and written communications skills
- notify field liaison of student's progress and/or problems
- conduct weekly supervisory conferences with the student
- provide mid-term and final evaluations of the student
- assist and support the student in research of practice methods/issue
- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities

The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whittaker  
CU Social Work Program Director

Jon M.  
CU Social Work Field Director

Agency Administrator

Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND
Appalachian Community Health Center
Agency
725 Yocum St. Elkins, WV 36241
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Appalachian Community Health Center.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:
- plan orientation period for student
- suggest relevant reading materials for the student
- assist the student in further development of professional oral and written communications skills
- notify field liaison of student's progress and/or problems
- conduct weekly supervisory conferences with the student
- provide mid-term and final evaluations of the student
- assist and support the student in research of practice methods/issues
- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whitten
CU Social Work Program Director

Joy D. Messenger MS, CRC, LICSW
Agency Administrator

Kathleen E. Hoffman
CU Social Work Field Director
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND
Bell County Community Supervision & Corrections Division

550 E. 2nd Ave., Belton, TX 76513

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Bell County Community Supervision & Corrections Division, Belton, Texas.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
• Will designate a qualified field instructor to perform the following duties:
  -- plan orientation period for student
  -- suggest relevant reading materials for the student
  -- assist the student in further development of professional oral and written communications skills
  -- notify field liaison of student's progress and/or problems
  -- conduct weekly supervisory conferences with the student
  -- provide mid-term and final evaluations of the student
  -- assist and support the student in research of practice methods/issues
  -- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whistler
CU Social Work Program Director

Tony
Agency Administrator

CU Social Work Field Director

Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND

Braley 3 Thompson, Inc.
Agency
29105 Colonnade Drive Suite 130
Address Roanoke, VA 24018

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Braley 3 Thompson, Inc.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
* Will designate a qualified field instructor to perform the following duties:
  -- plan orientation period for student
  -- suggest relevant reading materials for the student
  -- assist the student in further development of professional oral and written
    communications skills
  -- notify field liaison of student's progress and/or problems
  -- conduct weekly supervisory conferences with the student
  -- provide mid-term and final evaluations of the student
  -- assist and support the student in research of practice methods/issues
  -- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver
effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations,
and communities

CU Social Work Program Director

CU Social Work Field Director

Amy Lawson, M.A. Resident in Counseling
Agency Administrator

Ora Dickerson
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND
Burlington United Methodist Family Services
Agency
4700 Robert O. Byrd Dr. Beckley, WV 25801
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Burlington United Methodist Family Services.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
- Will designate a qualified field instructor to perform the following duties:
  -- plan orientation period for student
  -- suggest relevant reading materials for the student
  -- assist the student in further development of professional oral and written communications skills
  -- notify field liaison of student's progress and/or problems
  -- conduct weekly supervisory conferences with the student
  -- provide mid-term and final evaluations of the student
  -- assist and support the student in research of practice methods/issues
  -- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice
3. Apply critical thinking to inform and communicate professional judgments
4. Engage diversity and difference in practice
5. Advance human rights and social and economic justice.
6. Engage in research-informed practice and practice-informed research
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whitten
CU Social Work Program Director

Sh Doh
CU Social Work Field Director

[Signatures]

Agency Administrator

Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND

Children's Home Society of WV
Agency

653 Winchester Avenue, Martinsburg, WV 25401
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Children's Home Society of WV.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student's adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct. 
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
• Will designate a qualified field instructor to perform the following duties:
  -- plan orientation period for student
  -- suggest relevant reading materials for the student
  -- assist the student in further development of professional oral and written
    communications skills
  -- notify field liaison of student’s progress and/or problems
  -- conduct weekly supervisory conferences with the student
  -- provide mid-term and final evaluations of the student
  -- assist and support the student in research of practice methods/issues
  -- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver
effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations,
    and communities
Agreement Between
Concord University Social Work Program
AND
Community Care of West Virginia
Agency
65 Professional Place, Bridgeport WV 26330
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Community Care of West Virginia, Behavioral Health Services.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:

-- plan orientation period for student
-- suggest relevant reading materials for the student
-- assist the student in further development of professional oral and written communications skills
-- notify field liaison of student’s progress and/or problems
-- conduct weekly supervisory conferences with the student
-- provide mid-term and final evaluations of the student
-- assist and support the student in research of practice methods/issu
-- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities

The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

[Signatures]

Sarah Whetaker
CU Social Work Program Director

Agency Administrator

CU Social Work Field Director

Agency Field Instructor

2
Agreement Between
Concord University Social Work Program
AND
Cumberland Mountain Community Services Board
196 Cumberland Road, Cedar Bluff, VA 24609

This agreement is made between the Concord University Social Work Program, Athens, West
Virginia, and Cumberland Mountain Community Services Board.

This agreement is proposed to effect a relationship between the two parties for the purpose of the
availability of facilities for social work education. Both parties agree that this agreement is
indefinite in duration. However, it may be terminated/amended by either party at anytime,
provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated
  field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of
  three on-site visits to the agency (two during summer placements) and more frequently
  when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and
  issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field
  instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for
  unprofessional conduct and/or unsatisfactory performance, provided negotiations
  involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various
  sizes and types, (b) opportunities to utilize agency and community resources, and (c)
  interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
- Will designate a qualified field instructor to perform the following duties:
  -- plan orientation period for student
-- suggest relevant reading materials for the student
-- assist the student in further development of professional oral and written
  communication skills
-- notify field liaison of student's progress and/or problems
-- conduct weekly supervisory conferences with the student
-- provide mid-term and final evaluations of the student
-- assist and support the student in research of practice methods/issues
-- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice
3. Apply critical thinking to inform and communicate professional judgments
4. Engage diversity and difference in practice
5. Advance human rights and social and economic justice.
6. Engage in research-informed practice and practice-informed research
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and deliver
effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations,
    and communities

Sarah Whitaker
CU Social Work Program Director

[Signature]
Agency Administrator

[Signature]
CU Social Work Field Director

Sandra V. Horn
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND

Day Report Center (Drug Court)
Agency

108 S. Walker St. Princeton, WV 24740
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Day Report Center (Drug Court).

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student's adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
* Will designate a qualified field instructor to perform the following duties:
  -- plan orientation period for student
  -- suggest relevant reading materials for the student
  -- assist the student in further development of professional oral and written communications skills
  -- notify field liaison of student’s progress and/or problems
  -- conduct weekly supervisory conferences with the student
  -- provide mid-term and final evaluations of the student
  -- assist and support the student in research of practice methods/issues
  -- participate in field instructors meetings

Section II. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whittaker
CU Social Work Program Director

Laura Heiton
Agency Administrator

Sharon Allen
CU Social Work Field Director

Laura Heiton
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND

FMRS Health Systems, Inc.
Agency
101 S Eisenhower Drive, Beckley, WV 25801
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and FMRS Health Systems, Inc.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student's adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:
- plan orientation period for student
- suggest relevant reading materials for the student
- assist the student in further development of professional oral and written communications skills
- notify field liaison of student’s progress and/or problems
- conduct weekly supervisory conferences with the student
- provide mid-term and final evaluations of the student
- assist and support the student in research of practice methods/issues
- participate in field instructors meetings

Section II. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whittaker  
CU Social Work Program Director

UM. Paskun-Barcm  
CU Social Work Field Director

Jennifer Homick, Chief Operations Officer  
Agency Administrator

Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND

Giles County Department of Social Services
Agency

211 Main Street, Suite 109 Narrows, VA 24124
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Giles County Department of Social Services.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:
-- plan orientation period for student
-- suggest relevant reading materials for the student
-- assist the student in further development of professional oral and written communications skills
-- notify field liaison of student’s progress and/or problems
-- conduct weekly supervisory conferences with the student
-- provide mid-term and final evaluations of the student
-- assist and support the student in research of practice methods/issuses
-- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whitaker
CU Social Work Program Director

Shawn Allen Williams
Agency Administrator

CU Social Work Field Director

Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND
Gilmer County Family Resource Network
Agency
113 East Main St. Glenville, WV 26351
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Gilmer County Family Resource Network.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student's adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:
  -- plan orientation period for student
  -- suggest relevant reading materials for the student
  -- assist the student in further development of professional oral and written
    communications skills
  -- notify field liaison of student’s progress and/or problems
  -- conduct weekly supervisory conferences with the student
  -- provide mid-term and final evaluations of the student
  -- assist and support the student in research of practice methods/issues
  -- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

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3. Apply critical thinking to inform and communicate professional judgments

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5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver
effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations,
    and communities

Sarah Whitley
CU Social Work Program Director

Jessica Green
Executive Director

CU Social Work Field Director

Agency Administrator

Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND

GR&W, Inc.
Agency

395 Emily Drive, Clarksburg, WV
Address 26301

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and GR&W, Inc., Clarksburg, WV.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:
-- plan orientation period for student
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-- assist the student in further development of professional oral and written communications skills
-- notify field liaison of student’s progress and/or problems
-- conduct weekly supervisory conferences with the student
-- provide mid-term and final evaluations of the student
-- assist and support the student in research of practice methods/issues
-- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

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7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

[Signatures]
CU Social Work Program Director
CU Social Work Field Director
Agency Administrator
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND
Hospice of Southern West Virginia
Agency
PO Box 1472 Beckley, WV 25802
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Hospice of Southern West Virginia.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
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-- assist the student in further development of professional oral and written communications skills
-- notify field liaison of student’s progress and/or problems
-- conduct weekly supervisory conferences with the student
-- provide mid-term and final evaluations of the student
-- assist and support the student in research of practice methods/issues
-- participate in field instructors meetings

Section II. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.
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3. Apply critical thinking to inform and communicate professional judgments
4. Engage diversity and difference in practice
5. Advance human rights and social and economic justice.
6. Engage in research-informed practice and practice-informed research
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

CU Social Work Program Director
CU Social Work Field Coordinator
Agency Administrator
Agency Field Instructor
Agreement Between  
Concord University Social Work Program  
AND  
31st Judicial Circuit Adult Drug Court Program  
Agency  
120 Ballengee St., Suite 219, Hinton, W.Va. 25951  
Address  

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Jennifer R. McMeekin, Adult Drug Court Probation Officer; and Karen Childs; Chief Probation Officer of the 31st Judicial Circuit Probation Division;

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
• Will provide a regular work place for the student.

• Will designate a qualified field instructor to perform the following duties:
  -- plan orientation period for student
  -- suggest relevant reading materials for the student
  -- assist the student in further development of professional oral and written
    communications skills
  -- notify field liaison of student’s progress and/or problems
  -- conduct weekly supervisory conferences with the student
  -- provide mid-term and final evaluations of the student
  -- assist and support the student in research of practice methods/issues
  -- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

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   effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations,
    and communities

Sarah Whistler
CU Social Work Program Director

Jeff McEacher
Agency Administrator

[Signatures]

CU Social Work Field Director

[Signatures]

Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND
KISRA (Kanawha Institute for Social Research & Action)
Agency
131 Perkins Avenue, Dunbar, WV 25064
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and KISRA (Kanawha Institute for Social Research & Action).

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
- Will designate a qualified field instructor to perform the following duties:
  - plan orientation period for student
  - suggest relevant reading materials for the student
  - assist the student in further development of professional oral and written communications skills
  - notify field liaison of student's progress and/or problems
  - conduct weekly supervisory conferences with the student
  - provide mid-term and final evaluations of the student
  - assist and support the student in research of practice methods/issues
  - participate in field instructors meetings

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8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whitaker
CU Social Work Program Director

[Signature]

CU Social Work Field Director

[Signature]

Agency Administrator

[Signature]

Agency Field Instructor

[Signature]
Agreement Between
Concord University Social Work Program
AND

KVC West Virginia
Agency
2401 South Kanawha Street, Suite 110B, Beckley, WV 25801
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and KVC West Virginia.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:

-- plan orientation period for student
-- suggest relevant reading materials for the student
-- assist the student in further development of professional oral and written communications skills
-- notify field liaison of student's progress and/or problems
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-- provide mid-term and final evaluations of the student
-- assist and support the student in research of practice methods/issues
-- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities

The agency will provide the student with the opportunity to:

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9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

[Signatures]

Sarah Whitaker
CU Social Work Program Director

[Signature]

CU Social Work Field Director

[Signature]

Agency Administrator

[Signature]

Agency Field Instructor
Appendix D

Agreement Between

Concord University Social Work Program

AND

Life Strategies Counseling Services

Agency

PO Box 5084, Berkeley WV 25801

Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia,

and Life Strategies Counseling Services

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at any time, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of two on-site visits and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
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- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.
Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
- Will designate a qualified field instructor to perform the following duties:
  - Plan orientation period for student
  - Suggest relevant reading materials for the student
  - Assist the student in further development of professional oral and written communications skills
  - Notify field liaison of student's progress and/or problems
  - Conduct weekly supervisory conferences with the student
  - Provide mid-term and final evaluations of the student
  - Assist and support the student in research of practice methods/issues
  - Participate in field instructors meetings

Section II. Specific Structured Learning Opportunities

The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice
3. Apply critical thinking to inform and communicate professional judgments
4. Engage diversity and difference in practice
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6. Engage in research-informed practice and practice-informed research
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Agency Administrator

[Signature]

CU Social Work Field Director

Agency Field Instructor

[Signature]

Date

1-10-2018
ASSOCIATED HEALTH EDUCATION AFFILIATION AGREEMENT
BETWEEN THE DEPARTMENT OF VETERANS AFFAIRS (VA)
AND AN EDUCATIONAL PROGRAM

Use when trainees are enrolled in an educational program approved by an accrediting body recognized by the U.S. Department of Education or by the Council for Higher Education Accreditation (CHEA)

VISN 5
VA NETWORK

Louis A. Johnson VA Medical Center Clarksburg, WV
VA MEDICAL CARE FACILITY (including city and state)

Concord University, Athens, WV
NAME OF EDUCATIONAL INSTITUTION (including city and state)

Department of Social Work/Master of Social Work
PROGRAM/DISCIPLINE AND DEGREES

This agreement, when duly executed and approved by the Department of Veterans Affairs (VA), establishes an affiliation between VA, its Veterans Integrated Service Networks, the listed VA facility or facilities, and the listed educational program for the academic purposes of enhanced patient care, education, and research. VA and the affiliated educational institution have a shared responsibility for the academic enterprise. Ultimate responsibility for the control and operation of VA facilities and programs rests with VA. Ultimate responsibility for academic education rests with the affiliated institution. Additional responsibilities are delineated below.

TERMS OF AGREEMENT

Ultimate responsibility for the control and operation of VA facilities and programs rests with VA. Ultimate responsibility for academic education rests with the participating institutions. Through this agreement, a partnership is created to enable enhanced patient care, education, and research.

The participating institutions and VA comply with Title VI of the Civil Rights Act of 1964, section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Public Law 104-91, and the Age Discrimination Act of 1975, and all related regulations, and assures that they do not, and will not, discriminate against any person on the basis of race, color, sex, disability, or age under any program or activity receiving federal financial assistance.

Nothing in this agreement is intended to be contrary to state or federal laws. In the event of conflict between terms of this agreement and any applicable state or federal law, that state or federal law will supersede the terms of this agreement. In the event of conflict between state and federal law, federal law will govern.
Faculty members and trainees of the sponsoring institutions, when at VA health care facilities or on VA assignment at offsite facilities and while furnishing professional services covered by this agreement, will have personal liability protection by the provisions of the Federal Employees Liability Reform and Tort Compensation Act, 28 U.S.C. 2679 (b)-(d).

RESPONSIBILITIES

1. The affiliated educational institution has the following responsibilities:

   A. Operate, manage, and assume overall educational responsibilities for the educational program and maintain accreditation by an agency that is recognized by the U.S. Department of Education or by the Council for Higher Education Accreditation (CHEA).

   B. Enable faculty appointments for VA staff.

   C. Select trainees that meet qualifications as agreed upon by the school and VA.

   D. Evaluate the trainee’s performance and conduct in mutual consultation with VA staff and according to the guidelines outlined in the approved curriculum and accepted standards.

   E. Develop educational program letters of agreement for each VA health care facility that provides a trainee with educational experience at VA. These agreements must identify faculty, including VA employees, who will teach, supervise, and evaluate trainee performance; outline educational objectives; specify periods and clinical area of assignments.

2. VA has the following responsibilities:

   A. Operate and manage the VA facility and maintain accreditation by the Joint Commission on Accreditation of Healthcare Organizations (JCAHO) and other accrediting entities.

   B. Appoint qualified health care professionals, as appropriate, as full-time or part-time staff of the facility, which will provide supervision of trainees and provide veteran patient care.

   C. Participate with the affiliated school in the academic programs of education and research, provide an appropriate learning environment, and supply sufficient resources for appropriate conduct of such programs.

   D. Establish minimal qualifications for trainees coming to VA for academic programs.

   E. Evaluate the trainee’s performance and conduct in mutual consultation with the program director and according to the guidelines outlined in the approved curriculum and accepted standards.

   F. Orient trainees and faculty to the VA facility and inform them that they are subject to VA rules and regulations while in a VA facility.

   G. Dismiss any trainee from VA assignment in accordance with VA Handbook 5021, Part VI, Paragraph 15 or Paragraph 18, whichever paragraph applies.

   H. Ensure that all trainees who will be assigned to VA receive appropriate VA appointments.

   I. Assure that staff with appropriate credentials will supervise trainees.

   J. Encourage faculty appointments at the sponsoring institution for VA staff.

   K. Appoint VA staff and appropriate school program faculty to the VA Partnership Council and its subcommittees. School program faculty will be chosen based on the extent of involvement in the VA training program and geographic proximity to the VA facility.

   L. Conduct periodic reviews of academic programs and policies according to VA policies.
TERMINATION OF AFFILIATION AGREEMENT

This affiliation agreement is in force until further notice and supersedes any previous affiliation agreement. It may be terminated in writing at any time by mutual consent with due consideration of patient care and educational commitments, or by written notice by either party 6 months in advance of the next training experience.
ASSOCIATED HEALTH SIGNATURE PAGE

Roger Shawn Allen, MSW, LGSW
Typed Name of Individual Signing Above
Director of Field Education/Assistant Professor
Typed Title of Individual Signing Above

Marieth Beckner MSN, RN, C-FNP, BC, CNOR
Typed Name of Individual Signing Above
Staff Development Coordinator/Acting DLO
Typed Title of Individual Signing Above

Maria M. Kolar, MD
Typed Name of Individual Signing Above
ACOS for Research & Development / DEO
Typed Title of Individual Signing Above

Pramoda Devabhaktuni, MD
Typed Name of Individual Signing Above
Acting Chief of Staff
Typed Title of Individual Signing Above

Glenn R. Snider, MD
Typed Name of Individual Signing Above
Interim Director
Typed Title of Individual Signing Above
Agreement Between
Concord University Social Work Program
AND

Mercer County DHHR
Agency
200 Davis Street Princeton, WV
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Mercer County DHHR.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
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  -- plan orientation period for student
  -- suggest relevant reading materials for the student
  -- assist the student in further development of professional oral and written
    communications skills
  -- notify field liaison of student's progress and/or problems
  -- conduct weekly supervisory conferences with the student
  -- provide mid-term and final evaluations of the student
  -- assist and support the student in research of practice methods/issues
  -- participate in field instructors meetings

Section II. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver
   effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations,
    and communities

Sarah Whittaker
CU Social Work Program Director

[Signature]
CU Social Work Field Coordinator

[Signature]
Agency Administrator

[Signature]
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND

New River Ranch, Inc.
Agency
P.O. Box 178, Fayetteville, WV 25840
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and New River Ranch, Inc.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:

-- plan orientation period for student
-- suggest relevant reading materials for the student
-- assist the student in further development of professional oral and written communications skills
-- notify field liaison of student's progress and/or problems
-- conduct weekly supervisory conferences with the student
-- provide mid-term and final evaluations of the student
-- assist and support the student in research of practice methods/issues
-- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whittaker
CU Social Work Program Director

Carla Jones
Agency Administrator

CU Social Work Field Director

Carla Jones
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND

New River Valley Community Services
Agency

700 University City Blvd, Blacksburg, VA 24060
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and New River Valley Community Services.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

• Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
• Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
• Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
• Will provide the necessary instructions and other pertinent information for field instructors during each semester.
• Will assign to the agency students who are academically qualified.
• Will hold students accountable for conforming to professional standards of conduct.
• Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

• Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
• Will recognize the need for professional education for professional practice.
• Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:
- plan orientation period for student
- suggest relevant reading materials for the student
- assist the student in further development of professional oral and written communications skills
- notify field liaison of student's progress and/or problems
- conduct weekly supervisory conferences with the student
- provide mid-term and final evaluations of the student
- assist and support the student in research of practice methods/issues
- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker trainee and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice.
3. Embrace diversity and difference in practice.

Under the supervision, instruction and guidance of the student's field instructor:

1. Advance human rights and social and economic justice.
2. Apply critical thinking to inform and communicate professional judgments.
3. Engage in research-informed practice and practice-informed research.
4. Apply knowledge of human behavior and the social environment.
5. Engage in policy practice to advance social and economic well-being and deliver effective social work services.
6. Respond to contexts that shape practice.
7. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.
Agreement Between  
Concord University Social Work Program  
AND  

\[\text{[Signature]}\]  
Agency  
\[\text{[Address]}\]  

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and \[\text{[Signature]}\].  

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.  

Section I. Responsibilities and Obligations of the Social Work Program  

The Program:  

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.  
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.  
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.  
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.  
- Will assign to the agency students who are academically qualified.  
- Will hold students accountable for conforming to professional standards of conduct.  
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.  

Section II. Responsibilities and Obligations of the Agency  

The Agency:  

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.  
- Will recognize the need for professional education for professional practice.  
- Will provide a regular work place for the student.
- Will designate a qualified field instructor to perform the following duties:
  -- plan orientation period for student
  -- suggest relevant reading materials for the student
  -- assist the student in further development of professional oral and written communications skills
  -- notify field liaison of student’s progress and/or problems
  -- conduct weekly supervisory conferences with the student
  -- provide mid-term and final evaluations of the student
  -- assist and support the student in research of practice methods/issues
  -- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice
3. Apply critical thinking to inform and communicate professional judgments
4. Engage diversity and difference in practice
5. Advance human rights and social and economic justice.
6. Engage in research-informed practice and practice-informed research
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whittaker  
CU Social Work Program Director

[Signature]

John Hall
Agency Administrator

[Signature]

CU Social Work Field Director

[Signature]

Jared Morgan
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND

Oakhurst Outreach, Inc

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Oakhurst Outreach, Inc.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at any time, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:
-- plan orientation period for student
-- suggest relevant reading materials for the student
-- assist the student in further development of professional oral and written communications skills
-- notify field liaison of student's progress and/or problems
-- conduct weekly supervisory conferences with the student
-- provide mid-term and final evaluations of the student
-- assist and support the student in research of practice methods/issues
-- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whittaker
CU Social Work Program Director

Im Hall
Agency Administrator

Shawn
CU Social Work Field Director

Kay Mccoy
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND
Open Doors for the Developmentally Challenged Inc.
Address
1108 Washington Street East Lewisburg WV 24901

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Open Doors Inc.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
• Will designate a qualified field instructor to perform the following duties:
  -- plan orientation period for student
  -- suggest relevant reading materials for the student
  -- assist the student in further development of professional oral and written communications skills
  -- notify field liaison of student’s progress and/or problems
  -- conduct weekly supervisory conferences with the student
  -- provide mid-term and final evaluations of the student
  -- assist and support the student in research of practice methods/issues
  -- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whittaker
CU Social Work Program Director

CU Social Work Field Director

Agency Administrator

Agency Field Instructor

2
Agreement Between
Concord University Social Work Program
AND
PeaceTree Center for Wellness
Agency
PO Box 307, OMA, WV 25545
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and [Signature of Owner]

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
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- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
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- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
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- plan orientation period for student
- suggest relevant reading materials for the student
- assist the student in further development of professional oral and written communications skills
- notify field liaison of student’s progress and/or problems
- conduct weekly supervisory conferences with the student
- provide mid-term and final evaluations of the student
- assist and support the student in research of practice methods/issues
- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice
3. Apply critical thinking to inform and communicate professional judgments
4. Engage diversity and difference in practice
5. Advance human rights and social and economic justice.
6. Engage in research-informed practice and practice-informed research
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whittaker
CU Social Work Program Director

Sara
CU Social Work Field Director

[Signatures]
Agency Administrator
Agency Field Instructor
Appendix D

Agreement Between

Concord University Social Work Program

AND

Personal and Family Counseling Services, Inc
Ohio Guidestone
Agency
1433 Fifth St. NW, New Philadelphia, OH 44663

Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia,

and PFSI Ohio Guidestone.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at any time, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student's adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of two on-site visits and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
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- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.
Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
- Will designate a qualified field instructor to perform the following duties:
  -- plan orientation period for student
  -- suggest relevant reading materials for the student
  -- assist the student in further development of professional oral and written communications skills
  -- notify field liaison of student's progress and/or problems
  -- conduct weekly supervisory conferences with the student
  -- provide mid-term and final evaluations of the student
  -- assist and support the student in research of practice methods/issues
  -- participate in field instructors meetings

Section II. Specific Structured Learning Opportunities

The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice
3. Apply critical thinking to inform and communicate professional judgments
4. Engage diversity and difference in practice
5. Advance human rights and social and economic justice.
6. Engage in research-informed practice and practice-informed research
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Agency Administrator

CU Social Work Field Director  Agency Field Instructor

9/12/17

Date
Agreement Between
Concord University Social Work Program
AND
Pressley Ridge
Agency

Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Pressley Ridge.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student's adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:

- plan orientation period for student
- suggest relevant reading materials for the student
- assist the student in further development of professional oral and written communications skills
- notify field liaison of student's progress and/or problems
- conduct weekly supervisory conferences with the student
- provide mid-term and final evaluations of the student
- assist and support the student in research of practice methods/issues
- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities

The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities
Agreement Between
Concord University Social Work Program
AND
Pressley Ridge WV Treatment Foster Care
Agency
1265 Robert C Byrd Dr. PO Box 1202 Crab Orchard WV 25827
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Pressley Ridge WV Treatment Foster Care.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:
-- plan orientation period for student
-- suggest relevant reading materials for the student
-- assist the student in further development of professional oral and written
  communications skills
-- notify field liaison of student's progress and/or problems
-- conduct weekly supervisory conferences with the student
-- provide mid-term and final evaluations of the student
-- assist and support the student in research of practice methods/issues
-- participate in field instructors meetings

Section II. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver
effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations,
and communities

Sarah Wittaker
CU Social Work Program Director

Sanja Jergol, LPC
Agency Administrator

Cara Barna
CU Social Work Field Director

Ellen Barry, MSW
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND

PSIMED CORRECTIONS, LLC
Agency
1632 Kanawha Blvd E Charleston, WV 25311
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and PSIMED CORRECTIONS, LLC.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
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- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Agreement Between
Concord University Social Work Program
AND

PSIMED CORRECTIONS, LLC
Agency

1632 Kanawha Blvd E Charleston, WV 25311
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and PSIMED CORRECTIONS, LLC.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

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- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Agreement Between
Concord University Social Work Program
AND
Southern Highlands Community Mental Health Center
Agency
200 12TH St. Ext., Princeton, WV 24740
Address
Ronald Dowell
Student’s Name

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Southern Highlands CMHC.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

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- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.
Sarah Whittaker
CU Social Work Program Director

[Signature]
CU Social Work Field Director

[Signature]
Agency Administrator

[Signature]
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND
Southern Highlands Community Mental Health Center
Agency
200 12th St, Ext., Princeton, WV 24740
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Southern Highlands CMHC.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
- Will provide ongoing communication with the field instructor, including a minimum of three on-site visits to the agency (two during summer placements) and more frequently when needed and feasible.
- Will conduct meetings for field instructors regarding field instruction questions and issues, and solicit suggestions and recommendations.
- Will provide the necessary instructions and other pertinent information for field instructors during each semester.
- Will assign to the agency students who are academically qualified.
- Will hold students accountable for conforming to professional standards of conduct.
- Acknowledges the right of the agency to require the program to withdraw any student for unprofessional conduct and/or unsatisfactory performance, provided negotiations involving the student, the program, and the agency are unsuccessful.

Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
- Will recognize the need for professional education for professional practice.
- Will provide a regular work place for the student.
Will designate a qualified field instructor to perform the following duties:

-- plan orientation period for student
-- suggest relevant reading materials for the student
-- assist the student in further development of professional oral and written communications skills
-- notify field liaison of student’s progress and/or problems
-- conduct weekly supervisory conferences with the student
-- provide mid-term and final evaluations of the student
-- assist and support the student in research of practice methods/issues
-- participate in field instructors meetings

Section III. Specific Structured Learning Opportunities
The agency will provide the student with the opportunity to:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whittaker  
CU Social Work Program Director

Agency Administrator

Agency Field Instructor

CU Social Work Field Director
Agreement Between
Concord University Social Work Program
AND

Southern Ohio Behavioral Health
Agency
424 Lawrence St. Ironton, Ohio
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Southern Ohio Behavioral Health.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

The Program:

- Will plan placements with the agency and will periodically consult with the designated field instructor to monitor the student’s adjustment and progress.
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Section II. Responsibilities and Obligations of the Agency

The Agency:

- Will provide learning opportunities for (a) direct practice with client systems of various sizes and types, (b) opportunities to utilize agency and community resources, and (c) interaction with other community services and professionals.
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- Will provide a regular work place for the student.
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- plan orientation period for student
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- assist the student in further development of professional oral and written communications skills
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- assist and support the student in research of practice methods/issues
- participate in field instructors meetings

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8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

Sarah Whitaker  
CU Social Work Program Director

[Signature]

[Name]
Agency Administrator

[Signature]

[Name]
CU Social Work Field Director

[Signature]

[Name]
Agency Field Instructor

[Signature]

[Name]
Agreement Between
Concord University Social Work Program
AND

Village of Hope
Agency

1101 Lake Street, Salisbury, Maryland 21801
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Village of Hope, Salisbury, Maryland.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

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Section II. Responsibilities and Obligations of the Agency

The Agency:

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Section III. Specific Structured Learning Opportunities
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7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities
Agreement Between
Concord University Social Work Program
AND

Volunteers of America
Agency
200 New River Town Ctr. Suite 400
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and Volunteers of America.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

Section I. Responsibilities and Obligations of the Social Work Program

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The Agency:

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9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

[Signatures]
Sarah Whittle
CU Social Work Program Director

[Signatures]
Agency Administrator

[Signatures]
CU Social Work Field Director

[Signatures]
Agency Field Instructor
Agreement Between
Concord University Social Work Program
AND

The Welltree, LLC
Agency
Suite 100 Rose Plaza, Whitehall, WV
Address

This agreement is made between the Concord University Social Work Program, Athens, West Virginia, and The Welltree, LLC, Whitehall, West Virginia.

This agreement is proposed to effect a relationship between the two parties for the purpose of the availability of facilities for social work education. Both parties agree that this agreement is indefinite in duration. However, it may be terminated/amended by either party at anytime, provided reasonable notice is given prior to the desired effective date.

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The Program:

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Sarah Whitley
CU Social Work Program Director

Shawn Trimble
Agency Administrator

Christina Barker, LCSW
Agency Field Instructor

CU Social Work Field Director