This bar graph shows how CU students' scores compared to each-other.

These pie charts show how CU students compare to all exam takers nationwide.
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These pie charts show how CU students compare to all exam takers nationwide.
# OF ATTEMPTS | 1 | 2 | 3 | 4+ | PASS RATE
---|---|---|---|---|---
# OF TEST TAKERS | 14 | 0 | 2 | 6 | 22
% OF TEST TAKERS | 64% | 0% | 9% | 27% | 100%

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Score</th>
<th>US History, Government &amp; Citizenship</th>
<th>Geography, Anthropology &amp; Sociology</th>
<th>World History &amp; Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Score for Passed Exams</td>
<td>82%</td>
<td>69%</td>
<td>66%</td>
<td>64%</td>
</tr>
</tbody>
</table>

This bar graph shows how CU students' scores compared to each other.

% of Exams that were above, within or below national average scores for each exam category:

- **US History, Government & Citizenship**
  - Above Nat. Avg: 32%
  - Within Nat. Avg: 68%
  - Below Nat. Avg: 0%

- **Geography, Anthropology & Sociology**
  - Above Nat. Avg: 23%
  - Within Nat. Avg: 68%
  - Below Nat. Avg: 9%

- **World History & Economics**
  - Above Nat. Avg: 32%
  - Within Nat. Avg: 64%
  - Below Nat. Avg: 5%

These pie charts show how CU students compare to all exam takers nationwide.
### PRAXIS II: ELEMENTARY MULTI-SUBJECT READING LANGUAGE ARTS (Passing Score 157/200)

<table>
<thead>
<tr>
<th># OF ATTEMPTS</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4+</th>
<th>PASS RATE</th>
</tr>
</thead>
<tbody>
<tr>
<td># OF TEST TAKERS</td>
<td>15</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>22</td>
</tr>
<tr>
<td>% OF TEST TAKERS</td>
<td>68%</td>
<td>14%</td>
<td>9%</td>
<td>9%</td>
<td>100%</td>
</tr>
</tbody>
</table>

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#### Average Score per Category for Passed Exams

- **TOTAL SCORE:** 85%
- **READING:** 70%
- **WRITING, SPEAKING & LISTENING:** 72%

#### % OF EXAMS THAT WERE ABOVE, WITHIN OR BELOW NATIONAL AVERAGE

<table>
<thead>
<tr>
<th>Category</th>
<th>Above Nat. Avg.</th>
<th>Within Nat. Avg</th>
<th>Below Nat. Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>READING</strong></td>
<td>23%</td>
<td>77%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>READING, WRITING &amp; LISTENING</strong></td>
<td>9%</td>
<td>27%</td>
<td>64%</td>
</tr>
</tbody>
</table>

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# OF ATTEMPTS | 1 | 2 | 3 | 4+ | PASS RATE
---|---|---|---|---|---
# OF TEST TAKERS | 9 | 3 | 2 | 1 | 15
% OF TEST TAKERS | 60% | 20% | 13% | 7% | 100%

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>% Above Nat. Avg.</th>
<th>% Within Nat. Ave.</th>
<th>% Below Nat. Ave.</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL SCORE</td>
<td>84%</td>
<td>86%</td>
<td>50%</td>
<td>73%</td>
</tr>
<tr>
<td>PHONOLOGICAL &amp; PHONEMIC AWARENESS INCLUDING EMERGING LITERACY</td>
<td>82%</td>
<td>14%</td>
<td>50%</td>
<td>21%</td>
</tr>
<tr>
<td>PHONICS &amp; DECODING</td>
<td>69%</td>
<td>14%</td>
<td>50%</td>
<td>29%</td>
</tr>
<tr>
<td>VOCABULARY &amp; FLUENCY</td>
<td>64%</td>
<td>21%</td>
<td>50%</td>
<td>29%</td>
</tr>
<tr>
<td>COMPREHENSION OF LITERACY &amp; INFORMATIONAL TEXT</td>
<td>68%</td>
<td>21%</td>
<td>50%</td>
<td>79%</td>
</tr>
<tr>
<td>WRITING</td>
<td>60%</td>
<td>71%</td>
<td>79%</td>
<td>21%</td>
</tr>
</tbody>
</table>

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