June, 2022

We hope that everyone is ready for the summer!

Congratulations to all of the UB Seniors that recently graduated! There are a few pictures at the end of this newsletter! Thank you to all who submitted pictures and info!

Our Summer session will begin on the 12th, we are very excited to see everyone. We are also looking forward to having a wonderful time!

Our office will be closed on Fridays & Saturdays during June & July. However, our phones will be manned and emails checked periodically by Melissa & myself. If you have any questions or concerns, please call or text either of us.

Melissa O—304-384-5197  C—304-660-7320
Geri O—304-384-5208    C—304-320-2564
Below is the link to apply for UPWARD BOUND
If you need a hard copy email Geri at gnauck@concord.edu

https://botform.comansol.com/20225108960852
June is the sixth month of the year in the Julian and Gregorian calendars, the second of four months to have a length of 30 days, and the third of five months to have a length of less than 31 days. June is men's mental health month, contains the summer solstice in the Northern Hemisphere, the day with the most daylight hours, and the winter solstice in the Southern Hemisphere, the day with the fewest daylight hours. June in the Northern Hemisphere is the seasonal equivalent to December in the Southern Hemisphere and vice versa. In the Northern Hemisphere, the beginning of the traditional astronomical summer is 21 June. In the Southern Hemisphere, meteorological winter begins on 1 June.

**WHAT IS UPWARD BOUND & WHAT CAN IT DO FOR ME?**

is a federally funded educational program within the United States. The program is one of a cluster of programs now referred to as TRiO, all of which owe their existence to the federal Economic Opportunity Act of 1964 (the War on Poverty Program) and the Higher Education Act of 1965. Upward Bound programs are implemented and monitored by the United States Department of Education. The goal of Upward Bound is to provide certain categories of high school students better opportunities for attending college. The categories of greatest concern are those with low income, those with parents who did not attend college, and those living in rural areas. The program works through individual grants, each of which covers a restricted geographic area and provides services to approximately 59,000 students annually. The program focuses on academic and nonacademic resources and activities like visits to museums or tutoring for school work. Students are encouraged to be involved in Upward Bound for the entire academic year and a 6-week long summer program. Many students who are also granted access into the Upward Bound program are labeled as first generation college students, who are students that are the first in their family to attend college. This program is set in place for students who come from low income families as well as underrepresented schools and gives them an opportunity to excel in college.

The program is available to students after their eighth grade of school. Two-thirds of selected applicants must be low-income and "potential first-generation college students," with the remaining third of students meeting one of the requirements.

Most Upward Bound programs combine two approaches to student contact:

1. A summer program where high school students take college prep classes and earn work experience at a college campus for four to six weeks.
2. Weekly follow-ups and possibly tutoring with students during the school year.

The Upward Bound Program’s located at Universities across the United States vary due to the demographic and geographic makeup of their surrounding areas they serve. However, when it comes to the activities and workshops offered many Universities share the same ones. Whether the location or demographic makeup differs, the goal across them all is the same, to help better prepare those student’s in high school for academic success in any College or University, while also building better academic high school success.
We are so proud of all of you!

SENIOR SPOTLIGHTS

Nickolas Ramirez—Gordon—Marshall University
Angelina Collier—Bluefield State
Kameron Miller—Concord University
Aletra Peavy—U. S. Military
Shaevon Boyd—Bluefield State
Teyonce Donjilee—Bluefield State
Madsion Bratton—Concord University
Aliyah Taylor—Nursing
Morgan Mills—Undecided
Ja’Kayla Matthews—Concord University
Gerren Bannister—Undecided
Kameron Morris—Radford University
Jacob Adkin—WVU
Alex Davis—Concord University
James Sneddon—U.S. Military
Joniyah Burroughs—Concord University
Jacob Craft—U.S. Military
Kadence Fox—Concord University
Alexander Davis—Concord University
Briana Hamons—Bluefield State
William Sneddon—U.S. Military
Destynee Chandler—Concord University or MTEC
Kadence Fox—Concord University or MTEC
Dylan Blake—Bluefield State
Morgan Mills—Undecided
Haley Collins—Concord University
Jacob Adkin—WVU
Hannah Dailey—Concord University
Austin White—Bluefield State University
Latrell Hoston—Concord University or New River
Khiamani Vineyard—Bluefield University
Hannah Keller—New River
Levi Thompson—Undecided
Niyona Perkins—Wytheville Community College
Destiny Padgettt—Marshall University
Chloe Mitchem—Undecided
Luke Parton—Marshall University
DaZaya Martin—Marshall University
Katlyn Marek—Undecided
Ariel Lilly—Concord University
DaZaya Martin—Marshall University
Jaiden Horn—Concord University
Jamaria Jones—Wytheville Community College
Jaiden Horn—Concord University
Tiffany Jones—Bluefield State University
Jamia Jones—Wytheville Community College
Shamya Lane—Bluefield State University
Tiffany Jones—Bluefield State University
Jason Haggerty—Marshall University
Tiffany Jones—Bluefield State University
Justin Haggerty—Marshall University
Adrianna Burchett—Concord University
DaZaya Martin—Marshall University
Stacy Alexander—Undecided
Jaiden Horn—Concord University
JaeLeion Diggs—Concord University
Jaiden Horn—Concord University
Daniel Dobbs—SW VA Community College
Daniel Dobbs—SW VA Community College
Brooklyn Ellison—West Virginia University
Ny’Asia Carrington—Marshall University

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