

WILLIAM PATRICK WILLIAMS

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Department of Education
Concord University
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EDUCATION

Doctor of Philosophy, Curriculum and Instruction, December 2008

Curriculum and Instruction: English Education/Literacy

Virginia Polytechnic Institute and State University (Virginia Tech), Department of Teaching and Learning, Blacksburg, Virginia

Dissertation Title: Students' Perceptions of Bullying After the Fact: A Qualitative Study of College Students' Bullying Experiences in Their K-12 Schooling

(Dr. Mary Alice Barksdale, Chair)

Masters of Science, Sociology, May 2001

Virginia Polytechnic Institute and State University (Virginia Tech), Department of Sociology, Blacksburg, Virginia

Thesis Title: The Effects of Youth Organizations on High School Graduation

(Dr. Ellsworth Fuhrman and Dr. Michael Hughes, Co-Chairs)

Teacher Certification, English 7-12, May 1994

Kennesaw State University, English Department, Kennesaw, Georgia

Bachelor of Arts, English; Minor: Education, May 1992

Oglethorpe University, Atlanta, Georgia

Bachelor of Arts, Sociology; Minor: Psychology, May 1990

Oglethorpe University, Atlanta, Georgia

PROFESSIONAL EXPERIENCE

Teaching

Associate Professor in Education (Full-time, Tenured), Concord University, Athens, WV, August 2007 – present

- Instructed courses in Literacy Education for graduate students in Education, including students in the reading specialist program
- Directed graduate research for students in Education and Literacy programs
- Supervised and evaluated student teachers
- Delivered hybrid and on-line courses in the graduate program
- Member of the General Studies, Assessment, Personnel, and Human Subjects Review Board Committees and the Committee on Research
- Co-taught English Education Professional Seminar with English faculty

Instructor in English Education and Literacy (Full-time), Virginia Polytechnic Institute and State University, Blacksburg, VA, August 2005 – May 2007

- Developed and implemented graduate courses: Teacher as Researcher, Content Literacy Instruction (Grades 3-6), and Comprehension and Content Reading
- Planned and delivered undergraduate/graduate courses: Adolescent Literature, Teaching Composition, and Content Area Reading
- Supervised and evaluated student interns and student teachers in English Education and Elementary Education
- Served on seven committees for students in English Education in the Masters of Arts in Education Program

Teaching Assistant, Virginia Polytechnic Institute and State University, Blacksburg, VA, August 2001 – May 2005

- Developed and implemented graduate course, Content Reading (Grades 3 - 5)
- Supervised and evaluated student interns and student teachers in Elementary Education
- Supervised student teacher from Northern Illinois University

Instructor in Sociology, Roanoke College, Salem, Virginia, January 2004 – April 2004, Summer 2004

- Developed and implemented curriculum for Introduction to Sociology

Teaching Assistant, Virginia Polytechnic Institute and State University, Blacksburg, VA, August 1998 - May 2000 and August 2001 - May 2002

- Evaluated students' speeches and provided feedback in Public Speaking classes

Instructor in Communication Studies, Virginia Polytechnic Institute and State University, Blacksburg, VA, Summers 2000, 2001, 2002

- Created and delivered Public Speaking curriculum and evaluated students' speeches

Instructor in Sociology, Virginia Polytechnic Institute and State University, Blacksburg, VA, Summer 1999

- Planned and implemented course, Social Problems, using an integrated approach

Youth Activities Director, Second Presbyterian Church, Roanoke, VA
August 1997 – April 2012

- Planned a week-long service trip to the Pine Ridge Indian Reservation in South Dakota; created a proposal and rationale for the trip which was presented to several committees, including the governing body of the church; planned itinerary for the trip; created and implemented a budget for the trip; organized lodging, activities, and schedules for 19 participants
- Planned, implemented, and evaluated various activities, service projects and educational programs while building relationships with middle school and high school students

Secondary English Teacher, Southwest Region Schools, New Stuyahok, AK,
August 1996 - May 1997

- Taught English, Drama, and team-taught other subjects in an integrated model and participated in the diverse cultural experience of day-to-day living in a remote Eskimo village

Secondary English Teacher, Gordon County School District, Calhoun, GA,
August 1994 - July 1996

- Taught tenth grade College Preparatory English and twelfth grade Vocational English (Applied Communications) and coached Dramatic Interpretation

Writing Center Tutor, Kennesaw State University, Kennesaw, GA, October 1993 –
August 1994

- Tutored students in all phases of the writing process

Educational Director, Brookhaven Boys and Girls Club, Atlanta, GA, March 1991 –
February 1992

- Planned and implemented various educational programs and assisted members with homework

Teaching Experience/Courses Taught

Content Area Reading

- A course where students in a variety of content areas explore ways to engage elementary and secondary students in their subject through various literacy activities. Taught at the graduate and undergraduate levels.

Reading Research

- A course where students explore research trends in reading/literacy and find ways to implement research to improve student achievement.

English Education Professional Seminar

- An investigation and application of ways to teach English through literature, writing, presentations, group projects, book clubs, and other strategies. Also provided field-based experiences.

Foundations of Education

- An introduction to education course dealing with the intersection and infusion of various components of society and educational systems. Also examines the history of education and significant movements, theories, and influences in education.

Adolescent Literature

- A course exploring literature for adolescents and different ways that such literature can be discussed, presented, evaluated, and connected to other types of literature and the lives of young people.

Research Methods

- Exposes students to both quantitative and qualitative research methods.

Action Research in Education

- Students evaluate some aspect of their teaching, incorporate new ideas, and measure the outcome on student achievement.

Action Research in Reading

- Same as Action Research, but with a focus on reading/literacy.

Psychology of Teaching and Learning

- Explores psychological aspects of teaching and learning and their application within the educational setting.

Teaching Composition

- Utilizes strategies and methods for the teaching of writing in the elementary classroom and the secondary English classroom.

Research

Research Assistant, Virginia Polytechnic Institute and State University, Blacksburg, VA, August 2002 - May 2003

- Conducted seminar on school violence, gathered and entered data for various faculty members, recorded minutes at Elementary Education faculty meetings and catalogued resources

Research Assistant, Virginia Polytechnic Institute and State University, Blacksburg, VA August 2000 - May 2001

- Conducted research on communication apprehension and developed and delivered seminars based on research findings
- Utilized focus groups as part of research protocol

Research Interests

- Bullying and the Comic book Project
- Students' Voices
- Using Pedagogy to Create Empathy in the Classroom
- Electronic Correspondence as a Way to Improve Reading and Writing
- Motivating Middle and High School Students to Read
- Using Technology to Motivate Readers and Develop Writers
- Children's and Adolescent Literature as a Socialization Agent
- Teacher Education

PUBLICATIONS

Williams, Angela W. and Williams, William. "From Traditional Textbook Lessons to Student-Centered Reading Program." Virginia English Bulletin. Volume 56, Number 1, Spring 2006.

Williams, William. "Family Values." Journal of Creative Social Discourse. Volume 3, Issue 1, Winter 1999.

Williams, William. "Inequality." Journal of Creative Social Discourse. Volume 3, Issue 1, Winter 1999.

Williams, William. "newlyweds." Journal of Creative Social Discourse. Volume 3, Issue 1, Winter 1999.

In Process

Williams, William. The Wolf in Trendy Clothing: A Qualitative Study of the Influence of Clothing on Incidents of Bullying

Williams, William and Barksdale, Mary Alice. Using the Pen Pal Project to Promote Empathy between Cultures, English Language Learning, and Literacy Experience with Pre-service Teachers and Secondary Students

Williams, William and Williams, Angela. What's Happening in the Hallways: Students' Experiences, Perceptions, and Definitions of Bullying

PROCEEDINGS

Williams, William and Harris, Beatrice. Engaging Students and Promoting Diversity Through Practice, Pedagogy, and Partnerships. 2012 Professional Development Schools National Conference Proceedings. March 2012.

PRESENTATIONS

Williams, William and Barksdale, Mary Alice. Expanding Minds by Expanding Their Worlds: A Qualitative Study of an Electronic Correspondence Project between Students in the United States and Thailand. The Eastern Educational Research Association (EERA) Annual Conference. Sarasota, Florida. February 2013.

Williams, William; Barksdale, Mary Alice; Aker, Lisa; Kwock, Tracy; Harris, Beatrice; and Williams, Angela. Read-Alouds, Think-Alouds, and Talk-Alouds: Motivating, Igniting, and Inspiring a Generation of Readers. The National Council of Teachers of English (NCTE) National Conference. Las Vegas, Nevada. November 2012.

Williams, William and Harris, Beatrice. Engaging Students and Promoting Diversity Through Practice, Pedagogy, and Partnerships. Professional Development Schools National Conference. Las Vegas, Nevada. March 2012.

Williams, William and Williams, Angela. Reaching Across the World Through Writing: A Collaborative Effort to Engage English Language Learners and Pre-Reading Specialists. The Eastern Educational Research Association (EERA) Annual Conference. Hilton Head, South Carolina. February 2012.

Williams, William; Williams, Angela; Barksdale, Mary Alice; and Harris, Beatrice. Beyond Fitting In: Recreating the Puzzle to Incorporate All of the Pieces. The National Council of Teachers of English (NCTE) National Conference. Chicago, Illinois. November 2011.

Williams, William and Harris, Beatrice. Engaging Students and Promoting Diversity Through Practice, Pedagogy, and Presenting. West Virginia Professional Development School State Conference. Flatwoods, WV. March 2011.

Williams, William; Trull, Cheryl; St. John, Santina; Williams, Angela; and Barnes, Tim. A Community of Learners and Fighters: A Qualitative Study of Definitions and Perceptions of Bullying in School and On-Line. The Eastern Educational Research Association (EERA) Annual Conference. Sarasota, Florida. February 2011.

Williams, William and Williams, Angela. Mentoring, Modeling, and Membership: A Qualitative Study of Pre-Service Teacher Enculturation. The Eastern Educational Research Association (EERA) Annual Conference. Sarasota, Florida. February 2011.

Williams, William; Roth, Elizabeth; Perry, Kristin; Spencer, Erica; and Williams, Angela. Moving Mountains to Make Memories: Motivating Readers Across K-12 Education. The National Council of Teachers of English (NCTE) National Conference. Orlando, Florida. November 2010.

Williams, William and Roth, Elizabeth. Moving Mountains to Make Memories: Motivating Readers in a PDS. West Virginia Professional Development School State Conference. Flatwoods, WV. March 2010.

Williams, William. From Ordinary Observations to Multigenre Masterpieces. The National Council of Teachers of English (NCTE) National Conference. Philadelphia, Pennsylvania. November 2009.

Barnes, Tim; Trull, Cheryl; Williams, William and Williams, Angela. Integration of Components in Subject-Specific Wiki Development. The International Society for Exploring Teaching and Learning (ISETL) International Conference. Philadelphia, Pennsylvania October 2009.

Williams, Angela and Williams, William. Getting it Write: Using Authentic Writing to Promote Critical Thinking and Improve Writing Skills. The International Society for Exploring Teaching and Learning (ISETL) International Conference. Philadelphia, Pennsylvania October 2009.

Williams, William. The Power of Voice: Encouraging Students to Actively Participate in Their Own Education. The National Council of Teachers of English (NCTE) National Conference. San Antonio, Texas. November 2008.

Williams, William. Plurality of Perspectives: An Adventure into Looking Outside of Oneself. The International Society for Exploring Teaching and Learning (ISETL) International Conference. Las Vegas, Nevada. October 2008.

Williams, William and Williams, Angela. Hearing Their Cries: Students' Experiences, Perceptions, and Definitions of Bullying. The American Educational Research Association (AERA) National Conference. New York, New York. March, 2008.

Williams, William. Teaching Our Teachers, Empowering Our Students: A Collaboration to Address Bullying in the Public Schools. The Eastern Educational Research Association (EERA) Annual Conference. Hilton Head, South Carolina. February, 2008.

Williams, William. Writing Our World, Writing Our Freedom: Students Write Bullies Out of Their Schools. The National Council of Teachers of English (NCTE) National Conference. New York, New York. November 2007.

Williams, William. One More Time with Feeling: The Comic Book Project. The Virginia Association of Teachers of English (VATE) Annual Conference. Dulles, Virginia. October, 2007.

Williams, William. Electronic Correspondence as Authentic Reading and Writing. West Virginia Department of Education Reading Higher Education Symposium. Roanoke, West Virginia. October, 2007.

Williams, William. Becoming the Complete Teacher by Focusing on the Complete Reader. The National Council of Teachers of English (NCTE) National Conference. Nashville, Tennessee. November 2006.

Williams, William. Reflections, Regrets, and Revisiting: Victims and Perpetrators Speak on Bullying. The Eastern Educational Research Association 29th Annual Conference. Hilton Head, South Carolina. February 2006.

Williams, William. Tolerance of Tormenting: School Violence and Bullying. The Eastern Educational Research Association 28th Annual Conference. Sarasota, Florida. March 2005.

Williams, William. School Violence and Bullying. L. Ramon Veal Seminar. The National Council of Teachers of English (NCTE). Indianapolis, Indiana. November 2004.

Barksdale, Mary Alice and Williams, William. High-Stakes Literacy Standards and Testing: Legislation and Legislators in Five States. Paper Presented at the National Reading Conference, Miami, Florida. December 2002.

GRANTS

Williams, William and Morris, Nancy. Youth Center Development. Received \$34,000 from Trent Fund of Second Presbyterian Church, Roanoke, Virginia. November 2008.

SEMINARS/WORKSHOPS

Williams, William. Working on Writing (WOW!) Factors: Multigenre Writing for Elementary Students. Workshop with RESA 1. Athens, West Virginia. August 2011.

Williams, William. Advancing Adolescent Literacy: Part II. Workshop. Athens, West Virginia. August 2009.

Williams, William. Dealing with Bullies. Workshop for Middle School Students. Roanoke, Virginia and Athens, West Virginia. October and December 2008, February 2009.

Williams, William. Advancing Adolescent Literacy. Workshop. Athens, West Virginia. August 2008.

Williams, William. Violence in Our Schools: Prevalence, Prediction and Pedagogy. Seminar. Blacksburg, Virginia. September 2002 and March 2003.

Williams, William. An Introduction to Presentations for International Students: Preparing and Delivering Presentations. Seminar. Blacksburg, Virginia. March, April and October 2001.

Williams, William. Speech and Presentation Delivery. Seminar. Blacksburg, Virginia. February 2001.

Williams, William. Organization of a Presentation. Seminar. Blacksburg, Virginia. February 2001.

Williams, William. Speaking Anxiety. Seminar. Blacksburg, Virginia. February 2001.

FILMS

Wade, Darryl (Director) & Williams, William (Writer). (2004). Trapped Within [Film]. (Filmed for the 48 Hour Film Project and presented in Atlanta, GA)

Wade, Darryl (Director) & Williams, William (Writer). (2003). The Great Globe Adventure [Film]. (Filmed for the 48 Hour Film Project and presented in Atlanta, GA)

SEMINARS/WORKSHOPS ATTENDED

Restructuring For the 21st Century, Phoenix, AZ (1997)

-integrating the curriculum in the secondary classroom

Applied Communications, Atlanta, GA (1995)

-teaching of writing, speaking, and research for use in the workplace

Designing Our World: TESOL, Atlanta, GA (1994)

-teaching of English as a second or other language

PROFESSIONAL AFFILIATIONS

National Council of Teachers of English (2002-current)

International Reading Association (2007-current)

Commission on the Study and Teaching of Adolescent Literature (2006-current)

American Educational Research Association (2005-current)

Eastern Educational Research Association (2005-current)

Virginia Association of Teachers of English (2005-2010)

American Sociological Association (1997)

The Southern Sociological Society (1997)

HONORS

Kappa Delta Pi Honor Society (2006)

Phi Kappa Phi Honor Society (1998)

Alpha Kappa Delta Sociology Honor Society (1998)

Finalist for CNN's Talk Back Live Guest Host Search (Atlanta, Georgia 1995)

SERVICE/VOLUNTEER WORK

Lyric Theatre (2007 - 2009)

Violence Conference Planning Group (Virginia Tech 2004 - 2005)

Organized Transitional Living Center Halloween Party (1997 - 2011)

Organized food drive for the Presbyterian Community Center (1997 - 2012)

Work Camps building wheelchair ramps and repairing houses (1997 - 2012)

Assisted in collecting money for local organizations providing food for the community (1997 - 2012)

Raised money for the Society for the Prevention of Cruelty to Animals (2005, 2007)