

Concord University Survey of Candidate Satisfaction for Advanced Program in Reading Specialist

If you are not responsible for the formal evaluation of this individual, please forward to the appropriate supervisor.

Last Name, First Name for which this survey applies:

Which of the following best describes your employment situation?

Full-time

Part-time

Your current title

Are you currently employed in the Reading Specialist setting?

Yes

No

If no, in what field are you currently employed?

How are new individuals in your building being evaluated in the area of teacher practice? Select all that apply.

Principal and/or Assistant Principal observations

Coach and/or mentor observations

Peer and/or self-observations

Other (please describe)

How are new individuals in your building being evaluated in the area of student achievement? Select all that apply.

Scores on statewide tests

Scores on district-wide tests

Value added scores

Other (please describe)

How are new individuals in your building being evaluated in the area of student engagement?

Principal and/or Assistant Principal observations

Coach and/or mentor observations

Peer and/or self-observations

Student Engagement Surveys

Other (please describe)

Directions: Please respond to the following statements as a Reading Specialist. Rate yourself on your mastery of the following 2017 Overarching Standards 1-7

STANDARD 1: FOUNDATIONAL KNOWLEDGE

As a Reading Specialist I demonstrate knowledge of:

	Agree	Tend to Agree	Tend to Disagree	Disagree	N/A
Theoretical, historical and evidence-based foundations of literacy and language					
How theoretical, historical and evidence-based foundations of literacy and language interrelate					
The role of literacy professionals in schools					

STANDARD 2: CURRICULUM AND INSTRUCTION

As a Reading Specialist I:

	Agree	Tend to Agree	Tend to Disagree	Disagree	N/A
Critique literacy curricula to meet the needs of all learners					
Design literacy curricula to meet the needs of all learners					
Implement literacy curricula to meet the needs of all learners					
Evaluate evidence-based literacy instruction for all learners					

STANDARD 3: ASSESSMENT AND EVALUATION

As a Reading Specialist I understand, select and use valid, reliable, fair and appropriate assessment tools to:

	Agree	Tend to Agree	Tend to Disagree	Disagree	N/A
Screen, diagnose and measure literacy achievement					
Inform instruction and evaluate interventions					
Participate in professional learning experiences					
Explain assessment results and advocate for appropriate literacy practices to relevant stakeholders					

STANDARD 4: DIVERSITY AND EQUITY*As a Reading Specialist I:*

	Agree	Tend to Agree	Tend to Disagree	Disagree	N/A
Demonstrates knowledge of research, relevant theories, pedagogies, essential concepts of diversity and equity					
Demonstrates and provides opportunities for understanding all forms of diversity as central to students' identities					
Creates classrooms that are inclusive and affirming					
Advocates for equity at school, district and community levels					
Meets emotional needs of all learners, including trauma impacted students					
Meets social needs of all learners, including trauma impacted students					

STANDARD 5: LEARNERS AND THE LITERACY ENVIRONMENT*As a Reading Specialist I:*

	Agree	Tend to Agree	Tend to Disagree	Disagree	N/A
Meet developmental needs of all learners, including trauma impacted students					
Collaborate with school personnel to use a variety of print and digital materials to engage and motivate learners					
Integrate digital technologies in appropriate, safe and effective ways					
Foster a positive climate that supports a literacy-rich learning environment					

STANDARD 6: PROFESSIONAL LEARNING AND LEADERSHIP*As a Reading Specialist I:*

	Agree	Tend to Agree	Tend to Disagree	Disagree	N/A
Recognize the importance of ongoing professional learning as part of career-long leadership roles and responsibilities					
Participate in ongoing professional learning as part of career-long leadership roles and responsibilities					
Facilitate ongoing professional learning as part of career-long leadership roles and responsibilities					

STANDARD 7: PRACTICUM/CLINICAL EXPERIENCES*As a Reading Specialist I:*

	Agree	Tend to Agree	Tend to Disagree	Disagree	N/A
Effectively integrate educational theory and content pedagogy in the student instruction					
Implement standard based best practices in the delivery of content within the learning environment					
Incorporate research based strategies to address the trauma informed classroom					