

LiveText Field Experience Module

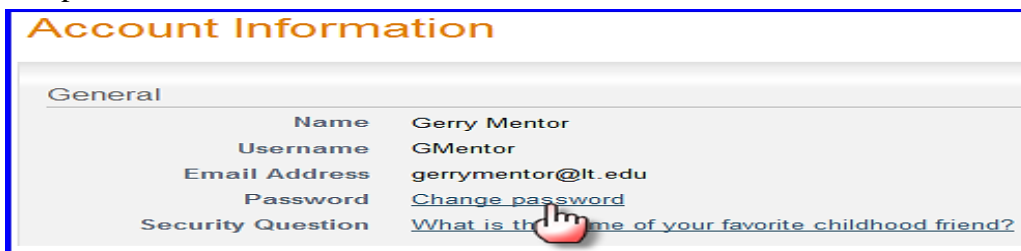
Instructions for University Supervisors

What are my responsibilities as a mentor teacher?

Mentor teachers are responsible for approving the candidate's time log and completing the final assessment of their field experience (some courses may require completion of more than one evaluation.) via LiveText.

How I complete my responsibilities through LiveText?

1. To access your Field Experience activities in LiveText, you will first need to retrieve the message sent to your school/district email address, which contains your username and password. If you do not receive the message, please go to www.livetext.com and select the link entitled *Forgot?*, which is located beside the Login button. Enter your school email address and click Continue. Your username/password will be re-emailed to you, but be sure to check your spam.
2. Visit www.livetext.com and log in with the username and password provided to you.
3. You will be asked to select a security question. This is in case you ever forget your username and/or password and need help logging in. Your LiveText username will never change, but you have the OPTION to change the password:
 1. Clicking My Account in the upper right corner
 2. Clicking Change Password. You will be asked to enter the old password first, then to enter and confirm the new password.



4. Under the Placements tab you will see all students assigned to you. Basic details about the placement will appear below the student's name. Click the "View Placement Details" button to see all activities associated with this placement. You may also click Begin Assessment or Continue Assessment to go directly to your assessment.

Field Experience

Placements Profile

Placements

Fortenberry Hilfenburger ✉

Internship: Field Experience I
School: Lake View High School
Supervisor: John Lapham ✉

Start Date: 07/09/2012
End Date: 08/01/2013

[View Placement Details](#)

Class Participation Rubric

By Fortenberry Hilfenburger
Class Participation Rubric

By John Lapham
Class Participation Rubric

07/30/2013
08/30/2013
(Not Started)

07/30/2013
(Not Started)

Click here to view the full placement details

Click here to complete your assigned assessment(s).

5. You will be directed to a page called View Placement. From this page, you can access all the key activities for your Field Experience Placement

The screenshot shows the 'Field Experience' interface with the following sections:

- Placement Details:** Includes student and mentor information (1), start/end dates, internship site address, a 'View Demographics' button (2), and academic details like course name and grade level.
- Assessments:** Lists rubric categories such as 'Community Knowledge and Engagement Rubric' with 'View Completed' links (4).
- Attachments:** Shows a link for 'Developmental_Rubric.png' (5).
- Time Log:** A table with columns for Date, Class Info, Activity, Hrs:Mn, and a checkbox for 'Apprv'. It lists activities like 'Science lab' and 'Lesson Planning' with their respective durations (6).

- 1) Basic details about the placement will display to the left.
- 2) **Optional** - to view and enter demographic information about the school and classroom, click View Demographics.
 - a. School Demographics may already have been added by the college or university.
 - b. Click in the boxes next to each category in “Classroom Demographics” and type in a number.
- 3) To write an email to the student, supervisor, or both click the corresponding email icon or link.
- 4) To fill out your assessment rubric(s), click on the Begin Assessment or Continue Assessment link.
 - 1) Click the cells to highlight the level of performance achieved in each area.
 - 2) Add comments to any row of the rubric by clicking the Add Comment icon and typing in the text box.
 - 3) Add comments for the *entire* assessment using the text box at the top of the rubric.
 - 4) You may begin the assessment and save your work by clicking Save. This will allow you to return to the assessment and edit it. Once you have completed the assessment, click Submit. Once you have submitted the assessment, you may not return to edit it.

The screenshot shows the 'Civic Knowledge and Engagement' rubric with a table of performance levels and a comment box (2) open over one of the rows. A text box for final comments and feedback is also visible at the top (3).

	4 Capstone (4 pts)	3 Milestones (3 pts)	2 Milestones (2 pts)	1 Benchmark (1 pts)
Diversity of Communities and Cultures NCATE-2007.4d, NY-LEMOYNE-TEAC.4	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.
Analysis of Knowledge NCATE-2007.4a, NY-LEMOYNE-TEAC.6	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.
Civic-Identity and Commitment NCATE-2007.4c	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.
Civic	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.

5) To confirm the candidate’s field experience hours, click View Placement Details, and the Time Log is located on the right side of the screen. Hours are entered by the student. To approve the student’s entries, check the box next to the entry and click Approve Hours.