

DIVERSITY OF ACCEPTED TEACHER EDUCATION CANDIDATES (GRADUATE & UNDERGRADUATE)				
	2015- 2016	2016- 2017	2017- 2018	FALL 2018
ETHNICITY				
WHITE	81	64	72	29
BLACK	0	2	0	0
HISPANIC/LATINO	0	1	0	0
ASIAN	0	0	0	0
AMERICAN INDIAN / ALASKAN NATIVE	0	0	0	0
NATIVE HAWAIIAN / OTHER PACIFIC	0	0	0	0
OTHER	0	0	0	0
LEGAL SEX				
FEMALE	57	54	59	19
MALE	24	13	13	12
NOT AVAILABLE	0	0	0	0
SOCIO-ECONOMIC STATUS (UNDERGRADUATE ONLY)				
RECEIVED PELL GRANT	58%	63%	50%	26%
RECEIVED FASFA AID	94%	85%	81%	42%

DIVERSITY OF ACCEPTED TEACHER EDUCATION CANDIDATES (UNDERGRADUATE)				
	2015- 2016	2016- 2017	2017- 2018	FALL 2018
ETHNICITY				
WHITE	76	56	59	16
BLACK	0	2	0	0
HISPANIC/LATINO	0	1	0	0
ASIAN	0	0	0	0
AMERICAN INDIAN / ALASKAN NATIVE	0	0	0	0
NATIVE HAWAIIAN / OTHER PACIFIC	0	0	0	0
OTHER	0	0	0	0
LEGAL SEX				
FEMALE	55	47	49	7
MALE	21	12	10	9
NOT AVAILABLE	0	0	0	0
SOCIO-ECONOMIC STATUS (UNDERGRADUATE ONLY)				
RECEIVED PELL GRANT	62%	71%	61%	50%
RECEIVED FASFA AID	100%	97%	98%	81%

DIVERSITY OF ACCEPTED TEACHER EDUCATION CANDIDATES (GRADUATE)				
	2015- 2016	2016- 2017	2017- 2018	FALL 2018
ETHNICITY				
WHITE	5	8	13	13
BLACK	0	0	0	0
HISPANIC/LATINO	0	0	0	0
ASIAN	0	0	0	0
AMERICAN INDIAN / ALASKAN NATIVE	0	0	0	0
NATIVE HAWAIIAN / OTHER PACIFIC	0	0	0	0
OTHER	0	0	0	0
LEGAL SEX				
FEMALE	2	7	10	12
MALE	3	1	3	3
NOT AVAILABLE	0	0	0	0

ACCEPTED UNDERGRADUATE STUDENTS WHO COMPLETED A LANGUAGE COURSE FALL 2015-FALL 2018					
	SPANISH	FRENCH	GERMAN	RUSSIAN	LANG- UAGE
ELEMENTARY MAJORS	2.63%	0.00%	0.00%	0.88%	3.51%
SECONDARY MAJORS	5.21%	1.04%	2.08%	0.00%	8.33%
SPECIAL EDUC. MAJORS	0.00%	0.00%	0.00%	0.00%	0.00%
ALL MAJORS	3.01%	0.38%	0.75%	0.38%	4.51%

