

Key Assessment 2: Educator Disposition Assessment (Spring 2019) & CU Disposition Assessment (Spring 2018-Fall 2018) at admission for students admitted to the Teacher Education Program (Undergraduate & Graduate)

Spring 2018: Average Score per Disposition by Content Specialization

	n	Professional Appearance	Attendance and Punctuality	Preparedness	Ethical Behavior	Effective Communication Skills	Commitment to Diversity	Belief that All Students Can Learn	Collaboration	Response to Feedback	Reflection
ART 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ART PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BIO 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BUS 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CHEM 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELEMENTARY K-6	15	3.267	3.200	3.267	3.267	3.267	3.067	3.200	3.333	3.333	3.267
ENGL 5-A	7	3.000	3.000	2.857	2.857	2.714	3.000	3.000	3.000	2.714	3.000
GENSCI 5-A	1	3.000	3.000	3.000	3.000	3.000	3.000	3.000	4.000	4.000	3.000
MATH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MUSIC PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE 5-A	2	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000
PE PK-A	3	4.000	4.000	3.667	3.667	4.000	3.667	3.667	4.000	3.667	3.667
PE PK-A & HLTH 5-A	1	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000
SS 5-A	1	4.000	4.000	4.000	3.000	4.000	3.000	3.000	3.000	4.000	4.000
SPEED K-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ALL CONTENT AREAS	30	3.372	3.349	3.326	3.326	3.256	3.186	3.256	3.419	3.395	3.349

Fall 2018: Average Score per Disposition by Content Specialization

	n	Professional Appearance	Attendance and Punctuality	Preparedness	Ethical Behavior	Effective Communication Skills	Commitment to Diversity	Belief that All Students Can Learn	Collaboration	Response to Feedback	Reflection
ART 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ART PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BIO 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BUS 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CHEM 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELEMENTARY K-6	7	3.500	3.500	3.333	3.500	3.167	3.500	3.333	3.333	3.333	3.333
ENGL 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GENSCI 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MATH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MUSIC PK-A	0	3.000	3.000	3.000	3.000	3.000	3.000	3.000	4.000	4.000	4.000
PE 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A	1	3.000	4.000	4.000	3.000	3.000	3.000	3.000	4.000	4.000	3.000
PE PK-A & HLTH 5-A	3	3.000	3.000	3.000	3.500	3.500	3.000	3.000	3.000	3.000	3.000
SS 5-A	3	3.500	4.000	4.000	3.500	3.500	3.000	3.500	3.500	4.000	4.000
SPEED K-A	0	4.000	3.000	3.000	4.000	3.000	3.000	3.000	4.000	4.000	3.000
ALL CONTENT AREAS	14	3.372	3.349	3.326	3.326	3.256	3.186	3.256	3.419	3.395	3.349

Spring 2019: Average Score per Disposition by Content Specialization (DATA COLLECTION STILL IN PROGRESS)

	n	Demonstrates Effective Oral Communication Skills	Demonstrates Effective Written Communication Skills	Demonstrates professionalism <small>Danielson: 4f; InTASC: 9(o)</small>	Demonstrates a positive and enthusiastic attitude <small>Marzano: 29</small>	Demonstrates preparedness in teaching and learning <small>Danielson: 1e, 3e, 4a; InTASC: 3(p)</small>	Exhibits an appreciation of and value for cultural and academic diversity <small>Danielson: 1b, 2a, 2b; Marzano: 36, 39; InTASC: 2(m), 2(n), 2(o), 3(o), 9(m), 10(q)</small>	Collaborates effectively with stakeholders <small>Danielson: 4c, 4d; Marzano: 55, 56; InTASC: 1(k), 3(n), 3(q), 7(o)</small>	Demonstrates self-regulated learner behaviors/tasks initiative <small>Danielson: 4e; InTASC: 9(l), 9(n), 10(r), 10(t)</small>	Exhibits the social & emotional intelligence to promote personal and educational goals/stability <small>Marzano: 37,38</small>
ART 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ART PK-A	2	1.000	1.000	0.000	0.000	1.000	1.000	1.000	1.000	1.000
BIO 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BUS 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CHEM 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELEMENTARY K-6	10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ENGL 5-A	4	1.000	1.000	1.500	2.000	2.000	1.000	2.000	1.500	1.000
GENSCI 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MATH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MUSIC PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE 5-A	1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A	1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A & HLTH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
SS 5-A	2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
SPEED K-A	0	2.000	2.000	2.000	2.000	2.000	2.000	2.000	2.000	2.000
ALL CONTENT AREAS	20	1.385	1.462	1.308	1.385	1.692	1.538	1.692	1.308	1.462

Note: 'n/a' indicates that no students with the listed content specialization were admitted into the Teacher Education Program that semester.

Key Assessment 2: Educator Disposition Assessment (Spring 2019) & CU Disposition Assessment (Spring 2018- Fall 2018) at admission for students admitted to the Teacher Education Program (Undergraduate)

Spring 2018: Average Score per Disposition by Content Specialization

	n	Professional Appearance	Attendance and Punctuality	Preparedness	Ethical Behavior	Effective Communication Skills	Commitment to Diversity	Belief that All Students Can Learn	Collaboration	Response to Feedback	Reflection
ART 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ART PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BIO 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BUS 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CHEM 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELEMENTARY K-6	15	3.267	3.200	3.267	3.267	3.267	3.067	3.200	3.333	3.333	3.267
ENGL 5-A	7	3.000	3.000	2.857	2.857	2.714	3.000	3.000	3.000	2.714	3.000
GENSCI 5-A	1	3.000	3.000	3.000	3.000	3.000	3.000	3.000	4.000	4.000	3.000
MATH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MUSIC PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE 5-A	2	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000
PE PK-A	3	4.000	4.000	3.667	3.667	4.000	3.667	3.667	4.000	3.667	3.667
PE PK-A & HLTH 5-A	1	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000
SS 5-A	1	4.000	4.000	4.000	3.000	4.000	3.000	3.000	3.000	4.000	4.000
SPEL K-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ALL CONTENT AREAS	30	3.372	3.349	3.326	3.326	3.256	3.186	3.256	3.419	3.395	3.349

Fall 2018: Average Score per Disposition by Content Specialization

	n	Professional Appearance	Attendance and Punctuality	Preparedness	Ethical Behavior	Effective Communication Skills	Commitment to Diversity	Belief that All Students Can Learn	Collaboration	Response to Feedback	Reflection
ART 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ART PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BIO 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BUS 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CHEM 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELEMENTARY K-6	7	3.500	3.500	3.333	3.500	3.167	3.500	3.333	3.333	3.333	3.333
ENGL 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GENSCI 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MATH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MUSIC PK-A	0	3.000	3.000	3.000	3.000	3.000	3.000	3.000	4.000	4.000	4.000
PE 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A	1	3.000	4.000	4.000	3.000	3.000	3.000	3.000	4.000	4.000	3.000
PE PK-A & HLTH 5-A	3	3.000	3.000	3.000	3.500	3.500	3.000	3.000	3.000	3.000	3.000
SS 5-A	3	3.500	4.000	4.000	3.500	3.500	3.000	3.500	3.500	4.000	4.000
SPEL K-A	0	4.000	3.000	3.000	4.000	3.000	3.000	3.000	4.000	4.000	3.000
ALL CONTENT AREAS	14	3.372	3.349	3.326	3.326	3.256	3.186	3.256	3.419	3.395	3.349

Spring 2019: Average Score per Disposition by Content Specialization (DATA COLLECTION STILL IN PROGRESS)

	n	Demonstrates Effective Oral Communication Skills	Demonstrates Effective Written Communication Skills	Demonstrates professionalism Danielson: 4f; InTASC: 9(o)	Demonstrates a positive and enthusiastic attitude Marzano: 29	Demonstrates preparedness in teaching and learning Danielson: 1e, 3e, 4a; InTASC: 3(p)	Exhibits an appreciation of and value for cultural and academic diversity Danielson: 1b, 2a, 2b; Marzano: 36, 39; InTASC: 2(m), 2(n), 2(o), 3(o), 9(m), 10(q)	Collaborates effectively with stakeholders Danielson: 4c, 4d; Marzano: 55, 56; InTASC: 1(k), 3(n), 3(q), 7(o)	Demonstrates self-regulated learner behaviors/takes initiative Danielson: 4e; Marzano: 57; InTASC: 9(l), 9(n), 10(r), 10(t)	Exhibits the social & emotional intelligence to promote personal and educational goals/stability Marzano:
ART 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ART PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BIO 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BUS 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CHEM 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELEMENTARY K-6	10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ENGL 5-A	4	1.000	1.000	1.500	2.000	2.000	1.000	2.000	1.500	1.000
GENSCI 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MATH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MUSIC PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A & HLTH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
SS 5-A	1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
SPEL K-A	0	2.000	2.000	2.000	2.000	2.000	2.000	2.000	2.000	2.000
ALL CONTENT AREAS	15	1.500	1.600	1.500	1.700	1.900	1.700	1.900	1.400	1.600

Note: 'n/a' indicates that no students with the listed content specialization were admitted into the Teacher Education Program that semester.

Key Assessment 2: Educator Disposition Assessment (Spring 2019) at admission for students admitted to the Teacher Education Program (Graduate)

Spring 2018: Average Score per Disposition by Content Specialization

	n	Professional Appearance	Attendance and Punctuality	Preparedness	Ethical Behavior	Effective Communication Skills	Commitment to Diversity	Belief that All Students Can Learn	Collaboration	Response to Feedback	Reflection
ART 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ART PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BIO 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BUS 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CHEM 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELEMENTARY K-6	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ENGL 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GENSCI 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MATH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MUSIC PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A & HLTH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
SS 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
SPED K-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ALL CONTENT AREAS	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Fall 2018: Average Score per Disposition by Content Specialization

	n	Professional Appearance	Attendance and Punctuality	Preparedness	Ethical Behavior	Effective Communication Skills	Commitment to Diversity	Belief that All Students Can Learn	Collaboration	Response to Feedback	Reflection
ART 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ART PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BIO 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BUS 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CHEM 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELEMENTARY K-6	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ENGL 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GENSCI 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MATH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MUSIC PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A & HLTH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
SS 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
SPED K-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ALL CONTENT AREAS	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Spring 2019: Average Score per Disposition by Content Specialization (DATA COLLECTION STILL IN PROGRESS)

	n	Demonstrates Effective Oral Communication Skills	Demonstrates Effective Written Communication Skills	Demonstrates professionalism Danielson n: 4f; InTASC: 9(o)	Demonstrates a positive and enthusiastic attitude Marzano: 29	Demonstrates preparedness in teaching and learning Danielson: 1e, 3e, 4a; InTASC: 3(p)	Exhibits an appreciation of and value for cultural and academic diversity Danielson: 1b, 2a, 2b; Marzano: 36, 39; InTASC: 2(m), 2(n), 2(o), 3(o)	Collaborates effectively with stakeholders Danielson: 4c, 4d; Marzano: 55, 56; InTASC: 3(n), 3(q), 7(o)	Demonstrates self-regulated learner behaviors/takes initiative Danielson: 4e; Marzano: 57; InTASC:	Exhibits the social & emotional intelligence to promote personal and educational goals /stability Marzano:
ART 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ART PK-A	2	1.000	1.000	0.000	0.000	1.000	1.000	1.000	1.000	1.000
BIO 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BUS 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CHEM 9-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELEMENTARY K-6	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ENGL 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GENSCI 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MATH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MUSIC PK-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE 5-A	1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A	1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE PK-A & HLTH 5-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
SS 5-A	1	1.000	1.000	1.000	0.000	1.000	1.000	1.000	1.000	1.000
SPED K-A	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ALL CONTENT AREAS	5	1.000	1.000	0.667	0.333	1.000	1.000	1.000	1.000	1.000