

**PDS Yearly Summary
2017-18**

1. Implementation of multi-leveled, ungraded, pilot program at Oakvale School. The program was successful on a number of levels. The K-1 students were provided intentional instruction targeting specific reading skills as determined by assessment data.

Concord teacher candidates were placed in all classrooms at Oakvale School. Resources were provided for the program by PDS funds and CU faculty visited the site frequently to offer support and assistance.

The program will be evaluated, changes will be determined from the pilot, and the program will continue next year.

2. Data was collected from the state level to determine PDS strengths and weaknesses. The PDS Advisory Council met and reviewed the data and made suggestions on ways to make our partnership stronger. The outcomes of the meeting resulted in the following:
 - Development of a website for disseminating information and more frequent and effective communication among CU and public schools.
 - The creation of a handbook which will be accessible online for all stakeholders.

Plans for creating both of these will be started in fall 2018.

3. Several PDS members from CU's PDS attended the Regional Roundtable meeting in Charleston, WV on March 6, 2018. The participants included: Dr. Ernie Adkins, Kayla Blankenship, Dr. Lori Comer, Dr. Rick Druggish, Julie Midkiff, Teresa Inman, LaCosta Hodges, and Dr. Kathy Hawks. It was a time of reviewing data, identifying strengths and weaknesses of our PDS and planning steps for improvement.
4. Princeton Primary is taking the lead in the development of a Sensory Room. The room is cutting edge for dealing with students who have experienced trauma or have a focused needs due to specialized circumstances, i.e., autism. Concord's PDS has been able to partner with Princeton Primary financially to support the development of the room. CU students have been able to observe the effective use of the room during field placements at the school.
5. The following teachers received \$500 for their Inquiry Grant Projects:
 - Pikeview Middle School- Tracey Casey
 - Mercer Elementary School – Weena Aboulhosn
 - Princeton Primary- Barbara Pettus
 - Oakvale Elementary- Teresa Inman and Stacie Ruble
 - Bradley Elementary- Julie Midkiff, Jada Reeves, Crystal Brooks, Amanda Meadows

6. CU teacher candidates were involved in numerous activities at PDS schools which allowed our candidates to work directly with the public school students and/ or participate in activities that were not necessarily related to their field experiences. These activities included:
 - a. Judging local and regional Science/Social Studies Fairs
 - b. Professional development with "Project Wet"
 - c. Working in after school programs

7. EPaT met on-site at Princeton Primary, Bluefield Intermediate, Bluefield Middle, and Princeton High School throughout the year. We appreciate the support of these schools for allowing the courses to be taught in-house at the schools.

8. CU faculty were involved in a variety of activities that promoted and supported the relationships with public schools and enabled CU faculty to teach and work with public school students, as well as public school teachers. These activities included:
 - a. Providing embedded professional development at Welch Elementary School
 - b. Providing professional development workshops for Mercer County Teachers
 - c. Attended common planning meetings in the public schools
 - d. Judging Science Fairs, Geography Bee workers, and Spelling Bee judges and readers
 - e. Attending the WV PDS Conference with teachers from PDS Schools
 - f. CU faculty liaisons maintain a presence at the PDS schools throughout the year. Many CU education classes are taught on-site at a number of the PDS schools.
 - g. Pikeview High School Lunchtime Book Club is collaboration between English education teacher candidates, Pikeview High School students, and Dr. Elizabeth Roth, and Dr. William Williams. Over the years the book club has grown and become a highlight for Pikeview High School students.
 - h. Dr. Nancy Burton and her classes provide after school tutoring twice a week for our PDS school, Athens Elementary.

9. Principal's Appreciation Breakfast was held on May 16, 2018. It was our final PDS meeting for the year 2017-18.

10. Summer reading camp was opened to all PDS schools and was a huge success. The camp filled quickly and served approximately 60 students for the one-week long camp.