Welcome, Introductions and Call to Order
Dr. Druggish called the meeting to order at 3:35.

Members Present: Weena Aboulhosn, Nancy Burton, Rebecca Curry, Rick Druggish, Rod Klein (Jonathon Berkey), Mike Miller, Barbara Pettus, Jennifer Phillipe, Sandra Puckett, Anita Reynolds, Liz Roth, Matthew Thomas, Lauren Webb, Jacob Womack, David Wright, Jodi Olivetto, and Robert Hagerman.

Approval of Minutes 4/23/18
The minutes of the 4/23/18 were presented and accepted.

WVDE Liaison
Robert Hagerman, via phone, shared EPPAC-WVDE updates. (See attachment.) Specific items were proposed changes to WVBE policies 5100 and 5202 to align these policies with CAEP vocabulary and to address changes to PDS grant applications, the proposed residency model and co-teaching.

Reports and Announcements
Program Areas:
Fine Arts: Dr. Womack shared changes in the Music PreK-Adult program (120 hrs. and addition of secondary block.)
Humanities: None
Natural Sciences: Ms. Phillipe shared Natural Sciences work in preparing elementary candidates for the Praxis II science content assessment.
Social Sciences: None
Special Education: Dr. Burton shared the progress of the new Multi-Categorical stand-alone programs leading to both K-6 and 5-Adult certifications.
Wellness: Dr. Miller share progress of the new Wellness PreK-Adult program combining the physical education PreK-Adult and health 5-Adult programs.

Teacher Candidates: Information was shared regarding the plans for reinstating the Kappa Delta Pi education honor society.
Public Schools: David Wright shared experiences with the APL Associates Instructional Skills and Management Workshops
Community Representative: S. Puckett announced upcoming concerts of East River and concerns regarding Concord’s decision to remove the math education program.

Coordinator of Clinical Experiences: Dr. Druggish provided updates for spring 2019 applicants for student teaching
Director of Teacher Education: Dr. Druggish shared that the following SPA reports had been submitted in September: elementary education; educational leadership; and physical education.

**New Items for Presentation:**

New requirements for mentor teachers of student teachers become effective in January 2019. The Office of Clinical experiences is prepared for this change.

Fall 2018 Admission to the Teacher Education Program data was shared.

Updates toward the secondary block were presented and the plan is to have the secondary block in implementation by fall 2019. All program areas with the exception of English 5-Adult have been updated to 120 hrs. and have the block schedule finalized. English education will work on this in the upcoming semester.

Approved SPA reports were shared: English education, social studies education, reading specialist (graduate).

The EPP shared plans for the junctures in the teacher education program: entrance into the program, program midpoint, admission into student teaching, and program exit. Assessments have been determined for each juncture.