

Concord University
Department of Education
November 16, 2020
EPPAC Meeting

In Attendance: Andrea Campbell, Kathy Hawks, Jodi Oliveto, Chase Brown, Weena Aboulhosn, Mike Miller, Jacob Womack, Rafael Castaneda, Jonathan Berkey, Kathy Liptak, Michael Bean, Willy Williams, Anita Reynolds

ZOOM Meeting was called to order by Andrea Campbell at 3:00

New Business:

Jodi Oliveto provided a document and highlighted key WVDE updates:

- Staff updates including Dr. Carla Warren is the new Director. She has a background in teacher education and is National Board Certified
- Policy 5100 has been open for comment; some revisions included:
 1. Language that was cleared up
 2. WV Residency Model has been added to policy
 3. A choice for National Accreditors – either **CAEP** (Council for the Accreditation of Educator Preparation) or **AAQEP** (Association for Advancing Quality in Educator Preparation)
- Policy 5202 updates:
 1. WV accredited private schools can now be used for full residency
 2. Licensure applications for residency students have been updated
- COVID 19 guidance has been revised for spring 2021. Includes a revision for the TPA if schools are closed. Praxis exams will not be waived for licensure or admission to residency II (student teaching)
- HEPC and WVDE drafted permissions to allow resident teachers to substitute due to the teacher shortage caused by COVID-19. The EPP, County, and School must provide support for residency substitutes

Updates on the Yearlong Residency:

Dr. Campbell thanked everyone for assistance in working with the Education Department to include the yearlong residency in all content programs. The YLR is now in the current academic catalog.

Dr. Hawks provided updates with the year-long residency. Current resident students are doing a great job managing during the pandemic. We have 13 residency applicants and 26 student teaching applicants for the spring semester. Final numbers are pending while students are taking Praxis exams. School systems are not allowing our students into schools for early field placements due to COVID-19. CU has adopted virtual platforms: Mursion and Atlas for these placements.

Data sharing:

Praxis II reports were distributed for each content field. These reports were created by Alison Conner to look for trend data of our students. Alison can provide information, if needed.

Advising. Please send your content advisees to meet with his/her education advisor as well to help keep them on track.

Meeting adjourned 3:30