

## PDS Yearly Summary 2018-19

1. The PDS Advisory Council was reconfigured in an effort to acquire better data and feedback. It was decided that there was a need for two advisory groups. One group would provide insights from the teachers' perspective, and the other would look at data through the lens of administration. Both groups are equally important but will be able to provide discernments from two different viewpoints. The two groups are: Concord Teacher Educator Council (C-TEC) and Concord Principal's Advisory Council (C-PAC).
2. The multi-level, ungraded program at Oakvale School continues to prove its effectiveness and sustainability by improved of student learning as demonstrated by test data. Concord remains a supporter of the program and offers financial support and human resources.
3. Our December PDS meeting resulted in collecting data for programmatic changes to our EPP. The all-day meeting was well attended and productive. From the data collected from public school administrator and teachers, five seminars were developed and are now in place for candidates to complete before graduating. The content for the seminars is directly related to the data collected from our PDS meeting and will begin in fall 2019. The seminars are:
  - a. *Teacher Education Program Admission Seminar* – take during EDUC210-/EDSP303, or EPaT as needed for transfers
  - b. *Professionalism and Ethics*– take during EDUC210-/EDSP303, or EPaT as needed for transfers
  - c. *Creating Lesson Plans* – take prior to yearlong residency
  - d. *Methods in Technology* – take during yearlong residency- block
  - e. *Safe Schools, Trauma Sensitivity, and Addiction* – take during yearlong residency- student teaching\*Seminars 3-5 do not need to be taken in this order
4. The following teachers received \$500 for their Inquiry Grant Projects:
  - a. Barbara Pettus-Princeton Primary
  - b. Kayla Blankenship- Princeton Primary
  - c. Ashley Shaw- Melrose Elementary
  - d. Leeann Taylor- Melrose Elementary
  - e. Teresa Inman- Oakvale Elementary
  - f. Staci Ruble- Oakvale Elementary
  - g. Allison Shriver- Bradley Elementary
  - h. Jada Reeves- Bradley Elementary
  - i. Julie Midkiff- Bradley Elementary
  - j. Angie Neal-Mercer
5. EPaT met on-site at Princeton Primary, Bluefield Intermediate, Bluefield Middle, and Princeton High School throughout the year. We appreciate the support of these schools for allowing the courses to be taught in-house at the schools.
6. A team of PDS stakeholders traveled to Morgantown in November, 2018 to participate in co-teaching training. The training certifies the participants to offer the training to others. The participants were: LaCosta Hodges, Teresa Inman, and Kathy Hawks. They will attend a follow-up training in August, 2019.
7. CU faculty were involved in a variety of activities that promoted and supported the relationships with public schools and enabled CU faculty to teach and work with public school students, as well as public school teachers. These activities included:

- a. Providing embedded professional development at Welch Elementary School
  - b. Providing professional development workshops for Mercer County Teachers
  - c. Judging Science Fairs, Geography Bee workers, and Spelling Bee judges and readers
  - d. Attending the WV PDS Conference with teachers from PDS Schools
  - e. CU faculty liaisons maintain a presence at the PDS schools throughout the year. Many CU education classes are taught on-site at a number of the PDS schools.
  - f. Pikeview High School Lunchtime Book Club continues another year and is collaboration between English education teacher candidates, Pikeview High School students, and Dr. Elizabeth Roth (Professor of English) and Dr. William Williams. Over the years the book club has grown and become a highlight for Pikeview High School students.
8. Dr. Nancy Burton and her classes provide after school tutoring twice a week for our PDS school, Athens Elementary. This program has proven most effective and has become a key experience for CU candidates and public school students.
  9. In March 2019, Concord hosted a PDS/CAEP workday. It was well-attended with participants including public school teachers, principals, university supervisors, and CU faculty. The day was a time for key stakeholders to analyze data from:
    - a. PLT
    - b. Praxis Core
    - c. TPA
    - d. Student teaching final assessment

Teams developed charts which reflected strengths and weaknesses. Suggestions were discussed and noted.

The afternoon session continued with the task of co-constructing rubrics for early field placements and the block. Due to changes in the program over the past few semesters, the current rubrics did not adequately assess the goals of the field placements. Teams reviewed current rubrics and began the process of constructing new ones.

10. The yearlong residents (block) participated in a field trip to visit two strong PDS schools located in different areas of the county. The schools have very different demographics, but are both effective in impacting student learning and actively engaged in the training of CU candidates. Sincere appreciation to the principals of Princeton Primary and Oakvale School for taking the time to showcase your school for CU teacher candidates. The feedback from the students was extremely positive!
11. The principal's appreciation breakfast is always a highlight of the year and is the final meeting for our PDS. This year the breakfast was held on May 8, 2019. It is an opportunity to thank the county administration for their support and assistance and briefly recap the year and PDS collaboration.
12. Summer reading camp will be June 24-28. The camp filled in record time this year with approximately 60 P-12 students scheduled to attend. CU teacher candidates (EDUC 315) will assist the CU graduate students in teaching in the camp.
13. Several hundred new children's books were distributed to newborn babies from Princeton Community Hospital over the past year in our "Books at Birth" project. This project is a way to get printed material into homes where poverty exceeds national averages. The note from CU located inside each book, introduces parents to Concord University and the importance of reading to children.