

### Semester 1

| Course                                      | Credits | Grade |  | <input type="checkbox"/> |
|---|---------|-------|--|--------------------------|
| ENGL 101: Composition & Rhetoric I          | 3       | C     |  | <input type="checkbox"/> |
| COMM 101: Fundamentals of Speech            | 3       | C     |  | <input type="checkbox"/> |
| General Education Course (Mathematics 100+) | 3       | C     |  | <input type="checkbox"/> |
| MUS 106: Music Theory I                     | 3       | C     |  | <input type="checkbox"/> |
| MUS 106A: Aural Theory I                    | 1       | C     |  | <input type="checkbox"/> |
| MUS 161: Class Piano I                      | 1       | C     |  | <input type="checkbox"/> |
| MUS 451: Major Ensemble—Choir               | 1       | C     |  | <input type="checkbox"/> |
| UNIV 100: CU Foundations                    | 1       |       |  | <input type="checkbox"/> |

16

### Semester 2

| Course   | Credits | Grade |  | <input type="checkbox"/> |
|--|---------|-------|--|--------------------------|
| ENGL 102: Composition & Rhetoric II                    | 3       | C     |  | <input type="checkbox"/> |
| MUS 107: Music Theory II                               | 3       | C     |  | <input type="checkbox"/> |
| MUS 107A: Aural Theory I                               | 1       | C     |  | <input type="checkbox"/> |
| MUS 162: Class Piano II                                | 1       | C     |  | <input type="checkbox"/> |
| General Education Course (Natural Science)             | 4       |       |  | <input type="checkbox"/> |
| General Education Course (Social & Behavioral Science) | 3       |       |  | <input type="checkbox"/> |

15

### Semester 3

| Course  | Credits | Grade |  | <input type="checkbox"/> |
|---|---------|-------|--|--------------------------|
| EDSP 303: Introduction to Special Education         | 3       | C     |  | <input type="checkbox"/> |
| EDUC 210: Diversity, Culture & Education in Society | 3       | C     |  | <input type="checkbox"/> |
| EDUC 210L: Clinical Experience Level I              | 0       |       |  | <input type="checkbox"/> |
| MUS 206: Music Theory III                           | 3       | C     |  | <input type="checkbox"/> |
| MUS 206A: Aural Theory                              | 1       | C     |  | <input type="checkbox"/> |
| MUS 302: History and Analysis of Music              | 3       | C     |  | <input type="checkbox"/> |
| MUS 453A: Major Ensemble—Marching Band              | 1       | C     |  | <input type="checkbox"/> |
| General Education Course (Literature)               | 3       |       |  | <input type="checkbox"/> |

17

### Semester 4

| Course   | Credits | Grade |  | <input type="checkbox"/> |
|--|---------|-------|--|--------------------------|
| EDUC 301: Educational Technology                       | 3       | C     |  | <input type="checkbox"/> |
| EDUC 305: Psychology of Teaching & Learning            | 3       | C     |  | <input type="checkbox"/> |
| EDUC 305L: Clinical Experience Level II                | 0       |       |  | <input type="checkbox"/> |
| MUS 303: Music Education I—General Music               | 3       | C     |  | <input type="checkbox"/> |
| MUS 453B: Major Ensemble—Concert Band                  | 1       | C     |  | <input type="checkbox"/> |
| General Education Course (Personal Wellness)           | 3       |       |  | <input type="checkbox"/> |
| General Education Course (Social & Behavioral Science) | 3       |       |  | <input type="checkbox"/> |

16



The **Bachelor of Science in Education, Music PK-Adult** degree prepares teacher candidates to teach grade PK-Adult students. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and disposi-



#### MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you need to earn to have the best chance for success in this degree! Grades marked with an asterisk are required to pass.



#### LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

#### Helpful Hints

- **Fall only MUS offering:** 106, 106A, 161, 206, 206A, 302, 304, 410
- **Spring only MUS offerings:** 107, 107A, 162, 303, 306, 329, 329A
- **Semester 2:** Natural Science course must be 4-hours to meet minimum credit hours for graduation. Physical Wellness course must be 3-hours to meet minimum credit hours for graduation.
- **Semester 4:** Physical Wellness course must be 3-hours to meet minimum credit hours for graduation.
- **Semester 3 Landmark—**Students should begin taking the Praxis Core exams no later than this semester. Praxis prep course and study material/information available on the CU Department of Education webpage. By the end of this semester, students should obtain an overall GPA of at least 2.50 in order to apply for the Teacher Education Program no later than Semester 4.
- **Semester 4 Landmark—**Students should apply to the Teacher Education Program no later than this semester. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!
- **Clinical Experiences 1, II & III** require 45-hours in a public school. This is outside of course-time.

Semester 5

| Course                                       | Credits | Grade |  | ✓                        |
|--|---------|-------|--|--------------------------|
| EDUC 306: Classroom Management & Instruction | 3       | C     |  | <input type="checkbox"/> |
| EDUC 306L: Clinical Experience Level III*    | 0       |       |  | <input type="checkbox"/> |
| MUS 410: Conducting and Rehearsal Techniques | 3       | C     |  | <input type="checkbox"/> |
| MUS 304: Music Education II—Choral           | 3       | C     |  | <input type="checkbox"/> |
| MUS 305: Music Education III—Instrumental    | 3       | C     |  | <input type="checkbox"/> |
| General Education Course (Humanities)        | 3       |       |  | <input type="checkbox"/> |

15

Semester 6

| Course   | Credits | Grade |  | ✓                        |
|--|---------|-------|--|--------------------------|
| EDUC 418: Content Area Reading                           | 3       | C     |  | <input type="checkbox"/> |
| MUS 306: History and Analysis of Music II                | 3       | C     |  | <input type="checkbox"/> |
| MUS 329: Music Theory IV Scoring and Arranging           | 3       | C     |  | <input type="checkbox"/> |
| MUS 329A: Aural Theory IV Scoring and Arranging          | 1       | C     |  | <input type="checkbox"/> |
| General Education Course (Natural Science)               | 4       |       |  | <input type="checkbox"/> |
| General Education Course (Social and Behavioral Science) | 3       |       |  | <input type="checkbox"/> |

17

Year-Long Residency

Semester 7

| Course   | Credits | Grade |  | ✓                        |
|--|---------|-------|--|--------------------------|
| EDSP 409: Strategies for the Secondary Classroom Inclusive Environment | 3       | C     |  | <input type="checkbox"/> |
| EDUC 416: Assessment and the Data Informed Teacher                     | 3       | C     |  | <input type="checkbox"/> |
| EDUC 450: Clinical Experience Level IV                                 | 6       | C     |  | <input type="checkbox"/> |

12

Semester 8

| Course   | Credits | Grade |  | ✓                        |
|--|---------|-------|--|--------------------------|
| EDUC 460: Clinical Experience Level V Residency II | 12      | C     |  | <input type="checkbox"/> |

12



ADVISING

When you choose to pursue this degree, you will be assigned two advisors: one who is an expert in the field of music and one who is an expert in the field of Education. These advisors can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

CAREERS

This degree prepares teacher candidates to teach grade 5-Adult students. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

COMPLIMENTARY MINORS

Students who pursue a degree in Music PK-Adult may consider a pursuing a minor in Special Education. Students who receive financial aid should consult with their academic advisor(s) or the financial aid office to ensure financial aid coverage of minor courses.

Helpful Hints

- Semester 6 Landmark—Students should begin taking PLT and Praxis II exams this semester. Both exams must be successfully completed by the end of Semester 7. By the end of this semester, students must obtain all GPAs required for Year-Long Residency admission. Refer to admission requirements on the Department of Education webpage.
- Semesters 7 & 8—Year-Long Residency. The social studies program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods of time. Our candidates report feeling more effective and confident during their first year of teaching. During Semester 7 students will be in a school classroom 4 full days per week. During semester 8, students will be in a school classroom 5 days per week.
- EDUC306, EDUC306L, EDUC418 and Year-Long Residency courses require admission to the Teacher Education Program.
- EDUC418 is spring only offering
- Choir may be substituted once for Instrumental major. Band may be substituted once for Voice major.