Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Admissions 2019-20

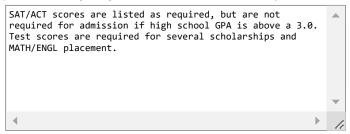
Institution: Concord University (237330)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	0	0	0	0
Secondary school rank	0	0	0	⊚
Secondary school record	•	0	0	0
Completion of college-preparatory program	0	0	⊚	0
Recommendations	0	0	0	⊚
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	0	0	⊚
Admission test scores				
SAT / ACT	0	0	0	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	0	0	0	0
TOEFL (Test of English as a Foreign Language)	•	0	0	0

To you may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.



Institution: Concord University (237330)

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2019. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2019.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of applicants	790	1,096	1,886
Number of <u>admissions</u>	634	911	1,545
Number (of admitted) that enrolled <u>full-time</u>	161	205	366
Number (of admitted) that enrolled <u>part-time</u>	2	4	6
Total enrolled full-time and part-time	163	209	372
Percent of admissions enrolled full-time and part-time	26	23	24

Institution: Concord University (237330)

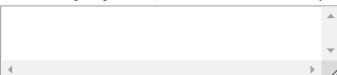
Selection Process - Test Scores

3. Provide data for Fall 2019. Include new students admitted the summer prior to Fall 2019.

SAT scores for 2019-20 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores		311
Percent of enrolled students that submitted SAT scores		84
Number of enrolled students that submitted \underline{ACT} scores		260
Percent of enrolled students that submitted ACT scores		70
	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	450	560
SAT Math	450	540
ACT Composite	17	23
ACT English	16	23
ACT Math	16	23

Tou may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Institution: Concord University (237330)

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	ADMISSIONS INFORMATION						
Undergraduate Admissions		Total		Male	Female		
	Number of applicants	1,886		790	1,096		
	Percent admitted	82%		80%	83%		
	Percent admitted who enrolled	24%		26%	23%		
Admission	s Considerations	Required		Recommended			
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Completion of college-preparatory program			