

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.


Admissions 2020-21

Institution: Concord University (237330)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The SAT/ACT test score requirements have been waived for fall 2020 and also for the fall 2021 cycle. A decision has not been made about 2022 and beyond.

Institution: Concord University (237330)

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2020. Include early decision, early action, and students who began studies during the summer prior to Fall 2020.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	736	903	1,639
Number of <u>admissions</u>	663	835	1,498
Number (of admitted) that enrolled <u>full-time</u>	168	214	382
Number (of admitted) that enrolled <u>part-time</u>	1	0	1
Total enrolled full-time and part-time	169	214	383
Percent of admissions enrolled full-time and part-time	25	26	26


Selection Process - Test Scores

3. Provide data for Fall 2020. Include new students admitted the summer prior to Fall 2020.

SAT scores for 2020-21 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	319
Percent of enrolled students that submitted SAT scores	83
Number of enrolled students that submitted <u>ACT</u> scores	213
Percent of enrolled students that submitted ACT scores	56

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	410	550
SAT Math	380	520
ACT Composite	17	22
ACT English	16	22
ACT Math	16	22

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	1,639	736	903
	Percent admitted	91%	90%	92%
	Percent admitted who enrolled	26%	25%	26%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program	
Test Scores		# Submitting Scores	% Submitting Scores	
	SAT	319	83%	
	ACT	213	56%	
		25 th Percentile	75 th Percentile	
	SAT Evidence-Based Reading and Writing	410	550	
	SAT Math	380	520	
	ACT Composite	17	22	
	ACT English	16	22	
	ACT Math	16	22	

