

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.


Admissions 2018-19

Institution: Concord University (237330)

**Admissions Considerations**

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Institution: Concord University (237330)

**Selection Process - A/A/E**

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2018. Include early decision, early action, and students who began studies during the summer prior to Fall 2018.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	737	933	1,670
Number of <u>admissions</u>	653	833	1,486
Number (of admitted) that enrolled <u>full-time</u>	185	243	428
Number (of admitted) that enrolled <u>part-time</u>	1	1	2
Total enrolled full-time and part-time	186	244	430
Percent of admissions enrolled full-time and part-time	28	29	29

Institution: Concord University (237330)


**Selection Process - Test Scores**

3. Provide data for Fall 2018. Include new students admitted the summer prior to Fall 2018.

SAT scores for 2018-19 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="170"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="40"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="339"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="79"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	<input type="text" value="460"/>	<input type="text" value="570"/>
SAT Math	<input type="text" value="460"/>	<input type="text" value="550"/>
ACT Composite	<input type="text" value="18"/>	<input type="text" value="23"/>
ACT English	<input type="text" value="16"/>	<input type="text" value="23"/>
ACT Math	<input type="text" value="16"/>	<input type="text" value="23"/>

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**Summary**

**Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**ADMISSIONS INFORMATION**

Undergraduate Admissions		Total	Male	Female
	Number of applicants	1,670	737	933
	Percent admitted	89%	89%	89%
	Percent admitted who enrolled	29%	28%	29%
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program		

Test Scores	# Submitting Scores	% Submitting Scores
SAT	170	40%
ACT	339	79%
	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
SAT Evidence-Based Reading and Writing	460	570
SAT Math	460	550
ACT Composite	18	23
ACT English	16	23
ACT Math	16	23