

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2019

Institution: Concord University (237330)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	9	4	26	39	3	42
<u>Hispanic/Latino</u>	4	4	7	15		15
<u>American Indian or Alaska Native</u>	1		4	5		5
<u>Asian</u>	1		1	2		2
<u>Black or African American</u>	15	4	32	51		51
<u>Native Hawaiian or Other Pacific Islander</u>	1		1	2		2
<u>White</u>	120	20	297	437	1	438
<u>Two or more races</u>	9	1	12	22		22
<u>Race and ethnicity unknown</u>	1	8	12	21		21
Total men	161	41	392	594	4	598
Total men prior year	185	44	419	648	1	649

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	6	2	25	33	14	47
<u>Hispanic/Latino</u>	2		1	3		3
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	1		5	6		6
<u>Black or African American</u>	7	4	19	30		30
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	182	35	490	707		707
<u>Two or more races</u>	7		10	17		17
<u>Race and ethnicity unknown</u>	0	11	15	26		26
Total women	205	52	567	824	14	838
Total women prior year	243	65	619	927	1	928
Grand total (men+women)	366	93	959	1,418	18	1,436
Grand total (men+women) prior year	428	109	1,038	1,575	2	1,577

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>			1	1		1
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>	1			1		1
<u>Asian</u>				0	2	2
<u>Black or African American</u>			2	2		2
<u>Native Hawaiian or Other Pacific Islander</u>				0	1	1
<u>White</u>	1	2	21	24	9	33
<u>Two or more races</u>				0		0
<u>Race and ethnicity unknown</u>		1		1	1	2
Total men	2	3	24	29	13	42
Total men prior year	1	3	18	22	32	54

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>			1	1	1	2
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			1	1		1
<u>Black or African American</u>				0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	4		42	46	35	81
<u>Two or more races</u>				0	1	1
<u>Race and ethnicity unknown</u>			1	1	5	6
Total women	4	0	45	49	43	92
Total women prior year	1	5	41	47	51	98
Grand total (men+women)	6	3	69	78	56	134
Grand total (men+women) prior year	2	8	59	69	83	152

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Enrolled for <u>credit</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="4"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="16"/>	<input type="text" value="35"/>	51
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	1
Total men	21	41	62
Total men prior year	17	38	55

Women	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Enrolled for <u>credit</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="7"/>	12
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="67"/>	<input type="text" value="164"/>	231
Two or more races	<input type="text" value="2"/>	<input type="text" value="4"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	3
Total women	76	178	254
Total women prior year	90	166	256
Grand total (men+women)	97	219	316
Grand total (men+women) prior year	107	204	311

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	<u>Non-degree/non-certificate-seeking</u>	
 Enrolled exclusively in distance education courses	<input type="text" value="83"/>	<input type="text" value="3"/>	<input type="text" value="288"/>
Enrolled in at least one but not all distance education courses	<input type="text" value="912"/>	<input type="text" value="10"/>	<input type="text" value="2"/>
<i>Not enrolled in any distance education courses</i>	501	61	26
Total (from prior part A screens)	1,496	74	316

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WV	76	3	252
Located in the U.S. but not in	WV	7		36
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		83	3	288

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	42	1	43
<u>Hispanic/Latino</u>	15	1	16
<u>American Indian or Alaska Native</u>	5	1	6
<u>Asian</u>	2	2	4
<u>Black or African American</u>	56	6	62
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	454	68	522
Two or more races	22	0	22
<u>Race and ethnicity unknown</u>	21	3	24
Total men	619	83	702

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	47	2	49
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	6	1	7
<u>Black or African American</u>	35	8	43
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	774	245	1,019
Two or more races	19	5	24
<u>Race and ethnicity unknown</u>	28	7	35
Total women	914	270	1,184

Grand Total (men+women)	1,533	353	1,886
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="4"/>	<input type="text" value="1"/>
18-19	<input type="text" value="248"/>	<input type="text" value="330"/>
20-21	<input type="text" value="210"/>	<input type="text" value="304"/>
22-24	<input type="text" value="91"/>	<input type="text" value="108"/>
25-29	<input type="text" value="22"/>	<input type="text" value="46"/>
30-34	<input type="text" value="11"/>	<input type="text" value="20"/>
35-39	<input type="text" value="5"/>	<input type="text" value="13"/>
40-49	<input type="text" value="4"/>	<input type="text" value="11"/>
50-64	<input type="text" value="3"/>	<input type="text" value="5"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	598	838

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="10"/>	<input type="text" value="30"/>
18-19	<input type="text" value="5"/>	<input type="text" value="9"/>
20-21	<input type="text" value="4"/>	<input type="text" value="2"/>
22-24	<input type="text" value="11"/>	<input type="text" value="17"/>
25-29	<input type="text" value="6"/>	<input type="text" value="7"/>
30-34	<input type="text" value="2"/>	<input type="text" value="7"/>
35-39	<input type="text" value="1"/>	<input type="text" value="2"/>
40-49	<input type="text" value="2"/>	<input type="text" value="12"/>
50-64	<input type="text" value="0"/>	<input type="text" value="5"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	42	92

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text" value="2"/>
22-24	<input type="text" value="7"/>	<input type="text" value="27"/>
25-29	<input type="text" value="9"/>	<input type="text" value="18"/>
30-34	<input type="text" value="2"/>	<input type="text" value="8"/>
35-39	<input type="text"/>	<input type="text" value="8"/>
40-49	<input type="text" value="3"/>	<input type="text" value="11"/>
50-64	<input type="text"/>	<input type="text" value="2"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	21	76

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

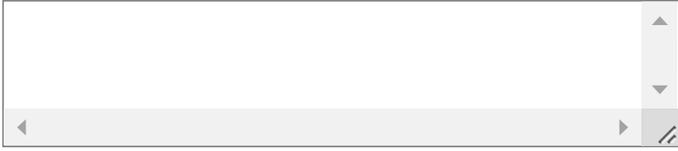
Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="12"/>	<input type="text" value="43"/>
25-29	<input type="text" value="10"/>	<input type="text" value="40"/>
30-34	<input type="text" value="4"/>	<input type="text" value="28"/>
35-39	<input type="text" value="7"/>	<input type="text" value="26"/>
40-49	<input type="text" value="7"/>	<input type="text" value="28"/>
50-64	<input type="text" value="1"/>	<input type="text" value="13"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	41	178

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.



Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text" value="1"/>	<input type="text" value="1"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="7"/>	<input type="text" value="7"/>
Georgia	13	<input type="text" value="2"/>	<input type="text" value="2"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="3"/>	<input type="text" value="3"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text" value="8"/>	<input type="text" value="8"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="4"/>	<input type="text" value="4"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="2"/>	<input type="text" value="2"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="3"/>	<input type="text" value="2"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="31"/>	<input type="text" value="31"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text" value="292"/>	<input type="text" value="270"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="16"/>	<input type="text" value="7"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		372	340

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	366
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	372
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	96
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	74
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	<input type="text" value="50"/>
	Total <u>entering students</u> at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	518
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	71

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)	
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2018 bachelor's cohort	428	428
E2a	<u>Exclusions</u> from the Fall 2018 cohort	2	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	426	428
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	251	264
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	59 %	62 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	<input type="text" value="2"/>	6
E7a	<u>Exclusions</u> from the Fall 2018 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2018 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	2	6
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	<input type="text" value="0"/>	1
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	0 %	17 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

15 to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	1,886
Undergraduate enrollment	1,570
Undergraduate transfer-in enrollment	96
Graduate enrollment	316
Student-to-faculty ratio	14 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	5%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	88%
25 and over	12%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	59%
First-time, part-time bachelor's seeking student retention rate	0%
Graduation rate cohort as percent of total entering students	71%

Graduate Student Characteristics	
Percent of graduate students who are female	80%
Percent of graduate students who are full-time	31%

