

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Fall Enrollment 2021

Institution: Concord University (237330)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	10	4	17	31	3	34
<u>Hispanic/Latino</u>	4	1	5	10	0	10
<u>American Indian or Alaska Native</u>	1	0	1	2	0	2
<u>Asian</u>	0	0	3	3	0	3
<u>Black or African American</u>	42	7	25	74	0	74
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	120	30	220	370	0	370
Two or more races	7	2	20	29	0	29
<u>Race and ethnicity unknown</u>	5	0	11	16	0	16
Total men	189	44	304	537	3	540
Total men prior year	168	36	370	574		574

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	6	0	18	24	2	26
<u>Hispanic/Latino</u>	1	0	3	4	0	4
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	3	3	0	3
<u>Black or African American</u>	6	2	25	33	0	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	181	41	414	636	1	637
Two or more races	6	5	18	29	0	29
<u>Race and ethnicity unknown</u>	1	1	12	14	0	14
Total women	201	49	493	743	3	746
Total women prior year	214	64	536	814		814

Grand total (men+women)	390	93	797	1,280	6	1,286
Grand total (men+women) prior year	382	100	906	1,388		1,388

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	1	3	4	2	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	3	2	14	19	19	38
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total men	3	3	19	25	21	<input checked="" type="checkbox"/> 46
Total men prior year	1	1	24	26	2	28

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	0	0	0	0	2	2
<u>Hispanic/Latino</u>	0	0	1	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	1	1
<u>Black or African American</u>	0	0	5	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	5	27	34	9	43
Two or more races	0	0	0	0	3	3
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	2	5	33	40	15	55
Total women prior year	0	3	35	38	9	47

Grand total (men+women)	5	8	52	65	36	101
Grand total (men+women) prior year	1	4	59	64	11	75

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="7"/>	<input type="text" value="5"/>	12
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="23"/>	<input type="text" value="48"/>	71
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	<input checked="" type="checkbox"/> 33	54	87
Total men prior year	19	43	62

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="6"/>	<input type="text" value="11"/>	17
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="95"/>	<input type="text" value="152"/>	247
Two or more races	<input type="text" value="1"/>	<input type="text" value="4"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Total women	105	170	275
Total women prior year	87	195	282

Grand total (men+women)	138	224	362
Grand total (men+women) prior year	106	238	344

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	138	7	332
Enrolled in <i>at least one</i> but not all distance education courses	872	3	2
<i>Not enrolled</i> in any distance education courses	335	32	28
Total (from prior part A screens)	1,345	42	362

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Concord University (237330)

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	WV	<input type="text" value="125"/>	<input checked="" type="checkbox"/> <input type="text" value="7"/>	<input type="text" value="267"/>
Located in the U.S. but not in	WV	<input type="text" value="13"/>	<input type="text" value="0"/>	<input type="text" value="65"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text"/>	<input type="text"/>	<input type="text"/>
Located outside the U.S.		<input type="text"/>	<input type="text"/>	<input type="text"/>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		138	7	332

Institution: Concord University (237330)
 Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	34	1	35
<u>Hispanic/Latino</u>	11	1	12
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	4	0	4
<u>Black or African American</u>	81	11	92
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	393	86	479
Two or more races	30	0	30
<u>Race and ethnicity unknown</u>	16	1	17
Total men	573	100	673

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	26	2	28
<u>Hispanic/Latino</u>	5	1	6
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	4	1	5
<u>Black or African American</u>	39	16	55
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	732	195	927
Two or more races	30	7	37
<u>Race and ethnicity unknown</u>	14	2	16
Total women	851	225	1,076

Grand Total (men+women)	1,424	325	1,749
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Institution: Concord University (237330)

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	1	3
18-19	245	312
20-21	187	270
22-24	83	67
25-29	9	35
30-34	7	29
35-39	3	13
40-49	4	14
50-64	1	3
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	540	746

Institution: Concord University (237330)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	17	11
18-19	7	4
20-21	2	6
22-24	6	8
25-29	5	5
30-34	2	4
35-39	0	4
40-49	5	10
50-64	1	2
65 and over	1	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	46	55

Institution: Concord University (237330)

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="1"/>	<input type="text" value="2"/>
22-24	<input type="text" value="19"/>	<input type="text" value="49"/>
25-29	<input type="text" value="5"/>	<input type="text" value="20"/>
30-34	<input type="text" value="2"/>	<input type="text" value="11"/>
35-39	<input type="text" value="1"/>	<input type="text" value="11"/>
40-49	<input type="text" value="2"/>	<input type="text" value="11"/>
50-64	<input type="text" value="3"/>	<input type="text" value="1"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	33	105

Institution: Concord University (237330)

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="14"/>	<input type="text" value="25"/>
25-29	<input type="text" value="16"/>	<input type="text" value="33"/>
30-34	<input type="text" value="9"/>	<input type="text" value="39"/>
35-39	<input type="text" value="4"/>	<input type="text" value="20"/>
40-49	<input type="text" value="8"/>	<input type="text" value="38"/>
50-64	<input type="text" value="3"/>	<input type="text" value="15"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	54	170

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Concord University (237330)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	1 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="10"/>	<input type="text" value="10"/>
Georgia	13	<input type="text" value="15"/>	<input type="text" value="14"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="2"/>	<input type="text" value="1"/>
Indiana	18	<input type="text" value="1"/>	<input type="text" value="1"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text" value="1"/>	<input type="text" value="1"/>
Maine	23	<input type="text"/>	<input type="text"/>

Institution: Concord University (237330)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="10"/>	<input type="text" value="10"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text" value="15"/>	<input type="text" value="15"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="4"/>	<input type="text" value="4"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Institution: Concord University (237330)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="3"/>	<input type="text" value="3"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="2"/>	<input type="text" value="2"/>
Texas	48	<input type="text" value="1"/>	<input type="text" value="1"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="43"/>	<input type="text" value="42"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text" value="270"/>	<input type="text" value="240"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="16"/>	<input type="text" value="7"/>
Residence unknown/unreported	98	<input type="text" value="1"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		395	352

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Concord University (237330)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	390
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	395
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	101
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	42
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	<input type="text" value="30"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	526
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	74

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	382	366
E2a	<u>Exclusions</u> from the Fall 2020 cohort	0	0
E2b	Inclusion to the Fall 2020 cohort	0	0
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	382	366
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021	217	234
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	57 %	64 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	<input type="text" value="1"/>	6
E7a	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2020 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	1	6
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	<input type="text" value="0"/>	1
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	<input checked="" type="checkbox"/> 0 %	17 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Concord University (237330)

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

16

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	1,749
Undergraduate enrollment	1,387
Undergraduate transfer-in enrollment	101
Graduate enrollment	362
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	62%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	8%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	93%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	9%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	78%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	89%
25 and over	11%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	57%
First-time, part-time bachelor's seeking student retention rate	0%

Graduation rate cohort as percent of total entering students	74%
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Graduate Student Characteristics	
Percent of graduate students who are female	76%
Percent of graduate students who are full-time	38%

