Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Graduation Rates 200 2020-21		
Institution: Concord University (237330) Screening Question		
Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	17	

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

0	No
•	Yes

Institution: Concord University (237330)

Completers within 200%

## For 4-year institutions, report on the 2012 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>bachelor's or equivalent degree-seeking</u> students.

Information for this cohort was originally reported by your institution in the 2018-19 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	562	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	562	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	117	21
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	213	38
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	562	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time</u> to completion	12	
9	Still enrolled as of 200% of normal time to completion	3	
10	Total completers within 200% of normal time (line 5 + line 8)	225	40

6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	562	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time</u> to <u>completion</u>	12	
9	Still enrolled as of 200% of normal time to completion	3	
10	Total completers within 200% of normal time (line 5 + line 8)	225	
45	ay use the box below to provide additional context for the data you have reported above. Context notes will be po		
	, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and comn d by students and parents (e.g., spell out acronyms).	non language tha	at can be easily
		non language tha	at can be easily
		non language tha	at can be easily
		non language tha	at can be easily

Institution: Concord University (237330)

## Summary

2020 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2012	
4-year graduation rate	21%
6-year graduation rate	38%
8-year graduation rate	40%