## 12 MONTH ENROLLINENT



Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

### 12-month Enrollment 2013-14

Institution: Concord University (237330)

User ID: inovas1

### **Undergraduate Instructional Activity Type**

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- O Contact hours
- Oredit hours
- O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.



### Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2013 - June 30, 2014

### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### **Graduate Student Reporting Reminder:**

Men

 Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for <u>credit</u>	Undergraduate students	Graduate students
Nonresident alien	70	1
<u>Hispanic/Latino</u>	13	0
American Indian or Alaska Native	4	0
<u>Asian</u>	14	0
Black or African American	107	6
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	1,052	81
Two or more races	0	0
Race and ethnicity unknown	2	1
Total men	1,262	89
Total men prior year	1,321	71
Women Students enrolled for <u>credit</u>	Undergraduate students	Graduate students
Nonresident alien	56	2
Hispanic/Latino	23	1
American Indian or Alaska Native	5	1
<u>Asian</u>	13	0
Black or African American	79	13
Native Hawaiian or Other Pacific Islander	1	0
<u>White</u>	1,453	341
Two or more races	0	0
Race and ethnicity unknown	1	0
Total women	1,631	358
Total women prior year	1,767	250
Grand total (2013-14)	2,893	<b>1</b> 447
Prior year data: Unduplicated headcount (2012-13)	3,088	321
Total enrollment Fall 2013  NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.	2,505	262

### Part B - Instructional Activity

12-month Instructional Activity July 1, 2013 - June 30, 2014

### Instructional Activity Reporting Reminder:

- Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any <u>doctor's-professional practice</u> activity, the total of those students' FTE is entered separately instead.

### FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

2013-14 total activity	Prior year data
72,914	77,286
5,343	2,936
	72,914

Calendar system (as reported on the prior year IC Header survey component):

Semester

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparision purposes**:

	Calculated FTE 2013-14	Institution reported FTE 2013-14	Prior year FTE 2012-13
Undergraduate student FTE	2,430	2,430	2,576
Graduate student FTE	223	223	122
Total FTE students	2,653	2,653	2,698

Summary screen

### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

	12-Month Unduplicated Headcount and Full-Time Equiva	
Tota	al 12-month unduplicated headcount	3,340
	Undergraduate student unduplicated headcount	2,893
	Graduate student unduplicated headcount	447
	al 12-month full-time equivalent (FTE) student enrollment	2,65
Tota		,
Tota	Undergraduate student FTE	2,43

# ACADEMIC LIBRARY



Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2014-15

Institution: Concord University (237330)

User ID: inovas1

**Screening Question** 

Is the  $\underline{\mbox{library collection}}$  entirely electronic?

O Yes

No

### Library Collections/Circulation

### Section I:

### For all degree-granting institutions with

library expenditures >0 as reported on IC Header

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2014.

<u>Library Collections</u>	hysical	Digital/Electronic
Books	157,826	0
<u>Databases</u>		21
<u>Media</u>	13,740	0
Total	171,566	21
Library Circulation	17,269	0

### **Expenditures and Interlibrary Services**

### Section II:

### For degree-granting institutions with

library expenditures > \$100,000 as reported in IC Header

<u>Library expenditures</u> should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2014.

	imber of <u>branch and indepe</u> n or central library).	endent libraries				0
Expenditures					Amount	
	wages from the library budget	t				243,279
Are staff <u>fringe ber</u>	nefits paid out of the library	budget?				
•	Yes		Total Fringe benefi	its		50,711
0	No					
Materials/services	expenditures					
One-time purchas	ses of <u>books</u> , <u>serial backfiles</u> ,	and other materials				50,560
Ongoing commitm	nents to subscriptions					52,000
All other materials	s/service cost					10,181
Total materials/s	ervices expenditures					112,741
Operations and ma	intenance expenditures					
Preservation serv	<u>ices</u>					4,500
All other operation	ns and maintenance expendit	ures				5,724
Total operations	and maintenance expenditu	ures				10,224
Total Expenditures						416,955
Total Expenditures	(as reported in IC Header)					416,955
nterlibrary Service	<u>es</u>				Number	
Total interlibrary lo	oans and documents provided	d to other libraries				372
Total interlibrary lo	pans and documents received	i				303
Does your library s	upport <u>virtual reference ser</u>	rvices?				
0	Yes		0	l No		
You may use the s	pace below to provide conte	ext for the data you've	reported above.			
			_			

Summary

### **Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	157,826	0
Databases		21
Media	13,740	0
Total Collection	171,566	21
Total Circulation	17,269	0

Expenditure	Amount
Salaries and wages	\$243,279
Fringe benefits	\$50,711
Materials/services expenditures	\$112,741
Operations and maintenance expenditures	\$10,224
Total Expenditures	\$416,955

# ADMISSIONS AND TEST SCORES



Note: Reported data includes revisions made through the Prior Year Data Revision System for selected collection year and survey.

### Admissions 2014-15

Institution: Concord University (237330)

User ID: inovas1

### Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	⊚	0	0	0
Secondary school rank	⊚	0	0	0
Secondary school record	⊚	0	0	0
Completion of college-preparatory program	0	0	0	0
Recommendations	0	0	⊚	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	0	0	0
Admission test scores				
SAT / ACT	0	0	0	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	0	0	0	0
TOEFL (Test of English as a Foreign Language)	0	0	0	0

o You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### User ID: inovas1

### Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2014. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2014.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	531	609	1,140
Number of <u>admissions</u>	380	420	808
Number (of admitted) that enrolled full-time	196	222	420
Number (of admitted) that enrolled part-time	15	31	46
Total enrolled full-time and part-time	211	253	466
Percent of admissions enrolled full-time and part-time	56	60	58

### **Selection Process - Test Scores**

3. Provide writing test scores *only* if used for admission. Provide data for Fall 2014. Include new students admitted the summer prior to Fall 2014.

**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests**.

Number of enrolled students that submitted <u>SAT</u> scores	101
Percent of enrolled students that submitted SAT scores	22
Number of enrolled students that submitted <u>ACT</u> scores	352
Percent of enrolled students that submitted ACT scores	81

	25th Percentile	75th Percentile
SAT Critical Reading	430	520
SAT Math	430	540
SAT Writing	400	510
ACT Composite	19	24
ACT English	19	24
ACT Math	17	23
ACT Writing	6	8

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Summary

### **Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

	ADMISSIONS INFORMATION							
Undergrad	duate Admissions	Total			Female			
	Number of applicants	1,140		531	609			
	Percent admitted	71%		72%	69%			
	Percent admitted who enrolled	58%		56%	60%			
Admission	ns Considerations	Required		Recommended				
		Secondary school GPA Secondary school rank Secondary school record Formal demonstration of certificates of mastery, a Admission test scores (S TOEFL (Test of English as	competencies (e.g., portfolios, ssessment instruments) AT/ACT)		etion of college- atory program			

Test Scores	# Submitting Scores		% Submitting Scores
SAT		101	22%
ACT		352	81%
	25 <sup>th</sup> Percentile		75 <sup>th</sup> Percentile
SAT Critical Reading		430	520
SAT Math		430	540
SAT Writing		400	510
ACT Composite		19	24
ACT English		19	24
ACT Math		17	23
ACT Writing		6	8

### COMPLETIONS



Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

### Completions 2013-14

Institution: Concord University (237330)

### User ID:

### **Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2013 and June 30, 2014. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2013 and June 30, 2014.

### Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- · Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

### Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "All Completers" Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by gender and race/ethnicity. (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
  - "Completers by Level" Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: An award that requires completion of an
  organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a
  master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

### General Information

### CIP Codes

The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

### **Completions CIP Data**

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
09.0401 Journalism	5 - Bachelor's degree	1	Men Women	0	0	0	0	0	0	5	0	0	3 5	
	5 - Bachelor's		Total Men	0	0	0		0			0	0	8 4	No
11.0401 Information	degree	1	Women	0		0		0		_	0	0	0	
Science/Studies			Total	0	0	0		0			0	0	4	No
13.0101 Education, General	7 - Master's degree	1	Men Women	0		0		0			0	0	8 46	
Ludcation, General	_		Total	0	1	0	0	0	0	53	0	0	54	No
13.1001 Special Education and	5 - Bachelor's degree	1	Men Women	0	0	0	_	0			0	0	0	
Teaching, General	_	1	Total	0		0		0			0	0	4	No
13.1001	5 - Bachelor's degree		Men	0	0	0		0		_	0	0	0	
Special Education and Teaching, General	degree	2	Women Total	0	0	0		0		_	0	0	1	No
13.1202	5 - Bachelor's		Men	0		0		0			0	0	2	
Elementary Education and Teaching	degree	1	Women	0	0	0		0			0	0	35	
13.1202	5 - Bachelor's		Total Men	0	0	0		0			0	0	37 0	No
Elementary Education	degree	2	Women	0		0		0		_	0	0	3	
and Teaching			Total	0	0	0		0			0	0	3	No
13.1205 Secondary Education	5 - Bachelor's degree	1	Men Women	0	0	0		3 1		_	0	0	20 20	
and Teaching	_	1	Total	0		0		4			0	0	40	No
13.1205	7 - Master's		Men	0	0	0		0			0	0	0	
Secondary Education and Teaching	degree	1	Women Total	0	0	0	_	0		_	0	0	2	No
13.1299	7 - Master's		Men	0		0	_	0			0	0	1	INU
Teacher Education and	degree													
Professional Development, Specific		1	Women	0	0	0	0	0	0	1	0	0	1	
Levels and Methods, Other			Total	0	0	0	0	0	0	2	0	0	2	Yes
	5 - Bachelor's		Men	0		0		0			0	0	0	
16.0905 Spanish Language and	degree	1	Women	0	0	0		0			0	0	0	
Literature			Total	0	0	0		0			0	0	0	No
23.0101 English Language and	5 - Bachelor's degree	1	Men Women	0		0		0			0	0	5	
Literature, General	_	1	Total	0	0	0		0		_	0	0	6	No
23.0101	5 - Bachelor's		Men	0		0		0		_	0	0	0	
English Language and Literature, General	degree	2	Women Total	0	0	0		0		_	0	0	2	No
24.0102	5 - Bachelor's		Men	3	1	0		2	0		0	0	35	140
General Studies	degree	1	Women Total	4 7		0		3 5			0	0	56 91	Yes
26.0101	5 - Bachelor's		Men	0		0		0			0	0	7	163
Biology/Biological Sciences, General	degree	1	Women	1	0	0		0			0	0	13	
	5 - Bachelor's		Total Men	0	0	0		0			0	0	20	No
26.0101 Biology/Biological	degree	2	Women	1		0		0		_	0	0	1	
Sciences, General			Total	1	0	0	0	0			0	0	1	No
27.0101	5 - Bachelor's degree	1	Men Women	0	0	0	0	0			0	0	3	
Mathematics, General		_	Total	0		0	0	0	0	7	0	0	7	No
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men Women	0		0		0			0	0	0	
riadieniades, General			Total	0	0	0	0	0	0	0	0	0	0	No
30.9999 Multi-/Interdisciplinary	5 - Bachelor's degree	1	Men Women	0		0		0		_	0	0	3	
Studies, Other	_	1	Total	1	0	0		0			0	0	4	No
40.0501	5 - Bachelor's degree	1	Men Women	1 1		0		0			0	0	7 5	
Chemistry, General	_	1	Total	2		0		0			0	0	12	No
40.0501	5 - Bachelor's degree	2	Men Women	0		0		0			0	0	0	
Chemistry, General	_		Total	0	0	0	0	0	0	0	0	0	0	No
40.0601	5 - Bachelor's degree		Men	0		0		0		_	0	0	12	
Geology/Earth Science, General	acgree	1	Women Total	0		0		0		_	0	0	6 18	No
42.0101	5 - Bachelor's		Men	1	0	0	0	0	0	4	0	0	5	
Psychology, General	degree	1	Women Total	0 1		0		0			0	0	13 18	No
42.0101	5 - Bachelor's	_	Men	0	0	0	0	0	0	1	0	0	1	
Psychology, General	degree	2	Women Total	0		0		0			0	0	4 5	No
44.0701	5 - Bachelor's		Men	0	0	0	0	1	0	3	0	0	4	
Social Work	degree	1	Women Total	0		0		0 1			0	0	24 28	No
45.0701	5 - Bachelor's		Men	0	1	0	0	0	0	8	0	0	9	
Geography	degree	1	Women Total	0		0		0			0	0	3 12	No
45.0701	5 - Bachelor's	_	Men	0	0	0	0	0	0	1	0	0	1	
Geography	degree	2	Women Total	0		0		0			0	0	1 2	No
45.1001	5 - Bachelor's		Men	0	0	0	0	0	0	2	0	0	2	
Political Science and Government, General	degree	1	Women Total	0		0		0		_	0	0	1	
45.1001	5 - Bachelor's	2	Men	0		0		0			0	0	Bac	k to top —
	degree		Women	0		0		0			0		0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
Government, General			Total	0	0	0	0	0	0	0	0	0	0	No	
45.1101	5 - Bachelor's		Men	0	0	0	0	0	0	4	0	0	4		
Sociology	degree	1	Women	0	0	0	0	1	0	4	0	0	5		
556.6.697			Total	0	0	0	0	1	0	8	0	0	9	No	
45.1101	5 - Bachelor's		Men	0		0		0	0		0	0	0		
Sociology	degree	2	Women	0		0		0	0		0	0	0		
	E. B. de de la		Total	0		0		0	0		0	0	0	No	
50.0402	5 - Bachelor's degree		Men	0		0		0	0		0	0	1		
Commercial and	degree	1	Women	0		0	_	0	0	-	0	0	9		
Advertising Art			Total	0		0		0	0		0	0	10	No	
50.0402	5 - Bachelor's		Men	0		0		0	0		0	0	1		
Commercial and		2	Women	0	0	0	0	0	0	4	0	0	4		
Advertising Art			Total	0	_	0		0	0	5	0	0	5	No	
50.0705	5 - Bachelor's			Men	0		0		0	0		0	0	1	
Drawing degree	1	Women	0	_	0		0	0		0	0	7			
			Total	0		0		0	0		0	0	8	No	
50.0705	5 - Bachelor's	_	Men	0	_	0		0	0		0	0	0		
Drawing	degree 2	2	Women	0		0		0	0		0	0	1	Nie	
	5 - Bachelor's		Total Men	0	_	0		0	0		0	0	2	No	
51.0913	degree	٠.	-	0	-				0			0			
Athletic Training/Trainer		1	Women			0		0			0		2		
Training/ Trainer	7		Total	0		0		0	0		0	0	4	No	
51.2207		- Master's egree 1	Men	0	0	0	0	1	0	3	0	1	5		
Public Health Education and	degree		Women	0	0	0	0	0	0	10	0	0	10		
Promotion			Total	0	0	0	0	1	0	13	0	1	15	Yes	
52.0201	5 - Bachelor's		Men	3	0	0	1	1	0	25	0	0	30		
Business	degree	1	Women	4	0	0	0	2	0	15	0	0	21		
Administration and Management, General			Total	7	0	0	1	3	0	40	0	0	51	No	
	3 -		Men	0	-	0		0	0	1	0	0	1		
52.0204 Office Management	Associate's	1	Women	0		0		0	0	_	0	0	0		
and Supervision	degree	1	Total	0		0	_	0	0	_	0	0	1	No	
	5 - Bachelor's		Men	1	_	0	0	0	0	14	0	0	15	INO	
52.1905 Tourism and Travel	degree			_	_		-		-		-	-			
Services Marketing	1	1	Women	2	0	0	0	0	0	7	0	0	9		
Operations			Total	3		0	0	0	0	21	0	0	24	No	
54.0101	5 - Bachelor's		Men	0	1	0	0	0	0	5	0	0	6		
History, General	degree	1	Women	0		0		0	0		0	0	6		
			Total	0		0		0	0		0	0	12	No	
54.0101	5 - Bachelor's		Men	0		0	_	0	0		0	0	2		
History, General	degree	2	Women	0		0		0	0		0	0	1		
**			Total	0	0	0	0	0	0	3	0	0	3	No	

### Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	0	0	0	0	0	1	0	0	1	(
Women		0	0	0	0	0	0	0	0	0	0	(
Total		0	0	0	0	0	0	1	0	0	1	(
Bachelor's degree	5											
Men		10	4	0	1	7	0	155	0	0	177	160
Women		12	0	0	0	7	0	234	0	0	253	272
Total		22	4	0	1	14	0	389	0	0	430	432
Master's degree	7											
Men		0	0	0	0	1	0	12	0	1	14	g
Women		0	1	0	0	0	0	58	0	0	59	20
Total		0	1	0	0	1	0	70	0	1	73	29
Grand Total Men		10	4	0	1	8	0	168	0	1	192	169
Grand Total Women		12	1	0	0	7	0	292	0	0	312	292
Grand Total		22	5	0	1	15	0	460	0	1	504	461
PY Grand Total Men		0	3	0	4	11	0	151	0	0		169
PY Grand Total Women		0	1	0	7	7	0	277	0	0		292
PY Grand Total		0	4	0	11	18	0	428	0	0		461

### Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	0	0	0	0	0	5	0	0	5	8
Women		1	0	0	0	0	0	17	0	0	18	9
Total		1	0	0	0	0	0	22	0	0	23	17
Grand Total Men		0	0	0	0	0	0	5	0	0	5	8
Grand Total Women		1	0	0	0	0	0	17	0	0	18	9
Grand Total		1	0	0	0	0	0	22	0	0	23	17
PY Grand Total Men		0	0	0	0	0	0	8	0	0		8
PY Grand Total Women		0	1	0	1	0	0	7	0	0		9
PY Grand Total		0	1	0	1	0	0	15	0	0		17

### All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

### All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2013 and June 30, 2014. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

Report Hispanic/Latino individuals of any race as Hispanic/Latino
Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Iolai Sludenis
Nonresident alien	10	10	12	12	22
Hispanic/Latino	4	4	1	1	5
American Indian or Alaska Native	0	0	0	0	0
<u>Asian</u>	1	1	0	0	1
Black or African American	8	8	7	7	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
<u>White</u>	164	168	283	292	447
Two or more races	0	0	0	0	0
Race and ethnicity unknown	1	1	0	0	1
TOTAL	188	192	303	312	491
PY TOTAL	164		282		446

### User ID: inovas1

### Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which

- Less than 1-year certificates
  At least 1 but less than 4-year certificates
  Associate's degrees

- Bachelor's degrees
   Master's degrees
   Doctor's degrees
   Postbaccalaureate and post-master's certificates

### Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only

- Report Hispanic/Latino individuals of any race as Hispanic/Latino Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	1	1
Women	0	0
TOTAL	1	1
PY TOTAL		
By Race/Ethnicity		
Nonresident alien	0	0
<u>Hispanic/Latino</u>	0	0
American Indian or Alaska Native	0	0
<u>Asian</u>	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	1	1
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	1	1
눩 By Age		
Under 18	0	
18-24	1	
25-39	0	
40 and Above	0	
Age Unknown	0	
TOTAL	1	1

### Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which

- Less than 1-year certificates
  At least 1 but less than 4-year certificates
  Associate's degrees

- Bachelor's degrees
   Master's degrees
   Doctor's degrees
   Postbaccalaureate and post-master's certificates

### Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only

- Report Hispanic/Latino individuals of any race as Hispanic/Latino Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	173	177
Women	246	253
TOTAL	419	430
PY TOTAL	417	
By Race/Ethnicity		
Nonresident alien	22	22
<u>Hispanic/Latino</u>	4	4
American Indian or Alaska Native	0	0
<u>Asian</u>	1	1
Black or African American	14	14
Native Hawaiian or Other Pacific Islander	0	0
White	378	389
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	419	430
戻 By Age		
Under 18	0	
18-24	257	
25-39	115	
40 and Above	47	
Age Unknown	0	
TOTAL	419	430

### User ID: inovas1

### Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which

- Less than 1-year certificates
  At least 1 but less than 4-year certificates
  Associate's degrees

- Bachelor's degrees
   Master's degrees
   Doctor's degrees
   Postbaccalaureate and post-master's certificates

### Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only

- Report Hispanic/Latino individuals of any race as Hispanic/Latino Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	14	14
Women	57	59
TOTAL	<b>1</b> 71	73
PY TOTAL	29	
By Race/Ethnicity		
Nonresident alien	0	0
<u>Hispanic/Latino</u>	1	1
American Indian or Alaska Native	0	C
<u>Asian</u>	0	C
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	0	C
<u>White</u>	68	70
Two or more races	0	C
Race and ethnicity unknown	1	1
TOTAL	71	73
🍃 By Age		
Under 18	0	
18-24	4	
25-39	50	
40 and Above	17	
Age Unknown	0	
TOTAL	71	73

### Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

### Summary of Completions Data

### **Number of Completions Award Level** 1<sup>st</sup> major 2<sup>nd</sup> major Associate's degree 0 1 23 Bachelors degree or equivalent 430 Master's degree 73 0 Total number of degrees and certificates 504 Summary of Completers Data

	Men	Women	Total
All Completers	188	303	491

**Number of Students** 

# FALL ENROLLMENT



Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

### Fall Enrollment 2014

Institution: Concord University (237330)

User ID: inovas1

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

Yes, I will complete Part B

O No, I will not complete Part B

### Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2012 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields							
✓	13.0000 Education						
	14.0000 Engineering						
✓	26.0000 Biological and Biomedical Sciences						
✓	27.0000 Mathematics						
✓	40.0000 Physical Sciences						
$\checkmark$	52.0000 Business, Management, Marketing, and Related Support Services						
Graduate-only fields							
	22.0101 Law (LL.B., J.D.)						
	51.0401 Dentistry (D.D.S., D.M.D.)						
	51.1201 Medicine (M.D.)						

You may use the space below to provide context for the data you've reported above.

None of the above



### Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

### Full-time Undergraduate Students

### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Men		<u>Degr</u>	ee/certificate	-seeking	Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u> <u>Transfer-in</u> <u>Continuing/</u> Total degree/certifical <u>Returning</u> seeking		Total degree/certificate- seeking	non-certificate- seeking	Full-time undergraduate students	
Nonresident alien	15	7	41	63		63
Hispanic/Latino	2	0	7	9		9
American Indian or Alaska Native	0	1	3	4		4
<u>Asian</u>	1	0	4	5		5
Black or African American	23	18	54	95		95
Native Hawaiian or Other Pacific Islander	1	0	0	1		1
<u>White</u>	155	40	537	732		732
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	197	66	646	909		909
Total men prior year	233	59	699	991	0	991

		<u>Degre</u>	Non-degree/	Total, <b>Full-time</b>		
Enrolled for credit	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students
Nonresident alien	9	4	37	50		50
Hispanic/Latino	1	1	17	19		19
American Indian or Alaska Native	1	0	4	5		5
<u>Asian</u>	2	1	4	7		7
Black or African American	14	4	41	59		59
Native Hawaiian or Other Pacific Islander	1	0	0	1		1
White	192	55	733	980		980
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	1	1		1
Total women	220	65	837	1,122		1,122
Total women prior year	274	110	897	1,281	3	1,284
Grand total (men+women)	417	131	1,483	2,031		2,031
Grand total (men+women) prior year	507	169	1,596	2,272	3	2,275

### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 13.0000 -- Education

### Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

	<u>De</u>	gree/certifica	te-seeking		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	2	2		2
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
Black or African American	4	2	2	8		8
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	24	5	89	118		118
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	28	7	93	128		128

	<u>Degree/certificate-seeking</u>				Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	1	1	3	5		5
Hispanic/Latino	0	0	2	2		2
American Indian or Alaska Native	0	0	2	2		2
Asian	0	0	1	1		1
Black or African American	4	0	6	10		10
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	57	21	257	335		335
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total women	62	22	271	355		355
Grand total (men+women)	90	29	364	483		483
Grand total (men+women) 2012-13	123	46	438	607		607

### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

### Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

	<u>De</u>	gree/certifica	te-seeking		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	2	1	5	8		8
<u>Hispanic/Latino</u>	1	0	0	1		1
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
Black or African American	1	2	2	5		5
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	18	4	49	71		71
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	22	7	56	85		85

	Degree/certificate-seeking				Non-degree/	Total, full-time
Students enrolled for credit	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	2	1	1	4		4
Hispanic/Latino	0	0	1	1		1
American Indian or Alaska Native	1	0	1	2		2
Asian	1	0	1	2		2
Black or African American	2	0	6	8		8
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	22	2	62	86		86
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total women	28	3	72	103		103
0 11111	50	40	400	400		100
Grand total (men+women)	50	10	128	188		188
Grand total (men+women) 2012-13	77	15	134	226		226

### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 27.0000 -- Mathematics and Statistics

### Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

	<u>Degree/certificate-seeking</u> Non-degre					Total, full-time
Students enrolled for credit	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	1	2	6	9		9
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	1	1		1
Black or African American	3	2	2	7		7
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	5	4	29	38		38
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total men	9	8	39	56		56

	<u>De</u> g	gree/certifica	Non-degree/	Total, full-time		
Students enrolled for credit	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	1	0	2	3		3
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	0	8	9		9
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total women	2	0	10	12		12
Grand total (men+women)	11	8	49	68		68
Grand total (men+women) 2012-13	18	3	33	54		54

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 40.0000 -- Physical Sciences

## Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

	<u>Dec</u>	gree/certifica	te-seeking	Non-degree/	Total, full-time	
Students enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	1	1		1
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	1	0	1		1
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	1	0	0	1		1
White	8	1	32	41		41
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total men	9	2	33	44		44

	<u>De</u>	gree/certifica	te-seeking	Non-degree/	Total, full-time	
Students enrolled for credit	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	4	4		4
<u>Hispanic/Latino</u>	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	1	0	0	1		1
Black or African American	0	1	1	2		2
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	5	2	24	31		31
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total women	6	3	29	38		38
Grand total (men+women)	15	5	62	82		82
Grand total (men+women) 2012-13	22	2	62	86		86

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

	De	gree/certifica	te-seeking	Non-degree/	Total, full-time	
Students enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	7	1	13	21		21
Hispanic/Latino	1	0	2	3		3
American Indian or Alaska Native	0	0	1	1		1
<u>Asian</u>	0	0	0	0		0
Black or African American	2	2	17	21		21
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	34	9	136	179		179
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total men	44	12	169	225		225

	De	gree/certifica	te-seeking	Non-degree/	Total, full-time	
Students enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	11	11		11
Hispanic/Latino	0	0	4	4		4
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	1	0	2	3		3
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	15	7	96	118		118
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total women	16	7	113	136		136
Grand total (men+women)	60	19	282	361		361
Grand total (men+women) 2012-13	86	29	302	417		417

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

## Part-time Undergraduate Students

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Men						
Enrolled for credit		<u>Degr</u>	Non-degree/ non-certificate-	Total, <u>part-time</u>		
<u></u>	First-time			Total degree/certificate- seeking	seeking	undergraduate students
Nonresident alien	0	0	5	5	1	6
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	3	75	82	3	85
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	4	3	84	91	4	95
Total men prior year	2	6	77	85	9	94

		<u>Degre</u>	ee/certificate-	Non-degree/	Total, part-time	
Enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students
Nonresident alien	1	0	2	3	1	4
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	1	2
Black or African American	1	1	4	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	4	10	87	101	3	104
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	6	11	95	112	5	117
Total women prior year	8	6	103	117	19	136
Grand total (men+women)	10	14	179	203	9	212
Grand total (men+women) prior year	10	12	180	202	28	230

Enrollment as of the institution's  $\underline{\text{official fall reporting date}}$  or as of October 15, 2014

CIPCODE: 13.0000 -- Education

## Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

	De	gree/certifica	te-seeking	Non-degree/	Total, part-time	
Students enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	1	1		1
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	0	6	7		7
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total men	1	0	7	8		8

	De	gree/certifica	te-seeking	Non-degree/	Total, part-time	
Students enrolled for credit	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	2	22	24		24
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total women	0	2	22	24		24
Grand total (men+women)	1	2	29	32		32
Grand total (men+women) 2012-13	1	1	37	39		39

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

## Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

	De	gree/certifica	te-seeking	Non-degree/	Total, part-time	
Students enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total		undergraduate students
Nonresident alien	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	1	3	5		5
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	1	1	3	5		5

	<u>De</u>	gree/certifica	te-seeking	Non-degree/	Total, part-time	
Students enrolled for credit	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	1	1	3	5		5
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total women	1	1	4	6		6
Grand total (men+women)	2	2	7	11		11
Grand total (men+women) 2012-13			8	8		8

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 27.0000 -- Mathematics and Statistics

## Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

	<u>De</u>	gree/certifica	te-seeking	Non-degree/	Total, part-time	
Students enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
<u>Hispanic/Latino</u>			0	0		0
American Indian or Alaska Native			0	0		0
<u>Asian</u>			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			2	2		2
Two or more races			0	0		0
Race/ethnicity unknown			0	0		0
Total men			3	3		3

Students enrolled for credit	<u>De</u> <u>First-time</u>	gree/certifica Transfer-in	te-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
<u>Asian</u>			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			0	0		0
Two or more races			0	0		0
Race/ethnicity unknown			0	0		0
Total women			0	0		0
• • • • • • • • • • • • • • • • • • • •				•		
Grand total (men+women)			3	3		3
Grand total (men+women) 2012-13			2	2		2

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 40.0000 -- Physical Sciences

## Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

mon	<u>De</u>	gree/certifica	te-seeking			Total,
Students enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien		0	0	0		0
Hispanic/Latino		0	0	0		0
American Indian or Alaska Native		0	0	0		0
Asian		0	0	0		0
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
<u>White</u>		0	3	3		3
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
Total men		0	3	3		3

	<u>Degree/certificate-seeking</u>				Non-degree/	Total, part-time
Students enrolled for credit	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien		0	0	0		0
Hispanic/Latino		0	0	0		0
American Indian or Alaska Native		0	0	0		0
Asian		0	0	0		0
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		1	2	3		3
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
Total women		1	2	3		3
			_			
Grand total (men+women)		1	5	6		6
Grand total (men+women) 2012-13		2	2	4		4

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

	<u>De</u>	gree/certifica	te-seeking	Non-degree/	Total, part-time	
Students enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	1	1		1
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	0	0	1	1		1
Black or African American	0	0	2	2		2
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	1	19	20		20
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	0	1	23	24		24

<u>Degree/certificate-seeking</u>				Non-degree/	Total, part-time	
Students enrolled for credit	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	1	0	1	2		2
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	1	0	0	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	0	1	9	10		10
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total women	2	1	10	13		13
Grand total (men+women)	2	2	33	37		37
Grand total (men+women) 2012-13	1	4	16	21		21

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

## **Graduate Students**

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## **Graduate Student Reporting Reminder:**

• Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	4	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	15	45	60
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	18	50	68
Total men prior year	12	35	47
Women			
Enrolled for credit	Total full-time	Total part-time	Total graduate students
Enrolled for <u>credit</u> <u>Nonresident alien</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students 2
<del></del>			-
Nonresident alien	1	1	2
Nonresident alien  Hispanic/Latino	0	0	2
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native	0	0	2 0 1
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian	0 0	1 0 1	2 0 1 0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American	0 0	1 0 1 0	2 0 1 0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander	0 0 0 6	1 0 1 0 13	2 0 1 0 19
Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White	0 0 0 0 6 0	1 0 1 0 13 0	2 0 1 0 19 0 212
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or more races	1 0 0 0 6 0 52	1 0 1 0 13 0 160	2 0 1 0 19 0 212
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or more races  Race and ethnicity unknown	1 0 0 0 6 0 52	1 0 1 0 13 0 160	2 0 1 0 19 0 212 0
Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or more races Race and ethnicity unknown Total women Total women prior year	1 0 0 0 6 0 52 0 0 59	1 0 1 0 13 0 160 0 175 163	2 0 1 0 19 0 212 0 0 0 234 215
Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or more races Race and ethnicity unknown Total women	1 0 0 0 6 0 52 0	1 0 1 0 13 0 160 0	2 0 1 0 19 0 212 0 0

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 13.0000 -- Education

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

## Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	24	27
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	3	25	28
Women Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<del></del>			•
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	1	1
<u>Asian</u>	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	105	112
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	7	108	115
Crand total (man Lucanan)	40	400	440
Grand total (men+women) Grand total (men+women) 2012-13	10 <b>18</b>	133 104	143 122
Grand total (Hierrwonlen) 2012-13	10	104	122

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

doctor 5 professional practice stadents (	tormerly mot pro	ressionar)	
Men			
Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			
<u>Hispanic/Latino</u>			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total men			
Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			
<u>Hispanic/Latino</u>			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total women			

# Grand total (men+women)

Grand total (men+women) 2012-13

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 27.0000 -- Mathematics and Statistics

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Total full-time	Total <u>part-time</u>	Total graduate students
Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students

# Grand total (men+women)

Grand total (men+women) 2012-13

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 40.0000 -- Physical Sciences

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

the state of the s	ormany mass pro-	,	
Men			
Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			
<u>Hispanic/Latino</u>			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total men			
Women			
Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			
<u>Hispanic/Latino</u>			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total women			

# Grand total (men+women)

Grand total (men+women) 2012-13

## Part A - Fall Enrollment by race/ethnicity and gender

Grand total (men+women)
Grand total (men+women) 2012-13

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men			
Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			
<u>Hispanic/Latino</u>			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total men			
Women			
Women Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Students enrolled for <u>credit</u> Nonresident alien	Total <u>full-time</u>	Total part-time	Total graduate students
Students enrolled for <u>credit</u> Nonresident alien  Hispanic/Latino	Total full-time	Total part-time	Total graduate students
Students enrolled for <u>credit</u> Nonresident alien  Hispanic/Latino  American Indian or Alaska Native	Total full-time	Total <u>part-time</u>	Total graduate students
Students enrolled for <u>credit</u> Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian	Total full-time	Total part-time	Total graduate students
Students enrolled for <u>credit</u> Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American	Total full-time	Total part-time	Total graduate students
Students enrolled for <u>credit</u> Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander	Total full-time	Total part-time	Total graduate students
Students enrolled for credit Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White	Total full-time	Total part-time	Total graduate students

## Part A - Fall Enrollment by Distance Education Status

# Enrollment as of the institution's official fall reporting date or as of October 15, 2014

	<u>Undergradı</u>	Graduate	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	Students
Enrolled exclusively in distance education courses	63	1	270
Enrolled in some but not all distance education courses	772	1	16
Not enrolled in any distance education courses	1,399	7	16
Total (all distance education statuses)	2,234	9	302
Total (from prior part A screens)			
NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens	2,234	9	302

You may use the space below to provide context for the data you've reported above.



## Part A - Fall Enrollment by Distance Education Status

		<u>Undergrad</u>	Graduate	
Of those students exclusively enrolled in education courses, report the number that		<u>Degree/Certificate</u> <u>Seeking</u>	Non-Degree/Certificate Seeking	<u>Students</u>
Located in	WV	61	1	248
Located in the U.S. but not in	WV	2	0	22
Located in the U.S. but state/jurisdiction unkn	own	0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance section above)	education (from	63	1	270

## Part A - Fall Enrollment Summary

## Fall Enrollment Summary

M	le	n	

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	63	6	69
<u>Hispanic/Latino</u>	9	1	10
American Indian or Alaska Native	4	0	4
<u>Asian</u>	5	1	6
Black or African American	98	7	105
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	747	130	877
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	927	145	1,072

Wollen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	51	5	56
Hispanic/Latino	19	1	20
American Indian or Alaska Native	5	1	6
Asian	7	2	9
Black or African American	65	19	84
Native Hawaiian or Other Pacific Islander	1	0	1
White	1,032	264	1,296
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total women	1,181	292	1,473
Grand Total (men+women)	2,108	437	2,545

## Part A - Fall Enrollment - Summary by race/ethnicity

# Fall enrollment totals

User ID: inovas1

## CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	1	1
<u>Hispanic/Latino</u>	2	0	2
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	8	1	9
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	121	31	152
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	131	33	164

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	0	5
Hispanic/Latino	2	0	2
American Indian or Alaska Native	2	1	3
<u>Asian</u>	1	0	1
Black or African American	10	2	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	342	129	471
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	362	132	494
Grand Total (men+women)	493	165	658

## Part A - Fall Enrollment - Summary by race/ethnicity

# Fall enrollment totals

# CIPCODE: 26.0000 -- Biological and Biomedical Sciences

# Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	8	0	8
<u>Hispanic/Latino</u>	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	71	5	76
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	85	5	90

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	0	4
Hispanic/Latino	1	0	1
American Indian or Alaska Native	2	0	2
Asian	2	0	2
Black or African American	8	1	9
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	86	5	91
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	103	6	109
Grand Total (men+women)	188	11	199

## Part A - Fall Enrollment - Summary by race/ethnicity

# Fall enrollment totals

## CIPCODE: 27.0000 -- Mathematics and Statistics

## Men

Grand Total (men+women)

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	9	1	10
Hispanic/Latino	0	0	0
American Indian or Alaska Native	1	0	1
Asian	1	0	1
Black or African American	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	38	2	40
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	56	3	59
Women			
Women Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Students enrolled for credit	students	students	all students
Students enrolled for credit  Nonresident alien	students 3	students 0	all students
Students enrolled for credit  Nonresident alien  Hispanic/Latino	students 3 0	students 0 0	all students 3
Students enrolled for credit  Nonresident alien  Hispanic/Latino  American Indian or Alaska Native	students 3 0 0	students  0  0  0	all students 3 0
Students enrolled for credit  Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian	students 3 0 0 0	students 0 0 0 0 0 0	all students 3 0 0 0
Students enrolled for credit  Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American	students 3 0 0 0 0	students  0 0 0 0 0 0 0	all students  3 0 0 0 0
Students enrolled for credit  Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander	students  3 0 0 0 0 0 0	students  0 0 0 0 0 0 0 0	all students  3 0 0 0 0 0
Students enrolled for credit  Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White	students  3 0 0 0 0 0 0 9	students  0 0 0 0 0 0 0 0 0 0	all students 3 0 0 0 0 0 9

3

68

71

## Part A - Fall Enrollment - Summary by race/ethnicity

# Fall enrollment totals

# CIPCODE: 40.0000 -- Physical Sciences

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	1
White	41	3	44
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	44	3	47

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	0	4
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	0	1
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	31	3	34
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	38	3	41
Grand Total (men+women)	82	6	88

## Part A - Fall Enrollment - Summary by race/ethnicity

## Fall enrollment totals

# CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	21	1	22
Hispanic/Latino	3	0	3
American Indian or Alaska Native	1	0	1
Asian	0	1	1
Black or African American	21	2	23
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	179	20	199
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	225	24	249

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	11	2	13
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	118	10	128
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	136	13	149
Grand Total (men+women)	361	37	398

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Age	Age <u>Full-time Undergraduate</u> Students	
	Men	Women
Under 18	7	8
18-19	296	371
20-21	329	373
22-24	170	190
25-29	54	74
30-34	23	51
35-39	11	26
40-49	16	18
50-64	3	11
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	909	1,122

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Age <u>Part-time Undergraduate</u> Students		<u>raduate</u> Students
	Men	Women
Under 18	4	19
18-19	11	16
20-21	10	18
22-24	26	22
25-29	14	9
30-34	11	11
35-39	10	4
40-49	5	12
50-64	3	6
65 and over		
Age unknown/unreported	1	0
Total part-time undergraduate students (from part A)	95	117

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Age <u>Full-time</u> <u>Graduate Students</u>		ate Students
	Men	Women
Under 18		
18-19		
20-21		
22-24	8	18
25-29	3	12
30-34	2	13
35-39	3	6
40-49	1	7
50-64	1	3
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	18	59

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.

Age <u>Part-time Graduate Students</u>		te Students
	Men	Women
Under 18		
18-19		
20-21		
22-24	14	34
25-29	12	49
30-34	6	23
35-39	8	20
40-49	6	31
50-64	3	18
65 and over	1	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	50	175

## Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.



## Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2014

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06		
Colorado	08	1	1
Connecticut	09		
Delaware	10	2	2
District of Columbia	11	1	0
Florida	12	4	4
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18	1	1
Iowa	19		
Kansas	20		
Kentucky	21	1	1
Louisiana	22		
Maine	23		

## Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	12	11
Massachusetts	25		
Michigan	26	1	1
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	1	1
New Mexico	35		
New York	36	2	2
North Carolina	37	7	7
North Dakota	38		
Ohio	39	7	6
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

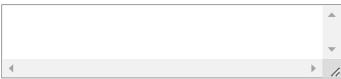
## Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate- seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47		
Texas	48	2	1
Utah	49		
Vermont	50		
Virginia	51	23	22
Washington	53		
West Virginia	54	351	296
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	9	
Total first-time degree/certificate-seeking undergraduates (from Part A)		427	358

You may use the space below to provide context for the data you've reported above.



## User ID: inovas1

## Part D - Total Undergraduate Entering Class

# Total Undergraduate Entering Class, Fall 2014

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	417
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	427
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	145
	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	9
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2014	4
D6	Total <u>entering students</u> at the undergraduate level <b>Note</b> : This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2014 (line D5).	576
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	72

#### User ID: inovas1

#### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

## **Retention Rates**

Full-time, First-time Bachelor's Cohort from Fall 2013

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### **Retention Data Reporting Reminders:**

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2013 status (e.g. if a student was full-time in Fall 2013, report them in the full-time cohort regardless of their Fall 2014 status).

  If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2012 cohort)

E11111	TIME	FIRST-TIME	DACHEL	ODIS CO	HODT DE	TENTION
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E1	Full-time, first-time Fall 2013 bachelor's cohort	507	562	
E2	Exclusions from the Fall 2013 cohort	0	0	
E3	Adjusted Fall 2013 cohort (line E1- line E2)	507	562	
E4	Students from Fall 2013 cohort still enrolled as of Fall 2014	338	359	
<b>E5</b> E4 /	Full-time, first-time Fall 2013 bachelor's cohort retention rate (line ine E3)	67 %	64	%

Tou may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



#### User ID: inovas1

#### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### **Retention Rates**

Part-time, First-time Bachelor's Cohort from Fall 2013

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### **Retention Data Reporting Reminders:**

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2013 attendance status (e.g. if a student was part-time in Fall 2013, report them in the part-time cohort regardless of their Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for
  any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces
  (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g.
  Peace Corps); or to serve on official church missions.

Prior year data (Fall 2012 cohort) PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION: F6 Part-time, first-time Fall 2013 bachelor's cohort 10 Exclusions from the Fall 2013 cohort 4 E8 Adjusted Fall 2013 cohort (line E6 - line E7) 6 Students from Fall 2013 cohort still enrolled as of Fall 2014 1 F9 **E10** Part-time, first-time Fall 2013 bachelor's cohort retention rate (line E9 / line E8) 17 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



#### User ID: inovas1

## Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2014. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to
Student-to-faculty ratio prior year	17	to

Tou may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Summary

# Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Student Enrollment	
Total enrollment	2,545
Undergraduate enrollment	2,243
Undergraduate transfer-in enrollment	145
Graduate enrollment	302
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)		
Percent of all students who are female	58%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	1%	
Black or African American	7%	
Hispanic/Latino	1%	
Native Hawaiian or Pacific Islander	0%	
White	85%	
Two or More Races	0%	
Race and ethnicity unknown	0%	
Nonresident alien	5%	

Undergraduate Student Characteristics		
Percent of undergraduates who are female	55%	
Percent of undergraduates who are full-time	91%	
Percent of undergraduates by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	1%	
Black or African American	7%	
Hispanic/Latino	1%	
Native Hawaiian or Pacific Islander	0%	
White	85%	
Two or More Races	0%	
Race and ethnicity unknown	0%	
Nonresident alien	5%	
Percent of undergraduate students by age:		
24 and under	83%	
25 and over	17%	
Age unknown	0%	

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	67%	
First-time, part-time bachelor's seeking student retention rate	17%	
Graduation rate cohort as percent of total entering students	72%	

Graduate Student Characteristics	
Percent of graduate students who are female	77%
Percent of graduate students who are full-time	25%

## FINANCE



Note: Reported data includes revisions made through the Prior Year Data Revision System for selected collection year and survey.				

### Finance 2013-14 Institution: Concord University (237330) User ID: inovas1

Finance - Public institutions

#### Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

#### Finance - Public institutions

#### **General Information**

#### GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2014.)

Beginning: month/year (MMYYYY)	Month:	7	Year:	2013
And ending: month/year (MMYYYY)	Month:	6	Year:	2014

#### 2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

O Unqualified	Qualified  (Explain in box below)	O Don't know (Explain in box below
	DOX DEIOW I	DOX DCIOW

3. Reporting Model
GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities.
Which model is used by your institution?

0	Business Type Activities
0	Governmental Activities
0	Governmental Activities with Business-Type Activities

#### 4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

0	Auxiliary enterprises
О	Student services
О	Does not participate in intercollegiate athletics
О	Other (specify in box below)
Ass	<b>ets</b> or any of its foundations or other affiliated organizations own endowment

5. Endowment

assets?

Yes - (report endowment assets) O No



#### Part A - Statement of Financial Position

#### Fiscal Year: July 1, 2013 - June 30, 2014

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

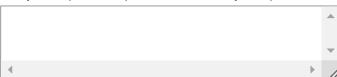
Line no.		Current year amount	Prior year amount
	<u>Current Assets</u>		
01	Total <u>current assets</u>	8,261,048	9,311,722
	Name and Associate		
0.4	Noncurrent Assets	40.070.757	
31	Depreciable <u>capital assets</u> , net of depreciation	49,979,757	52,980,808
04	Other noncurrent assets <b>CV</b> =[A05-A31]	5,921,899	6,117,744
05	Total noncurrent assets	55,901,656	59,098,552
06	Total assets CV=(A01+A05)	64,162,704	68,410,274
	Current <u>Liabilities</u>		
07	Long-term debt, current portion	386,055	374,771
08	Other <u>current liabilities</u> <b>CV</b> =(A09-A07)	4,206,896	5,531,246
09	Total current liabilities	4,592,951	5,906,017
	Noncurrent Liabilities		
10	Long-term debt	3,957,325	4,342,354
11	Other noncurrent liabilities CV=(A12-A10)	10,280,030	10,189,986
12	Total noncurrent liabilities	14,237,355	14,532,340
13	Total liabilities <b>CV</b> =(A09+A12)	18,830,306	20,438,357
	Net Assets		
14	Invested in capital assets, net of related debt	45,636,378	48,263,683
15	Restricted-expendable	1,506,875	414,776
16	Restricted-nonexpendable	2,664,316	2,964,782
17	<u>Unrestricted</u> <b>CV</b> =[A18-(A14+A15+A16)]	-4,475,171	-3,671,324
18	Total net assets CV=(A06-A13)	45,332,398	47,971,917



#### Part A - Statement of Financial Position (Page 2)

#### Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Description Er	nding balance	Prior year Ending balance
	Capital Assets		
			1
21	Land and land improvements	2,593,101	2,594,101
22	Infrastructure	0	0
23	<u>Buildings</u>	73,814,255	67,199,229
32	Equipment, including art and <u>library collections</u>	10,734,751	10,615,486
27	Construction in progress	407,259	3,840,076
	Total for Plant, Property and Equipment CV = (A21+ A27)	87,549,366	84,248,892
28	Accumulated depreciation	37,569,609	31,267,084
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0



#### Part E - Scholarships and Fellowships

#### Fiscal Year: July 1, 2013 - June 30, 2014

#### DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	5,464,887	5,546,051
02	Other federal grants (Do NOT include FDSL amounts)	371,138	325,514
03	Grants by state government	4,680,981	3,690,443
04	Grants by local government	0	0
05	Institutional grants from restricted resources	1,778,234	1,541,384
06	Institutional grants from unrestricted resources  CV=[E07-(E01++E05)]	1,693,524	2,673,243
07	Total gross scholarships and fellowships	13,988,764	13,776,635
08 09 10	Discounts and Allowances  Discounts and allowances applied to tuition and fees  Discounts and allowances applied to sales and services of auxiliary enterprises  Total discounts and allowances  CV=(E08+E09)	9,636,422	9,122,628 0 9,122,628
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	4,352,342	4,654,007



### Institution: Concord University (237330) Part B - Revenues and Other Additions

#### Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	<u>Tuition and fees,</u> after deducting <u>discounts &amp; allowances</u>	7,080,128	7,387,881
	Grants and contracts - operating		
02	Federal operating grants and contracts	2,262,765	1,861,303
03	State operating grants and contracts	4,680,981	4,820,394
04	Local government/private operating grants and contracts	214,218	532,206
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	214,218	532,206
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	8,759,475	8,974,995
06	<u>Sales and services of hospitals,</u> after deducting <u>patient contractual allowances</u>	0	0
26	Sales and services of educational activities	5,903	5,212
07	Independent operations	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	546,723	798,017
09	Total operating revenues	23,550,193	24,380,008

#### Part B - Revenues and Other Additions

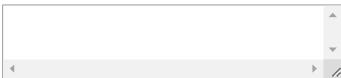
Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State <u>appropriations</u>	9,192,694	10,206,804
12	Local appropriations, education district taxes, and similar support	0	0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	5,464,887	5,546,051
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	0	0
17	Investment income	523,934	366,239
18	Other nonoperating revenues <b>CV</b> =[B19-(B10++B17)]	0	0
19	Total nonoperating revenues	15,181,515	16,119,094
27	Total operating and nonoperating revenues <b>CV</b> =[B19+B09]	38,731,708	40,499,102
28	12-month Student FTE from E12	2,653	2,698
29	Total operating and nonoperating revenues per student FTE <b>CV</b> =[B27/B28]	14,599	15,011

#### Part B - Revenues and Other Additions

Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	0	0
21	Capital grants and gifts	2,316,715	3,477,104
22	Additions to permanent endowments	0	0
23	Other revenues and additions CV=[B24-(B20++B22)]	0	0
24	Total other revenues and additions	2,316,715	3,477,104
25	Total all revenues and other additions <b>CV</b> =[B09+B19+B24]	41,048,423	43,976,206



#### Part C - Expenses and Other Deductions

#### Fiscal Year: July 1, 2013 - June 30, 2014

#### Report Total Operating AND Nonoperating Expenses in this section

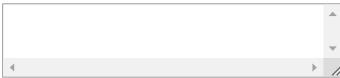
		1	2	3	4	5	6	7	8
Line No.	Description	Total amount	Salaries and wages	Employee fringe benefits	Operation and maintenance of plant	<u>Depreciation</u>	Interest	All other	PY Total Amount
	Expenses and Deductions								
01	Instruction	13,318,009	8,691,152	2,051,664	825,652	788,185	95,304	866,052	14,454,541
02	Research	166,373	32,816	2,853	10,314	9,846	1,191	109,353	140,605
03	Public service	2,213,317	740,906	152,375	137,215	130,988	15,839	1,035,994	1,912,243
05	Academic support	1,684,010	668,901	183,204	104,400	99,663	12,051	615,791	1,894,565
06	Student services	3,130,422	1,451,386	408,213	194,071	185,264	22,401	869,087	3,447,173
07	Institutional support	4,328,330	2,316,642	580,013	268,335	256,159	30,973	876,208	4,471,288
08	Operation and maintenance of plant (see instructions)	0	444,546	162,510	-1,539,987	0	0	932,931	0
10	Scholarships and fellowships expenses, excluding discounts and allowances (from E11)	4,352,342						4,352,342	4,654,007
11	Auxiliary enterprises	9,483,038	2,846,482	724,047	0	602,918	0	5,309,591	9,692,860
12	Hospital services	0	0	0	0	0	0	0	0
13	Independent operations	0	0	0	0	0	0	0	0
14	Other expenses and deductions CV=[C19-(C01++C13)]	267,849	0	0	0	0	0	267,849	197,734
19	Total expenses and deductions	38,943,690	17,192,831	4,264,879	0	2,073,023	177,759	15,235,198	40,865,016
	Prior year amount	40,865,016	17,968,908	4,251,667		2,526,360	177,190	15,940,891	
20	12-month Student FTE from E12	2,653							2,698
21	Total expenses and deductions per student FTE CV= [C19/C20]	14,679							15,146



#### Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2013 - June 30, 2014

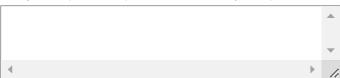
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions (from B25)	41,048,423	43,976,206
02	Total expenses and deductions (from C19)	38,943,690	40,865,016
03	Change in net position during year CV=(D01-D02)	2,104,733	3,111,190
04	Net position beginning of year	43,227,665	44,860,727
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year (from A18)	45,332,398	47,971,917



#### Part H - Details of Endowment Assets

Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	20,222,774	19,447,758
02	Value of endowment assets at the end of the fiscal year	21,798,186	20,222,774



Summary

#### **Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Core Revenues						
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment			
Tuition and fees	\$7,080,128	22%	\$2,669			
State appropriations	\$9,192,694	28%	\$3,46			
Local appropriations	\$0	0%	\$(			
Government grants and contracts	\$12,408,633	38%	\$4,67			
Private gifts, grants, and contracts	\$214,218	1%	\$8			
Investment income	\$523,934	2%	\$19			
Other core revenues	\$2,869,341	9%	\$1,08			
Total core revenues	\$32,288,948	100%	\$12,17			
	·					
Total revenues	\$41,048,423		\$15,47			

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Core Expenses					
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment		
Instruction	\$13,318,009	45%	\$5,020		
Research	\$166,373	1%	\$63		
Public service	\$2,213,317	8%	\$834		
Academic support	\$1,684,010	6%	\$63!		
Institutional support	\$4,328,330	15%	\$1,63		
Student services	\$3,130,422	11%	\$1,18		
Other core expenses	\$4,620,191	16%	\$1,74		
Total core expenses	\$29,460,652	100%	\$11,10		
Total expenses	\$38,943,690		\$14,679		

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

	Calculated value
FTE enrollment	2,653

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

# GRADUATION 200



Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

#### Graduation Rates 200 2014-15

Institution: Concord University (237330)

User ID: inovas1

#### Completers within 200%

For 4-year institutions, report on the 2006 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>bachelor's or equivalent degree-seeking</u> students. Information for this cohort was originally reported by your institution in the 2012-13 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	593	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	593	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal</u> <u>time to completion</u>	102	17
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal</u> <u>time to completion</u>	224	38
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	593	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	38	
9	Still enrolled as of 200% of normal time to completion	13	
10	Total completers within 200% of normal time (line 5 + line 8)	262	44

• You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Summary

#### 2014 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2006			
4-year graduation rate	17%		
6-year graduation rate	38%		
8-year graduation rate	44%		

# GRADUATION RATES



Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

#### Graduation Rates, status as of August 31, 2014

Institution: Concord University (237330) User ID: inovas1

#### Section I - Graduation Rates - Establishing cohorts

American Indian/Alaska Native

Asian/Pacific Islander

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2014 data collection, your institution must report graduation rates data using a:

#### Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semi is used by institutions offering primarily occupational/vocational progra		
Establishing cohorts	ms and operating on a	continuous basis.
NOTE: Reporting using the new race/ethnicity categories is now mandatory. 0 2008 cohort of <u>full-time</u> , <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> stapplicable). For information and assistance with this, please visit the <u>IPEDS F</u>	udents to the new race/e	thnicity categories (if
Men		
Screen 1 of 2	<u>Cohort</u>	year 2008
	Initial cohort	Revised cohort
		(Column 01)
NEW categories:  Notes for NEW categories:  Report Hispanic/Latino individuals of any race as Hispanic/Latino Report race for non-Hispanic/Latino individuals only		
<u>Hispanic/Latino</u>		0
American Indian or Alaska Native		2
Asian		1
Black or African American		38
Native Hawaiian or Other Pacific Islander		0
White		275
Two or more races		0
OLD categories:		
Black, non-Hispanic	39	
American Indian/Alaska Native	2	
Asian/Pacific Islander	3	
Hispanic	2	
White, non-Hispanic	283	
Categories used in BOTH New and Old:		
Nonresident alien	0	10
Race and ethnicity unknown	0	1
Total men	329	327
Women		
Screen 1 of 2	Cohort	year 2008
	Initial cohort	Revised cohort
		(Column 01)
NEW categories:		
Notes for NEW categories:  Report Hispanic/Latino individuals of any race as Hispanic/Latino  Report race for non-Hispanic/Latino individuals only		
<u>Hispanic/Latino</u>		1
American Indian or Alaska Native		0
<u>Asian</u>		1
Black or African American		13
Native Hawaiian or Other Pacific Islander		0
White		358
Two or more races		0
OLD categories:		
Black, non-Hispanic	14	

0

Back to top

Hispanic	1	
White, non-Hispanic	365	
Categories used in BOTH New and Old:		
Nonresident alien	0	8
Race and ethnicity unknown	0	0
Total women	381	381
Total men + women	710	708

#### Section I - Graduation Rates - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
   If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
  - Report race for non-Hispanic/Latino individuals only

Cohort year 2008

Screen 2 of 2

COICOIT E OI E			00	Hore your 2000	
		Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)	
		(Column 01)	(Column 02)	(Column 03)	
	Nonresident alien	10	10	0	
	Hispanic/Latino	0	0	0	
	American Indian or Alaska Native	2	2	0	
	Asian	1	1	0	
	Black or African American	38	38	0	
	Native Hawaiian or Other Pacific Islander	0	0	0	
	White	275	274	1	
	Two or more races	0	0	0	
	Race and ethnicity unknown	1	1	0	

326

Women

Total men

Screen 2 of 2 Cohort year 2008

327

	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bacheor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	8	8	0
Hispanic/Latino	1	1	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	1	0
Black or African American	13	13	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	358	358	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	381	381	0
Total men + women	708	707	1

#### $Section \ II - Graduation \ Rates - Bachelor's \ or \ equivalent \ degree-seeking \ subcohort - Completers \ within \ 150\%$

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
   Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2014 should be reported in either Column 11 or 12, depending on the length of the program as projected.
- depending on the length of the program completed.

   Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3			Cohort year 2008		
		Subcohort students who	completed their program with time to completion	in 150% of <u>normal</u>	
	Bachelor's or	Completers of	Completers of	Completers of	Total
	equivalent degree- seeking subcohort	programs of less than 2	programs of at least 2 but	bachelor's or	completers within 150%
		academic yrs (or equivalent)	less than 4 academic yrs (or equivalent)	equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	10			5	5
<u>Hispanic/Latino</u>	0			0	0
American Indian or Alaska Native	2			0	0
Asian	1			0	0
Black or African American	38			8	8
Native Hawaiian or					
Other Pacific Islander	0			0	0
<u>White</u>	274			76	76
Two or more races	0			0	0
Race and ethnicity unknown	1			0	0
Total men	326			89	89
Women					
0 4 60			0.1.1.0000		
Screen 1 of 3		0.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	Cohort year 2008	. 1500/ (	
Screen 1 of 3		Subcohort students who	completed their program with	in 150% of <u>normal</u>	
Screen 1 of 3	Bachelor's or	Subcohort students who	completed their program with time to completion		Total
Screen 1 of 3	Bachelor's or equivalent degree- seeking subcohort	Completers of programs of less than 2	completed their program with time to completion  Completers of programs of at least 2 but	Completers of bachelor's or	Total completers within 150%
Screen 1 of 3	equivalent degree-	Completers of programs of less than 2 academic yrs (or	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs	Completers of	completers
Screen 1 of 3	equivalent degree-	Completers of programs of less than 2	completed their program with time to completion  Completers of programs of at least 2 but	Completers of bachelor's or equivalent	completers
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)	completers within 150% (Column 29)
Nonresident alien	equivalent degree- seeking subcohort  (Column 10)	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)	completers within 150% (Column 29)
Nonresident alien <u>Hispanic/Latino</u> American Indian or	equivalent degree- seeking subcohort  (Column 10)  8	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)	completers within 150% (Column 29) 3
Nonresident alien Hispanic/Latino American Indian or Alaska Native	equivalent degree- seeking subcohort  (Column 10)  8  1	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)	completers within 150% (Column 29) 3 0
Nonresident alien <u>Hispanic/Latino</u> American Indian or	equivalent degree- seeking subcohort  (Column 10)  8  1  0	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0	completers within 150%  (Column 29)  3  0  0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African  American	equivalent degree- seeking subcohort  (Column 10)  8  1	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)	completers within 150% (Column 29) 3 0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African	equivalent degree- seeking subcohort  (Column 10)  8  1  0	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0	completers within 150%  (Column 29)  3  0  0
Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific	equivalent degree- seeking subcohort  (Column 10)  8  1  0  1	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0  2	completers within 150%  (Column 29)  3  0  0  2
Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander	equivalent degree- seeking subcohort  (Column 10)  8  1  0  1  13	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0  2	completers within 150%  (Column 29)  3 0 0 2
Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White	equivalent degree- seeking subcohort  (Column 10)  8  1  0  1  358	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0  2  144	completers within 150%  (Column 29)  3  0  0  2  144
Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or more races Race and ethnicity	equivalent degree- seeking subcohort  (Column 10)  8  1  0  1  13  0  358	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0  144	completers within 150%  (Column 29)  3 0 0 2 2 0 1444 0
Screen 1 of 3	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African  American	equivalent degree- seeking subcohort  (Column 10)  8  1  0	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0	completers within 150%  (Column 29)  3  0  0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or	equivalent degree- seeking subcohort  (Column 10)  8  1  0  1	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0  2	completers within 150%  (Column 29)  3  0  0  2
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or	equivalent degree- seeking subcohort  (Column 10)  8  1  0  1	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0  2	completers within 150%  (Column 29)  3  0  0  2
Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific	equivalent degree- seeking subcohort  (Column 10)  8  1  0  1	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0  2	completers within 150%  (Column 29)  3  0  0  2
Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander	equivalent degree- seeking subcohort  (Column 10)  8  1  0  1  13	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0  2	completers within 150%  (Column 29)  3 0 0 2
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or more races	equivalent degree- seeking subcohort  (Column 10)  8  1  0  1  13  0  358	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0  144	completers within 150%  (Column 29)  3 0 0 2 0 144 0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or more races  Race and ethnicity unknown	equivalent degree- seeking subcohort  (Column 10)  8  1  0  1  358  0  0	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0  2  144  0  0	completers within 150%  (Column 29)  3 0 0 0 2 0 144 0 0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or more races  Race and ethnicity unknown	equivalent degree- seeking subcohort  (Column 10)  8  1  0  1  358  0  0	Completers of programs of less than 2 academic yrs (or equivalent)	completed their program with time to completion  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees (Column 18)  3  0  0  2  144  0  0	completers within 150%  (Column 29)  3 0 0 0 2 0 144 0 0

#### Section II - Graduation Rates - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 3

Cohort year 2008

	Bachelor's or equivalent	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degreed</u> or equivalent			
	degree-seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	10	5	4	1	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	2	0	0	0	0	
<u>Asian</u>	1	0	0	0	0	
Black or African American	38	8	3	4	1	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	274	76	31	28	17	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	1	0	0	0	0	
Total men	326	89	38	33	18	

#### Women

Screen 2 of 3

Cohort year 2008

	Bachelor's or equivalent	Completed bachelor's degree	Subcohort studen  Completed the	ts who attained a lor equivalent Completed the	completed the
	degree-seeking subcohort	or equivalent within 150%	program in 4 yrs or less	program in 5 yrs	program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	8	3	3	0	0
Hispanic/Latino	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
<u>Asian</u>	1	0	0	0	0
Black or African American	13	2	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	358	144	86	43	15
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	381	149	90	43	16
Total men + women	707	238	128	76	34

#### Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING</u>
- SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

  Report transfersout who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission

  Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

  If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of $\underline{\text{full-time}}$ , $\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Poobolor's or

#### Men

Screen 3 of 3

Cohort year 2008

Screen 3 or 3			Conort year 200	00		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	10	5	0	0	0	5
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	2	0	0	0	0	2
<u>Asian</u>	1	0	0	0	0	1
Black or African American	38	8	7	0	1	22
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	274	76	66	1	6	125
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	1	0	0	0	0	1
Total men	326	89	73	1	7	156

#### Women

Screen 3 of 3

Cohort year 2008

	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	8	3	0	0	0	5
Hispanic/Latino	1	0	0	0	0	1
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	1	0	0	0	0	1
Black or African American	13	2	2	0	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	358	144	111	1	14	88
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	381	149	113	1	14	104
Total men + women	707	238	186	2	21	260

#### $Section \ III-Graduation \ Rates-Other \ degree/certificate-seeking \ subcohort-Completers \ within \ 150\%$

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
  Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2014 should be reported in either Column 11 or 12, depending on the length of the program completed.
  Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of $\underline{\text{full-time}}$ , $\underline{\text{first-time}}$ students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

IVICII						
Screen 1 of 2		<u>C</u>	Cohort year 2008			
	Subcohort students who completed their program within 150% of normal time to completion					
	Other degree/certificate- seeking subcohort	Completers of	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0					
Hispanic/Latino	0					
American Indian or Alaska Native	0					
Asian	0					
Black or African American	0					
Native Hawaiian or Other Pacific Islander	0					
<u>White</u>	1					
Two or more races	0					
Race and ethnicity unknown	0					
Total men	1					
Women						
Screen 1 of 2		<u>C</u>	Cohort year 2008			
		Subcohort students v	who completed their program ormal time to completion	within 150% of		
	Other degree/certificate- seeking subcohort	Completers of	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0					
Hispanic/Latino	0					
American Indian or Alaska Native	0					
<u>Asian</u>	0					
Black or African American	0					
Native Hawaiian or Other Pacific Islander	0					
<u>White</u>	0					
Two or more races	0					
Race and ethnicity unknown	0					
Total women	0					
Total men +	1					

#### Section III - Graduation Rates - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT
- If the Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
   Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
  Students who left school to serve in the armed forces (or have been called up to active duty)
  Students who left school to serve with a foreign aid service of the Federal Government

- Students who left school to serve on an official church mission
   Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this

#### Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

wen						
Screen 2 of 2		· · · · · · · · · · · · · · · · · · ·	ort year 2008			
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total transfer- out students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0					0
Hispanic/Latino	0					0
American Indian or Alaska Native	0					0
<u>Asian</u>	0					0
Black or African American	0					0
Native Hawaiian or Other Pacific Islander	0					0
<u>White</u>	1					1
Two or more races	0					0
Race and ethnicity unknown	0					0
Total men	1					1
Women						
Screen 2 of 2		Coh	ort vear 2008			
Screen 2 of 2	Other degree/certificate- seeking subcohort	Coh Total completers within 150%	nort year 2008 Total <u>transferout students</u>	Total exclusions	Still enrolled	No longer enrolled
Screen 2 of 2		Total completers	Total transfer-			
Screen 2 of 2  Nonresident alien	seeking subcohort	Total completers within 150%	Total transferout students	exclusions	enrolled (Column	enrolled (Column
	seeking subcohort (Column 10)	Total completers within 150%	Total transferout students	exclusions	enrolled (Column	enrolled (Column 52)
Nonresident alien	seeking subcohort (Column 10)	Total completers within 150%	Total transferout students	exclusions	enrolled (Column	enrolled (Column 52)
Nonresident alien  Hispanic/Latino  American Indian or	seeking subcohort (Column 10) 0	Total completers within 150%	Total transferout students	exclusions	enrolled (Column	enrolled (Column 52) 0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native	seeking subcohort (Column 10) 0 0	Total completers within 150%	Total transferout students	exclusions	enrolled (Column	enrolled (Column 52) 0 0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African	seeking subcohort (Column 10)  0  0  0	Total completers within 150%	Total transferout students	exclusions	enrolled (Column	enrolled (Column 52) 0 0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American Native Hawaiian or Other	seeking subcohort (Column 10)  0  0  0  0	Total completers within 150%	Total transferout students	exclusions	enrolled (Column	enrolled (Column 52) 0 0 0
Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander	seeking subcohort (Column 10)  0  0  0  0  0	Total completers within 150%	Total transferout students	exclusions	enrolled (Column	enrolled (Column 52) 0 0 0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White	seeking subcohort (Column 10)  0  0  0  0  0  0  0	Total completers within 150%	Total transferout students	exclusions	enrolled (Column	enrolled (Column 52) 0 0 0 0
Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or more races  Race and ethnicity	seeking subcohort (Column 10)  0  0  0  0  0  0  0  0	Total completers within 150%	Total transferout students	exclusions	enrolled (Column	enrolled (Column 52) 0 0 0 0

No

#### **Graduation and transfer-out rates**

#### Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2008		
	Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on College Navigator)	34	26	
Men	27	22	
Women	39	30	

#### Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

Graduation rates for students pursuing bachelor's or equivalent degrees				
	4 year graduation rate	5 year graduation rate	6 year graduation rate	
Men	12		22	27
Women	24		35	39
Total (men and women)	18		29	34
Nonresident alien	39		44	44
Hispanic/Latino	0		0	0
American Indian or Alaska Native	0		0	0
<u>Asian</u>	0		0	0
Black or African American	8		16	20
Native Hawaiian or Other Pacific Islander				
White	19		30	35
Two or more races				
Race and ethnicity unknown	0		0	0

#### Do you wish to provide additional context notes?



Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



(Total Transfer-out Students / Adjusted Cohort)

#### 4-year average rates

#### 4-year average rates

Screen 2 of 2

Men					
	2005	2006	2007	2008	4-year Total
Adjusted cohort	287	287	283	326	1,183
Total completers within 150%	81	93	88	89	351
Total transfer-out students	138	73	85	73	369
Women					
	2005	2006	2007	2008	4-year Total
Adjusted cohort	352	306	335	380	1,373
Total completers within 150%	135	131	133	149	548
Total transfer-out students	162	90	107	113	472
Total (men and women)					
	2005	2006	2007	2008	4-year Total
Adjusted cohort	639	593	618	706	2,556
Total completers within 150%	216	224	221	238	899
Total transfer-out students	300	163	192	186	841
4-year average Student Right-to-Know completion or graduatio	n rate calculat	tion			35
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calcula	ition				33

Summary

#### **2014 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Overall Graduation Rate	
Graduation Rate	34%
Total number of students in the Adjusted Cohort	706
Total number of completers within 150% of normal time	238

Overall Transfer-out Rate	
Transfer-out Rate	26%
Total number of students in the Adjusted Cohort	706
Total number of transfers-out within 150% of normal time	186

Graduation Rate for students pursuing Bachelor's Degrees						
Graduation Rate for Bachelor's Cohort	34%					
Total number of students in the Adjusted Cohort	705					
Total number of bachelor's degree completers within 150% of normal time	238					

## HUMAN RESOURCES



Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

			F	Human Res	ources 2014-1	15		
Institution: Concord University (237330)							User ID: inovas1	
Human Resourc	es Screen	ing Questi	ions					
Does your institu	tion have a	ny <u>part-tin</u>	ne staff?					
If you answer <b>Yes</b>	to this ques	tion, you w	ill be provid	ded the scree	ns to report part	-time staff.		
						0	Yes	O No
Does your institu	tion have 1	5 or more	<u>full-time</u> st	taff?				
						0	Yes	O No
Do ALL of the ins	tructional	staff at you	ır institutio	on fall into ar	ny of the follow	ing categ		•
⊙ No	O Yes				nilitary personne			
<b>⊙</b> No	O Yes							of a religious order)?
The reporting of						t is in eve	n-numbered	years.
Do you wish to rep If you answer <b>No</b> , displayed. If you answer <b>Yes</b> , race/ethnicity will be	screens to r	eport data report data	by employn by employi	ment statús (fi ment status (	ull-time and part full-time and par	,		category will be ategory, and gender AND
<ul><li>No, I will n</li></ul>	ot report da	ta by gende	er and race	ethnicity this	year			
Yes, I will	report data	by gender a	and race/eth	hnicity this ye	ar			
You may use the	space belo	w to provi	de context	for the data	you've reporte	d above.		
							•	

Human Resources Screening Questions								
Does your institution have a tenure system?								
If you answer Yes to this question, you will be provided the screens to report some da	ata by t	tenure stat	us.					
	0	Yes	0	No				
Does your institution have graduate assistants?								
If you answer <b>Yes</b> to this question, you will be provided the screens to report graduate assistants.								
	0	Yes	0	No				
Did your institution hire any full-time permanent staff who were included on the and October 31, 2014 either for the <i>first time</i> (new to the institution) or <i>after a bit</i> payroll of the institution as of November 1, 2014? (Exclude persons who have retime instructional staff who are working less-than-9-month contracts.)	reak in	service A	ND who were stil	I on the				
If you answer Yes to this question, you will be provided the screens to report full-time	e perm	anent nev	w hires in Part H.					
	0	Yes	0	No				

User ID: inovas1

Institution: Concord University (237330)

User ID: inovas1

#### Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status

#### Number of Full-time Instructional Staff by Academic Rank and Tenure Status

As of November 1, 2014

		Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total	Tota from prior year	!
	Tenured	31	31	2	0	0	0		64	61
	On Tenure Track	0	2	16	0	0	0	•	18	30
With	Not on Tenure Track									
Faculty Status	Multi-year, continuing, or at-will contract									
	Annual contract	2	1	8	19	2	0	•	32	23
	<u>Less-than-annual</u> <u>contract</u>									
Without F	aculty status									
Total		33	34	26	19	2	0		114	

#### Part A2 - Full-time Instructional Staff by Function

# Number of Full-time Instructional Staff

As of November 1, 2014

• Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

With Faculty status

			Not or	Without	Total		
	Tenured	On Tenure Track	Multi-year, continuing, or at- will contract	Annual contract	<u>Less-than-</u> <u>annual contract</u>	Faculty status	iotai
Instructional staff	64	18	0	32	0	0	114
Total carried forward from previous screens	64	18		32			114
Primarily Instruction							
Exclusively credit							
Exclusively not-for- credit							
Combined credit/not-for- credit							
Instruction/research/public service staff	64	18		32	0		114

# Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

# Number of Full-time Non-instructional Staff

As of November 1, 2014

# With Faculty status

0 " 1 '			Not or	Tenure Track		Without	<b>.</b>
Occupational category	Tenured	On Tenure Track	Multi-year, continuing, or at- will contract	Annual contract	Less-than- annual contract	Faculty status	Total
Research staff							
Public Service staff							
Archivists, Curators, and Museum Technicians 25-4010							
<u>Librarians</u> 25-4020			2				2
<u>Library Technicians</u> 25-4030			1				1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							
Management Occupations 11-0000			21				21
Business and Financial Operations Occupations 13-0000			9				9
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000			10				10
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000			25				25
Healthcare Practitioners and Technical Occupations 29-0000							
Total	0	0	68	0	0	● 0	68
Total from prior year						71	71

#### User ID: inovas1

# Part B2 - Full-time Non-instructional Staff by Occupational Category

# Number of Full-time Non-instructional Staff

#### As of November 1, 2014

Occupational category	Number of staff
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	13
Sales and Related Occupations 41-0000	
Office and Administrative Support Occupations 43-0000	57
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	14
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	
Total	84
Total from prior year	87

#### Part C - Full-time Summary

# Summary of Full-time Staff

#### As of November 1, 2014

# • Data will not be generated on this screen until the relevant screens in the previous section have been completed.

With Faculty status	
---------------------	--

	With Faculty status						
		Without	<b>-</b>				
Occupational category	Tenured	On Tenure Track	Multi-year, continuing, or at- will contract	Annual contract	Less-than- annual contract	Faculty status	Total
Primarily Instruction							
Exclusively credit							
Exclusively not-for-credit							
Combined credit/not-for-credit							
Instruction/research/public service staff	64	18		32	0		114
Research staff							
Public Service staff							
Archivists, Curators, and Museum Technicians 25-4010							
Librarians 25-4020			2				2
Library Technicians 25-4030			1				1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							
Management Occupations 11-0000			21				21
Business and Financial Operations Occupations 13-0000			9				9
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000			10				10
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000			25				25
Healthcare Practitioners and Technical Occupations 29-0000							
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000							13
Sales and Related Occupations 41-0000							
Office and Administrative Support Occupations 43-0000							57
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000							14
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000							
Total							266

#### Part G - Salaries Worksheet

#### Number of Full-time Instructional Staff

For Calculation of Total Number of Months

#### Annual Salary, 2014-15

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time, non-medical school instructional staff
- . Include instructional staff with faculty status and without faculty status
- Include instructional staff regardless of tenure status
- Balance column should include instructional staff whose annual salary covers less than 9 months worked.

months	worked							
Gender and academic rank	12 months		hs worked 10 months	9 months	Staff for Salary reporting	Total Number of Months	Total full-time non- medical school instructional staff from Part A	Balance (all other full-time instructional staff)
Men								
Professors	1	1	0	18	20	185		
Associate professors	0	1	0	15	16	146		
Assistant professors	0	1	0	13	14	128		
Instructors	1	1	1	8	11	105		
Lecturers	0	0	0	1	1	9		
No academic rank						0		
Total men	2	4	1	55	62	573		
Women								
Professors	1	0	1	11	13	121		
Associate professors	0	1	0	17	18	164		
Assistant professors	0	0	0	12	12	108		
Instructors	0	0	1	7	8	73		
Lecturers	0	0	0	1	1	9		
No academic rank						0		
Total women	1	1	2	48	52	475		
Total (men + women)	3	5	3	103	114	1,048	114	0

#### Part G - Salary outlays for instructional staff

# Salary Outlays

# $\quad \text{for } \underline{\text{Full-time}} \ \underline{\text{Instructional Staff}}$

Annual Salary Outlays, 2014-15

# • Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)		Total Number of Months (from Part G, screen 1)		Total Annual ary Outlays	Weighted Average Monthly Salaries
Men						
Professors		20		185	1,358,761	7,345
Associate professors		16		146	941,386	6,448
Assistant professors		14		128	684,154	5,345
Instructors		11		105	432,953	4,123
Lecturers		1		9	32,000	3,556
No academic rank				0		
Total men		62		573	3,449,254	6,020
Women						
Professors		13		121	869,152	7,183
Professors					,	7,103
Associate professors		18		164	1,043,133	6,361
Assistant professors		12		108	652,228	6,039
Instructors		8		73	330,758	4,531
Lecturers		1		9	32,004	3,556
No academic rank				0		
Total women		52		475	2,927,275	6,163
Total (men + women)		114	1,	,048	6,376,529	6,084

# Part G - Salary outlays for non-instructional staff

# Salary Outlays

# for Full-time Non-instructional Staff

# Annual Salary Outlays, 2014-15

Occupational category	Number of full-time staff (carried forward from previous screens)		Total annual salary outlays
Research staff			0
Public Service staff			0
<u>Library and Student and Academic Affairs and Other Education</u> <u>Services Occupations</u> <u>25-4000 + 25-2000 + 25-3000 + 25-9000</u>		3	80,108
Management Occupations 11-0000		21	1,528,858
Business and Financial Operations Occupations 13-0000		9	379,067
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000		10	465,725
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000		25	1,065,738
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000			0
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000		13	442,999
Sales and Related Occupations 41-0000			0
Office and Administrative Support Occupations 43-0000		57	2,085,196
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000		14	446,579
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000			0

# Part E - Part-time Staff by Occupational Category and Tenure Status

# Number of Part-time Staff

As of November 1, 2014

# With Faculty status

Occupational category	Tenured	On Tenure Track	Not or Multi-year, continuing, or at-will contract	n Tenure Trace Annual contract	ck Less-than- annual contract	Without Faculty status	Total
Primarily Instruction							
Exclusively credit							
Exclusively not-for-credit							
Combined credit/not-for-credit							
Instruction/research/public service staff	0	0		1	90		91
Research staff							
Public Service staff							
Archivists, Curators, and Museum Technicians 25-4010							
<u>Librarians</u> 25-4020			0				0
<u>Library Technicians</u> 25-4030			0				0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							
Management Occupations 11-0000			0				0
Business and Financial Operations Occupations 13-0000			0				0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000			0				0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000			0				0
Healthcare Practitioners and Technical Occupations 29-0000							
Total	0	0	0	1	90	● 0	91
Total from prior year	0	0		1	99	2	102

#### User ID: inovas1

# Part E - Part-time Staff by Occupational Category

# Number of Part-time Staff

As of November 1, 2014

Number of staff
0
1
0
1
C

#### Part F - Part-time Summary

# Summary of Part-time Staff

#### As of November 1, 2014

With	Faculty	/ status
------	---------	----------

	······						
Occupational category		On	Not on	Tenure Trac	k	Without Faculty	Total
Occupational category	Tenured	Tenure Track	Multi-year, continuing, or at- will contract	Annual contract	Less-than- annual contract	status	iotai
Primarily Instruction							
Exclusively credit							
Exclusively not-for-credit							
Combined credit/not-for-credit							
Instruction/research/public service staff	0	0		1	90		91
Research staff							
Public Service staff							
Archivists, Curators, and Museum Technicians 25-4010							
Librarians 25-4020			0				0
Library Technicians 25-4030			0				0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							
Management Occupations 11-0000			0				0
Business and Financial Operations Occupations 13-0000			0				0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000			0				0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000			0				0
Healthcare Practitioners and Technical Occupations 29-0000							
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000							0
Sales and Related Occupations 41-0000							
Office and Administrative Support Occupations 43-0000							1
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000							0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000							
Total							92

#### Part H - New Hires by Occupational Category and Tenure Status

# Number of Newly Hired Full-time Permanent Staff

(Hired full-time between July 1 and October 31, 2014 and still on the payroll of the institution as of November 1, 2014)

#### With Faculty status

Occupational category	Tenured	On Tenure Track	Not o Multi-year, continuing, at- will contract	n Tenure Tra Annual contract	ck Less-than- annual contract	Without Faculty status	Total
Instructional Staff				8			8
Research staff							
Public Service staff							
Library and Student and Academic Affairs and Other Education Services Occupations							
Management Occupations 11-0000							
Business and Financial Operations Occupations 13-0000							1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							2
Healthcare Practitioners and Technical Occupations 29-0000							
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000							
Sales and Related Occupations 41-0000							
Office and Administrative Support Occupations 43-0000							1
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000							
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000							

Summary

#### **Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Occupational category	Reported	l values	FTE staff	
	Number of full-time staff	Number of part-time staff		
otal number of staff	266	92	297	
Instructional Staff	114	91	144	
Primary Instruction				
Exclusively credit				
Exclusively not-for-credit				
Combined credit/not-for-credit				
Instruction/research/public service	114	91	144	
Research Staff				
Public Service Staff				
Library and Student and Academic Affairs and Other Education Services Occupations SOC	3	0	3	
Librarians, Curators, and Archivists SOC 25-4000	3	0		
Archivists, Curators, and Museum Technicians SOC 25-4010				
Librarians SOC 25-4020	2	0		
Library Technicians SOC 25-4030	1	0		
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000				
Management Occupations SOC 11-0000	21	0	2	
Business and Financial Operations Occupations SOC 13-0000	9	0		
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	10	0	1	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	25	0	2	
Healthcare Practitioners and Technical Occupations SOC 29-0000				
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	13	0	1	
Sales and Related Occupations SOC 41-0000				
Office and Administrative Support Occupations SOC 43-0000	57	1	5	
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	14	0	1.	
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000				

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding onethird of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

# Salaries of full-time instructional staff by contract length and academic rank: Academic year 2014-15

A d	Month	s Covered	by Annual	Salary	Total Staff	Total	0-1	Weighted	
Academic rank	12 months	11 months	10 months	9 months	for Salary Number reporting of Months		Salary Outlays	Average Monthly Salaries	
All Ranks	3	5	3	103	114	1,048	\$6,376,529	\$6,084	
Professor	2	1	1	29	33	306	\$2,227,913	\$7,281	
Associate professor		2		32	34	310	\$1,984,519	\$6,402	

Assistant professor		1		25	26	236	\$1,336,382	\$5,663
Instructor	1	1	2	15	19	178	\$763,711	\$4,291
Lecturer				2	2	18	\$64,004	\$3,556
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

# INSTITUTIONAL CHARACTERISTIC



	IC Header 2014-15				
Institution: Cond	User ID: inovas1				
Part A - Educa	ational Offerings				
1. Which of the	following types of instruction/programs are offered by your ins	stitution? [Check one or more]			
If your institution this or any other	does not offer occupational, academic or continuing professional pr PPEDS survey.	rograms, you are not expected to complete			
	Occupational, may lead to a certificate, degree, or other formal awa	ard			
✓	Academic, leading to a certificate, degree, or diploma				
Continuing professional (postbaccalaureate only)					
Recreational or <u>avocational (leisure) programs</u>					
	Adult basic or remedial instruction or high school equivalency				
	Secondary (high school)				

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

#### Part B - Organization - Control and Levels

# 1. What is your institutional $\underline{\text{control}}$ or $\underline{\text{affiliation}}$ ?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

0	<u>Public</u> - Select primary and or secondary controls below				
	Primary control	Secondary control (if applicable)			
	State				
0	Private for-profit				
0	O Private not-for-profit independent (no religious affiliation)				
0	O Private not-for-profit religious affiliation - Select affiliation below				
	Select One				

#### 2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

#### Award Level

#### BELOW THE BACCALAUREATE:

BELUV	V THE BACCAL	AUREATE.
	1 🗆	Postsecondary award, certificate, or diploma of (less than one academic year)  - less than 900 contact or clock hours, or  - less than 30 semester or trimester credit hours, or  - less than 45 quarter credit hours
	2 🗆	Postsecondary award, certificate, or diploma of (at least one but less than two academic years)  - at least 900 but less than 1800 contact or clock hours, or  - at least 30 but less than 60 semester or trimester credit hours, or  - at least 45 but less than 90 quarter credit hours
	3	Associate's degree
	4 🗆	Postsecondary award, certificate, or diploma of (at least two but less than four academic years)  - 1800 or more contact or clock hours, or  - 60 or more semester or trimester credit hours, or  - 90 or more quarter credit hours
BACCA	ALAUREATE AN	D ABOVE:
	5 <b>Z</b>	Bachelor's degree or equivalent
	6	Postbaccalaureate certificate
	7 🗷	Master's degree
	8 🗆	Post-master's certificate
	17	<u>Doctor's degree - research/scholarship</u>
	18 🗆	Doctor's degree - professional practice
	19 🗆	Doctor's degree - other
	12 🗆	Other (specify in box below)

You may use the space below to provide context for the data you've reported above.



#### Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the ne price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

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hat is the predominant <u>calendar system</u> at the institution? [Choose one]

Academic Year Reporting Meth-	od (Standard academic terms
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Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation
Rates data based on a <u>FALL COHORT</u> and student charges data for a full <u>ACADEMIC YEAR</u> .
G. Samantan

Semester

O Quarter

O Trimester

O 4-1-4 or similar plan

#### Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, and student charges data by <u>PROGRAM</u>.

O Differs by program

O Continuous basis (every 2 weeks, monthly, or other period)

# Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, and student charges data for a full <u>ACADEMIC YEAR</u>.

O Hybrid (Other academic calendar)

#### Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

Full-time

<u>Undergraduate (academic or occupational programs)</u>		0	No	0	Yes	0	No	0	Yes
<u>First-time,</u> undergrad	<u>degree/certificate-seeking</u> luate	0	No	0	Yes	0	No	0	Yes
Graduate (not incl	luding doctor's-professional practice)	0	No	0	Yes	0	No	0	Yes
6. For Fall 2008, d	id your institution have any full-time, first-time	e degi	ee/certif	icate-s	eeking s	tudents	enrolle	d in pro	grams
at the baccalaurea	ate level or below?								
If you answer <b>Yes</b> to this question, you will be required to provide Graduation Rates data for the 2008-09 cohort in the winter collection. If you answer <b>No</b> to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.									
If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2008-09 Enrollment survey, the data will be preloaded below.									
O No									
☐ This institution did not enroll full-time, first-time (undergraduate) students.									
☐ This institution did not offer programs at or below the baccalaureate level.									
☐ This institution was not in operation in 2008-09.									
Yes									

Full-time, first-time degree/certificate-seeking students from 2008-09 Enrollment survey (GR Cohort)

Part-time

#### Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

**O** No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

O Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

#### Part C - Other Survey Screening Questions - Library Expenditures

#### 1. What were your annual total <u>library expenditures</u> for Fiscal Year 2014?

416,955

Indicate the total library expenditures at your institution for Fiscal Year 2014. Fiscal year 2014 is defined as the most recent 12-month period that ends before October 1, 2014, that corresponds to the institution's fiscal year. If your institution does not have any library expenditures, no additional reporting is necessary. If library expenditures are greater than 0, you will be required to report additional information on your library collections in the Academic Libraries component. If the amount reported is greater than 100,000, additional screens will be required in the Academic Libraries component for reporting additional expenditure information. If the library expenditure for your institution has not been calculated, put the best estimate using totals from the previous year plus projected changes.

#### Part C - Other Survey Screening Questions - Open Admission

2. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

О	Yes
_	

0	No

• You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Summary

#### **Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

	GENERAL INFORMATION			
Educational Offerings	Academic			
Control	Public Primary Control: State Secondary Control: N/A			
Award Levels Offered	Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree			
Reporter Type	Academic			
Calendar System	Semester			
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)			
System	No system			

# Institutional Characteristics 2014-15

Institution: Concord University (237330)

User ID: inovas1

#### Part A - Mission Statement and Distance Education

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College

Mission	http://www.concord.edu/about-concord/mission				
Statement URL:	Please begin URL with "http://" or "https://"				
Mission Statemen	t				
			<b>A</b>		
			▼		
4		<b>&gt;</b>	11		
2. Are all the	programs at your institution offered exclusively via	distance educa	ntion?		
0	Yes				
0	No				

Instituti	on: Co	ncord University (237330)	User ID: inovas1
Part B	- Ser	vices and Programs for Servicemembers and Veterans	
1. Whic	h of th	ne following are available to veterans, military servicemembers, or their families?	
		Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)	
		Credit for military training	
	✓	Dedicated point of contact for support services for veterans, military servicemembers, and the	neir families
	✓	Recognized student veteran organization	
		Member of Servicemembers Opportunity Colleges	
		None of the above	

• You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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#### Part C - Student Services - Special Learning Opportunities

Number of years

1. Does your institution accept any of the following? [Check all that apply]

\ \ \ \	Credit :	edit (college credit earned while for life experiences ced placement (AP) credits of the above	in high	h school)		
2. What ty	pes of	special learning opportunities	are of	fered by your institution? [Che	ck all	that apply]
		nd/evening college	□ /, midd	Navy lle school/junior high, or seconda	□ iry leve	Air Force
		include certifications to teach at		•		
		Students must complete their p	repara	ion in certain areas of specializate ation at another institution for cer te for the initial certification or lic	ain are	•
	_	of the above	iic stai	te for the findal certification of the	Jiisuie	or teachers
•			•	her but does not offer a full 4- ollege-level work are required		•

Select One

#### User ID: inovas1

# Part C - Student Services - Distance Opportunities

4. Which of the	following selected student services are offered by your institution? [Check all that apply]
✓	Remedial services
✓	Academic/career counseling services
✓	Employment services for current students
✓	Placement services for program completers
✓	On-campus day care for children of students
	None of the above
	estitution have its own <u>library</u> or are you financially supporting a <u>shared library</u> with another <u>education institution</u> ?
•	Have our own library
0	Do not have our own library but contribute financial support to a shared library
0	Neither of the above
6. Indicate whe	ther or not any of the following alternative tuition plans are offered by your institution.
	○ No ⊙ Yes
	☐ Tuition guarantee
	☐ Prepaid tuition plan
	✓ Tuition payment plan
	Other (specify in box below)
📝 7. Please i	ndicate at what level(s) your institution offers <u>distance education</u> opportunities (courses and/or programs)
✓	Undergraduate
✓	Undergraduate Graduate
	The institution does not offer distance education opportunities
	use the space below to provide context for the alternative tuition plans you've reported above. These
2.47	will be posted on the College Navigator website, and should be written to be understood by students and
parents.	· · · · · · · · · · · · · · · · · · ·
1	

#### Part C - Disability Service

Please indicate the percentage of all undergraduate students enrolled during fall 2013 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

o.	3 percent or less	
0	More than 3 percent:	%

• You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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#### Part D - Student Charges Questions

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all full-time,	$\underline{\textit{first-time}} \ \textit{degree/certificate-seeking students required to live on campus or in institutionally-controlled}$
houeing?	

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

O No

O Yes, and we do not make ANY (even one) exceptions to this rule

#### 2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

O No

Yes

#### 3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

O No

Yes

Specify housing capacity for academic year 2014-15

1,193

#### 4. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10).

O No

• Yes - Enter the number of meals per week in the maximum meal plan available

19

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

#### Part D - Undergraduate Student Charges

Undergraduate application fee

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an <u>application fee</u>, indicate the amount.

🔀 Amoui	nt	Prior year	
	25		25

#### 5. Charges to $\underline{\text{full-time undergraduate students}}$ for the full $\underline{\text{academic year}}$ 2014-15

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	6,422	6,002	6,422	6,002	14,118	13,332
Required fees	158	158	158	158	158	158

# 6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	268	250	268	250	588	556

#### Part D - Graduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an <u>application fee</u>, indicate the amount.

	Amount	Prior year
Graduate application fee	25	25

Please do not include tuition for Doctor's Degree – Professional Practice programs.

Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2014-15

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	6,894	6,452	6,894	6,452	12,020	11,334
Required fees	72	72	72	72	72	72

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	383	359	383	359	667	629

#### Part D - Student Charges - Room and Board

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

# 10. What are the typical $\underline{\text{room}}$ and $\underline{\text{board charges}}$ for a student for the full academic year 2014-15?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

User ID: inovas1

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	3,982	3,828
Board charge (Maximum plan)	3,836	3,688
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)		

#### Part D - Student Charges - Price of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

#### 11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2014-15 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2011-12	2012-13	2013-14	2014-15		
Published <u>tuition</u> and <u>req</u>	uired fees	:			Tuition Guarantee (check only if applicable to entering students in 2014-15)	Guaranteed increase %
In-district						
Tuition	5,446	5,716	6,002	6,422		
Required fees	0	0	158	158		
Tuition + fees total	5,446	5,716	6,160	6,580		
In-state						
Tuition	5,446	5,716	6,002	6,422		
Required fees	0	0	158	158		
Tuition + fees total	5,446	5,716	6,160	6,580		
Out-of-state						
Tuition	12,100	12,698	13,332	14,118		
Required fees	0	0	158	158		
Tuition + fees total	12,100	12,698	13,490	14,276		
Books and supplies	1,100	1,100	1,100	1,100		
On-campus:						
Room and board	7,240	7,386	7,516	7,818		
Other expenses	3,160	2,944	2,944	2,944		
Room and board and other expenses	10,400	10,330	10,460	10,762		
Off-campus (not with fam	<u>ily):</u>					
Room and board			7,516	7,818		
Other expenses			2,944	2,944		
Room and board and other expenses	0	0	10,460	10,762		
Off-campus (with family):						
Other expenses			2,944	2,944		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



#### Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member	r of a na	itional athlet	tic ass	ociation?	
0	No				
0	Yes - C	heck all that	apply		
	✓	National Co	ollegiat	e Athletic Associ	ation (NCAA)
		National As	sociat	ion of Intercollegi	ate Athletics (NAIA)
		National Ju	ınior C	ollege Athletic As	sociation (NJCAA)
		United Stat	tes Col	legiate Athletic A	ssociation (USCAA)
		National Cl	hristian	College Athletic	Association (NCCAA)
		Other			
2. If this institution is a memb	er of th	e NCAA or N	NAIA, s	specify the conf	erence FOR EACH SPORT using the pull down
menu.					
Sport		NCAA	or NAL	A member	Conference
Football	0	No	0	Yes-Specify	Mountain East Conference
Basketball	0	No	0	Yes-Specify	Mountain East Conference
Baseball	0	No	0	Yes-Specify	Mountain East Conference
Cross country and/or track	0	No	0	Yes-Specify	Mountain East Conference

Summary

# Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

GENERAL INFORMATION					
Mission Statement	http://www.concord.edu/about-concord/mission				
Are all the programs at your institution offered completely via distance education?	No				
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)				
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students				
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits				
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less				

Estimated expenses for academic year for full-time, first-time students	2011-12	2012-13	2013-14	2014-15	
In-district tuition and fees					
	\$5,446	\$5,716	\$6,160	\$6,580	
In-state tuition and fees	\$5,446	\$5,716	\$6,160	\$6,580	
Out-of-state tuition and fees	\$12,100	\$12,698	\$13,490	\$14,276	
Books and supplies	\$1,100	\$1,100	\$1,100	\$1,100	
On-campus room and board	\$7,240	\$7,386	\$7,516	\$7,81	
On-campus other expenses	\$3,160	\$2,944	\$2,944	\$2,94	
Off-campus room and board	N/A	N/A	\$7,516	\$7,81	
Off-campus other expenses	N/A	N/A	\$2,944	\$2,94	
Off-campus with family other expenses	N/A	N/A	\$2,944	\$2,94	
Average undergraduate student tuition and fees for academic year 20.	L4-15 Tuition		Fees		
In-district		\$6,422		\$15	
In-state		\$6,422		\$158	
Out-of-state		\$14,118		\$158	
Average graduate student tuition and fees for academic year 2014-15	Tuition		Fees		
In-district		\$6,894		\$7.	
In-state		\$6,894		\$7.	
Out-of-state		\$12,020		\$7	
Alternative tuition plans	Tuition par	ment plan			

# FINANCIAL AID AND AND NET PRICE



Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

# Student Financial Aid 2013-14

Institution: Concord University (237330)

User ID: inovas1

# Section 1: Part A

# Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

in the helds below, report the humber of students in each of the following groups.		
	2013	YOUR PRIOR YEAR DATA Fall 2012
01 Group 1 All undergraduate students	2,520	2,611
Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	507	563
Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or 02a grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	499	554
02b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	488	532
Group 3 03 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	340	402
Group 4 04 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid	335	341

## User ID: inovas1

# Section 1: Part B

# Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2013.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
All undergraduate students enrolled in Fall 2013	<ul> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Grant or scholarship aid from other sources known to the institution</li> <li>Loans to students from the federal government</li> </ul>	Any time during academic year 2013-14

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Fall 2013 Information from Part A:

Group 1
All undergraduate students
(This number is carried forward from Part A, Line 01.)

2,520

# 2013-14

Aid Type	Number of Group 1 students who were awarded aid	who were awarded	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution		89	23,683,892	10,531
02 Pell grants	1,251	50	5,313,506	4,247
03 Federal student loans	1,811	72	11,582,089	6,395

Tou may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.



## User ID: inovas1

# Section 1: Part C, Page 1

# Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2013	
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)			507
			YOUR PRIOR YEAR DATA
Group 2 students:	Fal	I 2013	Fall 2012
	Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01 01a paying in-district tuition rates	89	18	13
01b paying in-state tuition rates	385	76	80
01c paying out-of-state tuition rates	31	6	6
Unknown (calculated value) 01d This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	2	0	0

# Section 1: Part C, Page 2

# Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013	<ul> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Loans to students from the federal government and from other sources, including private or other loans</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> <li>Do <u>not</u> include PLUS loans or loans made to anyone other than the student</li> </ul>	<ul> <li>Any time during academic year 2013-14</li> <li>For program reporters, this is the aid year period from July 1, 2013 through June 30, 2014.</li> </ul>

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2013	
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)		507
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)		499
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)		488
<b>Group 3</b> Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution		340

YOUR PRIOR

					YEAR DATA
		Fall	2013		Fall 2012
Aid Type	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
Grants or scholarships from the federal 01 government, state/local government, or the institution	488	96	2,801,320	5,740	5,890
02 Federal grants	249	49	1,147,879	4,610	4,520
02a <u>Pell grants</u>	249	49	1,093,312	4,391	4,314
02b Other federal grants	93	18	54,567	587	642
State/local government grants or 03 scholarships (grants/scholarships/waivers)	274	54	904,281	3,300	3,715
04 <u>Institutional grants</u> or scholarships ( <u>scholarships/fellowships</u> )	265	52	749,160	2,827	2,211
05 Loans to students	355	70	1,940,815	5,467	5,528
05a Federal loans	355	70	1,920,186	5,409	5,191
Other loans (including private loans)	4	1	20,629	<b>(</b> ) 5,157	9,817

Tou may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.



# Section 1: Comparison Chart

# **Comparison Chart**

User ID: inovas1

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	2,520		
02	Number of students who were awarded aid		1,251	1,811
03	Percentage who were awarded aid		50	72
04	Total amount of aid awarded		5,313,506	11,582,089
05	Average amount of aid awarded		4,247	6,395
06	Group 2 (Full-time first-time undergraduates)	507		
07	Number of students who were awarded aid		249	355
80	Percentage who were awarded aid		49	70
09	Total amount of aid awarded		1,093,312	1,920,186
10	Average amount of aid awarded		4,391	5,409
11	All other undergraduates (Line 01 - Line 06)	2,013		
12	Number of students who were awarded aid (Line 02 - Line 07)		1,002	1,456
13	Percentage who were awarded aid (Line 12 / Line 11)		50	72
14	Total amount of aid awarded (Line 04 - Line 09)		4,220,194	9,661,903
15	Average amount of aid awarded (Line 14 / Line 12)		4,212	6,636

# Section 1: Cost of Attendance

# Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2011-12	2012-13	2013-14
Published tuition and required fees:			
<u>In-district</u>			
Tuition	5,446	5,716	6,002
Required fees	0	0	158
Tuition + fees total	5,446	5,716	6,160
<u>In-state</u>			
Tuition	5,446	5,716	6,002
Required fees	0	0	158
Tuition + fees total	5,446	5,716	6,160
Out-of-state			
Tuition	12,100	12,698	13,332
Required fees	0	0	158
Tuition + fees total	12,100	12,698	13,490
Books and supplies	1,100	1,100	1,100
On-campus:			
Room and board	7,240	7,386	7,516
Other expenses	3,160	2,944	2,944
Room and board and other expenses	10,400	10,330	10,460
Off-campus (not with family):			
Room and board			7,516
Other expenses			2,944
Room and board and other expenses	0	0	10,460
Off-campus (with family):			
Other expenses			2,944

# Section 1: Part D

# Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid Awarded in This			
Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution     Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid	<ul> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> </ul>	Any time during academic year 2013-14		

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information	on from Part A	λ:			YOUR PRIOR YEAR DATA 2011-2012	YOUR PRIOR YEAR DATA 2012-2013	2013-2014
state or in following s	-district tuition sources: the fe	rate and were a	warded grant or scl nt, state/local gover	e students who paid the in- nolarship aid from the rnment, or the institution	378	402	340
	01		ımber of Group 3 s ng arrangements:	students with the	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
					2011-12	2012-13	2013-14
			01a	On-campus	203	226	187
			01b	Off-campus (with family)	175	176	153
			01c	Off-campus (not with family)	0	0	0
			01d	Unknown (calculated) This value is calculated using the following formula: [A03- (D01a+D01b+D01c)]	0	0	0
	02	the federal go		t or scholarship aid from ocal government, or the students	2,568,746	2,762,198	2,418,861
	03	government, s awarded to Gr	or scholarship aid f tate/local governme oup 3 students (cal alculated using the	ent, or the institution culated value).	6,796	6,871	7,114

You may use the space below to provide context for the data you've reported above.



# Section 1: Part E

# Part E - Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

### The Following Type(s) of Aid Awarded in This Period For These Students • Full-time, first-time degree/certificateseeking undergraduate institution students enrolled in Fall 2013 who paid the in-state or in-district tuition • Any time during academic year 2013-14 rate and were awarded sources loan amountsFederal Work Study any Title IV federal student aid amounts

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:			2011-12	2012-13	2013-14		
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		329	341	335			
01	Report 1	the number o	of Group 4	students	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
	with the	following liv	ing arrang	jements:	2011-12	2012-13	2013-14
		01a	On-campu	<u>s</u>	161	174	163
		01b	Off-campu	s (with family)	168	167	172
		01c	Off-campu	s (not with	0	0	0
		01d	Unknown ( This value	calculated) is calculated ormula: [A04- 1b+E01c)]	0	0	0
				Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, or the institution
						2011-12	
				Col. 1	Col. 2	Col. 3	Col. 4
02	Income	level					
		02a	\$0- 30,000	160	160	1,269,979	7,937
		02b	\$30,001- 48,000	57	57	409,618	7,186
		02c	\$48,001- 75,000	50	42	228,715	4,574
		02d	\$75,001- 110,000	47	27	106,775	2,272
		02e	\$110,001 and more	15	11	30,250	2,017
		02f	Total all income levels	329	297	2,045,337	6,217
						2012-13	
				Col. 1	Col. 2	Col. 3	Col. 4
03	Income	level					
		03a	\$0- 30,000	156	155	1,362,416	8,733
		03b	\$30,001- 48,000	52	52	398,519	7,664
		03c	\$48,001- 75,000	61	57	328,259	5,381
		03d	\$75,001- 110,000	48	29	98,720	<b>1</b> 2,057
		03e	\$110,001 and more	24	15	50,228	2,093
		03f	Total all income levels	341	308	2,238,142	6,563

2013-14

			Col. 1	Col. 2	Col. 3	Col. 4
04	income level					
	04a	\$0- 30,000	133	133	1,161,546	8,733
	04b	\$30,001- 48,000	52	52	409,420	7,873
	04c	\$48,001- 75,000	62	56	274,148	4,422
	04d	\$75,001- 110,000	54	34	176,419	<b>3</b> ,267
	04e	\$110,001 and more	34	23	116,688	3,432
	04f	Total all income	335	298	2,138,221	6,383

You may use the space below to provide context for the data you've reported above.



### User ID: inovas1

# Section 1: Part F

# Part F - Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2013-14
			2011-12	2012-13	
	Components	s of cost of attendance			
01	Published tui	tion and required fees (lower of in-district or in-state)	5,446	5,716	6,160
02	Books and su	<u>upplies</u>	1,100	1,100	1,100
03	Room and b	oard and other expenses by living arrangement			
	03a	<u>On-campus</u>	10,400	10,330	10,460
	03b	Off-campus (with family)			2,944
	03c	Off-campus (not with family)	0	0	10,460
04	Number of C	Group 3 students by living arrangement			
	04a	<u>On-campus</u>	203	226	187
	04b	Off-campus (with family)	175	176	153
	04c	Off-campus (not with family)	0	0	0
	04d	Unknown	0	0	0
05	(excluding u	rerage for room and board and other expenses by living arrangement inknown values) ons for the formula for this calculation	10,400	10,330	7,078
06	Total cost of This value is	f attendance calculated using the following formula: [F01+F02+F05]	16,946	17,146	14,338
07		ount of grant or scholarship aid awarded to Group 3 students from the ources: the federal government, state/local government, and the	6,796	6,871	7,114
08		titutional <u>net price</u> for Group 3 students calculated using the following formula: [F06-F07]	10,150	10,275	7,224

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

# Do you wish to provide additional context notes?

O Yes O No

You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.



# Section 1: Part G

# Part G - Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2013-14
			2011-12	2012-13	
	Component	s of cost of attendance			
01	Published tu	ition and required fees (lower of in-district or in-state)	5,446	5,716	6,160
02	Books and s	<u>supplies</u>	1,100	1,100	1,100
03	Room and b	poard and other expenses by living arrangement			
	03a	<u>On-campus</u>	10,400	10,330	10,460
	03b	Off-campus (with family)			2,944
	03c	Off-campus (not with family)	0	0	10,460
04	Number of	Group 4 students by living arrangement			
	04a	<u>On-campus</u>	161	174	163
	04b	Off-campus (with family)	168	167	172
	04c	Off-campus (not with family)	0	0	0
	04d	Unknown	0	0	0
05	(excluding	verage for room and board and other expenses by living arrangement unknown values) ons for the formula for this calculation	10,400	10,330	6,601
06	Total cost of This value is	of attendance by income level calculated using the following formula: [G01+G02+G05]	16,946	17,146	13,861
07		nount of grant or scholarship aid awarded to Group 4 students from the ources: the federal government, state/local government, and the	6,217	6,563	6,383
	07a	\$0-30,000	7,937	8,733	8,733
	07b	\$30,001-48,000	7,186	7,664	7,873
	07c	\$48,001-75,000	4,574	5,381	4,422
	07d	\$75,001-110,000	2,272	2,057	3,267
	07e	\$110,001 and more	2,017	2,093	3,432
08		stitutional <u>net price</u> for Group 4 students calculated using the following formula: [G06-G07]			
	08a	\$0-30,000	9,009	8,413	5,128
	08b	\$30,001-48,000	9,760	9,482	5,988
	08c	\$48,001-75,000	12,372	11,765	9,439
	08d	\$75,001-110,000	14,674	15,089	10,594
	08e	\$110,001 and more	14,929	15,053	10,429
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As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

O Yes O No

o You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.



Institution: Concord University (237330) User ID: inovas1

# Section 2: Military Servicemembers and Veteran's Benefits

# Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for July 1, 2013-June 30, 2014

- Report the total number of student recipients and the total dollar amounts for each program.
   Student recipients can also include eligible spouse or dependents.
   Consult with your campus certifying official, who may not be in the student financial aid office.
   For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the <u>Yellow Ribbon Program</u> if your school participated.
   Information reported to IPEDS is only what is known to the institution. Do not report benefits that were not awarded/certified through the institution.
   Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution				
Post-9/11 GI Bill Benefits						
Undergraduate students	85	119,153				
Graduate students	6	8,476				
Total	91	127,629				
Department of Defense Tuition Assistance Program						
Undergraduate students	19	41,820				
Graduate students	7	16,453				
Total	26	58,273				

# Summary

# **IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

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Total grant aid received by all undergraduate stude	nts	\$23,683,892
Number of undergraduate students who received a Pell Grant		1,251
Percentage of FTFT students receiving any financial	aid	98%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	96%	\$5,740
Federal Government	49%	\$4,610
Pell	49%	\$4,391
Other Federal	18%	\$587
State/Local Government	54%	\$3,300
Institutional	52%	\$2,82
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	70%	\$5,467
Federal	70%	\$5,409
Non-federal	1%	\$5,15
Average net price for FTFT students who receive gr	ant aid	\$7,224
Average net price for FTFT students who receive Tit	tle IV federal student aid	
\$0 - 30,000	\$5,128	
\$30,001 - 48,000	\$5,988	
\$48,001 - 75,000	\$9,439	
\$75,001 - 110,000	\$10,594	

Military Servicemembers and Veteran's Benefits					
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution			
Post-9/11 GI Bill Benefits					
Undergraduate students	85	\$119,153			
Graduate students	6	\$8,476			
Total	91	\$127,629			
Department of Defense Tuition Assistance Program					
Undergraduate students	19	\$41,820			
Graduate students	7	\$16,453			
Total	26	\$58,273			