

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2019-20

Institution: Concord University (237330)

Establishing Cohorts

Establishing Cohorts
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFFFT, NFFPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2011-12 cohort.

Degree/Certificate-Seeking Undergraduate Students	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	608	0	608	595
Pell Grant recipients	327	0	327	303
Non-Pell Grant recipients	281	0	281	292
Part-time	6	0	6	5
Pell Grant recipients	3	0	3	2
Non-Pell Grant recipients	3	0	3	3
Non-First-time entering				
Full-time	246	3	243	220
Pell Grant recipients	127	2	125	119
Non-Pell Grant recipients	119	1	118	101
Part-time	32	0	32	30
Pell Grant recipients	13	0	13	15
Non-Pell Grant recipients	19	0	19	15
Total Entering	892	3	889	850
Pell Grant recipients	470	2	468	439
Non-Pell Grant recipients	422	1	421	411

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	581	307
First-time, Part-time	4	N/A
Non-First-time, Full-time	173	N/A
Non-First-time, Part-time	16	N/A
Total Undergraduates	N/A	1,287

Award Status at Four Years

Award Status at Four Years After Entry
2011-12 Entering Undergraduate Cohort
 (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	608	0	0	107	107	18
Pell Grant recipients	327	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="39"/>	39	12
Non-Pell Grant recipients	281	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="68"/>	68	24
Part-time	6	0	0	0	0	0
Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<u>Non-First-time entering</u>						
Full-time	243	0	0	96	96	40
Pell Grant recipients	125	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="48"/>	48	38
Non-Pell Grant recipients	118	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="48"/>	48	41
Part-time	32	0	0	7	7	22
Pell Grant recipients	13	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	31
Non-Pell Grant recipients	19	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	16
<u>Total Entering</u>						
	889	0	0	210	210	24
Pell Grant recipients	468	0	0	91	91	19
Non-Pell Grant recipients	421	0	0	119	119	28

Award Status at Six Years

Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
 (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	608	0	0	207	207	34
Pell Grant recipients	327	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="86"/>	86	26
Non-Pell Grant recipients	281	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="121"/>	121	43
Part-time	6	0	0	1	1	17
Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	33
Non-Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<u>Non-First-time entering</u>						
Full-time	243	0	0	107	107	44
Pell Grant recipients	125	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="52"/>	52	42
Non-Pell Grant recipients	118	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="55"/>	55	47
Part-time	32	0	0	13	13	41
Pell Grant recipients	13	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	38
Non-Pell Grant recipients	19	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	8	42
<u>Total Entering</u>						
	889	0	0	328	328	37
Pell Grant recipients	468	0	0	144	144	31
Non-Pell Grant recipients	421	0	0	184	184	44

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry

2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Award Status at Eight Years After Entry

Enrollment Status at Eight Years After Entry

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (From Entry through August 31, 2019)						Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Award Status at Eight Years After Entry			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
		Certificates	Associate's	Bachelor's								
First-time entering												
Full-time	608	0	0	217	217	36	206	2	186	203	391	31
Pell Grant recipients	327	0	0	92	92	28	83	2	105	128	235	33
Non-Pell Grant recipients	281	0	0	125	125	44	123	0	81	75	156	29
Part-time	6	0	0	1	1	17	1	0	1	4	5	17
Pell Grant recipients	3	0	0	1	1	33	0	0	0	2	2	0
Non-Pell Grant recipients	3	0	0	0	0	0	1	0	1	2	3	33
Non-First-time entering												
Full-time	243	0	0	110	110	45	97	0	49	84	133	20
Pell Grant recipients	125	0	0	54	54	43	52	0	21	50	71	17
Non-Pell Grant recipients	118	0	0	56	56	47	45	0	28	34	62	24
Part-time	32	0	0	14	14	44	12	0	0	18	18	0
Pell Grant recipients	13	0	0	6	6	46	7	0	0	7	7	0
Non-Pell Grant recipients	19	0	0	8	8	42	5	0	0	11	11	0
Total Entering	889	0	0	342	342	38	316	2	236	309	547	27
Pell Grant recipients	468	0	0	153	153	33	142	2	126	187	315	27
Non-Pell Grant recipients	421	0	0	189	189	45	174	0	110	122	232	26

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	18%	34%	36%	0%	31%
Pell Grant recipients	12%	26%	28%	1%	32%
Non-Pell Grant recipients	24%	43%	44%	0%	29%
Part-time	0%	17%	17%	0%	17%
Pell Grant recipients	0%	33%	33%	0%	0%
Non-Pell Grant recipients	0%	0%	0%	0%	33%
Non-First-time entering					
Full-time	40%	44%	45%	0%	20%
Pell Grant recipients	38%	42%	43%	0%	17%
Non-Pell Grant recipients	41%	47%	47%	0%	24%
Part-time	22%	41%	44%	0%	0%
Pell Grant recipients	31%	38%	46%	0%	0%
Non-Pell Grant recipients	16%	42%	42%	0%	0%
Total Entering					
Full-time	24%	37%	38%	0%	27%
Pell Grant recipients	19%	31%	33%	0%	27%
Non-Pell Grant recipients	28%	44%	45%	0%	26%