

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Outcome Measures 2021-22

Institution: Concord University (237330)

Establishing Cohorts

2013-14 Entering Undergraduate Cohort

July 1, 2013-June 30, 2014: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2013 - June 30, 2014.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2013-14 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2013-14 cohort</u>	<u>Exclusions to 2013-14 cohort</u>	<u>Adjusted 2013-14 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
<u>Full-time</u>	529	0	529	598
Pell Grant recipients	<input type="text" value="265"/>	<input type="text" value="0"/>	265	304
Non-Pell Grant recipients	<input type="text" value="264"/>	<input type="text" value="0"/>	264	294
<u>Part-time</u>	16	0	16	11
Pell Grant recipients	<input type="text" value="6"/>	<input type="text" value="0"/>	6	4
Non-Pell Grant recipients	<input type="text" value="10"/>	<input type="text" value="0"/>	10	7
Non-First-time entering				
Full-time	218	1	217	302
Pell Grant recipients	<input type="text" value="128"/>	<input type="text" value="1"/>	127	162
Non-Pell Grant recipients	<input type="text" value="90"/>	<input type="text" value="0"/>	90	140
Part-time	29	0	29	42
Pell Grant recipients	<input type="text" value="13"/>	<input type="text" value="0"/>	13	11
Non-Pell Grant recipients	<input type="text" value="16"/>	<input type="text" value="0"/>	16	31
Total Entering	792	1	791	953
Pell Grant recipients	412	1	411	481
Non-Pell Grant recipients	380	0	380	472

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2013 Fall Enrollment, 2013-14 Spring Collection	2013 Pell Grant data from Student Financial Aid, 2014-15 Winter Collection
First-time, Full-time	507	249
First-time, Part-time	10	N/A
Non-First-time, Full-time	169	N/A
Non-First-time, Part-time	12	N/A
Total Undergraduates	N/A	1,251

Award Status at Four Years

Award Status at Four Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2017) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	529	0	0	123	123	23
Pell Grant recipients	265	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="33"/>	33	12
Non-Pell Grant recipients	264	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="90"/>	90	34
Part-time	16	0	0	1	1	6
Pell Grant recipients	6	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	10
Non-First-time entering						
Full-time	217	0	0	110	110	51
Pell Grant recipients	127	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="58"/>	58	46
Non-Pell Grant recipients	90	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="52"/>	52	58
Part-time	29	0	0	8	8	28
Pell Grant recipients	13	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	31
Non-Pell Grant recipients	16	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	25
Total Entering						
	791	0	0	242	242	31
Pell Grant recipients	411	0	0	95	95	23
Non-Pell Grant recipients	380	0	0	147	147	39

Award Status at Six Years

Award Status at Six Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	529	0	0	207	207	39
Pell Grant recipients	265	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="77"/>	77	29
Non-Pell Grant recipients	264	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="130"/>	130	49
Part-time	16	0	0	1	1	6
Pell Grant recipients	6	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	10
<u>Non-First-time entering</u>						
Full-time	217	0	0	122	122	56
Pell Grant recipients	127	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="67"/>	67	53
Non-Pell Grant recipients	90	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="55"/>	55	61
Part-time	29	0	0	9	9	31
Pell Grant recipients	13	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	38
Non-Pell Grant recipients	16	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	25
Total Entering						
	791	0	0	339	339	43
Pell Grant recipients	411	0	0	149	149	36
Non-Pell Grant recipients	380	0	0	190	190	50

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

- From the adjusted 2013-14 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2021) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2013-14 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2021)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	529	0	0	212	212	40	233	1	<input checked="" type="checkbox"/> 156	160	317	30
Pell Grant recipients	265	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="80"/>	80	30	106	<input type="text" value="0"/>	<input type="text" value="86"/>	99	185	32
Non-Pell Grant recipients	264	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="132"/>	132	50	127	<input type="text" value="1"/>	<input type="text" value="70"/>	61	132	27
Part-time	16	0	0	1	1	6	1	0	2	13	15	13
Pell Grant recipients	6	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	0	<input type="text" value="0"/>	<input type="text" value="1"/>	5	6	17
Non-Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	10	1	<input type="text" value="0"/>	<input type="text" value="1"/>	8	9	10
Non-First-time entering												
Full-time	217	0	0	124	124	57	143	0	34	59	93	16
Pell Grant recipients	127	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="69"/>	69	54	79	<input type="text" value="0"/>	<input type="text" value="23"/>	35	58	18
Non-Pell Grant recipients	90	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="55"/>	55	61	64	<input type="text" value="0"/>	<input type="text" value="11"/>	24	35	12
Part-time	29	0	0	10	10	34	11	0	4	15	19	14
Pell Grant recipients	13	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	46	5	<input type="text" value="0"/>	<input type="text" value="2"/>	5	7	15
Non-Pell Grant recipients	16	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	25	6	<input type="text" value="0"/>	<input type="text" value="2"/>	10	12	13
Total Entering	791	0	0	347	347	44	388	1	196	247	444	25
Pell Grant recipients	411	0	0	155	155	38	190	0	112	144	256	27
Non-Pell Grant recipients	380	0	0	192	192	51	198	1	84	103	188	22

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	23%	39%	40%	0%	29%
Pell Grant recipients	12%	29%	30%	0%	32%
Non-Pell Grant recipients	34%	49%	50%	0%	27%
Part-time	6%	6%	6%	0%	13%
Pell Grant recipients	0%	0%	0%	0%	17%
Non-Pell Grant recipients	10%	10%	10%	0%	10%
Non-First-time entering					
Full-time	51%	56%	57%	0%	16%
Pell Grant recipients	46%	53%	54%	0%	18%
Non-Pell Grant recipients	58%	61%	61%	0%	12%
Part-time	28%	31%	34%	0%	14%
Pell Grant recipients	31%	38%	46%	0%	15%
Non-Pell Grant recipients	25%	25%	25%	0%	13%
Total Entering					
Full-time	31%	43%	44%	0%	25%
Pell Grant recipients	23%	36%	38%	0%	27%
Non-Pell Grant recipients	39%	50%	51%	0%	22%

