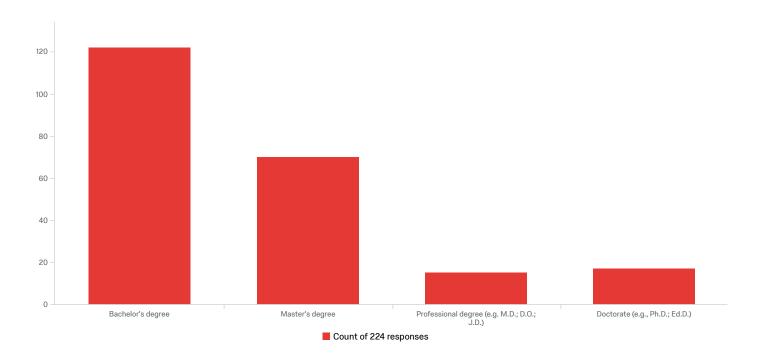
# **Initial Report**

Graduating Senior Survey - 2016-17 March 8, 2018 10:23 AM EST

#### Q1 - What is the highest academic degree you plan to earn?

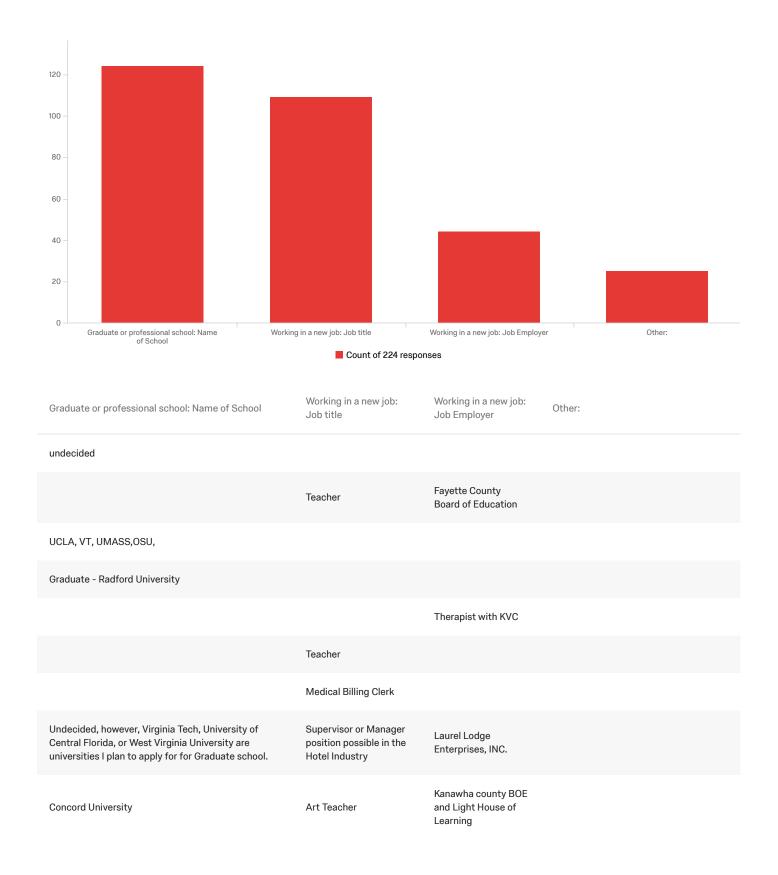


#	Field	Choice C	ount
1	Bachelor's degree	54.46%	122
2	Master's degree	31.25%	70
3	Professional degree (e.g. M.D.; D.O.; J.D.)	6.70%	15
4	Doctorate (e.g., Ph.D.; Ed.D.)	7.59%	17

Showing Rows: 1 - 5 Of 5

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# Q2 - What is your primary future plan? Please complete the following for your new career position and/or graduate school.



Concord university Athens, wv			not employed
WVU Law			
	Principal		
	Clinical Social Worker	Hosptial	
			I plan to continue to work at my same job. This is a job that I obtained through my field placement.
			I plan to work with an engineering firm to gain experience and help with obtaining an engineering degree. From there, I would like to complete the engineering education PhD program offered at Virginia Tech.
MSW CU			
Concord			
	Social worker		
UNG			
			Traveling the world.
I plan to apply for Graduate school and hope to return to Concord.	I will be getting promoted into a new position with my current company. I will be a Service Coordinator for our Waiver program		
Concord University			Doing volunteer work.
Walden University, DSW			
	Principal		
		Social Work Agenecies	
Virginia Commonwealth University School of Education. Ed.D Educational Leadership			

Michigan State University College of Law			
	Masters in Social Work		
Piedmont University			
Marshall University - MBA have not applied			
Liberty University			
Coastal Carolina	Marine ecologist		
	Software Developer		
Attend Master's of Social Work at Concord University			
	Geologist		
			Begin Commercial and Residential Real Estate Appraisal classes to then become a licensed appraiser in Southern West Virginia.
			I'm seeking a job in the engineering field and plan on seeking an engineering degree
			Research
Savannah Law School			
	Teacher	Raleigh County Board of Education	
Concord University	Teacher	Federal Prison	
	Not sure yet what I will be doing plan to get and advertising job.		
	not sure where and when	not sure yet	
West Virginia University			
		Enterprise Rent-A- Car	

After undergraduate graduation, I would like to go into the workforce to gain some professional experience before going into a masters degree program. I have thought about a pursuing a Ph.D. possibily sometime in my life, but I would rather focus on a masters degree program just for now.	No idea yet	No idea yet	
concord university	Direct Care Specialist will be Therapeutic Consultant		
	Business administrator/manager.		Small business owner.
Marshall University			
Concord.edu			
Concord University	Social Worker	Mercer County DHHR	
	Data Analyst		Recruitment Agency
	School Admission		
	coaching football or anything in the financial management of a sports team		
	Actuary Analyst	An insurance company	
University of Tennessee MSSW			
UNCG or NC State	Insurance Agent, Financial Advisor	Bankers Life	
	Beer truck driver		
Concord University	Secondary Education Social Studies 5-Adult		
			I Will be back to my senior season of football and pursue a Master's degree here
Still in the process of applying			
			BAYLOR UNIVERSITY Aviation Sciences

Concord University

#### West Virginia University

Penn State		
	Elementary Education teacher	
Masters in Education through CU	Elementary Education teacher	
Concord University	Special Education teacher	Mercer County Schools Bluefield Intermediate School
i plan to go to grad school and try to be a graduate assistant		
George Mason University for Master in Business Admin.	Goal is work for Membership Marketing Company	Business
Concord	Elementary teacher	Mercer County BOE
	Geography Information Systems Specialist	
Concord University	Elementary school teacher	
Concord University	Elementary Educator	
Concord University		I plan to work in Wyoming County as a teacher.
I plan to graduate from Concord University.	I plan on finding a job immediately, even if it is substituting.	My dream job is Bradley Elementary.
Concord University	Elementary Education first grade teacher	
Concord University		
I would like to attend the Graduate Program here at Concord University.	I plan to become an Elementary School teacher.	I hope to work in my home county's schools in Fayette County or other surrounding counties such as Kanawha, Clay, or possibly Nicholas.

#### concord university

Concord	Physical Educator		
East Carolina University or Old Dominion University			
	teacher		
	Teacher		
Concord University	Physical Education Teacher		
	Mathematics Teacher		
	Administrative Assistant	Camp Highroad	
	Elementary teacher		
	Teacher		
			I plan on continuing to work at the Salem Civic Center in Salem, VA for a few years to get experience in that area of work (my major). Then I will probably look for something better after a few years of work.
			Currently working for Concord University
Virginia Tech			
	Working in Raleigh County at an Elementary School of my choosing.		
Concord University	Social Work	Social Work	
Marshall University			
		Working with my parents to open their restaurant	
Concord University		Raleigh County Schools	

Concord University - Reading Specialist	Elementary Teacher - Fayette County	
Masters in Early Childhood Education at WVU		
Duke or MUSC (Charleston, SC)		
Vet School		
	Commisioned Officer	United States Army
Continue my to further my education at the University of Charleston's Forensic Accounting Program	The goal is the become a forensic accountant	FBI
WVU law		
Appalachian College of Pharmacy		
Wake Forest		
Charleston School of Pharmacy		
West Virginia University School of Medicine		
	U.S. Customs and Border Patrol	
WVSOM		
Concord University MSW program	CPS Worker	DHHR
	Assistant Project Manager	
Concord		
I was accepted into a doctoral program in computer science at Virginia Tech.		
	Park Ranger	

I plan to take a year to myself and find a job where my bachelor degree is relevant and explore what other options are out there before pursuing any other schooling.

I will continue working with my current employer in the accounting department. I will be taking the CPA and eventually taking over the position of chief Accountant for the company.

			taking the CPA and eventually taking over the position of chief Accountant for the company.
Masters of Health Promotion			
West Virginia University			
Marshall University School of Medicine			
Undetermined. Cannot attend for another year or two after receiving B.A.	Any job that will hire me. Although currently, no one will. Not even McDonald's. Things are looking bleak.		Homelessness.
TBD			
Concord University			
concord university with a masters in social work			
Concord University	Social Worker/ Clinician		
West Virginia University or the University of Strathclyde			
	would like to work with children teens		
Concord University	Cps Mercer County	WVDHHR	
Marshall University			
	Working in a chemistry lab or in a lab in a hospital.		
I plan to continue my education at Concord for the online MSW program in hopes to be a future school counselor.			
West Virginia University			
West Virginia University			
West Virginia University	Public Administration		

	law enforcement or corrections	
	broadcaster at a radio/News station	
Concord University		
	not sure where i will end up. just glad im actually graduating	
Concord University MSW		
		Chick-fil-A, Inc.
TBD		
TBD		
I'm thinking about attending WVU for grad school.		
	writing business applications	
	I will be working in the software development field as a software developer.	
I plan to attend medical school whether or not i have to attend graduate school first. I hope to get my medical education from Marshall University.		
Concord University		
	admission	
	teacher	
Concord University	Assistant Director	
Liberty University		Hess, Stewart, and Campbell
WVU School of Law or Appalachian School of Law		
Concord University MSW		
Hopefully Marshall University or WVU.		

Probably Virginia Tech.			
	Graphic designer or digital illustrator.		
Penn State or Marshall University	Teacher for the West Virginia Department of Education		
	Preschool Teacher	Stepping Stones Academy	
Marshal University			
	Forest Ranger		National Guard Army Reserve
	Peace Corps. Volunteer	Peace Corps.	
Marshall University	Middle or High School Band Director		
Concord's graduate program			
	Elementary Education Teacher		
	Teacher	Downingtown Area School District	
	Marketing position		
Concord University			
Concord University	Teacher		
Concord University			
Go to Grad school - unsure of actual school yet	Teacher for Summers County	Special Education Teacher at Summers Middle School	
West Virginia University			
Concord University			
Concord			

West Virginia University				
N/A	News Reporter/Radio Host			
			I plan to look for employment but I don't have anything lined up right now	
		Turlock Nursing and Rehabilitation Center		
			I am interning with an orphanage in the Philippines after graduation and then hopefully finding a more long-term job in the states	
Concord University				
	Technical Writer or Teaching			
University of Phoenix Masters Degree in Political Science				
	Accountant			
	physical therapist			
	not determined yet awaiting response to job applications			
	fariming	my dad		
	Crisis Coordinator			
Undecided, either WVU or University of Charleston				
	Showing Records: 1 - 18	39 Of 189		
Field			C	ount
What is your primary future plan? Please complete the f	ollowing for your new career p	osition and/or graduate sch	ool Selected Choice 22	0.00

implete the following for your new career position and/or graduate school. - Selected online

Showing Rows: 1 - 1 Of 1

#### Q3 - What was your MOST important reason for attending Concord?

#	Field	Choice Count
1	Cost	35
2	Size	14
3	Social Atmosphere	3
4	Ratio of teachers to students	9
5	Location	53
6	Quality of Academic Progreams	29
7	Academic Reputation	25
8	Availability of Scholarships	12
9	Availability of financial aid	4
10	Family influence	13
11	To be with friends	0
12	Other (Please specify)	29
		226
	Showing Rows: 1 - 13 Of 13	
Oth	ner (Please specify)	
Bas	sically all to be honest	
Onli		
!	line courses with a 1 year option of completion.	
onii	line courses with a 1 year option of completion. ine accredited program	
Onli	ine accredited program	
Onli Em <sub>l</sub>	ine accredited program line MSW program.	
Onli Em <sub>l</sub>	ine accredited program line MSW program.	
Onli Emp	ine accredited program  line MSW program.  uployee  e Arts department offers jewelry making.	

Graduted with a BS from Concord previously

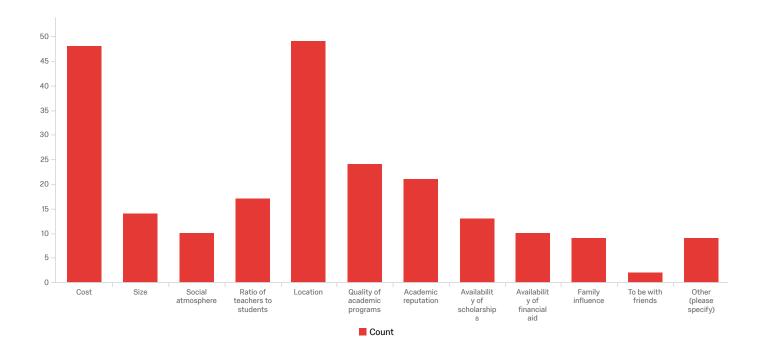
Distance from my parents' house
The ease of applying and the fast responses to my questions of my questions. MSU scared me.
I transferred to Concord to be closer to home, but after being on campus fell in love with the atmosphere. The smaller size allows teachers to connect with students in a meaningful way.
MSU shut down and I did not want to go so far away from home so I choose to attend Concord University.
Sports
Sports
sports
Sports
The Erma Byrd Center is the most important reason I chose Concord. If Concord didn't have classes there I would have chose somewhere else.
Athletics
Athletics
Baseball
football
Concord is the closest to my family as far as an upper education is concerned.
I received the Presidential Scholarship
To play volleyball
I THOUGHT I was going to be able to take classes in Beckley, but it didn't work out so great for me. I ended up driving to Athens a lot, which wasn't great on my wallet.
able to do my classes online so I could continue to work and support my family.
In order to graduate in one semester after transferring from another university
the fact that they accepted all of my transferring credits, whereas the other institutions I wanted to transfer to did not

Data source misconfigured for this visualization.

Showing Records: 1 - 29 Of 29

#### Q4 - What was your SECOND most important reason for attending Concord?

#	Field	Choice Count
1	Cost	48
2	Size	14
3	Social atmosphere	10
4	Ratio of teachers to students	17
5	Location	49
6	Quality of academic programs	24
7	Academic reputation	21
8	Availability of scholarships	13
9	Availability of financial aid	10
10	Family influence	9
11	To be with friends	2
12	Other (please specify)	9
		226
	Showing Rows: 1 - 13 Of 13	
Oth	er (please specify)	
THC	DUGHT I could get my degree mostly at the Beckley Campus which is a LOT closer to home but that didn't happen	
Bas	eball Scholarship	
То р	olay football	
Base	eball	
Bas	eball	
Base	eball	
spoi	rts	



# Q5 - Please indicate your major(s):

Field	Choice Count
Regents Bachelor of Arts (RBA)	11.57% <b>31</b>
Education, Elementary K-6 (BS ED)	10.45% 28
Business Administration - Management (BS BA)	7.46% 20
Social Work (BSW)	6.34% 17
Business Administration - Accounting (BS BA)	4.85% 13
Biology - Pre-Professional Emphasis (BS)	3.73% 10
Master of Social Work (MSW)	3.36% 9
Education, Social Studies 5-Adult (BS ED)	2.99% 8
Psychology (BA)	2.99% 8
Political Science (BA)	2.61% 7
History (BA)	2.61% 7
Business Administration - Finance (BS BA)	2.24% 6
Recreation and Tourism Management - Sports Management Emphasis (BS RTM)	2.24% 6
Sociology (BA)	1.87% 5
Business Administrations - Marketing (BS BA)	1.87% 5
Recreation and Tourism Management - Hospitality Management Emphasis (BS RTM)	1.87% 5
Athletic Training (BS AT)	1.87% 5
Chemistry - Pre-Professional Option (BS)	1.87% 5
Education, Multi-Categorical K-6 Special Education (Not a Stand Alone Field)	1.49% 4
Education, Physical Education PreK-Adult (BS ED)	1.49% 4
Recreation and Tourism Management - Park and Recreation Management Emphasis (BS RTM)	1.49% 4
Communication Arts - Public Relations Emphasis (BA CA)	1.12% 3
Computer Information Systems (BS CIS)	1.12% 3
Business Administration - Administrative Systems (BS BA)	1.12% 3
Education, Early Childhood Special Education PreK-K (BS ED)	1.12% 3
Master of Education (M ED)	1.12% 3
Mathematics (BS)	1.12% 3

Environmental Geosciences (BS EG)	1.12%	3
Biology - Pre-Physical Therapy Emphasis (BS)	1.12%	3
Geography - Cartography and Geographic Information Systems Emphasis (BA)	1.12%	3
English Literature Emphasis (BA)	1.12%	3
Advertising/Graphic Design (BA)	0.75%	2
Computer Science/Mathematics (BS)	0.75%	2
Communication Arts - Broadcasting Emphasis (BA CA)	0.75%	2
History of Philosophy (BA)	0.75%	2
Education, Multi-Categorical Special Education 5-Adult (Not a Stand Alone Field)	0.75%	2
Education, General Science 5-9 (Not a Stand Alone Field)	0.75%	2
Education, Music PreK-Adult (BS ED)	0.75%	2
English Professional Writing Emphasis (BA)	0.75%	2
English - Journalism Emphasis (BA)	0.75%	2
Recreation and Tourism Management - Tourism Planning and Promotion Emphasis (BS RTM)	0.75%	2
Chemistry - Clinical Laboratory Science Option (BS)	0.37%	1
Education, English 5-Adult (BS ED)	0.37%	1
Interdisciplinary Studies (BA IND or BS IND)	0.37%	1
Education, Mathematics 5-Adult (BS ED)	0.37%	1
Music - Bachelor of Arts in Interdisciplinary Studies (BA IND)	0.37%	1
Geography - Pre-Environmental Law Emphasis (BA)	0.37%	1
Education, Spanish PreK-Adult (BS ED)	0.37%	1
Biology - Liberal Arts Emphasis (BS)	0.37%	1
Masters of Arts in Health Promotion (MA)	0.37%	1
Masters of Arts in Teaching (MAT	0.37%	1
Education, Art PreK-Adult (BS)	0.37%	1
Education, Business Education Comprehensive 5-Adult (BS ED)	0.00%	0
Education, Chemistry 9-Adult (BS ED)	0.00%	0
Education, English 5-9 (Not a Stand Alone Field)	0.00%	0
Communication Arts - Speech Communication Emphasis (BA CA)	0.00%	0

Communication Arts Journalism Emphasis (BA CA)	0.00%	0
Education, General Sciences 5-Adult (BS ED)	0.00%	0
Education, Health Education 5-Adult (Not a Stand Alone Field)	0.00%	0
Education, Mathematics (Not a Stand Alone Field)	0.00%	0
Chemistry - Comprehensive (BS)	0.00%	0
Communication Arts Broadcast Meteorology Emphasis (BA CA)	0.00%	0
Education, Physical Education 5-Adult (BS ED)	0.00%	0
Studio Art (BA)	0.00%	0
Geography (BA)	0.00%	0
Comprehensive Mathematics (BS)	0.00%	0
Intentional Studies - Bachelor of Arts in Interdisciplinary Studies - (BA IND)	0.00%	0
Education, Art - Adult (Not a Stand Alone Field)	0.00%	0
English - Creative Writing Emphasis (BA)	0.00%	0
Communication Arts - Theatre Emphasis (BA CA)	0.00%	0
Chemistry - Pharmacy Option (BS)	0.00%	0
Education, Biological Sciences 9-Adult (BS ED)	0.00%	0
		268
Showing Rows: 1 - 73 Of 73		
Field	(	Count
Please indicate your major(s):	22	25.00

Showing Rows: 1 - 1 Of 1

# Q6 - Please indicate your minor(s) and/or certificate:

Field	Choice Coun	
Sociology (Minor)	10.99%	10
Social Work (Minor)	9.89%	9
Health Promotion (Minor)	6.59%	6
History (Minor)	6.59%	6
Biology (Minor)	5.49%	5
Geography (Minor)	5.49%	5
Sports Medicine (Minor)	4.40%	4
Legal Studies and Pre-Law - Criminal Behavior Emphasis (Minor)	4.40%	4
Psychology (Minor)	4.40%	4
Business Administration (Minor)	4.40%	4
International Studies (Area of Emphasis)	4.40%	4
Legal Studies and Pre-Law - Communications Emphasis (Minor)	3.30%	3
Legal Studies and Pre-Law - Human Rights Emphasis (Minor)	3.30%	3
Legal Studies and Pre-Law - Research and Writing Emphasis (Minor)	3.30%	3
Music (Minor)	3.30%	3
Legal Studies and Pre-Law - Child Law Emphasis (Minor)	2.20%	2
Legal Studies and Pre-Law - Environmental Emphasis (Minor)	2.20%	2
Statistics (Minor)	2.20%	2
Studio Art (Minor)	2.20%	2
Women's and Gender Studies (Minor)	2.20%	2
Recreation and Tourism Management (Minor)	1.10%	1
Entrepreneurship (Minor)	1.10%	1
English - Literature Emphasis (Minor)	1.10%	1
Legal Studies and Pre-Law - Business Emphasis (Minor)	1.10%	1
Public and Non-Profit Administration (Minor)	1.10%	1
Tourism Management (Certificate)	1.10%	1
Computer Science (Minor)	1.10%	1

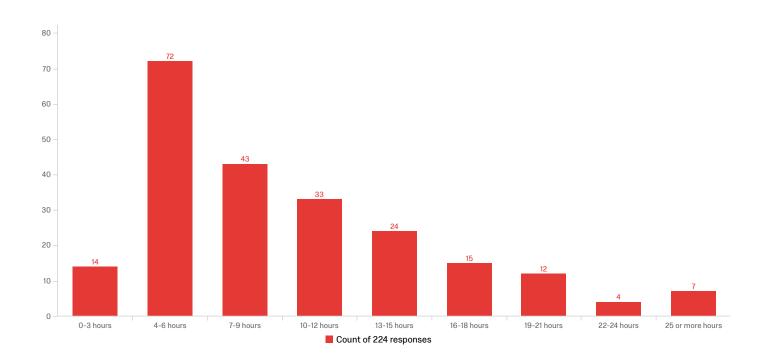
Legal Studies and Pre-Law - Genetics Emphasis (Minor)	1.10%	1
Neuroscience (Minor)	0.00%	0
Mathematics (Minor)	0.00%	0
Legal Studies and Pre-Law - Recreation and Sports Emphasis (Minor)	0.00%	0
Journalism (Minor)	0.00%	0
Ski Area Management (Minor)	0.00%	0
Political Science (Minor)	0.00%	0
English Writing Emphasis (Minor)	0.00%	0
English - Journalism Emphasis (Minor)	0.00%	0
Communication (Minor)	0.00%	0
Civic Engagement (Minor)	0.00%	0
Theatre (Minor)	0.00%	0
Physics (Minor)	0.00%	0
Chemistry (Minor)	0.00%	0
Philosophy (Minor)	0.00%	0
Appalachian Studies (Minor)	0.00%	0
Geology (Minor)	0.00%	0
		91
Showing Rows: 1 - 45 Of 45		
Field	Co	ount

Showing Rows: 1 - 1 Of 1

70.00

Please indicate your minor(s) and/or certificate:

Q7 - Approximately how many hours per week, during your time at Concord, do you spend studying outside of class on course-related work (e.g. homework, papers, projects, rehearsals, studio work, etc.)

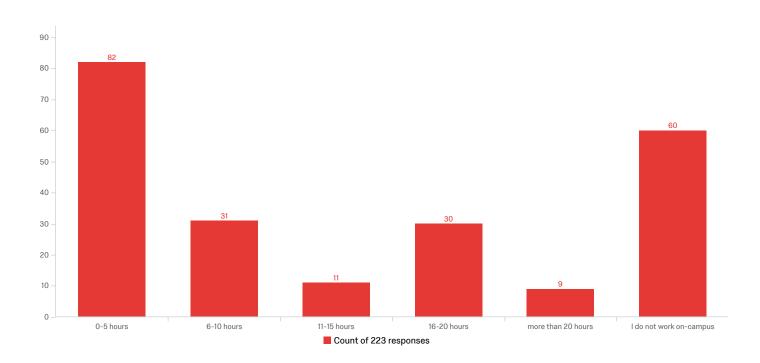


#	Field	Choic Cour	
1	0-3 hours	6.25%	14
2	4-6 hours	32.14%	72
3	7-9 hours	19.20%	43
4	10-12 hours	14.73%	33
5	13-15 hours	10.71%	24
6	16-18 hours	6.70%	15
7	19-21 hours	5.36%	12
8	22-24 hours	1.79%	4
9	25 or more hours	3.13%	7

#### Q8 - Approximately how many hours per week do you spend working on-campus?

#	Field	Choice Count
1	0-5 hours	82
2	6-10 hours	31
3	11-15 hours	11
4	16-20 hours	30
5	more than 20 hours	9
6	I do not work on-campus	60
		223

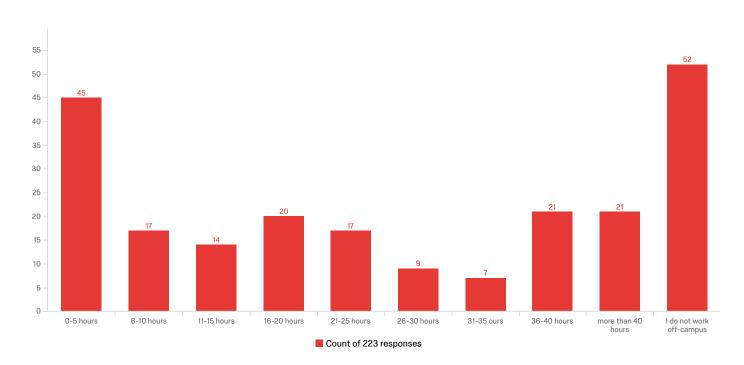
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#### Q9 - Approximately how many hours per week do you spend working off-campus?

#	Field	Choice Count
1	0-5 hours	45
2	6-10 hours	17
3	11-15 hours	14
4	16-20 hours	20
5	21-25 hours	17
6	26-30 hours	9
7	31-35 ours	7
8	36-40 hours	21
9	more than 40 hours	21
10	I do not work off-campus	52
		223

Showing Rows: 1 - 11 Of 11

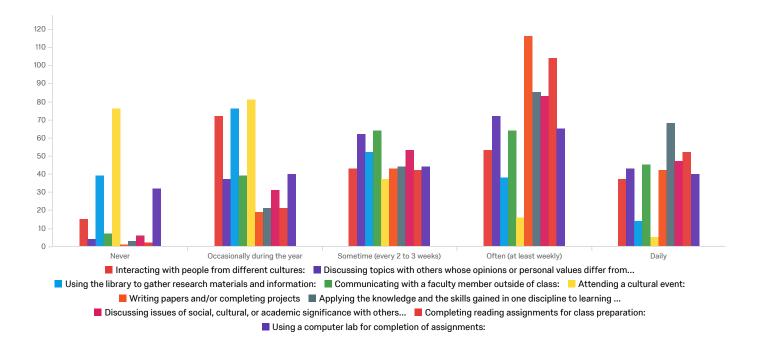


#### Q10 - During the course of the past school year, how often were you involved in the

#### following activities?

#	Field	Neve	r	Occasion during the year		Sometir (every 2 t weeks	to 3	Often (		Daily		Total
1	Interacting with people from different cultures:	6.82%	15	32.73%	72	19.55%	43	24.09%	53	16.82%	37	220
2	Discussing topics with others whose opinions or personal values differ from your own:	1.83%	4	16.97%	37	28.44%	62	33.03%	72	19.72%	43	218
3	Using the library to gather research materials and information:	17.81%	39	34.70%	76	23.74%	52	17.35%	38	6.39%	14	219
4	Communicating with a faculty member outside of class:	3.20%	7	17.81%	39	29.22%	64	29.22%	64	20.55%	45	219
5	Attending a cultural event:	35.35%	76	37.67%	81	17.21%	37	7.44%	16	2.33%	5	215
6	Writing papers and/or completing projects	0.45%	1	8.60%	19	19.46%	43	52.49%	116	19.00%	42	221
7	Applying the knowledge and the skills gained in one discipline to learning in other disciplines:	1.36%	3	9.50%	21	19.91%	44	38.46%	85	30.77%	68	221
8	Discussing issues of social, cultural, or academic significance with others:	2.73%	6	14.09%	31	24.09%	53	37.73%	83	21.36%	47	220
9	Completing reading assignments for class preparation:	0.90%	2	9.50%	21	19.00%	42	47.06%	104	23.53%	52	221
10	Using a computer lab for completion of assignments:	14.48%	32	18.10%	40	19.91%	44	29.41%	65	18.10%	40	221

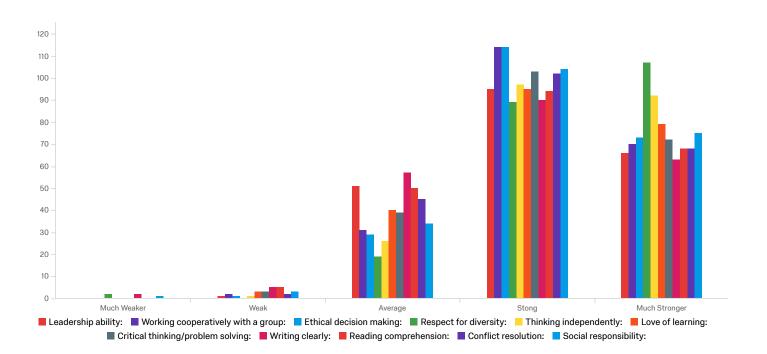
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#### Q11 - Rate yourself on the following traits and abilities:

#	Field	Much Weaker	Weak	Average	Stong	Much Stronger	Total
1	Leadership ability:	0.00% 0	0.47% 1	23.94% 51	44.60% 95	30.99% 66	213
2	Working cooperatively with a group:	0.00% 0	0.92% 2	14.29% 31	52.53% 114	32.26% 70	217
3	Ethical decision making:	0.00% 0	0.46% 1	13.36% 29	52.53% 114	33.64% <b>73</b>	217
4	Respect for diversity:	0.92% 2	0.00% <b>0</b>	8.76% 19	41.01% 89	49.31% 107	217
5	Thinking independently:	0.00% 0	0.46% 1	12.04% <b>26</b>	44.91% 97	42.59% 92	216
6	Love of learning:	0.00% 0	1.38% 3	18.43% 40	43.78% 95	36.41% 79	217
7	Critical thinking/problem solving:	0.00% 0	1.38% 3	17.97% 39	47.47% 103	33.18% 72	217
8	Writing clearly:	0.92% 2	2.30% 5	26.27% <b>57</b>	41.47% 90	29.03% 63	217
9	Reading comprehension:	0.00% 0	2.30% 5	23.04% <b>50</b>	43.32% 94	31.34% 68	217
10	Conflict resolution:	0.00% 0	0.92% 2	20.74% 45	47.00% 102	31.34% 68	217
11	Social responsibility:	0.46% 1	1.38% 3	15.67% 34	47.93% 104	34.56% 75	217

Showing Rows: 1 - 11 Of 11

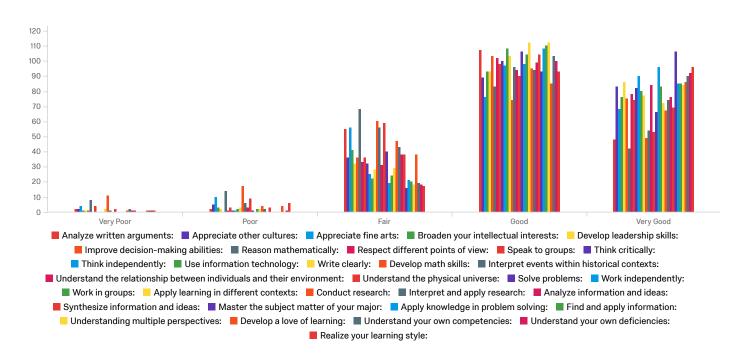


## Q12 - How effective has your Concord University education been in helping you to:

#	Field	Very Poor	Poor	Fair	Good	Very Good	Total
1	Analyze written arguments:	2	2	55	107	48	214
2	Appreciate other cultures:	2	5	36	89	83	215
3	Appreciate fine arts:	4	10	56	76	68	214
4	Broaden your intellectual interests:	1	3	41	93	76	214
5	Develop leadership skills:	1	2	32	93	86	214
6	Improve decision-making abilities:	1	0	36	103	75	215
7	Reason mathematically:	8	14	68	83	42	215
8	Respect different points of view:	0	1	33	102	78	214
9	Speak to groups:	4	3	36	98	74	215
10	Think critically:	0	1	32	100	82	215
11	Think independently:	0	1	25	97	90	213
12	Use information technology:	0	2	22	108	80	212
13	Write clearly:	2	3	28	103	77	213
14	Develop math skills:	11	17	60	74	49	211
15	Interpret events within historical contexts:	1	6	56	96	54	213
16	Understand the relationship between individuals and their environment:	0	3	31	94	84	212
17	Understand the physical universe:	2	9	59	90	53	213
18	Solve problems:	0	1	40	106	66	213
19	Work independently:	0	0	19	98	96	213
20	Work in groups:	0	2	24	104	83	213
21	Apply learning in different contexts:	0	2	29	112	72	215
22	Conduct research:	1	4	47	95	67	214
23	Interpret and apply research:	2	2	43	94	74	215
24	Analyze information and ideas:	1	0	38	99	76	214
25	Synthesize information and ideas:	1	3	38	104	69	215
26	Master the subject matter of your major:	0	0	16	93	106	215
27	Apply knowledge in problem solving:	0	0	21	108	85	214

28	Find and apply information:	0	0	20	110	85	215
29	Understanding multiple perspectives:	0	0	18	112	84	214
30	Develop a love of learning:	1	4	38	85	86	214
31	Understand your own competencies:	1	0	19	103	90	213
32	Understand your own deficiencies:	1	1	18	100	92	212
33	Realize your learning style:	1	6	17	93	96	213

Showing Rows: 1 - 33 Of 33



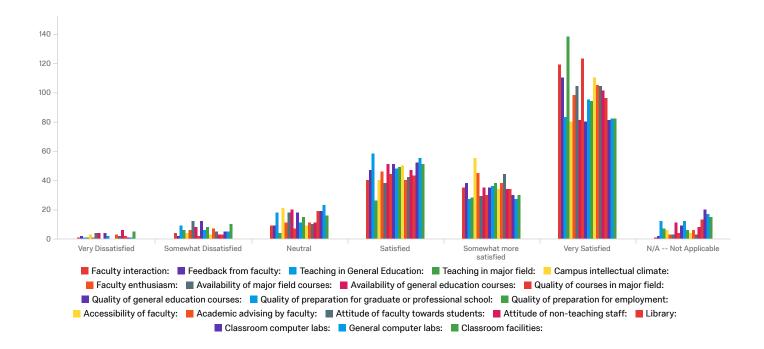
Q13 - How satisfied were you with your experiences with the following while at Concord

#### University:

#	Field	Very Dissatisfied	Somewhat Dissatisfied	Neutral	Satisfied	Somewhat more satisfied	Very Satisfied	N/A Not Applicable	
1	Faculty interaction:	1	4	9	40	35	119	1	
2	Feedback from faculty:	2	2	9	47	38	110	2	
3	Teaching in General Education:	1	9	18	58	27	83	12	
4	Teaching in major field:	1	6	4	26	28	138	7	
5	Campus intellectual climate:	3	4	21	40	55	80	6	
6	Faculty enthusiasm:	1	6	11	46	45	98	3	
7	Availability of major field courses:	4	12	18	38	29	104	3	
8	Availability of general education courses:	4	8	20	51	35	81	11	
9	Quality of courses in major field:	0	2	7	44	30	123	4	
10	Quality of general education courses:	4	12	18	51	35	80	9	
11	Quality of preparation for graduate or professional school:	2	6	11	48	36	95	12	
12	Quality of preparation for employment:	0	8	15	49	38	94	6	
13	Accessibility of faculty:	0	3	9	50	34	110	4	
14	Academic advising by faculty:	3	7	11	40	38	105	6	
15	Attitude of faculty towards students:	2	5	10	42	44	104	3	
16	Attitude of non- teaching staff:	6	3	11	47	34	101	8	
17	Library:	2	3	19	43	34	96	13	

18	Classroom computer labs:	1	5	19	52	30	81	20
19	General computer labs:	1	5	23	55	27	82	17
20	Classroom facilities:	5	10	16	51	30	82	15

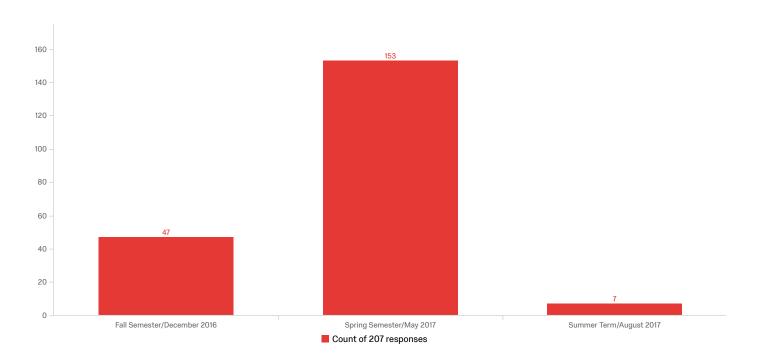
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## Q14 - Please indicate your semester/month of graduation:

#	Field	Choice Count
1	Fall Semester/December 2016	47
2	Spring Semester/May 2017	153
3	Summer Term/August 2017	7
		207

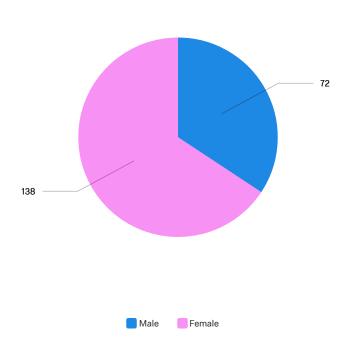
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# Q15 - Please indicate your gender:

#	Field	Choice Count
1	Male	72
2	Female	138
		210

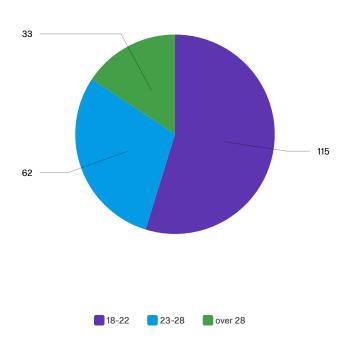
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# Q16 - Please indicate your age:

#	Field	Choice Count
1	under 17	0
2	18-22	115
3	23-28	62
4	over 28	33
		210

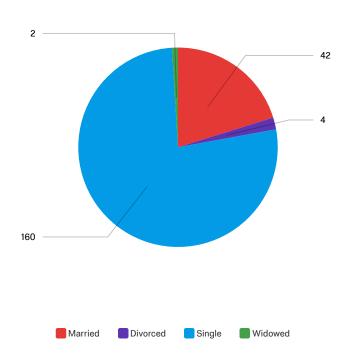
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# Q17 - Please indicate your marital status:

#	Field	Choice Count
1	Married	42
2	Divorced	4
3	Single	160
4	Widowed	2
		208

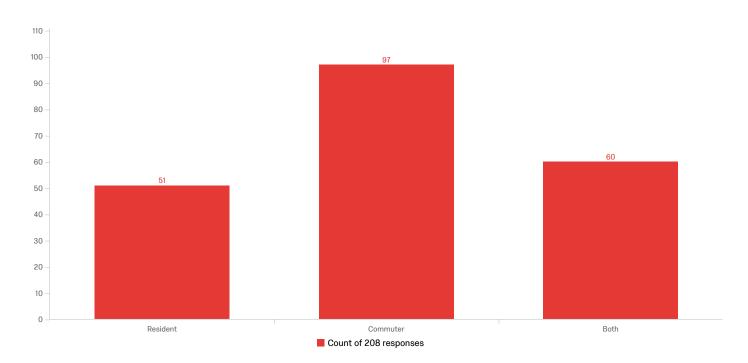
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#### Q18 - While at Concord were you a resident, commuter, or both?

#	Field	Choice Count
1	Resident	51
2	Commuter	97
3	Both	60
		208

#### Showing Rows: 1 - 4 Of 4



### Q19 - Please provide the state or country that is your permanent address:

Please provide the state or country that is your permanent address:
West Virginia
Indonesia
West Virginia
wv
West Virginia
wv
West Virginia
west virginia in the US
Roane WV
West Virginia
Florida
wv
West Virginia
West Virginia
West Virginia
West Virginia
wv
West Virginia
wv
West Virginia
Michigan
United States

West Virginia	
West Virginia	
VA	
wv	
West Virginia	
West Virginia	
Beaver WV	
West Virginia	
West Virginia	
West Virginia	
wv	
West Virginia	
West Virginia	
West Virginia	
wv	
wv	
wv	
Indiana	
West Virginia	
West Virginia	
West Virginia	
Maryland	
Virginia	
Wyoming	

NEPAL
Indonesia
Princeton,WV
Brazil
United States
United States
Virginia
West Virginia
west virginia
West Virginia
Maryland
Italy
Virginia
West Virginia
West Virginia
West Virginia
Maryland
Maryland
West Virginia
West Virginia
virginia
Virginia
West Virginia
United States of America

West Virginia
West Virginia
West Virginia
wv
West Virginia
Virginia
West Virginia
West Virginia
wv
Virginia
Virginia
West Virginia
Virginia
West Virginia
West Virginia
West Virginia
West Virginia
Virginia
West Virginia
West Virginia
wv
Nigeria
United States

West Virginia		
West Virginia		
West Virginia		
West Virginia		
WV		
West Virginia		
West Virginia		
Hurricane, WV		
WV		
West Virginia		
North Carolina		
WV		
West Virginia		
Pennsylvania		
West Virginia		
West Virginia		
West Virginia		
Alaska		
West Virginia		
South Carolina		
West Virginia		
West Virginia		
Virginia		
wv		

West Virginia
WV rural
West Virginia
West Virginia
West Virginia
West Virginia
rupert wv
Virginia
West Virginia
West Virginia
west virginia
Indiana
Virginia
wv
west virginia
wv
West Virginia
West Virginia
West Virginia pennsylvania
West Virginia pennsylvania West Virginia
West Virginia pennsylvania West Virginia West Virginia
West Virginia  pennsylvania  West Virginia  West Virginia  West Virginia

U.S.
West Virginia
West Virginia
West Virginia
West Virginia
New York
Maryland
West Virginia
west virginia
United States
Virginia
West Virginia
WV
Russia
Indonesia
west virginia
West Virginia
Virginia
West Virginia
Nigeria
West Virginia
Romania
West Virginia
West Virginia

Flat Top, West Virginia	
wv	
West Virginia	
United States	
West Virginia	
West Virginia	
West Virginia	
North Carolina	
Maryland	
Virginia	
West Virginia	
West Virginia	
West Virginia	
WV	
West Virginia	
WV	
West Virginia	
west virginia	
WV	
West Virginia	
Germany	
West Virginia	
West Virginia	
United States	

California		
West Virginia		
West Virginia		
West Virginia		
United States		
West Virginia		
virginia		
wv		
West Virginia		
wv		
West Virginia		

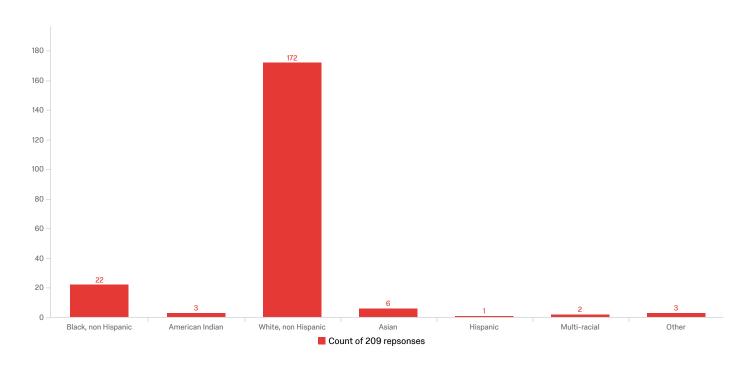
Showing Records: 1 - 206 Of 206



# Q20 - How would you describe your race/ethnicity?

#	Field	Choice Count
1	Black, non Hispanic	22
2	American Indian	3
3	White, non Hispanic	172
4	Asian	6
5	Hispanic	1
6	Multi-racial	2
7	Other	3
		209

Showing Rows: 1 - 8 Of 8



## Q4\_12\_TEXT - Topics



Showing Rows: 1 - 1 Of 1

**End of Report**