

Volume 2 | Issue 4
September, 2022

SUCCESSMENT

CONCORD UNIVERSITY'S
ASSESSMENT NEWSLETTER

In this Issue:

*What's Happening in
Assessment*

*Spring 2022 General
Education Assessment*

Upcoming

The goal of this newsletter is to promote better awareness and understanding of assessment, and to keep Concord faculty, staff, and students informed on important and relevant information related to assessment and accountability.

What's Happening in Assessment

2022-2023 Initiatives

The University Assessment Committee (UAC) 2022-2023 initiatives are aligned with the newly adopted committee goals (found on the University Assessment webpage). During this academic year, the UAC aim to:

- Increase faculty involvement
- Plan for and offer the Critical Thinking Assessment Day, November 2022
- Help faculty link data/assessment results to decision making
- Evaluate feedback from opening meeting questionnaire and identify areas of need across campus
- Review Annual Assessment and 5-Year Program Reviews
- Continue collection of Assessment Resources

University Assessment Committee Meeting Schedule – Fall 2022

Wednesday, September 21, 10:15-12:55pm (Zoom) Special Events Schedule

Wednesday, October 19, 11:00-12:00pm (Zoom)

Wednesday, November 30, 11:00-12:00pm (Zoom)

Fall Assessment CTL's

Writing the 5-Year Program Review (Zoom)

Tuesday, September 6, 10-11am

Wednesday, September 7, 1-2pm

Tips for the Annual Program Assessment Report (Zoom)

Tuesday, September 20, 12-1pm

Friday, September 23, 10-11am

NSSE Results

October, TBD

UPCOMING

2022-2023

5-Year Program

Reviews

MSW – Social Work

BSW – Social Work

BS – Communication Arts

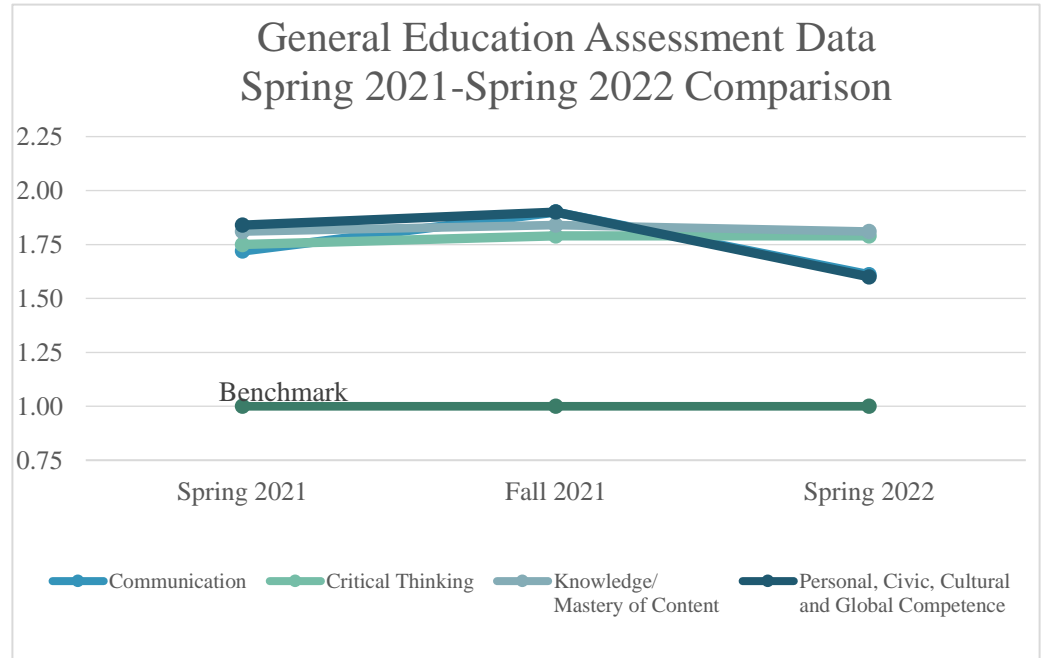
BA/BS –

Interdisciplinary Studies

BA – Regents Bachelor of Arts

Spring 2022 General Education Assessment Data

Concord University’s general education assessment process is designed to sustain and strengthen student learning across the core courses as well as programmatic progression. In Spring 2022, a total of 195 distinct courses assessed general education outcomes from one of the four University Learning Goals. Results from the assessment are below as well as a comparison for the last three semesters. Data for specific general education categories were sent to department chairs for faculty review and continuous improvement.



QUESTIONS OR COMMENTS?

Contact

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