EDUCATION—ENGLISH





SEMESTER 1

Course	Credits	Grade	~
ENGL 101: Composition & Rhetoric I	3	С	
COMM 101: Fundamentals of Speech	3		
General Education Course	3		
General Education Course	3		
General Education Course	3		
UNIV 100: CU Foundations	1		

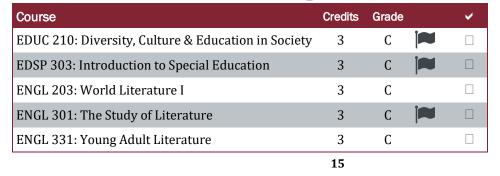
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SEMESTER 2

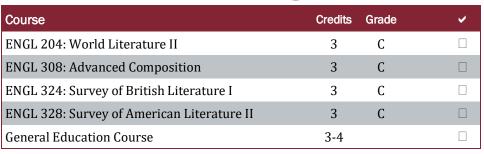
Course	Credits	Grade	~
ENGL 102: Composition & Rhetoric II	3	С	
MATH 101: Quantitative Reasoning	3		
General Education Course	3		
General Education Course	3		
General Education Course	3-4		
General Education Course	2-3		

17-19

SEMESTER 3 **?**







15-16

The Bachelor of Science in Education, English 5-Adult degree prepares teacher candidates to teach 5-Adult students. Concord's Teacher

Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.

MILESTONE COURSES
Courses marked as Milestone
Courses are crucial for staying
on track to complete your degree
in four years. Take them in the recommended
semester to stay on track! A grade of C or
better is required for all courses within the
major.

LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework!

See the Helpful Hints for information on each landmark.

HELPFUL HINTS

- Semester 3 Landmark—Students should take the Praxis Core no later than this semester. *Core Praxis prep course available—see your advisor.*
- Semester 3—ENGL 301 is prerequisite (or co-requisite) to most upper-level English courses. During this semester, you will take your Qualifying Writing Assessment and Diagnostic LLKSE. For more details see your English advisor.
- Semester 3—EDUC 210 and EDSP 303 must be taken concurrently.
- Semester 4 Landmark—At this point, you have taken all the necessary coursework to apply to the Teacher Education Program. Note—candidates must have a 2.5 GPA to apply. Check out the application process online!

ENGLISH EDUCATION, B.S. ED.

15んFinish

SEMESTER 5

Course	Credits	Grade	~
EDUC 301: Educational Technology (EPAT)	3	С	
EDUC 305: Psychology of Teaching & Learning (EPAT)	3	С	
ENGL 311: Study of the English Language	3	С	
ENGL 325: Survey of British Literature II	3	С	
ENGL 327: Survey of American Literature I	3	С	
ENGL 421: Shakespeare	3	С	

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SEMESTER 6 **9**

Course	Credits	Grade	~
*EDUC 306: Classroom Management & Instruction	3	С	
*EDUC 418: Content Area Reading	3	С	
ENGL 313: English Grammars	3	С	
ENGL 425: Women and Marginalized Writers	3	С	
ENGL 430: English LA Professional Seminar	1	С	

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YEAR-LONG RESIDENCY

SEMESTER 7

Course	Credits	Grade	V
*EDSP 409: Strategies for the Secondary Classroom	3	С	
*EDUC 416: Assessment & the Data Informed Teacher	3	С	
*EDUC 450: Clinical Experience Level IV	6		
	12		

SEMESTER 8

Course	Credits	Grade	~
*EDUC 460: Student Teaching	6	С	
*EDUC 460: Student Teaching	6	С	



ADVISING

When you choose to pursue this degree, you will be assigned two advisors—one who is an expert in the field of English and one who is an expert in the field of Education. These advisors can help you with course selection, career planning, resume building, and tracking your path to degree completion.

CAREERS

This degree prepares teacher candidates to teach English to grade 5-Adult students.
Graduates of the Teacher Education
Program are eligible for licensure in West
Virginia, and in other states through
reciprocal agreements.

The skills developed during your studies in English Education also equip you for a variety of graduate and professional schools, perhaps leading to other careers such as: Lawyer, Librarian, College Professor, Editor, Writer, Reading Specialist, Educational Administrator, or School Counselor.

STUDENT ORGANIZATIONS

Sigma Tau Delta Reflexes

Helpful <u>Hints</u>

- Classes with field placements include: EDUC 210, EDUC 305, EDUC 306, and EDSP 409.
- Courses marked with an asterisk (*) require admission to the Teacher Education Program.
- Semester 6 Landmark—Students should take PLT and Praxis II during this semester.
- Overall GPA of 2.75 required for admission to the Year-Long Residency.
- Semesters 7 & 8—Year-Long Residency. The English program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods to of time. Our candidates report feeling more effective and confident during their first year of teaching.