# FOUR-YEAR PLAN 

Semester 1

| Course | Credits | Grade | $\checkmark$ |
| :--- | :---: | :---: | :---: |
| ENGL 101: Composition \& Rhetoric I | 3 | C* | $\square$ |
| COMM 101: Fundamentals of Speech | 3 |  | $\square$ |
| HIST 101: History of Civilization | 3 | C | $\square$ |
| General Education Course | 3 | $\square$ |  |
| General Education Course | $2-3$ | $\square$ |  |
| UNIV 100: CU Foundations | 1 | $\square$ |  |

Semester 2

| Course | Credits | Grade | $\checkmark$ |  |
| :--- | :---: | :---: | :---: | :---: |
| ENGL 102: Composition \& Rhetoric II | 3 | C* | $\square$ |  |
| MATH 101: Quantitative Reasoning | 3 |  |  | $\square$ |
| HIST 102: History of Civilization | 3 | C | $\square$ |  |
| SOC 101: Introduction to Sociology | 3 | C | $\square$ |  |
| General Education Course | 4 |  | $\square$ |  |

Semester 3

| Course | Credits | Grade |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| EDUC 210: Diversity, Culture, \& Education in Society | 3 | C |  | $\square$ |
| EDSP 303: Introduction to Special Education | 3 | C |  | $\square$ |
| GEOG 101: Human Geography | 3 | C | $\square$ | $\square$ |
| HIST 203: History of the US | 3 | C | $\square$ | $\square$ |
| General Education Course | 3 |  |  | $\square$ |

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Semester 4

| Course | Credits | Grade |  |
| :--- | :--- | :--- | :--- |
| EDUC 301: Educational Technology (EPAT) | 3 | C | $\square$ |
| EDUC 305: Psychology of Teaching \& Learning (EPAT) | 3 | C | $\square$ |
| HIST 204: History of the US | 3 | C | $\square$ |
| POSC 104: American Federal Government | 3 | C | $\square$ |
| PSY 101: General Psychology | 3 |  | $\square$ |



## The Bachelor of Science in

 Education, Social Studies 5Adult degree prepares teacher candidates to teach grade 5-Adult students. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.©MILESTONE COURSES Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you need to earn to have the best chance for success in this degree! Grades marked with an asterisk are required to pass.

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## LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

## Helpful Hints

- $\quad$ Semesters 1-4-HIST 101, 102, 203, and 204 can be taken in any order. HIST 203 is fall only, HIST 204 is spring only.
- Semester 3 Landmark-Students should take the Praxis Core no later than this semester. Core Praxis prep course available—see your advisor.
- Semester 3-EDUC 210 and EDSP 303 must be taken concurrently.
- Semester 4 Landmark—At this point, you have taken all the necessary coursework to apply to the Teacher Education Program. Notecandidates must have a 2.5 GPA to apply. Check out the application process online!
- Semester 4-EDUC 301 and EDUC 305 must be taken concurrently.


## FOUR-YEAR PLAN Education: Social Studies 5-Adult, B.s. Ed.

Semester 5

| Course | Credits | Grade |  |  |
| :--- | :--- | :--- | :--- | :--- |
| *EDUC 306: Classroom Management \& Instruction | 3 | C | $\boxed{l}$ | $\square$ |
| GEOG 200: Physical Geography | 3 | C | $\square$ | $\square$ |
| GEOG 255: Regional Geography (topics vary) | 3 |  |  | $\square$ |
| HIST 307: WV History, Geography \& Government | 3 | C | $\square$ | $\square$ |
| HIST 321: History \& Philosophy of Science | 3 | C | $\square$ | $\square$ |
| Elective | 3 |  |  | $\square$ |


| Course | Credits | Grade |  | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: |
| ECON 203: Principles of Microeconomics | 3 | C | W | $\square$ |
| GEOG 321: Cultural Anthropology | 3 | C | IV | $\square$ |
| HIST 318: Contemporary World History | 3 | C | $\square$ | $\square$ |
| POSC 202: State \& Local Government | 3 | C | I | $\square$ |
| SOWK 302: Human Diversity | 3 | C | $\square$ | $\square$ |

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Semester 7 ?

| Course | Credits | Grade |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| *EDSP 409: Strategies for the Secondary Classroom | 3 | C | $\square$ | $\square$ |
| Inclusive Environment |  |  |  |  |
| *EDUC 410: Secondary Content Methods | 3 | C | $\square$ | $\square$ |
| *EDUC 416: Assessment and the Data Informed Teacher | 3 | C | $\square$ | $\square$ |
| *EDUC 418: Content Area Reading | 3 | C | $\square$ | $\square$ |

Semester 8

| Course | Credits | Grade | $\checkmark$ |  |
| :--- | :---: | :---: | :---: | :---: |
| *EDUC 460: Student Teaching | 6 | C | $\square$ | $\square$ |
| *EDUC 460: Student Teaching | 6 | C | $\square$ | $\square$ |

## ADVISING

When you choose to pursue this degree, you will be assigned two advisors: one who is an expert in the field of Social Studies and one who is an expert in the field of Education. These advisors can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

## CAREERS

This degree prepares teacher candidates to teach grade 5-Adult students. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

## Helpful Hints

- HIST 321 is only offered in the Fall.
- GEOG 321 is only offered in the Spring.
- Classes with field placements include: EDUC 210, EDUC 305, EDUC 306, and EDSP 409.
- Courses marked with an asterisk (*) require admission to the Teacher Education Program.
- Semester 6 Landmark-Students should take PLT and Praxis II during this semester.
- Semester 7 Landmark-Secondary Education Methods Block. These courses must be taken concurrently. All other coursework except EDUC 460 must be completed before taking the block courses.
- Semester 8 Landmark-Your last semester will be Supervised Student Teaching! An overall GPA of 2.75 is required for admission to Student Teaching.

