EDUCATION—SPECIAL EDUCATION

Multi-Categorical K-6 and 5-Adult, Bachelor of Science in Education



SEMESTER 1

Course	Credits	Grade	~
ENGL 101: Composition & Rhetoric I	3	C*	
COMM 101: Fundamentals of Speech	3		
[MATH 101: Quantitative Reasoning]	3		
BIOL 101/L: General Biology (with Lab)	4		
General Education Course	2-3		
UNIV 100: CU Foundations	1		

16-17

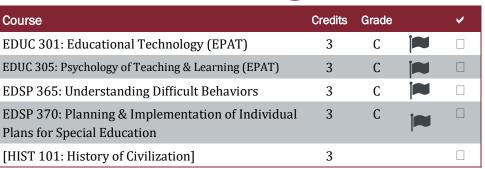
SEMESTER 2

Course	Credits	Grade	~
ENGL 102: Composition & Rhetoric II	3	C*	
EDUC 210: Diversity, Culture & Education in Society	3	С	
EDSP 303: Introduction to Special Education	3	С	
[GEOG 200: Physical Geography]	3		
MATH 103: College Algebra	3		
	15		

SEMESTER 3

Course	Credits	Grade	~
EDSP 265: Child & Adolescent Development	3	С	
EDSP 317: Reading Strategies for Special Education	3	С	
EDSP 318; Assessments in Special Education	3	С	
General Education Course (Literature)	3		
General Education Course (Fine Arts)	3		
General Education Course (Social & Behavioral Science)	3		
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Semester 4 🦞





The Bachelor of Science in Education, Special Education degree prepares teacher candidates to work with K-Adult students in the areas of learning

disabilities, mild/moderate intellectual disabilities, and emotional/behavioral disorders. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.

MILESTONE COURSES
Courses marked as Milestone
Courses are crucial for staying
on track to complete your degree
in four years. Take them in the recommended
semester to stay on track! If you see a
recommended minimum grade, this is the
grade you need to earn to have the best
chance for success in this degree! Grades
marked with an asterisk are required to pass.

LANDMARKS
Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework!
See the Helpful Hints for information on each landmark.

HELPFUL HINTS

- Semester 1—Choose any math course 101 or above, excluding MATH 103.
- Semester 2—EDUC 210 and EDSP 303 must be taken concurrently.
- Semester 2—You may choose GEOG 200 or PHSC 104: Concepts in Physical Science: Chemistry/Physics or GEOL 101: Earth Processes, Resources, &the Environment.
- Semester 3 Landmark—Students should take Praxis Core no later than this semester. Core Praxis prep course available—see your advisor.
- Semester 4—EDUC 301 and EDUC 305 must be taken concurrently.
- Semester 4—You may take HIST 101 or HIST 102: History of Civilization.

SPECIAL EDUCATION, B.S. ED.

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SEMESTER 5

Credits	Grade		V
3	С		
3	С		
3	С		
3	С		
3	С		
3			
	3 3 3 3	3 C 3 C 3 C 3 C	3 C

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SEMESTER 6 9

Course	Credits	Grade	✓
*EDSP 412: Science & Social Studies Methods in Sp. Ed.	3	С	
*EDSP 413: Reading/Language Arts Methods in Sp. Ed.	3	С	
*EDSP 414: Mathematics Methods in Sp. Ed.	3	С	
HIST 204: History of the US	3	С	
General Education Course (Social & Behavioral Science)	3		

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YEAR-LONG RESIDENCY

SEMESTER 7

Course	Credits	Grade	✓
*EDSP 415: Co-Teaching, Consultation, & Collaboration	3	С	
*EDUC 416: Assessment and the Data Informed Teacher	3	С	
*EDUC 450: Clinical Experience Level IV	6		
	12		

SEMESTER 8

Course	Credits	Grade	~
*EDUC 460: Student Teaching	6	С	
*EDUC 460: Student Teaching	6	С	

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ADVISING

When you choose to pursue this degree, you will be assigned an advisor who is an expert in the field of Special Education. This advisor can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

CAREERS

This degree prepares teacher candidates to teach students K-Adult. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

HELPFUL HINTS

- Semester 4 Landmark—At this point, you have taken all the necessary coursework to apply to the Teacher Education Program. Note—candidates must have a 2.5 GPA to apply. Check out the application process online!
- Classes with field placements include: EDUC 210, EDUC 305, EDUC 306, and EDSP 415.
- Courses marked with an asterisk (*) require admission to the Teacher Education Program.
- Semester 6 Landmark—You should take the Praxis II and PLT no later than this semester.
- Semesters 7 & 8—Year-Long Residency. The special education program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods to of time. Our candidates report feeling more effective and confident during their first year of teaching.