# Education—Elementary

K-Grade 6, Bachelor of Science in Education



### Semester 1

Course	Credits	Grade	<b>~</b>
ENGL 101: Composition & Rhetoric I	3	С	
COMM 101: Fundamentals of Speech	3	С	
MATH 101: Quantitative Reasoning*	3	С	
GEOL 101: Earth Process & Environment*	4		
General Education Course (Fine Arts)	3		
UNIV 100: CU Foundations	1		
OHIV 100. GO I GUIIGUGGIS	17		

Semester 2

Course	Credits	Grade	<b>~</b>
ENGL 102: Composition & Rhetoric II	3	С	
EDUC 210: Diversity, Culture & Education in Society	3	С	
EDUC 210L: Clinical Experience: Level I	0		
EDSP 303: Introduction to Special Education	3	С	
GEOG 101: Human Geography*	3		
General Education Course (Physical Wellness)	2-3		
MATH 103: College Algebra*	3	С	

17-18

# Semester 3



Course	Credits	Grade	<b>~</b>
EDUC 301: Educational Technology	3	С	
EDUC 305: Psychology of Teaching & Learning	3	С	
EDUC 305L: Clinical Experience: Level II	0		
HIST 203: History of the US*	3		
BIOL 110: Biology for Elementary Teachers	4		
General Education Course (Literature)	3		
	16		

## Semester 4



Course	Credits	Grade	<b>~</b>
EDUC 304: Developmentally Appropriate Practices	3	С	
EDUC 307: Language Arts & Writing Across the Curriculum	3	С	
HIST 204: History of the US*	3		
PHSC 103: Concepts in Physical Science: Physics/Chemistry *	4		
POSC 104: American Federal Government*	3		
	16		



The **Bachelor of Science in Education, Elementary K-6** degree prepares teacher candidates to teach in the K-6 classroom. Elementary Education majors are prepared in all subject areas taught in the K-6 classroom. Concord's Teacher

Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.

### MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you are required to have in order to pass.

LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for in-

formation on each landmark.

# Helpful Hints

- •Courses marked with an asterisk are part of the Elementary content area, and will also be counted for General Education Program coursework. Other majors allow for flexibility in General Education coursework, but the Elementary Education Program does not; students must take the designated courses.
- •Semester 1—Take any math class 101 or above (excluding MATH 305). If MATH103 is chosen, another MATH101 or above course must be taken Semester 2.
- •Semester 1—You may choose either *GEOL*101 *or PHSC104*: Concepts in Physical Science: Earth/Space Sciences.
- Semester 2 You may choose GEOG101 or POSC104:
  American Federal Government. Whichever course is not taken Semester 1 will be taken Semester 3.
- •Semester 2—EDUC210, EDUC210L and EDSP303 must be taken concurrently.
- •Semester 3 Landmark—Students should begin taking the Praxis Core Exams no later than this semester. Core Praxis prep course and study material/information available on CU Department of Education webpage. By the end of this semester, students should obtain an overall GPA of at lest 2.50 in order to apply for the Teacher Education Program during Semester 4.
- Semester 3—You many choose HIST203 or HIST204.
  Whichever course is not taken Semester 3 will be taken Semester 4.

\*Covers a general education requirement

# Elementary Education, B.S. Ed.

# 15 to Finish

## Semester 5

Course	Credits	Grade	~
ART 200: Art for the Classroom Teacher	1	С	
EDUC 306: Classroom Management & Instructional Strategies	3	С	
EDUC 306L: Clinical Experience Level III	0		
EDUC 308: Reading in the Early Years (K-2)	3	С	
EDUC 309: Reading in the Intermediate Years (Grades 3-6)	3	С	
MATH 305: Mathematics for the Public School	3	С	
MUS 204: Music Skills & Materials for Classroom Teachers	1	С	
P ED 401: Physical Education, Health, & Wellness for	1	С	
	15		

## Semester 6



Course	Credits	Grade	<b>~</b>
EDUC 315: Understanding Reading Problems	3	С	
EDUC 412: Elementary Teaching Methods in Science & Social Studies	3	С	
EDUC 413: Elementary Teaching Methods in Mathematics	3	С	
EDUC 414: Elementary Teaching Methods in Literacy	3	С	
General Education Course (Social & Behavioral Science)	3		
	15		

# **Year-Long Residency**

#### Semester 7

Course	Credits	Grade	<b>V</b>
EDSP 415: Co-Teaching, Consultation, & Collaboration	3	С	
EDUC 416: Assessment and the Data Informed Teacher	3	С	
EDUC 450: Clinical Experience Level IV	6		
	12		

## Semester 8

Course	Credits Grade	<b>~</b>
EDUC 460: Clinical Experience Level V	12	
	12	



#### **ADVISING**

When you choose to pursue this degree, you will be assigned an advisor who is an expert in the field of Elementary Education. This advisor can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

#### **CAREERS**

This degree prepares teacher candidates to teach in the K-6 classroom. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

#### **COMPLIMENTARY MINORS**

Students who pursue a degree in Elementary Education may consider pursuing a minor in Early Childhood Intervention or Special Education. Candidates who receive financial aid should consult with their academic advisor or the financial aid office to ensure financial aid coverage of minor courses.

# Helpful Hints

- •Semester 4 Landmark—Students should apply to the Teacher Education Program no later than this semester. Note—candidates must have a 2.5 GPA to apply. Check out the <u>application process</u> online!
- Semester 5—EDUC 308 and EDUC 309 must be taken concurrently.
- •Semester 6 EDUC412, EDUC413 and EDUC414 must be taken concurrently.
- •Semester 6 Landmark—Students should begin taking PLT, Praxis II, and Teaching of Reading exams no later than this semester. These must all be passed prior to Semester 7. By the end of this semester students must obtain all GPAs require for Year Long Residency admission. Refer to admission requirements listed on the Department of Education webpage!
- •Semesters 7 & 8—Year-Long Residency. The elementary program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods to of time. Our candidates report feeling more effective and confident during their first year of teaching. During Semester 7 students will be in a public school classroom 4 days per week. During semester 8, students will be in a public school classroom 5 days per week.