



The West Virginia
Autism Training Center
at Marshall University

Memorandum of Understanding
Between the
West Virginia Autism Training Center,
and
Concord University

The West Virginia Autism Training Center (WV ATC), located at Marshall University, and Concord University enter into this Memorandum of Understanding (MOU) to support matriculated students diagnosed with autism spectrum disorders enrolled full-time in courses at Concord University, in Athens, West Virginia.

The WV ATC agrees to:

1. Conduct training (initial and on-going, according to a scheduled agreed upon by both parties) to faculty and staff of Concord University on the topics of Autism Spectrum Disorder and strategies effective in the classroom for this student population;
2. Conduct *Allies of ASD Diversity* training to residence hall staff and others interested in creating and maintaining a safe space-style setting;
3. Conduct twice-weekly skill-building group sessions (titled *Discovery Group*), on the campus of Concord University during the Fall 2016 and Spring 2017 semesters;
4. Beginning August, 2017, develop supports to address academic, social, and independent living supports for students (a) enrolled at Concord University, *and* (b) accepted into the College Program for Students with ASD at Concord University;
5. Develop and distribute program materials (such as program application, parent information packets, student interview tool, etc.) specific to Concord University;
6. Collect applications completed by potential students, and conduct face-to-face interviews with those students who meet admission eligibility requirements for both (a) Concord University *and* (b) the College Program for Students at Concord University;

7. Beginning August, 2017, work closely with professors to support their instruction of specific students with ASD;
8. Be responsible for invoicing and collecting fees associated with program supports;
9. Provide clinical placement for undergraduate and graduate students interested in the field experience;
10. Beginning in Fall 2017, pay the stipend for graduate assistants we select to work with us in the support program [see #5 in the following section].

Concord University agrees to:

1. Provide staff with a location in which to work, to hold group meetings, and in which to meet privately with students;
2. Facilitate and encourage interaction with professors – including the exchange of academic information, and social and behavioral classroom observations with WV ATC staff – necessary for effective supports;
3. Develop and maintain a website specific to the College Program for Students with ASD at Concord University, on which program applications, FAQs, and other information will be housed.
4. Assist in setting up training of faculty, staff, and resident hall staff, and provide space for that training to take place.
5. Beginning August, 2017, provide up-front payment of graduate assistant stipends, then invoice WV ATC that amount at the end of each semester [see #10 in the previous section];
6. Beginning August, 2017, Concord University agrees to pay the tuition benefit for graduate students selected to work as mentors in the College Program for Students with ASD at Concord University.

WV ATC Representative

Date

Concord University Representative

Date