

CANDIDATE SATISFACTION SURVEY: INITIAL LICENSURE COMPLETERS (survey administered 2024-25 for 2023-24 completers)

Survey Completion Rate: 14 responses out of 39 surveys sent to progam completers (33.33% completion rate)

		Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%	n	%
The beginning teacher can:											
Standard 1 Curriculum and Planning.	Demonstrate knowledge of content	10	71%	4	29%	0	0%	0	0%	0	0%
	Demonstrate knowledge of pedagogy	8	57%	5	36%	1	7%	0	0%	0	0%
	Select appropriate instructional goals & objectives	9	64%	5	36%	0	0%	0	0%	0	0%
	Design coherent instruction	9	64%	5	36%	0	0%	0	0%	0	0%
	Design differentiated instruction	4	29%	10	71%	0	0%	0	0%	0	0%
	Plan a variety of assessments	4	29%	10	71%	0	0%	0	0%	0	0%
	Use assessment data to drive instruction	8	57%	5	36%	1	7%	0	0%	0	0%
	Utilize technology for instruction	5	36%	9	64%	0	0%	0	0%	0	0%
	Standard 1: Overall Agreement	57	51%	53	47%	2	2%	0	0%	0	0%
Standard 2 Learner/ Learning Environment	Demonstrate knowledge of students	12	86%	2	14%	0	0%	0	0%	0	0%
	Create & environment of respect & rapport	13	93%	1	7%	0	0%	0	0%	0	0%
	Establish a culture for all students to learn	10	71%	4	29%	0	0%	0	0%	0	0%
	Manage classroom procedure	7	50%	6	43%	1	7%	0	0%	0	0%
	Organize physical space	9	64%	5	36%	0	0%	0	0%	0	0%
	Utilize available technology	8	57%	6	43%	0	0%	0	0%	0	0%
	Standard 2: Overall Agreement	59	69%	24	28%	1	1%	0	0%	0	0%
Standard 3 Teaching	Present relevant content	8	57%	6	43%	0	0%	0	0%	0	0%
	Present rigorous content	7	50%	7	50%	0	0%	0	0%	0	0%
	Communicate clearly & accurately	8	57%	6	43%	0	0%	0	0%	0	0%
	Use higher level questioning to enhance student learning	9	64%	4	29%	1	7%	0	0%	0	0%
	Implement discussion techniques to enhance student learning	7	50%	7	50%	0	0%	0	0%	0	0%
	Engage all students in learning	9	64%	4	29%	1	7%	0	0%	0	0%
	Provide consistent & timely feedback to students	10	71%	4	29%	0	0%	0	0%	0	0%
	Demonstrate responsiveness to students' needs	11	79%	3	21%	0	0%	0	0%	0	0%
	Utilize effective instructional strategies for teaching diverse learners	7	50%	7	50%	0	0%	0	0%	0	0%
	Empower students to be digital learners through the integration of technology	5	36%	9	64%	0	0%	0	0%	0	0%
Standard 3: Overall Agreement	81	58%	57	41%	2	1%	0	0%	0	0%	
Standard 4 Professional Responsibility / Self-Renewal	Accept constructive feedback in a professional manner & respond accordingly	12	86%	2	14%	0	0%	0	0%	0	0%
	Establish rapport with students	12	86%	2	14%	0	0%	0	0%	0	0%
	Establish cooperative relationships with colleagues for professional growth	11	79%	3	21%	0	0%	0	0%	0	0%
	Self-reflect & adjust effectiveness of a lesson	10	71%	4	29%	0	0%	0	0%	0	0%
	Engage in formal/informal action research	6	43%	7	50%	1	7%	0	0%	0	0%
	Seek opportunities for professional growth	9	64%	5	36%	0	0%	0	0%	0	0%
	Standard 4: Overall Agreement	60	70%	23	27%	1	1%	0	0%	0	0%
Standard 5 Professional Responsibilities/School, Family, and Community.	Support the school mission by participating in school activities	11	79%	3	21%	0	0%	0	0%	0	0%
	Maintain accurate records pertaining to my job description	11	79%	3	21%	0	0%	0	0%	0	0%
	Effectively communicate with families	8	57%	5	36%	1	7%	0	0%	0	0%
	Frequently communicate with families	8	57%	5	36%	1	7%	0	0%	0	0%
	Support two-way communication with families	8	57%	5	36%	1	7%	0	0%	0	0%
	Use multiple modes of communication with families	8	57%	5	36%	1	7%	0	0%	0	0%
	Approach the relationship with families with respect	9	64%	4	29%	1	7%	0	0%	0	0%
	Utilize community resources effectively	8	57%	5	36%	1	7%	0	0%	0	0%
	Use student support systems	9	64%	5	36%	0	0%	0	0%	0	0%
	Model professionalism in appearance	12	86%	2	14%	0	0%	0	0%	0	0%
	Model professionalism in behaviors	12	86%	2	14%	0	0%	0	0%	0	0%
	Demonstrate ethical behaviors	12	86%	2	14%	0	0%	0	0%	0	0%
	Standard 5: Overall Agreement	116	69%	46	27%	6	4%	0	0%	0	0%

	Extremely Satisfied		Satisfied		Neutral		Dissatisfied		Extremely Dissatisfied	
	n	%	n	%	n	%	n	%	n	%
Overall satisfaction with the preparation that you received at Concord University.	11	79%	2	14%	1	7%	0	0%	0	0%

	YES	%	NO	%
Employed in Licensure Area	13	93%	1	7%

	YES	%	NO	%
Enrolled in Graduate Program	6	43%	8	57%

4 enrolled at CU, 1 enrolled at Marshall, 1 enrolled at Maryville