

CANDIDATE SATISFACTION SURVEY: EDUCATIONAL LEADERSHIP COMPLETERS (survey administered 2023-2024 for 2022-23 completers)

Survey Response Rate: 5 responses out of 27 surveys sent to completers (18.5% response rate)

		Agree		Tend to Agree		Tend to Disagree		Disagree		N/A	
The Educational Leadership & Supervision Candidate can:		n	%	n	%	n	%	n	%	n	%
STANDARD 1: VISION	Collaboratively develop, articulate, implement, and steward a shared vision of learning for a school	3	60%	1	20%	0	0%	0	0%	1	20%
	Collect and use data to identify school goals, assess organizational effectiveness, and implement plans to achieve school goals	3	60%	1	20%	0	0%	0	0%	1	20%
	Promote continual and sustainable school improvement	3	60%	1	20%	0	0%	0	0%	1	20%
	Evaluate school progress and revise school plans supported by school stakeholders	3	60%	1	20%	0	0%	0	0%	1	20%
STANDARD 2:	Sustain a school culture and instructional program conducive to student learning through collaboration, trust and a personalized learning environment with high expectations for students	3	60%	1	20%	0	0%	0	0%	1	20%
	Create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program	3	60%	1	20%	0	0%	0	0%	1	20%
	Develop and supervise the instructional and leadership capacity of school staff	3	60%	1	20%	0	0%	0	0%	1	20%
	Promote the most effective and appropriate technologies to support teaching and learning in a school environment	3	60%	1	20%	0	0%	0	0%	1	20%
STANDARD 3: MANAGEMENT	Monitor and evaluate schooland operational systems	3	60%	1	20%	0	0%	0	0%	1	20%
	Effectively use human, fiscal, and technological resources to manage school operations	2	40%	2	40%	0	0%	0	0%	1	20%
	Promote school-based policies and procedures that protect the welfare and safety of students and staff within a school	3	60%	1	20%	0	0%	0	0%	1	20%
	Develop school capacity for distributed leadership	3	60%	1	20%	0	0%	0	0%	1	20%
	Ensure teacher and organizational time focuses on supporting high-quality school instruction and student learning	3	60%	1	20%	0	0%	0	0%	1	20%
STANDARD 4: COMMUNITY	Collaborate with faculty and members by collecting and analyzing information pertinent to the improvement of the school's educational environment	3	60%	1	20%	0	0%	0	0%	1	20%
	Mobilize resources by promoting an understanding, appreciation, and us of diverse cultural, social, and intellectual resources within the school	3	60%	1	20%	0	0%	0	0%	1	20%
	Respond to interests and needs by building and sustaining positive school relationship with families and caregivers	3	60%	1	20%	0	0%	0	0%	1	20%
	Respond to interests and needs by building and sustaining productive school relationships with partners	3	60%	1	20%	0	0%	0	0%	1	20%
STANDARD 5: DIVERSITY, EQUITY AND ETHICS	Act with integrity and fairness to ensure a school system of accountability for every student's academic, social and emotional success, including trauma impacted students	3	60%	1	20%	0	0%	0	0%	1	20%
	Model principles of self-awareness, reflective practice, transparency and ethical behavior as related to their roles within the school	3	60%	1	20%	0	0%	0	0%	1	20%
	Safeguard the values of democracy, equity and diversity within the school	3	60%	1	20%	0	0%	0	0%	1	20%
	Evaluate the potential moral and legal consequences of decision making in the school	3	60%	1	20%	0	0%	0	0%	1	20%
	Promote social justice within the school to ensure that individual student needs inform all aspects of schooling	3	60%	1	20%	0	0%	0	0%	1	20%
STANDARD 6: CONTEXT AND STRATEGIES	Advocate for school students, families and caregivers	3	60%	1	20%	0	0%	0	0%	1	20%
	Act to influence local, district, state and national decisions affecting student learning in a school system	3	60%	1	20%	0	0%	0	0%	1	20%
	Anticipate and assess merging trends and initiatives in order to adapt school-based leadership strategies	3	60%	1	20%	0	0%	0	0%	1	20%
STANDARD 7: INTERNSHIP EXPERIENCES	As an Educational Leadership & Supervision Professional I had substantialand sustained field and clinical that allowed me to: Synthesize and apply content knowledge within a school environment	4	80%	1	20%	0	0%	0	0%	0	0%
	As an Educational Leadership & Supervision Professional I had substantialand sustained field and clinical that allowed me to: Develop professional skills identified in other Educational Leadership	4	80%	1	20%	0	0%	0	0%	0	0%
	As an Educational Leadership & Supervision Professional I had substantialand sustained field and clinical that allowed me to: Collaborate with a school mentor who has demonstrated experience as an educational leader, and program faculty	4	80%	1	20%	0	0%	0	0%	0	0%