

STOT: YEAR LONG RESIDENCY PART 1 - ELEMENTARY MAJORS FALL 2019

| | 4 | 3.5 | 3 | 2.5 | 2 | 1.5 | 1 | N/A | AVG |
|---|---|-----|---|-----|----|-----|---|-----|--------------|
| STANDARD 1 | | | | | | | | | 1.750 |
| Supports student learning through developmentally appropriate instruction | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 1.500 |
| Accounts for differences in students' prior knowledge | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 2.000 |
| STANDARD 2 | | | | | | | | | 2.750 |
| Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs | 0 | 0 | 6 | 4 | 3 | 0 | 0 | 0 | 2.615 |
| Exhibits fairness and belief that all students can learn | 2 | 2 | 4 | 1 | 4 | 0 | 0 | 0 | 2.885 |
| STANDARD 3 | | | | | | | | | 2.692 |
| Creates a safe and respectful environment for learners | 0 | 1 | 7 | 2 | 3 | 0 | 0 | 0 | 2.731 |
| Structures a classroom environment that promotes student engagement | 0 | 2 | 3 | 5 | 2 | 1 | 0 | 0 | 2.615 |
| Clearly communicates expectations for appropriate student behavior | 3 | 0 | 2 | 4 | 3 | 1 | 0 | 0 | 2.731 |
| Responds appropriately to student behavior | 3 | 0 | 3 | 4 | 2 | 1 | 0 | 0 | 2.808 |
| Guides learners in using technologies in appropriate, safe, and effective ways | 0 | 0 | 5 | 5 | 3 | 0 | 0 | 0 | 2.577 |
| STANDARD 4 | | | | | | | | | 2.526 |
| Effectively teaches subject matter | 0 | 0 | 5 | 5 | 3 | 0 | 0 | 0 | 2.577 |
| Guides mastery of content through meaningful learning experiences | 0 | 0 | 7 | 3 | 2 | 1 | 0 | 0 | 2.615 |
| Integrates culturally relevant content to build on learners' background knowledge | 0 | 0 | 3 | 4 | 6 | 0 | 0 | 0 | 2.385 |
| STANDARD 5 | | | | | | | | | 2.490 |
| Connects core content to relevant, real-life experiences and learning tasks | 0 | 0 | 4 | 6 | 3 | 0 | 0 | 0 | 2.538 |
| Designs activities where students engage with subject matter from a variety of perspectives | 0 | 0 | 5 | 5 | 3 | 0 | 0 | 0 | 2.577 |
| Accesses content resources to build global awareness | 0 | 0 | 3 | 2 | 8 | 0 | 0 | 0 | 2.308 |
| Uses relevant content to engage learners in innovative thinking & collaborative problem solving | 0 | 0 | 5 | 4 | 4 | 0 | 0 | 0 | 2.538 |
| STANDARD 6 | | | | | | | | | 2.490 |
| Uses multiple methods of assessment | 0 | 0 | 4 | 5 | 4 | 0 | 0 | 0 | 2.500 |
| Provides students with meaningful feedback to guide next steps in learning | 0 | 2 | 2 | 5 | 4 | 0 | 0 | 0 | 2.577 |
| Uses appropriate data sources to identify student learning needs | 0 | 0 | 1 | 8 | 4 | 0 | 0 | 0 | 2.385 |
| Engages students in self-assessment strategies | 0 | 0 | 4 | 5 | 4 | 0 | 0 | 0 | 2.500 |
| STANDARD 7 | | | | | | | | | 2.529 |
| Connects lesson goals with school curriculum and state standards | 0 | 0 | 5 | 5 | 3 | 0 | 0 | 0 | 2.577 |
| Uses assessment data to inform planning for instruction | 0 | 0 | 1 | 9 | 3 | 0 | 0 | 0 | 2.423 |
| Adjusts instructional plans to meet students' needs | 0 | 0 | 5 | 4 | 4 | 0 | 0 | 0 | 2.538 |
| Collaboratively designs instruction | 0 | 0 | 6 | 3 | 4 | 0 | 0 | 0 | 2.577 |
| STANDARD 8 | | | | | | | | | 2.606 |
| Varies instructional strategies to engage learners | 0 | 0 | 5 | 5 | 3 | 0 | 0 | 0 | 2.577 |
| Uses technology appropriately to enhance instruction | 0 | 0 | 5 | 5 | 3 | 0 | 0 | 0 | 2.577 |
| Differentiates instruction for a variety of learning needs | 0 | 0 | 7 | 3 | 3 | 0 | 0 | 0 | 2.654 |
| Instructional practices reflect effective communication skills | 0 | 0 | 6 | 4 | 3 | 0 | 0 | 0 | 2.615 |
| STANDARD 9 | | | | | | | | | 2.569 |
| Uses feedback to improve teaching effectiveness | 1 | 3 | 4 | 2 | 3 | 0 | 0 | 0 | 2.885 |
| Uses self-reflection to improve teaching effectiveness | 0 | 3 | 2 | 5 | 3 | 0 | 0 | 0 | 2.692 |
| Upholds legal responsibilities as a professional educator | 0 | 1 | 5 | 3 | 4 | 0 | 0 | 0 | 2.615 |
| Demonstrates commitment to the profession | 0 | 0 | 9 | 1 | 3 | 0 | 0 | 0 | 2.731 |
| STANDARD 10 | | | | | | | | | 2.769 |
| Collaborates with colleagues to improve student performance | 0 | 0 | 8 | 1 | 4 | 0 | 0 | 0 | 2.654 |
| Collaborates with parent/guardian/advocate to improve student performance | 0 | 0 | 4 | 0 | 8 | 1 | 0 | 0 | 2.269 |