

## WV TPA INTER-RATER RELIABILITY TRAINING FALL 2019

|                      |                                                     | RATER<br>1  | RATER<br>2  | RATER<br>3  | RATER<br>4  | RATER<br>5  | RATER<br>6  | RATER<br>7  | RATER<br>8  | RATER<br>9  | RATER<br>10 | RATER<br>11 | RATER<br>12 | INTER RATER<br>RELIABILITY<br>PER ITEM | INTER RATER<br>RELIABILITY<br>PER TASK |
|----------------------|-----------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------------------------|----------------------------------------|
| TASK<br>1            | Implications of Community, School, & Family Factors | 2           | 2           | 2           | 2           | 1           | 1           | 2           | 2           | 2           | 2           | 2           | 2           | 69.70%                                 | 84.34%                                 |
|                      | Implications of Classroom Factors                   | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 100.00%                                |                                        |
|                      | Implications of Ind Student Factors                 | 2           | 2           | 2           | 2           | 1           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 83.33%                                 |                                        |
| TASK<br>K 2          | Alignment of Standards and Learning Goals           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 100.00%                                | 78.28%                                 |
|                      | Learning Goals                                      | 1           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 83.33%                                 |                                        |
|                      | Anticipated Student Challenges                      | 1           | 2           | 2           | 1           | 2           | 1           | 2           | 2           | 2           | 2           | 1           | 2           | 51.52%                                 |                                        |
| TASK<br>3            | Alignment with Learning Goals                       | 2           | 2           | 2           | 2           | 2           | 1           | 2           | 2           | 2           | 2           | 3           | 3           | 56.06%                                 | 69.70%                                 |
|                      | Assessment Criteria/Technical Soundness             | 2           | 2           | 2           | 2           | 2           | 1           | 2           | 2           | 2           | 2           | 2           | 2           | 83.33%                                 |                                        |
|                      | Balance of Assessments                              | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 3           | 3           | 69.70%                                 |                                        |
| TASK<br>4            | Factors in Planning                                 | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 100.00%                                | 72.47%                                 |
|                      | Consultation                                        | 2           | 1           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 1           | 2           | 2           | 69.70%                                 |                                        |
|                      | Instructional Strategies                            | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 3           | 83.33%                                 |                                        |
|                      | Rationale for Instructional Strategies              | 2           | 2           | 2           | 1           | 2           | 1           | 2           | 1           | 1           | 2           | 2           | 2           | 51.52%                                 |                                        |
|                      | Learning Resources                                  | 2           | 3           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 83.33%                                 |                                        |
|                      | Differentiated Instruction                          | 1           | 2           | 1           | 1           | 1           | 1           | 1           | 2           | 2           | 2           | 1           | 2           | 46.97%                                 |                                        |
| TASK<br>5            | Classroom Set-up and Organization                   | 2           | 3           | 2           | 2           | 2           | 2           | 2           | 3           | 3           | 2           | 2           | 2           | 59.09%                                 | 73.03%                                 |
|                      | Classroom and Behavior Management                   | 2           | 3           | 2           | 2           | 2           | 2           | 2           | 3           | 3           | 2           | 2           | 2           | 59.09%                                 |                                        |
|                      | Flexibility                                         | 2           | 3           | 2           | 2           | 2           | 2           | 2           | 3           | 3           | 2           | 2           | 2           | 69.70%                                 |                                        |
|                      | Questioning Strategies                              | 2           | 3           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 93.94%                                 |                                        |
|                      | Student Engagement                                  | 2           | 2           | 1           | 1           | 2           | 2           | 1           | 2           | 2           | 2           | 1           | 2           | 83.33%                                 |                                        |
| TASK<br>6            | Clarity and Representation of Evidence              | 2           | 2           | 2           | 1           | 2           | 2           | 2           | 1           | 1           | 2           | 2           | 2           | 51.52%                                 | 67.68%                                 |
|                      | Interpretation of Data                              | 2           | 2           | 2           | 1           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 83.33%                                 |                                        |
|                      | Evidence of Impact                                  | 1           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 3           | 68.18%                                 |                                        |
| TASK<br>7            | Insights on Teaching and Learning                   | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 100.00%                                | 80.30%                                 |
|                      | Professional Collaborative Practice                 | 2           | 3           | 2           | 2           | 2           | 3           | 2           | 3           | 3           | 2           | 2           | 2           | 51.52%                                 |                                        |
|                      | Implications for Future Teaching                    | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 2           | 100.00%                                |                                        |
|                      | Professional Growth                                 | 2           | 2           | 2           | 2           | 2           | 3           | 2           | 2           | 2           | 2           | 2           | 3           | 69.70%                                 |                                        |
| <b>AVERAGE SCORE</b> |                                                     | <b>1.85</b> | <b>2.19</b> | <b>1.93</b> | <b>1.78</b> | <b>1.89</b> | <b>1.85</b> | <b>1.93</b> | <b>2.07</b> | <b>2.07</b> | <b>1.96</b> | <b>1.96</b> | <b>2.19</b> | <b>74.86%</b>                          |                                        |

## WV TPA INTER-RATER RELIABILITY TRAINING FALL 2019

|                      |                                                    | RATER    | RATER | RATER | RATER | RATER | RATER | INTER    | INTER |       |       |       |       |        |        |
|----------------------|----------------------------------------------------|----------|-------|-------|-------|-------|-------|----------|-------|-------|-------|-------|-------|--------|--------|
|                      |                                                    | 1        | 3     | 4     | 7     | 10    | 11    | RATER    | RATER | 1/3   | 1/4   | 1/7   | 1/10  | 1/11   | 3/4    |
|                      |                                                    | PER ITEM |       |       |       |       |       | PER TASK |       |       |       |       |       |        |        |
| TASK 1               | Implicationsof Community, School, & Family Factors | 2        | 2     | 2     | 2     | 2     | 2     | #####    |       | 1     | 1     | 0     | 1     | 1      | 1      |
|                      | Implicationsof ClassroomFactors                    | 2        | 2     | 2     | 2     | 2     | 2     | #####    | ##### | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | Implicationsof Ind StudentFactors                  | 2        | 2     | 2     | 2     | 2     | 2     | #####    |       | 1     | 1     | 1     | 1     | 1      | 1      |
| TAKS K 2             | Alignment of Standards and Learning Goals          | 2        | 2     | 2     | 2     | 2     | 2     | #####    |       | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | LearningGoals                                      | 1        | 2     | 2     | 2     | 2     | 2     | #####    | ##### | 0     | 0     | 0     | 0     | 0      | 1      |
|                      | AnticipatedStudentChallenges                       | 1        | 2     | 1     | 2     | 2     | 1     | #####    |       | 0     | 1     | 0     | 0     | 1      | 0      |
| TASK 3               | Alignmentwith LearningGoals                        | 2        | 2     | 2     | 2     | 2     | 3     | #####    |       | 1     | 1     | 1     | 1     | 0      | 1      |
|                      | AssessmentCriteria/TechnicalSoundness              | 2        | 2     | 2     | 2     | 2     | 2     | #####    | ##### | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | Balance ofAssessments                              | 2        | 2     | 2     | 2     | 2     | 3     | #####    |       | 1     | 1     | 1     | 1     | 0      | 1      |
| TASK 4               | Factors in Planning                                | 2        | 2     | 2     | 2     | 2     | 2     | #####    |       | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | Consultation                                       | 2        | 2     | 2     | 2     | 1     | 2     | #####    |       | 1     | 1     | 1     | 0     | 1      | 1      |
|                      | Instructional Strategies                           | 2        | 2     | 2     | 2     | 2     | 2     | #####    | ##### | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | Rationale for Instructional Strategies             | 2        | 2     | 1     | 2     | 2     | 2     | #####    |       | 1     | 0     | 1     | 1     | 1      | 0      |
|                      | Learning Resources                                 | 2        | 2     | 2     | 2     | 2     | 2     | #####    |       | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | Differentiated Instruction                         | 1        | 1     | 1     | 1     | 2     | 1     | #####    |       | 1     | 1     | 1     | 0     | 1      | 1      |
| TASK 5               | ClassroomSet-up andOrganization                    | 2        | 2     | 2     | 2     | 2     | 2     | #####    |       | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | ClassroomandBehaviorManagement                     | 2        | 2     | 2     | 2     | 2     | 2     | #####    |       | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | Flexibility                                        | 2        | 2     | 2     | 2     | 2     | 2     | #####    | ##### | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | QuestioningStrategies                              | 2        | 2     | 2     | 2     | 2     | 2     | #####    |       | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | StudentEngagement                                  | 2        | 1     | 1     | 1     | 2     | 1     | #####    |       | 1     | 1     | 1     | 1     | 1      | 1      |
| TASK 6               | Clarity andRepresentationof Evidence               | 2        | 2     | 1     | 2     | 2     | 2     | #####    |       | 0     | 0     | 0     | 1     | 0      | 1      |
|                      | InterpretationofData                               | 2        | 2     | 1     | 2     | 2     | 2     | #####    | ##### | 1     | 0     | 1     | 1     | 1      | 0      |
|                      | EvidenceofImpact                                   | 1        | 2     | 2     | 2     | 2     | 2     | #####    |       | 0     | 0     | 0     | 0     | 0      | 1      |
| TASK 7               | Insights onTeachingandLearning                     | 2        | 2     | 2     | 2     | 2     | 2     | #####    |       | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | Professional Collaborative Practice                | 2        | 2     | 2     | 2     | 2     | 2     | #####    | ##### | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | Implications for Future Teaching                   | 2        | 2     | 2     | 2     | 2     | 2     | #####    |       | 1     | 1     | 1     | 1     | 1      | 1      |
|                      | ProfessionalGrowth                                 | 2        | 2     | 2     | 2     | 2     | 2     | #####    |       | 1     | 1     | 1     | 1     | 1      | 1      |
| <b>AVERAGE SCORE</b> |                                                    | 1.85     | 1.93  | 1.78  | 1.93  | 1.96  | 1.96  | #####    |       | ##### | ##### | ##### | ##### | 81.48% | 88.89% |

| 1/2 | 1/3 | 1/4 | 1/5 | 1/6 | 1/7 | 1/8 | 1/9 | 1/10 | 1/11 | 1/12 | 2/3 | 2/4 | 2/5 | 2/6 | 2/7 | 2/8 | 2/9 | 2/10 | 2/11 | 2/12 | 3/4 |
|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|
| 1   | 1   | 1   | 1   | 0   | 0   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 0   | 0   | 1   | 1   | 1    | 1    | 1    | 1   |
| 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   |
| 1   | 1   | 1   | 0   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 0   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   |
| 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   |
| 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 0    | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   |
| 0   | 0   | 1   | 0   | 1   | 0   | 0   | 0   | 0    | 1    | 0    | 1   | 0   | 1   | 0   | 1   | 1   | 1   | 1    | 0    | 1    | 0   |
| 1   | 1   | 1   | 1   | 0   | 1   | 1   | 1   | 1    | 0    | 0    | 1   | 1   | 1   | 0   | 1   | 1   | 1   | 1    | 0    | 0    | 1   |
| 1   | 1   | 1   | 1   | 0   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 0   | 1   | 1   | 1   | 1    | 1    | 1    | 1   |
| 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 0    | 0    | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 0    | 0    | 1   |
| 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   |
| 0   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 0    | 1    | 1    | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 1    | 0    | 0    | 1   |
| 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 0    | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 0    | 1   |
| 1   | 1   | 0   | 1   | 0   | 1   | 0   | 0   | 1    | 1    | 1    | 1   | 0   | 1   | 0   | 1   | 0   | 0   | 1    | 1    | 1    | 0   |
| 0   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 0    | 1   |
| 0   | 1   | 1   | 1   | 1   | 1   | 0   | 0   | 0    | 1    | 0    | 0   | 0   | 0   | 0   | 0   | 1   | 1   | 1    | 0    | 1    | 1   |
| 0   | 1   | 1   | 1   | 1   | 1   | 0   | 0   | 1    | 1    | 1    | 0   | 0   | 0   | 0   | 0   | 1   | 1   | 0    | 0    | 0    | 1   |
| 1   | 1   | 1   | 1   | 1   | 1   | 0   | 0   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 0   | 0   | 1    | 1    | 1    | 1   |
| 1   | 1   | 1   | 1   | 1   | 1   | 0   | 0   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 0   | 0   | 1    | 1    | 1    | 1   |
| 0   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 0    | 1   |
| 1   | 0   | 0   | 1   | 1   | 0   | 1   | 1   | 1    | 0    | 1    | 0   | 0   | 1   | 1   | 0   | 1   | 1   | 1    | 0    | 1    | 1   |
| 1   | 1   | 0   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 0   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 0   |
| 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 0    | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 0    | 1   |
| 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   |
| 0   | 1   | 1   | 1   | 0   | 1   | 0   | 0   | 1    | 1    | 1    | 0   | 0   | 0   | 1   | 0   | 1   | 1   | 0    | 0    | 0    | 1   |
| 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   |
| 1   | 1   | 1   | 1   | 0   | 1   | 1   | 1   | 1    | 1    | 0    | 1   | 1   | 1   | 0   | 1   | 1   | 1   | 1    | 1    | 0    | 1   |

62.96% 85.19% 81.48% 85.19% 70.37% 81.48% 62.96% 62.96% 81.48% 81.48% 70.37% 70.37% 59.26% 70.37% 55.56% 66.67% 77.78% 77.78% 81.48% 59.26% 59.26% 88.89%

| 3/7 | 3/10 | 3/11 | 4/5 | 4/7 | 4/10 | 4/11 | 7/10 | 7/11 | 10/11 |
|-----|------|------|-----|-----|------|------|------|------|-------|
| 1   | 1    | 1    | 0   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 0   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 0    | 0   | 0   | 0    | 1    | 1    | 0    | 0     |
| 1   | 1    | 0    | 1   | 1   | 1    | 0    | 1    | 0    | 0     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 0    | 1   | 1   | 1    | 0    | 1    | 0    | 0     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 0    | 1    | 1   | 1   | 0    | 1    | 0    | 1    | 0     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 0   | 0   | 0    | 0    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 0    | 1    | 1   | 1   | 0    | 1    | 0    | 1    | 0     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 0    | 1    | 0   | 1   | 0    | 1    | 0    | 1    | 0     |
| 1   | 1    | 1    | 0   | 0   | 0    | 0    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |
| 1   | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1    | 1     |

##### 88.89% 88.89% 77.78% 88.89% 77.78% 85.19% 88.89% 88.89% 77.78%

| 3/5 | 3/6 | 3/7 | 3/8 | 3/9 | 3/10 | 3/11 | 3/12 | 4/5 | 4/6 | 4/7 | 4/8 | 4/9 | 4/10 | 4/11 | 4/12 | 5/6 | 5/7 | 5/8 | 5/9 | 5/10 | 5/11 |
|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|------|------|
| 0   | 0   | 1   | 1   | 1   | 1    | 1    | 1    | 0   | 0   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 0   | 0   | 0   | 0    | 0    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1    | 1    |
| 0   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 0   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 0   | 0   | 0   | 0   | 0    | 0    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1    | 1    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1    | 1    |
| 1   | 0   | 1   | 1   | 1   | 1    | 0    | 1    | 0   | 1   | 0   | 0   | 0   | 0    | 1    | 0    | 0   | 1   | 1   | 1   | 1    | 0    |
| 1   | 0   | 1   | 1   | 1   | 1    | 0    | 0    | 1   | 0   | 1   | 1   | 1   | 1    | 0    | 0    | 0   | 1   | 1   | 1   | 1    | 0    |
| 1   | 0   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 0   | 1   | 1   | 1   | 1    | 1    | 1    | 0   | 1   | 1   | 1   | 1    | 1    |
| 1   | 1   | 1   | 1   | 1   | 1    | 0    | 0    | 1   | 1   | 1   | 1   | 1   | 1    | 0    | 0    | 1   | 1   | 1   | 1   | 1    | 0    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1    | 1    |
| 1   | 1   | 1   | 1   | 1   | 0    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 0    | 1    | 1    | 1   | 1   | 1   | 1   | 0    | 1    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 0    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 0    | 1   | 1   | 1   | 1   | 1    | 1    |
| 1   | 0   | 1   | 0   | 0   | 1    | 1    | 1    | 0   | 1   | 0   | 1   | 1   | 0    | 0    | 0    | 0   | 1   | 0   | 0   | 1    | 1    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1    | 1    |
| 1   | 1   | 1   | 0   | 0   | 0    | 1    | 0    | 1   | 1   | 1   | 0   | 0   | 0    | 1    | 0    | 1   | 1   | 0   | 0   | 0    | 1    |
| 1   | 1   | 1   | 0   | 0   | 1    | 1    | 1    | 1   | 1   | 1   | 0   | 0   | 1    | 1    | 1    | 1   | 1   | 0   | 0   | 1    | 1    |
| 1   | 1   | 1   | 0   | 0   | 1    | 1    | 1    | 1   | 1   | 1   | 0   | 0   | 1    | 1    | 1    | 1   | 1   | 0   | 0   | 1    | 1    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1    | 1    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1    | 1    |
| 0   | 0   | 1   | 0   | 0   | 0    | 1    | 0    | 0   | 0   | 1   | 0   | 0   | 0    | 1    | 0    | 1   | 0   | 1   | 1   | 1    | 0    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 0    | 1   | 1   | 1   | 1   | 1    | 1    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 0    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 0    | 1   | 1   | 1   | 1   | 1    | 1    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1    | 1    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1    | 1    |
| 1   | 0   | 1   | 0   | 0   | 1    | 1    | 1    | 1   | 0   | 1   | 0   | 0   | 1    | 1    | 1    | 0   | 1   | 0   | 0   | 1    | 1    |
| 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1    | 1    |
| 1   | 0   | 1   | 1   | 1   | 1    | 1    | 0    | 1   | 0   | 1   | 1   | 1   | 1    | 1    | 0    | 0   | 1   | 1   | 1   | 1    | 1    |

88.89% 70.37% ##### 74.07% 74.07% 88.89% 88.89% 74.07% 77.78% 74.07% 88.89% 70.37% 70.37% 77.78% 85.19% 62.96% 74.07% 88.89% 70.37% 70.37% 85.19% 77.78%



| 5/12 | 6/7 | 6/8 | 6/9 | 6/10 | 6/11 | 6/12 | 7/8 | 7/9 | 7/10 | 7/11 | 7/12 | 8/9 | 8/10 | 8/11 | 8/12 | 9/10 | 9/11 | 9/12 | 10/11 | 10/12 | 11/12 |
|------|-----|-----|-----|------|------|------|-----|-----|------|------|------|-----|------|------|------|------|------|------|-------|-------|-------|
| 0    | 0   | 0   | 0   | 0    | 0    | 0    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 1    | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 0    | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 1    | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 1    | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 1    | 0   | 0   | 0   | 0    | 1    | 0    | 1   | 1   | 1    | 0    | 1    | 1   | 1    | 0    | 1    | 1    | 0    | 1    | 0     | 1     | 0     |
| 0    | 0   | 0   | 0   | 0    | 0    | 0    | 1   | 1   | 1    | 0    | 0    | 1   | 1    | 0    | 0    | 1    | 0    | 0    | 0     | 0     | 1     |
| 1    | 0   | 0   | 0   | 0    | 0    | 0    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 0    | 1   | 1   | 1   | 1    | 0    | 0    | 1   | 1   | 1    | 0    | 0    | 1   | 1    | 0    | 0    | 1    | 0    | 0    | 0     | 0     | 1     |
| 1    | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 1    | 1   | 1   | 1   | 0    | 1    | 1    | 1   | 1   | 0    | 1    | 1    | 1   | 0    | 1    | 1    | 0    | 1    | 1    | 0     | 0     | 1     |
| 0    | 1   | 1   | 1   | 1    | 1    | 0    | 1   | 1   | 1    | 1    | 0    | 1   | 1    | 1    | 0    | 1    | 1    | 0    | 1     | 0     | 0     |
| 1    | 0   | 1   | 1   | 0    | 0    | 0    | 0   | 0   | 1    | 1    | 1    | 1   | 0    | 0    | 0    | 0    | 0    | 0    | 1     | 1     | 1     |
| 1    | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 0    | 1   | 0   | 0   | 0    | 1    | 0    | 0   | 0   | 0    | 1    | 0    | 1   | 1    | 0    | 1    | 1    | 0    | 1    | 0     | 1     | 0     |
| 1    | 1   | 0   | 0   | 1    | 1    | 1    | 0   | 0   | 1    | 1    | 1    | 1   | 0    | 0    | 0    | 0    | 0    | 0    | 1     | 1     | 1     |
| 1    | 1   | 0   | 0   | 1    | 1    | 1    | 0   | 0   | 1    | 1    | 1    | 1   | 0    | 0    | 0    | 0    | 0    | 0    | 1     | 1     | 1     |
| 1    | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 1    | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 1    | 0   | 1   | 1   | 1    | 0    | 1    | 0   | 0   | 0    | 1    | 0    | 1   | 1    | 0    | 1    | 1    | 0    | 1    | 0     | 1     | 0     |
| 1    | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 0    | 1   | 1   | 1   | 1    | 1    | 0    | 1   | 1   | 1    | 1    | 0    | 1   | 1    | 1    | 0    | 1    | 1    | 0    | 1     | 0     | 0     |
| 1    | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 1    | 0   | 1   | 1   | 0    | 0    | 0    | 0   | 0   | 1    | 1    | 1    | 1   | 0    | 0    | 0    | 0    | 0    | 0    | 1     | 1     | 1     |
| 1    | 1   | 1   | 1   | 1    | 1    | 1    | 1   | 1   | 1    | 1    | 1    | 1   | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     |
| 0    | 0   | 0   | 0   | 0    | 0    | 1    | 1   | 1   | 1    | 1    | 0    | 1   | 1    | 1    | 0    | 1    | 1    | 0    | 1     | 0     | 0     |

70.37% 70.37% 66.67% 66.67% 66.67% 70.37% 62.96% 74.07% 74.07% 88.89% 88.89% 74.07% ##### 77.78% 62.96% 62.96% 77.78% 62.96% 62.96% 77.78% 77.78% 77.78%