

## Application for Admission: Year Long Residency

**To be considered for acceptance into the Year Long Residency (YLR), this application and an updated "Pre-Professional Profile" are due the third Friday of October during the fall semester, or the third Friday of March during the spring semester.**

**Failure to satisfy all requirements listed below by the last day of the semester of application will result in application denial.**

1. Full admission into the Teacher Education Program
2. Application for Year Long Residency - submit to Alison Conner (amconner@concord.edu) in the CU Department of Education
3. Pre-Professional Profile - submit with application to Alison Conner (amconner@concord.edu) in the CU Department of Education
4. Obtain required GPAs listed below
  - Overall GPA for all coursework attempted: 2.50
  - General Studies GPA: 2.00
  - Professional Education component GPA (excluding YLR courses): 2.50
  - Content area GPA required as noted on Progression Sheet
4. Participation in Pre-Admission to Residency Seminars 3 & 4: Creating Lesson Plans & Methods in Technology
5. Successfully complete all other coursework for all declared majors and/or minors (excluding YLR1 and YLR2 coursework). Candidates will not be permitted to take any other coursework during Year Long Residency Part I or Part II.
6. Completion of Form 24 Clinical Experience Permit - this will be reviewed during Pre-Admission to YLR seminars
7. Completion of the federal background check through Identigo - this will be reviewed during Pre-Admission to YLR seminars
8. Earn a minimum of 96 credit hours. YLR1 and YLR2 will provide 24 credit hours, allowing for a total of 120 credit hours required for graduation from Concord University.
9. Completion of a Pre-Professional Skills Competency Assessment in Reading, Writing and Math by the CU Department of Education Office (see page 2 for competency criteria). The Pre-Professional Skills Competency Assessment results will be included in candidate's YLR status letter. Candidates who did meet competency criteria at the time of TEP admission must be meet criteria prior to residency admission.

Name (First Last)	Student ID#	Content Specialization(s): Elementary English 5-Adult General Sciece 5-Adult Music PreK-Adult (Choral) Music PreK-Adult (Band) Social Studies 5-Adult SPED K-6 & 5-Adult Wellness PreK-Adult
MyCU Email Address	Campus Box#	
Mailing Address Include: house#, street, city, state & zip	Phone Number	

  

I have declared a minor(s) and/or second major. Please list declared minor(s) and/or second majors	YES NO		I have completed a WV Careers in Education Program	YES NO
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**Provide a CU Service Area county that you would like to request for placement.**

CU's service area includes the following counties:  
Bland, Fayette, Giles, Greenbrier, McDowell, Mercer, Monroe, Raleigh, Summers, Tazewell, Wyoming

If you would like to request a county outside of CUs Service Area, state it below. This will require approval from the Director of Clinical Experience. Student will be responsible for providing any additional forms, documents or fees required by the requested county.

**List 2 public schools you would like to request for placement. List any special requests/comments:**

1. State immediate family members in #1 requested school. Include name, grade level during YLR1 semester, position and relation

2. State immediate family members in #2 requested school. Include name, grade level during YLR1 semester, position and relation

**By typing or signing my name below, I herby make application for admission into the Year Long Residency Part 1.**

Digital Signature

Today's Date

## Pre-Professional Skills Competency in Reading, Writing & Math

Candidates seeking initial licensure must satisfy Pre-Professional Skills (PPS) competency criteria in Reading, Writing and Math prior to Residency I admission. The CU Department of Education will complete a Pre-Professional Skills (PPS) Competency Assessment in Reading, Writing & Math on each candidate, based upon the criteria below at the time of TEP application. The Pre-Professional Skills competency assessment results will be included in TEP admission decision letters. Candidates who do not meet competency criteria at the time of TEP application will be eligible for TEP Provisional Admission, as long as all other TEP admission requirements have been met. Competency criteria must be met prior to residency admission, and for the candidate to transition to TEP Full Admission. Failure to meet competency criteria prior to Residency I will result in the candidate being denied full TEP admission, and will not be permitted to progress into residency.

Competencies can be met individually (example: Praxis Core exam used to meet Math criteria & SAT score used to meet Reading & Writing criteria), or all three competencies can be met using a single criteria (example: 'B' or better in ENGL101, ENGL102 & MATH100+)

### **Reading & Writing Competency - Candidates must satisfy at least one of the following criteria:**

- Successfully complete Praxis Core Academic Skills for Educators Reading & Writing exams (test codes 5713 & 5723). Official passing scores must be sent to Concord University via ETS. When registering for an exam(s), be sure to list Concord University and the WV Department of Education as a 'Score Recipient.' Visit <https://www.ets.org/praxis/register> to register for the exam.
- Attained a minimum combined score of 34 on the ACT exam (exams taken on or after November 1, 1989) using the Enhanced English and Enhanced Reading exams, with a minimum individual score of 17 for each individual subject (English and Reading). Eligible scores for English and Reading may be combined from multiple administrations of the ACT exam
- Attained a 'New SAT' score of 470 on the 'Evidence Based Reading and Writing' exam. Candidates may use scores from multiple administrations (exams taken on or after May 1, 2016)
- Obtain a grade of at least a 'B' in ENGL101 and ENGL102 with each course being at least 3-credit hours\*

### **Math Competency - Candidates must satisfy at least one of the following criteria:**

- Successfully complete Praxis Core Academic Skills for Educators Math exam (test code 5733). Official passing scores must be sent to Concord University via ETS. When registering for an exam(s), be sure to list Concord University and the WV Department of Education as a 'Score Recipient.' Visit <https://www.ets.org/praxis/register> to register for the exam.
- Attained a minimum individual score of 19 on the ACT Mathematics exam (effective for exams taken through June 30, 2023) during any administration of the test
- Attained a minimum individual score of 20 on the ACT Mathematics exam (effective for exams taken on or after July 1, 2023) Mathematics during any administration of the test
- Attained a 'New SAT' score of 520 In Math. Candidates may use scores from multiple administrations (exams taken on or after May 1, 2016)
- Obtain a grade of at least a 'B' in MATH101 or above\*

### **Reading, Writing & Math Competency - Candidates must satisfy at least one of the following criteria:**

- Obtain a grade of at least a 'B' in each of the following three courses\* with each course being at least 3-credit hours: ENGL101, ENGL102 and MATH101 or above.
- Holds a passing score on the current Elementary Education Multiple Subject PRAXIS II Exams required for WV licensure
- Obtained a score that is two standard error of measurement (SEM+2) above the content exam cut score for which licensure is sought
  - English 5-Adult (exam 5038 )- Required Score: 167 | SEM+2 Score: 177
  - General Science 5-Adult (exam 5435) - Required Score: 153 | SEM+2 Score: 164
  - General Science 5-Adult (exam 5436) - Required Score: 141 | SEM+2 Score: 155
  - Music Pk-Adult (exam 5113) - Required Score 155 | SEM+2 Score:167
  - Social Studies 5-Adult (exam 5081) - Required Score: 148 | SEM+2 Score: 158
  - Wellness Pk-Adult (exam 5857) - Required Score: 160 | SEM+2 Score: 172
  - Special Educaton (exam 5543) - Required Score: 153 | SEM+2 Score: 163
  - Special Education (exam 5355) - Required Score: 145 | SEM+2 Score: 159
- Attained a composite score of 26 on the ACT (exams taken on or after November 1, 1989)
- Attained a score of 1035 on the SAT (exams taken prior to January 1, 1995)
- Attained a score of 1125 on re-centered SAT (exams taken April 1, 1995 to April 20, 2005)
- Attained a score of 1170 on revised SAT using Critical Reading & Math scores (exams taken March 1, 2005 to April 30, 2016)

\*FGrades of 'B-' do not meet this requirement. Candidates who have AP credit with a grade of 'P' will receive the equivalency of a grade of 'B'