

Case Study Part B – Interview Data 2021-22

Year 1: **2021-22** (2020-21 COMPLETERS)

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Completer	Can you describe how you know you have had an impact on your students learning this academic year?	Since graduating, have you pursued further professional development either through enrolling in graduate school, beginning National Board Teaching Certification, or conference attendance?
ELEM – KK	Outside of my classroom door I have a data wall that shows my students progress with their uppercase and lowercase letter names as well as their progress counting to 100. Over the course of this year my students and I, along with others who enter the school, have been able to see our progress and growth. As a kindergarten teacher I use data notebooks, clipboard checks, and other assessments to see growth in my classroom.	Since graduating I have participated in many different professional developments. I have participated in seesaw trainings, GoMath trainings, Kagan trainings, understanding the exceptional learners in my classroom training, Lexia data trainings, and home visiting project trainings.
ELEM – BW	<p>I can see a major impact in my students. All my students showed progress in both reading and math. At the beginning of the year, I had students who did not know letter names and letter sounds. At the middle of the year, I sent five possible retention letters, due to covid and the time we had missed. By the end of the year, all my students were where they needed to be with sight words, reading CVC words, phonological awareness, and math. I kept a data book of my students to record their progress and growth; and it makes me so happy. They have worked so hard this year and I am so proud of them.</p> <p>Based on my teacher assessment, all students have shown major progress since the beginning of the year. I am confident that they have learned and are meeting the kindergarten requirements.</p> <p>By the EOY assessment 80% of students will recognize and know the counting order of numbers to 20. 75% of all students will be able to count to 100 by the EOY assessment. My goal was that 80% of all students would meet the goal of recognizing and identifying numbers to 20. 100% of students were able to recognize and identify numbers to 20. I projected that 75% of students would be able to accurately count to 100, and 86% of my students were able to count to 100.</p>	Since graduating I have pursued professional development opportunities, not only through Concord University, but also through the county. I try to stay for every professional development opportunity offered, even if it is not for my grade. I want to learn as much as possible so that I can be the best teacher possible. I started at Marshall University last fall and transferred back to Concord to enroll in the Reading Specialist master's program. I plan to continue my education in leadership as well as my national board in the future.