

REVISED Case Study

The REVISED Case Study will consist of a representative convenience sample of completers each year: Year 1, Year 2, and Year 3 for elementary, secondary, special education, and advanced program levels. Since WVDE does not share data between P-12 and IHH, case study participants will be asked to provide the rating their supervisor assigns to them each year on specific indicators of the West Virginia Evaluation Rubrics for Teachers (WVERT). The indicators are Critical Standard Elements 5.2, 5.3, 6.1, with performance ratings including: **Distinguished**, **Accomplished**, **Emerging**, and **Unsatisfactory**. Standard elements 7.1, 7.2, 7.3, and 7.4 can be rated as **Meets standard**, **below standard**, or **unsatisfactory**.

In the development of the revised case study, the EPP held an ad-hoc meeting (1/27/21) with initial, advanced, and special education faculty as well as public school partners and program completers. The purpose of the meeting was to review the study design and validate the semi-structured interview questions. The committee was presented with a draft of the Case Study. Feedback and recommendations were given which resulted in the final revised Case Study plan as described above. The committee also began the work of identifying Case Study participants. The committee used the “Where are they now” data chart to purposefully identify participants. Annually, EPP faculty will reach out to the participants to gather the data. The EPP faculty will be trained by the lead researcher regarding data collection and reporting procedures.

Case Study Part A – WVERT Data 2020-21

Year 1: 2020-21 (2019-2020 COMPLETERS)							
Completer	WVERT 5.2 The teacher works with parents, guardians, families, and community entities to support student learning and well-being	WERT 5.3 The teacher promotes practices and policies that improve school environment and student learning.	WVERT 6.1 The work of the teacher results in measurable progress of student learning of state-approved curricula	WVERT 7.1 The teacher demonstrates professional conduct as defined in law, policy and procedure at the state, district and school level.- Policy and procedure	WVERT 7.2 The teacher demonstrates professional conduct as defined in law, policy and procedure at the state, district and school level.- Attendance	WVERT 7.3 The teacher demonstrates professional conduct as defined in law, policy and procedure at the state, district and school level.- Schedule	WVERT 7.4 The teacher demonstrates professional conduct as defined in law, policy and procedure at the state, district and school level.- Respect
ELEM – PK	Emerging	Accomplished	Accomplished	Met	Met	Met	Met
ELEM – WB	Emerging	Emerging	Emerging	Met	Met	Met	Met
Sec – MT Soc Studies	Emerging	Accomplished	Accomplished	Met	Met	Met	Met
Sped – AS	Accomplished	Accomplished	Accomplished	Met	Met	Met	Met
Sped – BL	Accomplished	Distinguished	Accomplished	Met	Met	Met	Met