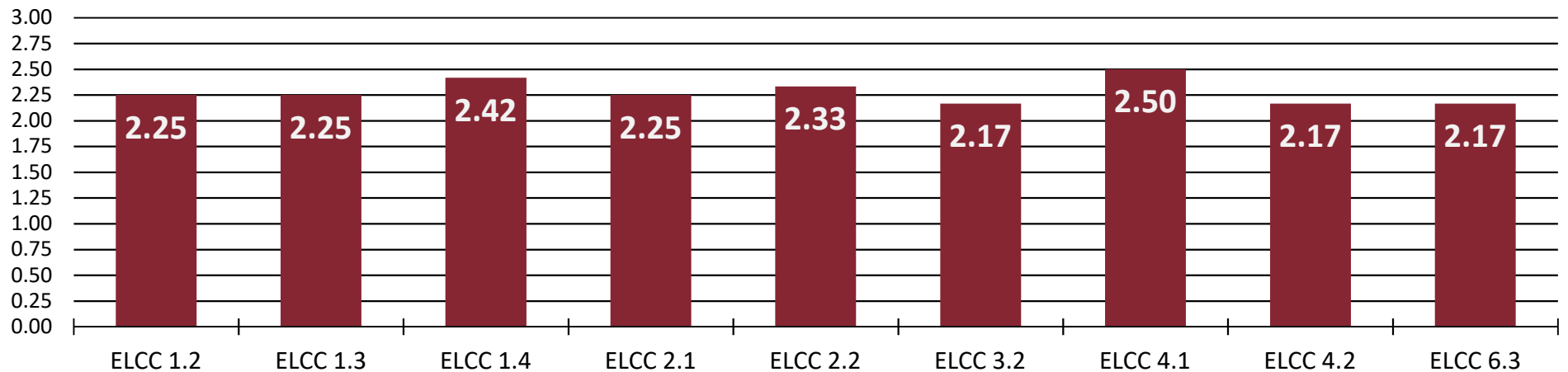


# EDEL 560: CAPSTONE ACTION RESEARCH PROJECT (ELCC-2011 Building Level Standards) 2021-2022 (N=12)

		Distinguished (3)	Proficient (2)	Basic (1)	Unsatisfactory (0)
ELCC 1.2	Candidates understand and can collaboratively develop, articulate, implement, and steward a shared vision of learning for a school.	25%	75%	0%	0%
ELCC 1.3	Candidates understand and can collect and use data to identify school goals, assess organizational effectiveness, and implement plans to achieve school goals.	25%	75%	0%	0%
ELCC 1.4	Candidates understand and can evaluate school progress and revise school plans supported by school stakeholders.	42%	58%	0%	0%
ELCC 2.1	Candidates understand and can sustain a school culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students.	25%	75%	0%	0%
ELCC 2.2	Candidates understand and can create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program.	33%	67%	0%	0%
ELCC 3.2	Candidates understand and can efficiently use human, fiscal, and technological resources to manage school operations.	17%	83%	0%	0%
ELCC 4.1	Candidates understand and can collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school's educational environment.	50%	50%	0%	0%
ELCC 4.2	Candidates understand and can mobilize community resources by promoting and understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the school community.	17%	83%	0%	0%
ELCC 6.3	Candidates understand and can anticipate and assess emerging trends and initiatives in order to adapt school-based leadership.	8%	92%	0%	0%

2021-2022 Average Score per Rubric Item



# EDEL 560: CAPSTONE ACTION RESEARCH PROJECT (ELCC-2011 Building Level Standards)

		Average Score Per Rubric Item			
		2018-19 n=13	2019-20 n=16	2020-21 n=14	2021-22 n=12
ELCC 1.2	Candidates understand and can collaboratively develop, articulate, implement, and steward a shared vision of learning for a school.	2.23	2.00	2.00	2.25
ELCC 1.3	Candidates understand and can collect and use data to identify school goals, assess organizational effectiveness, and implement plans to achieve school goals.	2.15	2.06	1.79	2.25
ELCC 1.4	Candidates understand and can evaluate school progress and revise school plans supported by school stakeholders.	2.69	2.25	2.36	2.42
ELCC 2.1	Candidates understand and can sustain a school culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for	2.54	2.31	1.86	2.25
ELCC 2.2	Candidates understand and can create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program.	2.38	2.19	2.07	2.33
ELCC 3.2	Candidates understand and can efficiently use human, fiscal, and technological resources to manage school operations.	2.23	2.06	2.00	2.17
ELCC 4.1	Candidates understand and can collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school's educational environment.	2.31	2.06	1.93	2.50
ELCC 4.2	Candidates understand and can mobilize community resources by promoting and understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the school community.	2.38	2.06	2.14	2.17
ELCC 6.3	Candidates understand and can anticipate and assess emerging trends and initiatives in order to adapt school-based leadership.	2.38	2.06	2.14	2.17

