

Educational Psychology and Technology (EPaT)



What is EPaT?

EPaT is an integrated offering that combines 2 education courses: The Psychology of Teaching and Learning (EDUC 305) and Educational Technology (EDUC 301).

How Many Credit Hours is EPaT?

EPaT is a 6 credit-hour offering: 3 credit hours EDUC305, 3 credit hours EDUC 301 and a 0 credit hour clinical experience lab (EDUC305L).

What is the purpose of combining These Education Courses?

There are four intended goals in combining EDUC 305 and EDUC 301:

- Presenting educational concepts from the two courses in an integrated fashion.
- Providing greater relevance for course objectives by integrating concepts rather than presenting them in isolation.
- Increasing classroom applications of educational theories and concepts from the two classes.
- Provision of on-site reinforcement of concepts by course professors during the field placement component.

How Will Course Credits and Grades be Assigned?

Credit Hours: Credit hours for EPaT will be assigned to the two individual courses on the students' transcripts. Upon successful completion of EPaT, a student will receive 3 credit hours for EDUC 305 and 3 credit hours for EDUC 301.

Grades: the grade earned for EPaT will be assigned to each of the two classes. For example, if a student earns a "B" in EPaT, the student will be assigned a grade of "B" for EDUC 305 and a grade of "B" for EDUC 301.

What are the Criteria for Enrolling in EPaT?

- Successful completion of EDUC 210 with a grade of "C" or better, or completion of a WV Careers in Education Program (student must provide NOCTI scores to the Department of Education Office).
- Successful completion of EDSP 303 with a grade of "C" or better. EDSP303 can be taken concurrently with EPaT if a student completed a WV Careers in Education Program, or transferred in an EDUC210 equivalent course.
- The student must have an active **LiveText** account.
- Students must have at least 24 earned credit hours.
- **Students DO NOT have to be in the Teacher Education Program to enroll in EPaT.**

What is the Delivery Format for EPaT for Spring 2021?

- Clinical experiences will be completed in a simulated format by utilizing ATLAS video cases, presented by National Board Certified teachers. The clinical experience will be completed as EDUC305L (0 credit hour course).
- Students will be required to log completed video cases in LiveText.
- Students will be required to watch assigned video cases weekly via ATLAS, and complete corresponding assignments.
- Instruction will be provided in an online format by Dr. Terry Mullins and Dr. Anita Reynolds.

If I Wish to Take EPaT, What Do I do?

Students who wish to enroll in EPaT during Spring 2021 must return this signed document via email to Mrs. Alison Conner by 4:00pm on November 6th. To complete this form electronically please download this PDF, save the blank PDF to your device, complete it and email the completed/saved version to amconner@concord.edu. Students can also print the PDF, and email a completed scan/image to amconner@concord.edu. Students can NOT register themselves for EPaT coursework. Once applications have been processed, Mrs. Conner will register students by November 20th. Students who do not meet eligibility requirements will be notified via email. Students will register for all other courses during their assigned registration period.

Contact

- Ms. Alison Conner
- Dr. Anita Reynolds 304-384-5292
- Dr. Terry Mullins mullins@concord.edu 104-

By typing my name below, I acknowledge that I have read, understand and agree to the policies/information above.

Name (First and Last)

Today's Date (mm/dd/yyyy)

@MyCU E-mail Address

Student ID (774XXXXXX)

Major/Concentration

Elementary Education

General Science 5-A

Social Studies 5-A

Wellness PK-A

(select all that apply)

English 5-A

Music PK-A

Special Education