MINI WVTPA (SPRING 2019 n=12 candidates)

| | | Task AVG SCORE | Rubric Item AVG SCORE | DISTINGUISHED (4pts) (n) | ACCOMPLISHED (3pts) (n) | EMERGING (2pts) (n) | UNSATISFACTORY (1pts) (n) | NO SCORE RECEIVED (n) |
|--|--|--------------------|--------------------------|-----------------------------|----------------------------|------------------------|------------------------------|--------------------------|
| Task 1 RUBRIC: Contextual Factors | Implications of Community, School, & Family Factors WVPTS 2A, InTASC 2, CAEP 1.1 | - | 2.000 | 0 | 0 | 12 | 0 | 0 |
| | Implications of the Classroom Factors WVPTS 2F, InTASC 3, CAEP 1.1 | | 2.000 | 0 | 0 | 11 | 0 | 1 |
| | Implications of Individual Student Factors WVPTS 2A, InTASC 1, CAEP 1.1 | | 1.909 | 0 | 0 | 10 | 1 | 1 |
| Task 2 RUBRIC: Standards and Goals | Alignment of Standards and Learning Goals WVPTS 1C InTASC 7, CAEP 1.1 | 2.000 | 2.083 | 0 | 1 | 11 | 0 | 0 |
| | Learning Goals WVPTS 1C, InTASC 7, CAEP 1.1 | | 1.917 | 0 | 1 | 9 | 2 | 0 |
| | Anticipated Student Challenges WVPTS 2A, InTASC 1, CAEP 1.1 | | 2.000 | 0 | 1 | 8 | 1 | 2 |
| Task 3 RUBRIC: Assessment Plan | Alignment with Learning Goals WVPTS 1E, InTASC 6, CAEP 1.1 | 2.000 | 2.000 | 0 | 0 | 7 | 0 | 5 |
| | Assessment Criteria/ Technical Soundness WVPTS 1E, InTASC 6, CAEP 1.1 | | 2.000 | 0 | 0 | 6 | 0 | 6 |
| | Balance of Assessm-ents WVPTS 3E, InTASC 6, CAEP 1.1 | | 2.000 | 0 | 0 | 7 | 0 | 5 |
| Task 4 RUBRIC: Design for Instruction | Factors in Planning WVPTS 1A, InTASC 4, CAEP 1.1 | 1.956 | 2.000 | 0 | 0 | 12 | 0 | 0 |
| | Consulta-tion WVPTS 4B, InTASC 10, CAEP 1.1 | | 2.000 | 0 | 0 | 10 | 0 | 2 |
| | Instructio-nal Strategies WVPTS 1D, InTASC 5, CAEP 1.1 | | 1.917 | 0 | 0 | 11 | 1 | 0 |
| | Rationale for Instructio-nal Strategies WVPTS 1C, InTASC 7, CAEP 1.1 | | 1.917 | 0 | 0 | 11 | 1 | 0 |
| | Learning Resources (including technology) WVPTS 2D, InTASC 3, CAEP 1.1 | | 2.000 | 0 | 0 | 12 | 0 | 0 |
| | Differentiated Instruction WVPTS 3F, InTASC 2, CAEP 1.1 | | 1.900 | 0 | 0 | 9 | 1 | 2 |
| Task 5 RUBRIC: Implementation and Reflection on Daily Instruction | Classroom Set-up and Organization WVPTS 2B, InTASC 3, CAEP 1.1 | 2.073 | 2.111 | 0 | 1 | 8 | 0 | 3 |
| | Classroom and Behavior Management WVPTS 2E, InTASC 3, CAEP 1.1 | | 2.125 | 0 | 1 | 7 | 0 | 4 |
| | Flexibility WVPTS 3F, InTASC 2, CAEP 1.1 | | 2.000 | 0 | 0 | 7 | 0 | 5 |
| | Questioning Strategies WVPTS 3C, InTASC 5, CAEP 1.1 | | 2.000 | 0 | 0 | 9 | 0 | 3 |
| | Student Engagement WVPTS 2C, InTASC 5, CAEP 1.1 | | 2.125 | 0 | 1 | 7 | 0 | 4 |
| Task 6 RUBRIC: Impact on Student Learning | Clarity and Representation of Evidence WVPTS 1E, InTASC 6, CAEP 1.1 | NO SCORES GIVEN | N/A | 0 | 0 | 0 | 0 | 12 |
| | Interpretation of Data WVPTS 3E, InTASC 6, CAEP 1.1 | | N/A | 0 | 0 | 0 | 0 | 12 |
| | Evidence of Impact WVPTS 3E, InTASC 6, CAEP 1.1 | | N/A | 0 | 0 | 0 | 0 | 12 |
| Task 7 RUBRIC: Reflection and Self- Evaluation | Insights on Teaching and Learning WVPTS 4D, InTASC 10, CAEP 1.1 | NO SCORES GIVEN | N/A | 0 | 0 | 0 | 0 | 12 |
| | Professional Collaborative Practice WVPTS 4B, InTASC 10, CAEP 1.1 | | N/A | 0 | 0 | 0 | 0 | 12 |
| | Implications for Future Teaching WVPTS 4C, InTASC 9, CAEP 1.1 | | N/A | 0 | 0 | 0 | 0 | 12 |
| | Professional Growth WVPTS 4A, InTASC 9, CAEP 1.1 | | N/A | 0 | 0 | 0 | 0 | 12 |