RDNG570 PRACTICUM PRESENTATION (ILA-2010 Standards) 2021-2022

1.1 Demonstrates an understanding of the reading process 4.00 6 0 0 0 0 0 1 1 Understands major theories & research that describe the motivation of reading as it relates to ordineng access to multiple sources of print 3.83 5 1 0 0 0 1 1 Understands major theories & research that describe the motivation of reading as it relates to ordineng access to multiple sources of print 3.83 5 1 0 0 0 0 1 1 Understands major theories & research that describe the motivation of reading as it relates to challenging students to read 4.00 6 0 0 0 0 0 0 1 1 1 1	ILA	RUBRIC ITEM	Average	Distinguished	Proficient	Basic	Unsatisfactory
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Models professional judgment & ethical behavior when teaching 4,00 6 0 0 0 0 0 0 1 1 1 1	1.1	Understands major theories & research that describe the motivation of reading as it relates to offering access to multiple sources of print	3.83	5	1	0	0
2.1 Uses foundational knowledge to design and/or implement an integrated, comprehensive & balanced curriculum. 3.83 5 1 0 0 2.1 Uses appropriate & varied instructional approaches to teach reading. 4.00 6 0 0 0 2.2 Implements appropriate & varied instructional approaches to teach writing. 3.83 5 1 0 0 2.3 Technology 3.33 2 4 0 0 4.1 Literacy curriculum supports diversity in writing 3.33 2 4 0 0 4.1 Literacy curriculum supports diversity in writing 3.33 2 4 0 0 4.1 Literacy curriculum supports diversity in writing 3.31 2 4 0 0 4.1 Literacy curriculum supports diversity in writing 3.37 2 4 0 0 4.1 Literacy curriculum supports diversity in writing 3.37 2 4 0 0 4.1 Develops & indements strategies that advocate equity full full full full full full full ful	1.1	Understands major theories & research that describe the motivation of reading as it relates to challenging students to read	4.00	6	0	0	0
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2.2 Implements appropriate & varied instructional approaches to teach reading.	2.1	Uses foundational knowledge to design and/or implement an integrated, comprehensive & balanced curriculum.	3.83	5	1	0	0
2.2 Implements appropriate & varied instructional approaches to teach writing. 3.83 5 1 0 0 0	2.1	Uses appropriate & varied instructional approaches	4.00	6	0	0	0
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ILA-2010.4.1	Candidates recognize, understand, & value the forms of diversity that exist in society & their importance in learning to read & write.
ILA-2010.1.3	Candidates understand the role of professional judgment & practical knowledge for improving all students' reading development & achievement.
ILA-2010.2.1	Candidates use foundational knowledge to design or implement an integrated, comprehensive, & balanced curriculum.
ILA-2010.6.3	Candidates participate in, design, facilitate, lead, & evaluate effective & differentiated professional development programs.
ILA-2010.1.1	Candidates understand major theories & empirical research that describe the cognitive, linguistic, motivational, & sociocultural foundations of reading & writing development, processes, & components,
ILA-2010.1.1	including word recognition, language comprehension, strategic knowledge, & reading-writing connections.
ILA-2010.4.3	Candidates develop & implement strategies to advocate for equity.
ILA-2010.6.2	Candidates display positive dispositions related to their own reading & writing & the teaching of reading & writing, & pursue the development of individual professional knowledge & behaviors.
ILA-2010.5.2	Candidates design a social environment that is low risk & includes choice, motivation, & scaffolded support to optimize students' opportunities for learning to read & write.
ILA-2010.5.4	Candidates use a variety of classroom configurations (i.e., whole class, small group, & individual) to differentiate instruction.
ILA-2010.5.1	Candidates design the physical environment to optimize students' use of traditional print, digital, & online resources in reading & writing instruction.
ILA-2010.5.3	Candidates use routines to support reading & writing instruction (e.g., time allocation, transitions from one activity to another, discussions, & peer feedback).
ILA-2010.2.2	Candidates use appropriate and varied instructional approaches, including those that develop word recognition, language comprehension, strategic knowledge, and reading—writing connections.
ILA-2010.2.3	Candidates use a wide range of texts (e.g., narrative, expository, and poetry) from traditional print, digital, and online resources.