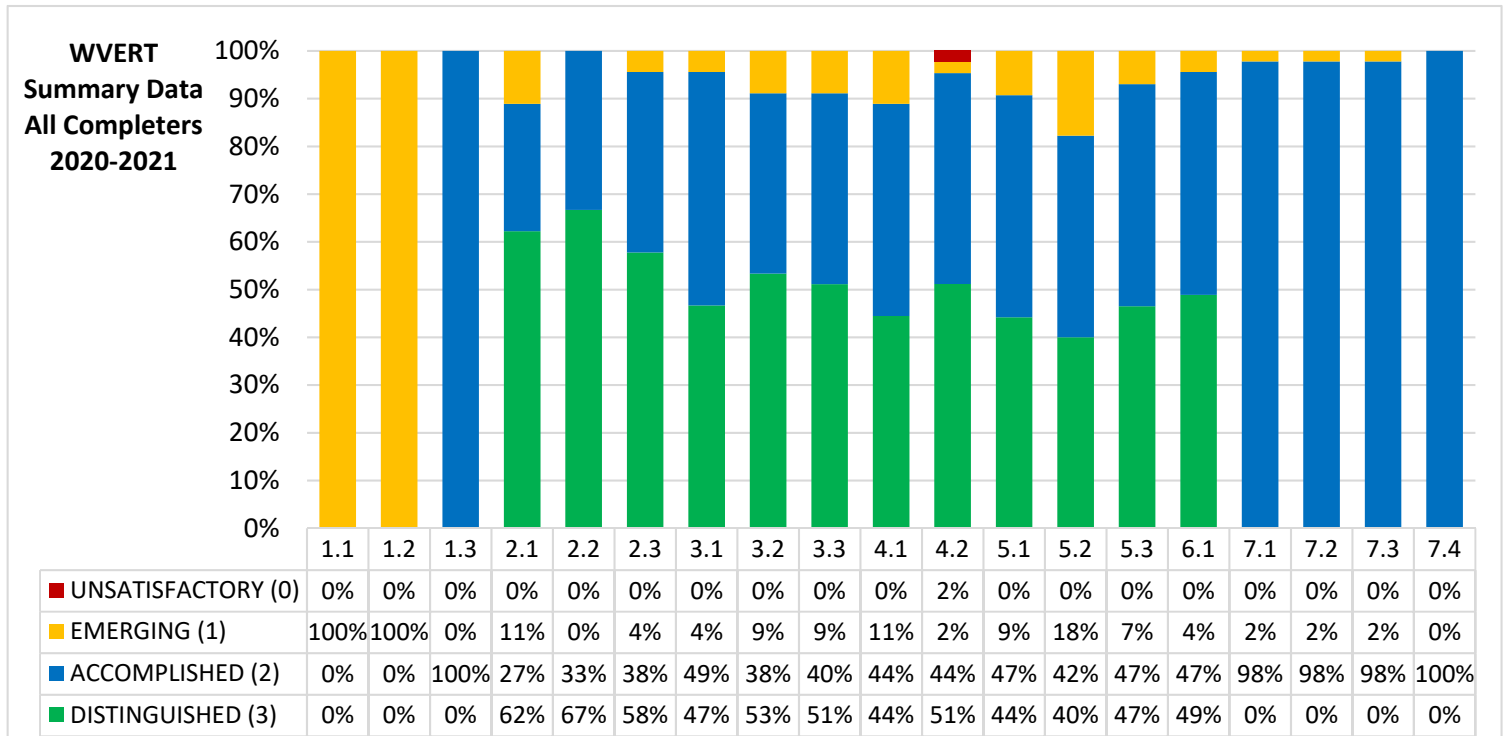


# INITIAL LICENSURE WVERT: 2020-2021 COMPLETERS

	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	5.1	5.2	5.3	6.1	7.1	7.2	7.3	7.4
<b>ALL COMPLETERS (N=45)</b>																			
<b>AVERAGE</b>	1.00	1.00	2.00	2.51	2.67	2.53	2.42	2.44	2.42	2.33	2.44	2.35	2.22	2.40	2.44	1.98	1.98	1.98	2.00
<b>DISTINGUISHED (3)</b>	0%	0%	0%	62%	67%	58%	47%	53%	51%	44%	51%	44%	40%	47%	49%	0%	0%	0%	0%
<b>ACCOMPLISHED (2)</b>	0%	0%	100%	27%	33%	38%	49%	38%	40%	44%	44%	47%	42%	47%	47%	98%	98%	98%	100%
<b>EMERGING (1)</b>	100%	100%	0%	11%	0%	4%	4%	9%	9%	11%	2%	9%	18%	7%	4%	2%	2%	2%	0%
<b>UNSATISFACTORY (0)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%
<b>ELEMENTARY (N=24)</b>																			
<b>AVERAGE</b>	1.00	1.00	2.00	2.50	2.67	2.58	2.42	2.46	2.33	2.21	2.30	2.26	2.13	2.30	2.38	1.96	1.96	1.96	2.00
<b>DISTINGUISHED (3)</b>	0%	0%	0%	58%	67%	58%	46%	50%	46%	33%	42%	38%	38%	42%	42%	0%	0%	0%	0%
<b>ACCOMPLISHED (2)</b>	0%	0%	100%	33%	33%	42%	50%	46%	42%	54%	46%	46%	38%	42%	54%	96%	96%	96%	100%
<b>EMERGING (1)</b>	100%	100%	0%	8%	0%	0%	4%	4%	13%	13%	4%	13%	25%	13%	4%	4%	4%	4%	0%
<b>UNSATISFACTORY (0)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%	0%	0%	0%
<b>SPECIAL EDUCATION (N=3)</b>																			
<b>AVERAGE</b>	1.00	1.00	2.00	2.67	2.33	2.33	2.00	2.33	2.67	2.33	2.67	2.00	2.00	2.00	2.33	2.00	2.00	2.00	2.00
<b>DISTINGUISHED (3)</b>	0%	0%	0%	67%	33%	33%	0%	33%	67%	33%	67%	0%	0%	0%	33%	0%	0%	0%	0%
<b>ACCOMPLISHED (2)</b>	0%	0%	100%	33%	67%	67%	100%	67%	33%	67%	33%	100%	100%	100%	67%	100%	100%	100%	100%
<b>EMERGING (1)</b>	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>UNSATISFACTORY (0)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>SECONDARY (N=18)</b>																			
<b>AVERAGE</b>	1.00	1.00	2.00	2.53	2.71	2.53	2.53	2.47	2.59	2.53	2.63	2.56	2.41	2.63	2.59	2.00	2.00	2.00	2.00
<b>DISTINGUISHED (3)</b>	0%	0%	0%	71%	71%	65%	59%	65%	59%	65%	59%	59%	53%	59%	65%	0%	0%	0%	0%
<b>ACCOMPLISHED (2)</b>	0%	0%	100%	12%	29%	24%	35%	18%	41%	24%	35%	29%	35%	35%	29%	100%	100%	100%	100%
<b>EMERGING (1)</b>	100%	100%	0%	18%	0%	12%	6%	18%	0%	12%	0%	6%	12%	0%	6%	0%	0%	0%	0%
<b>UNSATISFACTORY (0)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



1.1: The student teacher demonstrates a deep and extensive knowledge of the subject matter.
1.2: The student teacher designs standards-driven instruction using state-approved curricula.
1.3: The student teacher uses a balanced assessment approach to guide student teaching
2.1: The student teacher understands and responds to the unique characteristics of learners.
2.2: The student teacher establishes and maintains a safe and appropriate learning environment
2.3: The student teacher establishes and maintains a learner-centered culture
3.1: The student teacher utilizes a variety of research-based instructional strategies.
3.3: The student teacher adjusts instructions based on a variety of assessments and student responses.
4.1: The student teacher engages in professional development for self-renewal that guides continuous examination and improvement of professional practice.
4.2: The student teacher actively engages in collaborative learning opportunities for self-renewal with colleagues.
5.1: The student teacher participates in schoolwide collaborative efforts to support the success of all students.
5.2: The student teacher works with parents, guardians, families, and community entities to support student learning and well-being.
5.3: The student teacher promotes practices and policies that improve school environment and student learning.
6.1: The work of the student teacher results in measurable progress of student learning of state-approved curricula.
7.1: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level.--Policy & Procedure
7.2: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level.--Attendance
7.3: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level.--Schedule
7.4: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level.--Respect