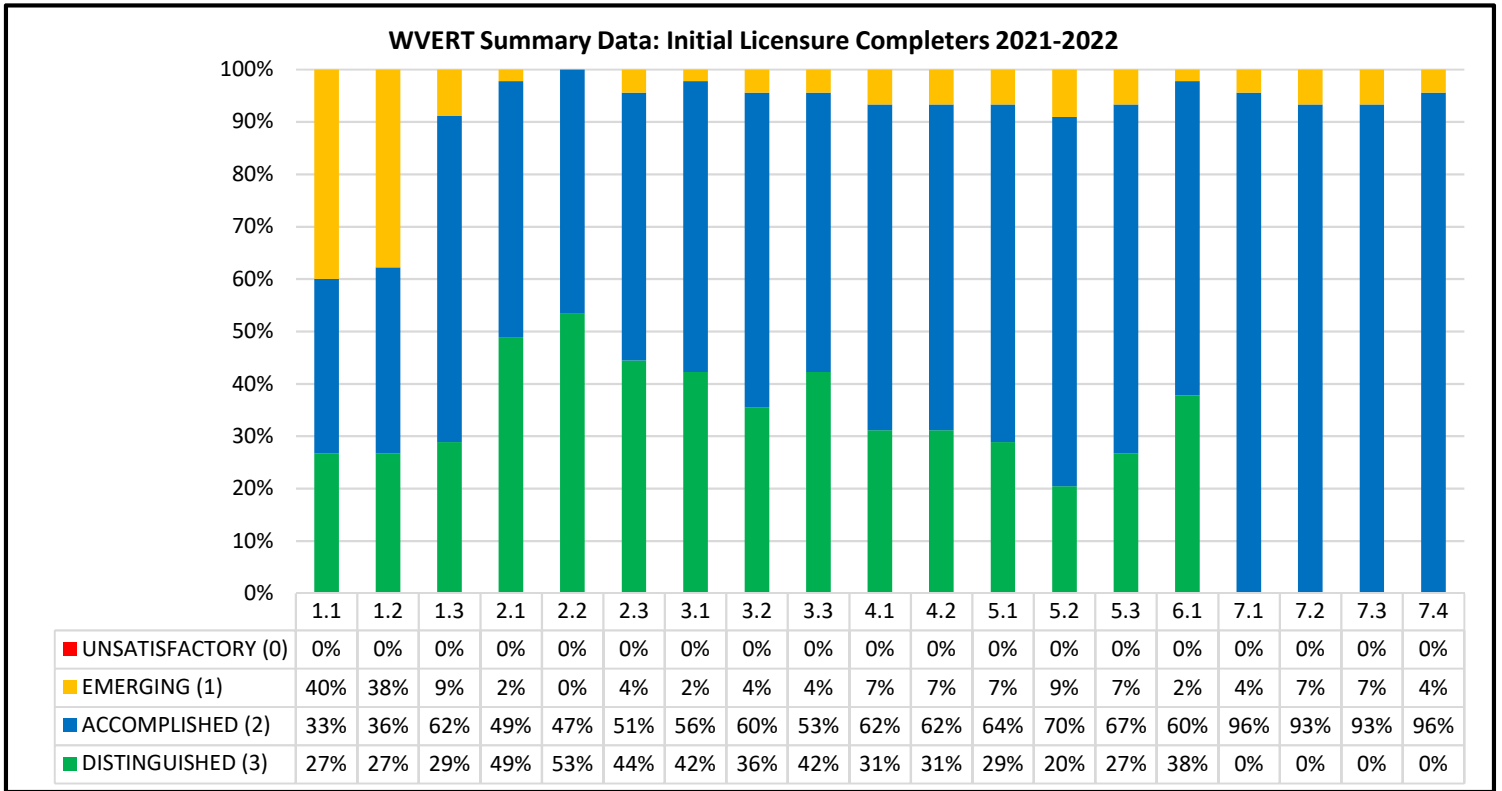


INITIAL LICENSURE WVVERT: 2021-2022 COMPLETERS

	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	5.1	5.2	5.3	6.1	7.1	7.2	7.3	7.4
ALL COMPLETERS (N=)																			
AVERAGE SCORE	1.87	1.89	2.20	2.47	2.53	2.40	2.40	2.31	2.38	2.24	2.24	2.22	2.11	2.20	2.36	1.96	1.93	1.93	1.96
DISTINGUISHED (3)	27%	27%	29%	49%	53%	44%	42%	36%	42%	31%	31%	29%	20%	27%	38%	0%	0%	0%	0%
ACCOMPLISHED (2)	33%	36%	62%	49%	47%	51%	56%	60%	53%	62%	62%	64%	70%	67%	60%	96%	93%	93%	96%
EMERGING (1)	40%	38%	9%	2%	0%	4%	2%	4%	4%	7%	7%	7%	9%	7%	2%	4%	7%	7%	4%
UNSATISFACTORY (0)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ELEMENTARY (N=23)																			
AVERAGE SCORE	1.58	1.71	1.96	2.25	2.33	2.29	2.33	2.29	2.33	2.21	2.25	2.17	2.09	2.21	2.33	1.96	1.96	1.96	1.96
DISTINGUISHED (3)	13%	21%	8%	25%	33%	33%	33%	33%	38%	25%	29%	25%	17%	29%	33%	0%	0%	0%	0%
ACCOMPLISHED (2)	33%	29%	79%	75%	67%	63%	67%	63%	58%	71%	67%	67%	74%	63%	67%	96%	96%	96%	96%
EMERGING (1)	54%	50%	13%	0%	0%	4%	0%	4%	4%	4%	4%	8%	9%	8%	0%	4%	4%	4%	4%
UNSATISFACTORY (0)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
SPECIAL EDUCATION (N=6)																			
AVERAGE SCORE	2.67	2.67	2.83	3.00	3.00	2.83	2.83	2.50	3.00	2.67	2.50	2.33	2.33	2.33	2.50	2.00	2.00	2.00	2.00
DISTINGUISHED (3)	67%	67%	83%	100%	100%	83%	83%	50%	100%	67%	50%	33%	33%	33%	50%	0%	0%	0%	0%
ACCOMPLISHED (2)	33%	33%	17%	0%	0%	17%	17%	50%	0%	33%	50%	67%	67%	67%	50%	100%	100%	100%	100%
EMERGING (1)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
UNSATISFACTORY (0)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
SECONDARY: Undergraduate & Master of Arts in Teaching (N=15)																			
AVERAGE SCORE	2.00	1.87	2.33	2.60	2.67	2.40	2.33	2.27	2.20	2.13	2.13	2.27	2.07	2.13	2.33	1.93	1.87	1.87	1.93
DISTINGUISHED (3)	33%	20%	40%	67%	67%	47%	40%	33%	27%	27%	27%	33%	20%	20%	40%	0%	0%	0%	0%
ACCOMPLISHED (2)	33%	47%	53%	27%	33%	47%	53%	60%	67%	60%	60%	60%	67%	73%	53%	93%	87%	87%	93%
EMERGING (1)	33%	33%	7%	7%	0%	7%	7%	7%	7%	13%	13%	7%	13%	7%	7%	7%	13%	13%	7%
UNSATISFACTORY (0)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



1.1: The student teacher demonstrates a deep and extensive knowledge of the subject matter
1.2: The student teacher designs standards-driven instruction using state-approved curricula
1.3: The student teacher uses a balanced assessment approach to guide student teaching
2.1: The student teacher understands and responds to the unique characteristics of learners
2.2: The student teacher establishes and maintains a safe and appropriate learning environment
2.3: The student teacher establishes and maintains a learner-centered culture
3.1: The student teacher utilizes a variety of research-based instructional strategies
3.3: The student teacher adjusts instructions based on a variety of assessments and student responses
4.1: The student teacher engages in professional development for self-renewal that guides continuous examination and improvement of professional practice
4.2: The student teacher actively engages in collaborative learning opportunities for self-renewal with colleagues
5.1: The student teacher participates in schoolwide collaborative efforts to support the success of all students
5.2: The student teacher works with parents, guardians, families, and community entities to support student learning and well-being
5.3: The student teacher promotes practices and policies that improve school environment and student learning
6.1: The work of the student teacher results in measurable progress of student learning of state-approved curricula
7.1: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level.--Policy & Procedure
7.2: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level.--Attendance
7.3: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level.--Schedule
7.4: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level.--Respect