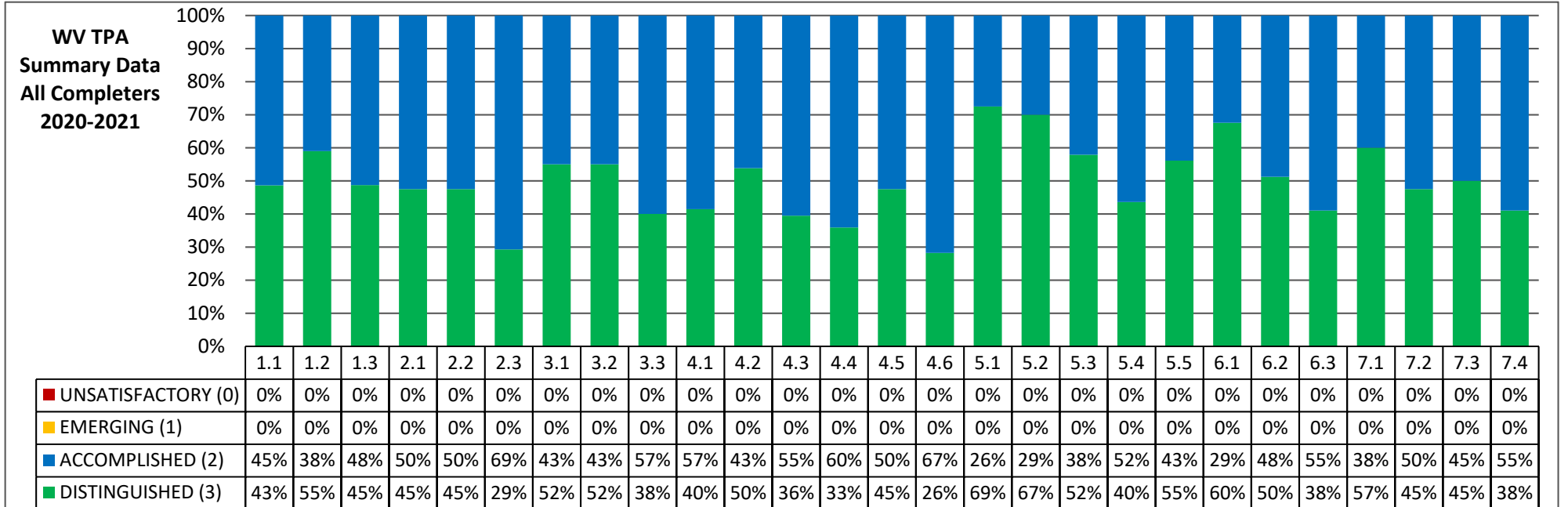


# INITIAL LICENSURE WVTPA: 2020-2021 COMPLETERS

	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3	4.4	4.5	4.6	5.1	5.2	5.3	5.4	5.5	6.1	6.2	6.3	7.1	7.2	7.3	7.4
<b>ALL COMPLETERS (N=45)</b>																											
<b>AVERAGE</b>	2.67	2.69	2.60	2.55	2.55	2.33	2.62	2.62	2.48	2.45	2.64	2.55	2.48	2.55	2.40	2.79	2.76	2.71	2.55	2.60	2.83	2.55	2.52	2.67	2.55	2.64	2.52
<b>DISTINGUISHED (3)</b>	43%	55%	45%	45%	45%	29%	52%	52%	38%	40%	50%	36%	33%	45%	26%	69%	67%	52%	40%	55%	60%	50%	38%	57%	45%	45%	38%
<b>ACCOMPLISHED (2)</b>	45%	38%	48%	50%	50%	69%	43%	43%	57%	57%	43%	55%	60%	50%	67%	26%	29%	38%	52%	43%	29%	48%	55%	38%	50%	45%	55%
<b>EMERGING (1)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>UNSATISFACTORY (0)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>ELEMENTARY (N=24)</b>																											
<b>AVERAGE</b>	2.57	2.67	2.57	2.48	2.43	2.24	2.57	2.57	2.48	2.33	2.71	2.57	2.52	2.52	2.38	2.76	2.81	2.76	2.48	2.57	2.81	2.57	2.43	2.52	2.48	2.57	2.48
<b>DISTINGUISHED (3)</b>	29%	57%	38%	29%	33%	14%	38%	48%	29%	24%	43%	29%	33%	43%	19%	57%	62%	48%	29%	48%	43%	48%	14%	43%	38%	38%	38%
<b>ACCOMPLISHED (2)</b>	57%	38%	52%	62%	62%	81%	52%	48%	62%	71%	43%	57%	57%	52%	71%	33%	29%	38%	62%	48%	38%	48%	71%	52%	57%	52%	57%
<b>EMERGING (1)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>UNSATISFACTORY (0)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>SPECIAL EDUCATION (N=3)</b>																											
<b>AVERAGE</b>	3.00	3.00	2.67	2.67	2.67	2.67	2.67	2.67	2.33	3.00	2.33	2.67	2.67	3.00	3.00	2.67	2.67	2.33	2.33	2.67	2.33	2.33	2.67	3.00	2.33	3.00	2.33
<b>DISTINGUISHED (3)</b>	33%	33%	67%	67%	67%	67%	67%	67%	33%	100%	33%	67%	67%	100%	100%	67%	67%	33%	33%	67%	33%	33%	67%	100%	33%	33%	33%
<b>ACCOMPLISHED (2)</b>	33%	33%	33%	33%	33%	33%	33%	33%	67%	0%	67%	33%	33%	0%	0%	33%	33%	67%	67%	33%	67%	67%	33%	0%	67%	33%	67%
<b>EMERGING (1)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>UNSATISFACTORY (0)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>SECONDARY (N=18)</b>																											
<b>AVERAGE</b>	2.72	2.67	2.61	2.61	2.67	2.39	2.67	2.67	2.50	2.50	2.61	2.50	2.39	2.50	2.33	2.83	2.72	2.72	2.67	2.61	2.94	2.56	2.61	2.78	2.67	2.67	2.61
<b>DISTINGUISHED (3)</b>	61%	56%	50%	61%	56%	39%	67%	56%	50%	50%	61%	39%	28%	39%	22%	83%	72%	61%	56%	61%	83%	56%	61%	67%	56%	56%	39%
<b>ACCOMPLISHED (2)</b>	33%	39%	44%	39%	39%	61%	33%	39%	50%	50%	39%	56%	67%	56%	72%	17%	28%	33%	39%	39%	11%	44%	39%	28%	39%	39%	50%
<b>EMERGING (1)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>UNSATISFACTORY (0)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



1.1: The student teacher demonstrates a deep and extensive knowledge of the subject matter.
1.2: The student teacher designs standards-driven instruction using state-approved curricula.
1.3: The student teacher uses a balanced assessment approach to guide student teaching
2.1: The student teacher understands and responds to the unique characteristics of learners.
2.2: The student teacher establishes and maintains a safe and appropriate learning environment
2.3: The student teacher establishes and maintains a learner-centered culture
3.1: The student teacher utilizes a variety of research-based instructional strategies.
3.3: The student teacher adjusts instructions based on a variety of assessments and student responses.
4.1: The student teacher engages in professional development for self-renewal that guides continuous examination and improvement of professional practice.
4.2: The student teacher actively engages in collaborative learning opportunities for self-renewal with colleagues.
5.1: The student teacher participates in schoolwide collaborative efforts to support the success of all students.
5.2: The student teacher works with parents, guardians, families, and community entities to support student learning and well-being.
5.3: The student teacher promotes practices and policies that improve school environment and student learning.
6.1: The work of the student teacher results in measurable progress of student learning of state-approved curricula.
7.1: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level. --Policy & Procedure
7.2: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level.--Attendance
7.3: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level.--Schedule
7.4: The student teacher demonstrates professional conduct as defined in law, policy, and procedure of the state, district, and school level.--Respect