Field Instructor Assessment of Field Placement Program

Social Work Program Concord University

Evaluation is an essential part of program development. The Social Work Field Instruction Program is an important component of our program. We are asking that you participate in the evaluation form providing feedback on your experience with our Field Program and with your Faculty Liaison, the official representative of the Concord University Social Work Program.

A sub-committee of the Social Work Program Advisory Committee will evaluate the evaluation forms, with a summary report going to the Coordinator of the Field Program and to the Social Work Program Director.

Field Instructor	
Agency	
Faculty Liaison	
Date	

Please circle the number using the following scale which reflects your evaluation of the structures and procedures of the Concord University Social Work Field Placement Program. Circle N/A if you have no opinion or lack sufficient data to form an opinion.

Part I

Scale Not		Very				Very
Applicable	•	Dissatisfied	Dissatisfied	Sometimes	Satisfied	Satisfied
1. Process by wh your agency w selected as a p site.	as /	1	2	3	4	5
2. Manner in which student was selfor placement is agency.	ected	1	2	3	4	5
3. Level of which was prepared for placement.		1	2	3	4	5

4. Method by which you were contacted by the University.	1	2	3	4	5
5. Method for tracking student progress during placement	1	2	3	4	5
6. Method for evaluating student performance in placement	1	2	3	4	5
7. Method of conducting placement as a block for one full semester	1	2	3	4	5
8. Adequacy of field manual and other support materials	1	2	3	4	5
9. Orientation provided for field instructors prior to student coming on site for placement	1	2	3	4	5
10. Opportunity for the field instructor and other agency staff to have input into the overall field program	1	2	3	4	5
Suggestions for improvement:	ı- — — — <u> </u>				——- •

Part II

The information you provide here will be helpful to the faculty liaison and the Program Coordinator as he/she evaluates the field program component.

Name of Liaison:

Scale:	Very	Very					
Not Applicable	Dissatisfied	Dissatisfied	Sometimes	Satisfied	Satisfied		
Answered questions concerning purpose for field instruction	1	2	3	4	5		
Clarified field education policies when requested to do so	1	2	3	4	5		
3. Described expectations of student performance in field placement	1	2	3	4	5		
Consulted in reference to content of liaison visit	1	2	3	4	5		
5. Demonstrated an interest in understanding agency policies and procedures	1	2	3	4	5		
6. Demonstrated a willingness to actively participate in solving conflict or issues of difference between student and field instructor	1	2	3	4	5		
7. Participated in determining appropriate learning tasks	1	2	3	4	5		
8. Monitored student's progress in field placement	1	2	3	4	5		
9. Completed at least two field visits.	1	2	3	4	5		

What recommendations do you have to improve Concord's Social Work field instructor's component?