

Application for Admission: Year Long Residency

1. Full admission into the Teacher Education Program with all Basic Skills Competency criteria met.
2. Application for Year Long Residency - submit to Kimberly Nichols (nicholsk@concord.edu) in the CU Department of Education
3. Pre-Professional Profile - submit with application to Kimberly Nichols (nicholsk@concord.edu) in the CU Department of Education
4. Obtain required GPAs listed below
 - a. Overall GPA for all coursework attempted: 2.50
 - b. General Studies GPA: 2.00
 - c. Professional Education component GPA (excluding YLR courses): 2.50
 - d. Content area GP: 2.50
5. Participation in Pre-Admission to Residency Seminars 3 & 4: Creating Lesson Plans & Methods in Technology
6. Successfully complete all coursework for declared majors and/or minors (excluding residency coursework). Candidates will not be permitted to take additional coursework during Residency Part I or Part II.
7. Completion of Form 24 Clinical Experience Permit - this will be reviewed during Pre-Admission to YLR seminars
8. Completion of the federal background check through Identigo - this will be reviewed during Pre-Admission to YLR seminars
9. Earn a minimum of 96 credit hours. YLR1 and YLR2 will provide 24 credit hours, allowing for a total of 120 credit hours required for graduation from Concord University.
10. Praxis II attempt for licensure exam(s). Official scores from ETS must be received by CU. Be sure to list CU & WVDE as a score recipient. It is recommended that exams be attempted after midterm the semester before Residency I.
 - a. Fall Residency I: Exam(s) must be attempted by June 30th. Official scores must be received by August 1st
 - b. Spring Residency I: Exam(s) must be attempted by 1st Friday in November. Official scores must be received by 2nd Friday in December.

Name (First Last)	Content Specialization(s)
Student ID#	Elementary
MyCU Email Address	English 5-Adult
Mailing Address	General Science 5-Adult
(Include: House#, Street,	Music PreK-Adult (Choral)
City, State, ZIP Code)	Music PreK-Adult (Band)
Campus Box #	Social Studies 5-Adult
Phone Number	SPED K-6 & 5-Adult
	Wellness PreK-Adult

I have declared a minor(s) and/or second major. YES NO

Please list declared minor(s) and/or second majors

I have completed a WV Careers in Education or Grow your Own Program YES NO

Provide a CU Service Area county that you would like to request for placement. CU's service area includes the following counties: Bland, Fayette, Giles, Greenbrier, McDowell, Mercer, Monroe, Raleigh, Summers, Tazewell, Wyoming

If you would like to request a county outside of CUs Service Area, state it below. This will require approval from the Director of Clinical Experience. Student will be responsible for providing any additional forms, documents or fees required by the requested county.

List 2 public schools you would like to request for placement.

School 1:

State immediate family members in #1 requested school. Include name, grade level during YLR1 semester, position and relation

School 2:

State immediate family members in #2 requested school. Include name, grade level during YLR1 semester, position and relation

List any special requests/comments:

By typing or signing my name below, I hereby make application for admission into the Year Long Residency Part 1.

Digital Signature

Today's Date

Basic Skills Competency in Reading, Writing & Math

Candidates seeking initial licensure must satisfy Basic Skills competency criteria in Reading, Writing and Math prior to Residency I admission. The CU Department of Education will complete a Basic Skills Competency Assessment in Reading, Writing & Math on each candidate, based upon the criteria below at the time of TEP application. The Basic Skills competency assessment results will be included in TEP admission decision letters. Candidates who do not meet competency criteria at the time of TEP application will be eligible for TEP Provisional Admission, as long as all other TEP admission requirements have been met. Competency criteria must be met prior to residency admission, and for the candidate to transition to TEP Full Admission. Failure to meet competency criteria prior to Residency I will result in the candidate being denied full TEP admission, and will not be permitted to progress into residency.

Competencies can be met individually (example: Praxis Core exam used to meet Math criteria & SAT score used to meet Reading & Writing criteria), or all three competencies can be met using a single criterion (example: 'B' or better in ENGL101, ENGL102 & MATH100+)

Reading & Writing Competency

Candidates must satisfy at least one of the following criteria:

- Successfully complete Praxis Core Academic Skills for Educators Reading & Writing exams (test codes 5713 & 5723). Official passing scores must be sent to Concord University via ETS. When registering for an exam(s), be sure to list Concord University and the WV Department of Education as a 'Score Recipient.' Visit <https://www.ets.org/praxis/register> to register for the exam.
- Attained a minimum combined score of 34 on the ACT exam (exams taken on or after November 1, 1989) using the Enhanced English and Enhanced Reading exams, with a minimum individual score of 17 for each individual subject (English and Reading). Eligible scores for English and Reading may be combined from multiple administrations of the ACT exam
- Attained a SAT score of 480 on the 'Evidence Based Reading and Writing' exam (exams taken on or after May 1, 2016)
- Obtain a grade of at least a 'B' in ENGL101 **and** ENGL102 with each course being at least 3-credit hours*

Math Competency

Candidates must satisfy at least one of the following criteria:

- Successfully complete Praxis Core Academic Skills for Educators Math exam (test code 5733). Official passing scores must be sent to Concord University via ETS. When registering for an exam(s), be sure to list Concord University and the WV Department of Education as a 'Score Recipient.' Visit <https://www.ets.org/praxis/register> to register for the exam.
- Attained a minimum individual score of 19 on the ACT Mathematics exam (effective for exams taken June 30, 2023 or earlier)
- Attained a minimum individual score of 21 on the ACT Mathematics exam (effective for exams taken on or after July 1, 2023)
- Attained a SAT score of 530 In Math (exams taken on or after May 1, 2016)
- Obtain a grade of at least a 'B' in MATH101 or above*

Reading, Writing & Math Competency

Candidates must satisfy at least one of the following criteria:

- Obtain a grade of at least a 'B' in each of the following three courses* with each course being at least 3-credit hours: ENGL101, ENGL102 and MATH101 or above.
- Holds a passing score on the current Elementary Education Multiple Subject PRAXIS II Exams required for WV licensure
- Obtained a score that is two standard error of measurement (SEM+2) above the content exam cut score for which licensure is sought
 - English 5-Adult (exam 5038)
 - Required Score: 167
 - SEM+2 Score: 177
 - General Science 5-Adult (exam 5436)
 - Required Score: 141
 - SEM+2 Score: 155
 - Music Pk-Adult (exam 5113)
 - Required Score 155
 - SEM+2 Score:167
 - Social Studies 5-Adult (exam 5081)
 - Required Score: 148
 - SEM+2 Score: 158
 - Wellness Pk-Adult (exam 5857)
 - Required Score: 160
 - SEM+2 Score: 172
 - Special Education (exam 5543, valid until 8/31/24)
 - Required Score: 153
 - SEM+2 Score: 163
 - Special Education (exam 5355)
 - Required Score: 145
 - SEM+2 Score: 159
- Attained a composite score of 21 on the ACT (exams taken on or after November 1, 1989)
- Attained a score of 1035 on the SAT (exams taken prior to January 1, 1995)
- Attained a score of 1125 on re-centered SAT (exams taken April 1, 1995 to April 20, 2005)
- Attained a score of 1170 on revised SAT using Critical Reading & Math scores (exams taken March 1, 2005 to April 30, 2016)

*Grades of 'B-' do not meet this requirement. Candidates who have AP credit with a grade of 'P' will receive the equivalency of a grade of 'B'